

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0074
 Name : School Of The Arts
 Principal: Dominic Bona

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	158	156	135
Ungraded Elementary	0	0	0
Seventh	168	152	159
Eighth	163	164	124
Ninth	187	197	242
Tenth	146	159	143
Eleventh	130	140	149
Twelfth	111	103	118
Ungraded Secondary	0	18	70
Total K-12 Enrollment	1063	1089	1140

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	3.0%	33	3.0%	29	2.5%
Black (Not Hispanic)	475	44.7%	506	46.5%	537	47.1%
Hispanic	150	14.1%	170	15.6%	194	17.0%
White (Not Hispanic)	406	38.2%	380	34.9%	380	33.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	1.0%	15	1.4%	13	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	27	29	24
English Grade 8	25	28	23
Mathematics Grade 8	22	28	24
Science Grade 8	26	27	23
Social Studies Grade 8	26	29	26
English Grade 10	23	26	23
Mathematics Grade 10	22	24	32
Science Grade 10	27	29	24
Social Studies Grade 10	25	23	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.2%		93.8%
Student Suspensions	128	12.2%	121	11.4%	133	12.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.1%	39.2%	36.7%
Reduced Lunch	10.7%	10.2%	9.3%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	99%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	94
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	22
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	91	55	60%	122	56	46%
Students with Disabilities	0	0	0%	6	0	0%	5	3	60%
All Students	0	0	0%	97	55	57%	127	59	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	46	0	2	11	5
Percent	50%	36%	0%	2%	9%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	3	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					8	1.1%
Students with Disabilities	Dropped Out					4	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	1	0.2%	6	1.0%	11	1.6%
	Entered GED Program*	3	0.5%	3	0.5%	1	0.1%
	Total Noncompleters	4	0.7%	9	1.5%	12	1.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	53	100%	0	0%
Spanish	0	0%	51	76%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	5	60%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	3	#	3	#	3	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	8	75%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	4	100%	0	0%	0	0%
Reading	1	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	122	129	154	6	8	0
Number Scoring 55–100	117	126	136	5	7	0
Number Scoring 65–100	90	112	106	1	6	0
Number Scoring 85–100	11	17	40	0	1	0
Percentage of Tested Scoring 55–100	96%	98%	88%	83%	88%	0%
Percentage of Tested Scoring 65–100	74%	87%	69%	17%	75%	0%
Percentage of Tested Scoring 85–100	9%	13%	26%	0%	12%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	161	180	27	12	21	0
Number Scoring 55–100	134	120	15	12	19	0
Number Scoring 65–100	116	93	10	11	17	0
Number Scoring 85–100	43	23	0	1	2	0
Percentage of Tested Scoring 55–100	83%	67%	56%	100%	90%	0%
Percentage of Tested Scoring 65–100	72%	52%	37%	92%	81%	0%
Percentage of Tested Scoring 85–100	27%	13%	0%	8%	10%	0%
Mathematics A						
Number Tested	0	0	105	0	0	0
Number Scoring 55–100	0	0	32	0	0	0
Number Scoring 65–100	0	0	13	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	30%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	116			7		
Number Scoring 55–100	109			6		
Number Scoring 65–100	102			5		
Number Scoring 85–100	31			2		
Percentage of Tested Scoring 55–100	94%			86%		
Percentage of Tested Scoring 65–100	88%			71%		
Percentage of Tested Scoring 85–100	27%			29%		
Global History and Geography (first administered June 2000)						
Number Tested	0	160	170	0	10	0
Number Scoring 55–100	0	153	153	0	10	0
Number Scoring 65–100	0	127	103	0	7	0
Number Scoring 85–100	0	37	26	0	0	0
Percentage of Tested Scoring 55–100	0%	96%	90%	0%	100%	0%
Percentage of Tested Scoring 65–100	0%	79%	61%	0%	70%	0%
Percentage of Tested Scoring 85–100	0%	23%	15%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	96	0		5	0	
Number Scoring 55–100	82	0		3	0	
Number Scoring 65–100	64	0		3	0	
Number Scoring 85–100	14	0		0	0	
Percentage of Tested Scoring 55–100	85%	0%		60%	0%	
Percentage of Tested Scoring 65–100	67%	0%		60%	0%	
Percentage of Tested Scoring 85–100	15%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		132	170		7	0
Number Scoring 55–100		118	151		6	0
Number Scoring 65–100		104	126		6	0
Number Scoring 85–100		37	25		1	0
Percentage of Tested Scoring 55–100		89%	89%		86%	0%
Percentage of Tested Scoring 65–100		79%	74%		86%	0%
Percentage of Tested Scoring 85–100		28%	15%		14%	0%
Living Environment (first administered June 2001)						
Number Tested		192	145		13	1
Number Scoring 55–100		185	144		13	#
Number Scoring 65–100		170	141		13	#
Number Scoring 85–100		14	20		0	#
Percentage of Tested Scoring 55–100		96%	99%		100%	#
Percentage of Tested Scoring 65–100		89%	97%		100%	#
Percentage of Tested Scoring 85–100		7%	14%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		97	166		4	0
Number Scoring 55–100		88	155		#	0
Number Scoring 65–100		74	138		#	0
Number Scoring 85–100		33	34		#	0
Percentage of Tested Scoring 55–100		91%	93%		#	0%
Percentage of Tested Scoring 65–100		76%	83%		#	0%
Percentage of Tested Scoring 85–100		34%	20%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	179	140	125	108	138
2001	203	162	144	101	153
2002	231	164	150	120	166

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	9	10	6	10
2001	24	12	9	4	12
2002	0	0	0	5	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	153	166	10	12	1
Comprehensive Spanish						
Number Tested	29	62	28	1	0	0
Number Scoring 55–100	29	61	27	#	0	0
Number Scoring 65–100	28	57	23	#	0	0
Number Scoring 85–100	20	36	12	#	0	0
Percentage of AGE Tested	21%	41%	17%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	40%	16%	#	0%	0%
Percentage of AGE Scoring 65–100	20%	37%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	24%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	92%	82%	#	0%	0%
Comprehensive Latin						
Number Tested	37	33	37	0	0	0
Number Scoring 55–100	37	33	37	0	0	0
Number Scoring 65–100	36	33	37	0	0	0
Number Scoring 85–100	25	19	18	0	0	0
Percentage of AGE Tested	27%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	12%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	153	166	10	12	1
Sequential Mathematics, Course II						
Number Tested	88	134	167	2	6	2
Number Scoring 55–100	65	77	121	#	5	#
Number Scoring 65–100	60	53	95	#	4	#
Number Scoring 85–100	17	15	21	#	0	#
Percentage of AGE Tested	64%	88%	101%	#	50%	#
Percentage of AGE Scoring 55–100	47%	50%	73%	#	42%	#
Percentage of AGE Scoring 65–100	43%	35%	57%	#	33%	#
Percentage of AGE Scoring 85–100	12%	10%	13%	#	0%	#
Percentage of Tested Scoring 65–100	68%	40%	57%	#	67%	#
Sequential Mathematics, Course III						
Number Tested	64	69	53	1	2	0
Number Scoring 55–100	54	57	44	#	#	0
Number Scoring 65–100	43	55	39	#	#	0
Number Scoring 85–100	17	22	23	#	#	0
Percentage of AGE Tested	46%	45%	32%	#	#	0%
Percentage of AGE Scoring 55–100	39%	37%	27%	#	#	0%
Percentage of AGE Scoring 65–100	31%	36%	23%	#	#	0%
Percentage of AGE Scoring 85–100	12%	14%	14%	#	#	0%
Percentage of Tested Scoring 65–100	67%	80%	74%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	153	166	10	12	1
Earth Science (last administered January 2001)						
Number Tested	131	0		6	0	
Number Scoring 55–100	121	0		6	0	
Number Scoring 65–100	99	0		4	0	
Number Scoring 85–100	22	0		1	0	
Percentage of AGE Tested	95%	0%		60%	0%	
Percentage of AGE Scoring 55–100	88%	0%		60%	0%	
Percentage of AGE Scoring 65–100	72%	0%		40%	0%	
Percentage of AGE Scoring 85–100	16%	0%		10%	0%	
Percentage of Tested Scoring 65–100	76%	0%		67%	0%	
Biology (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	68	64	2	0	1	0
Number Scoring 55–100	61	63	#	0	#	0
Number Scoring 65–100	48	51	#	0	#	0
Number Scoring 85–100	15	11	#	0	#	0
Percentage of AGE Tested	49%	42%	#	0%	#	0%
Percentage of AGE Scoring 55–100	44%	41%	#	0%	#	0%
Percentage of AGE Scoring 65–100	35%	33%	#	0%	#	0%
Percentage of AGE Scoring 85–100	11%	7%	#	0%	#	0%
Percentage of Tested Scoring 65–100	71%	80%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	153	166	10	12	1
Physics (last administered January 2002)						
Number Tested	26	26	0	0	0	0
Number Scoring 55–100	25	26	0	0	0	0
Number Scoring 65–100	23	25	0	0	0	0
Number Scoring 85–100	3	5	0	0	0	0
Percentage of AGE Tested	19%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	96%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			69			0
Number Scoring 55–100			63			0
Number Scoring 65–100			43			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			62%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			11			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			32%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	124	3%	28%	61%	7%
	Students with Disabilities	10	0%	30%	70%	0%
	All Students	134	3%	28%	62%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	122	122	5	5	127	127
Number Scoring 55–64	8	15	0	0	8	15
Number Scoring 65–84	71	68	3	3	74	71
Number Scoring 85–100	40	34	2	1	42	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	154	2	156
Number Scoring 55–64	#	#	8
Number Scoring 65–84	#	#	111
Number Scoring 85–100	#	#	31
Approved Alternatives	#	#	0

(Form – O)