

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-18-01-06-0000
 Name : Brockport Central School District
 Superintendent: Mr. James C. Fallon

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	312	296	274
First	315	316	304
Second	347	312	295
Third	342	341	314
Fourth	342	355	330
Fifth	359	376	362
Sixth	373	386	396
Ungraded Elementary	27	0	0
Seventh	374	368	390
Eighth	390	377	364
Ninth	436	404	398
Tenth	369	418	390
Eleventh	358	351	395
Twelfth	353	340	346
Ungraded Secondary	12	0	0
Total K-12 Enrollment	4709	4640	4558

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	1.5%	74	1.6%	62	1.4%
Black (Not Hispanic)	167	3.5%	162	3.5%	166	3.6%
Hispanic	133	2.8%	114	2.5%	126	2.8%
White (Not Hispanic)	4338	92.1%	4290	92.5%	4204	92.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
59	1.3%	55	1.2%	51	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	21
Common Branch	24	23	22
English Grade 8	22	23	23
Mathematics Grade 8	24	24	23
Science Grade 8	24	23	22
Social Studies Grade 8	24	23	22
English Grade 10	22	22	23
Mathematics Grade 10	20	24	17
Science Grade 10	23	25	24
Social Studies Grade 10	20	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		95.4%
Student Suspensions	200	4.2%	94	2.0%	126	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.0%	14.0%	15.5%
Reduced Lunch	8.4%	9.2%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	347
Total Other Professional Staff	56
Total Paraprofessionals	94
Teaching out of Certification*	11
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	288	171	59%	282	188	67%	290	175	60%
Students with Disabilities	38	2	5%	22	2	9%	0	0	0%
All Students	326	173	53%	304	190	62%	290	175	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	138	85	3	14	23	27
Percent	48%	29%	1%	5%	8%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.3%
	Entered GED Program*					10	0.7%
	Total Noncompleters					14	0.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					3	0.2%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	7	0.5%	32	2.1%	5	0.3%
	Entered GED Program*	27	1.8%	15	1.0%	13	0.9%
	Total Noncompleters	34	2.2%	47	3.1%	18	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	74	92%	77	97%	92	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	250	92%	229	88%	214	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	4	#	6	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	12	75%	21	76%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	1	#	1	#	10	60%
Reading	1	#	1	#	8	62%
Writing	2	#	3	#	8	62%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	55	58%	53	74%	23	61%
Science	34	56%	42	60%	33	52%
Reading	7	71%	26	96%	21	71%
Writing	5	100%	26	88%	18	61%
Global Studies	12	17%	25	44%	17	41%
U.S. Hist & Gov't	9	67%	13	54%	7	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	307	358	370	22	40	47
Number Scoring 55–100	291	344	334	12	27	23
Number Scoring 65–100	271	325	305	9	21	15
Number Scoring 85–100	57	122	158	1	0	2
Percentage of Tested Scoring 55–100	95%	96%	90%	55%	68%	49%
Percentage of Tested Scoring 65–100	88%	91%	82%	41%	53%	32%
Percentage of Tested Scoring 85–100	19%	34%	43%	5%	0%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	457	266	20	51	42	5
Number Scoring 55–100	388	216	7	26	21	0
Number Scoring 65–100	355	177	5	19	14	0
Number Scoring 85–100	180	50	1	4	4	0
Percentage of Tested Scoring 55–100	85%	81%	35%	51%	50%	0%
Percentage of Tested Scoring 65–100	78%	67%	25%	37%	33%	0%
Percentage of Tested Scoring 85–100	39%	19%	5%	8%	10%	0%
Mathematics A						
Number Tested	0	0	341	0	0	30
Number Scoring 55–100	0	0	268	0	0	7
Number Scoring 65–100	0	0	249	0	0	6
Number Scoring 85–100	0	0	107	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	79%	0%	0%	23%
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	31%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	362			40		
Number Scoring 55–100	342			33		
Number Scoring 65–100	319			26		
Number Scoring 85–100	149			6		
Percentage of Tested Scoring 55–100	94%			82%		
Percentage of Tested Scoring 65–100	88%			65%		
Percentage of Tested Scoring 85–100	41%			15%		
Global History and Geography (first administered June 2000)						
Number Tested	0	388	361	0	56	36
Number Scoring 55–100	0	378	349	0	47	28
Number Scoring 65–100	0	353	334	0	32	19
Number Scoring 85–100	0	166	123	0	3	4
Percentage of Tested Scoring 55–100	0%	97%	97%	0%	84%	78%
Percentage of Tested Scoring 65–100	0%	91%	93%	0%	57%	53%
Percentage of Tested Scoring 85–100	0%	43%	34%	0%	5%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	301	10		16	2	
Number Scoring 55–100	288	9		12	#	
Number Scoring 65–100	255	6		6	#	
Number Scoring 85–100	95	1		1	#	
Percentage of Tested Scoring 55–100	96%	90%		75%	#	
Percentage of Tested Scoring 65–100	85%	60%		38%	#	
Percentage of Tested Scoring 85–100	32%	10%		6%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		343	377		45	44
Number Scoring 55–100		317	352		33	33
Number Scoring 65–100		290	301		24	25
Number Scoring 85–100		134	100		4	1
Percentage of Tested Scoring 55–100		92%	93%		73%	75%
Percentage of Tested Scoring 65–100		85%	80%		53%	57%
Percentage of Tested Scoring 85–100		39%	27%		9%	2%
Living Environment (first administered June 2001)						
Number Tested		360	355		25	45
Number Scoring 55–100		359	349		24	39
Number Scoring 65–100		352	339		23	29
Number Scoring 85–100		131	149		2	2
Percentage of Tested Scoring 55–100		100%	98%		96%	87%
Percentage of Tested Scoring 65–100		98%	95%		92%	64%
Percentage of Tested Scoring 85–100		36%	42%		8%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		376	304		38	15
Number Scoring 55–100		351	298		23	13
Number Scoring 65–100		325	285		16	9
Number Scoring 85–100		156	131		2	3
Percentage of Tested Scoring 55–100		93%	98%		61%	87%
Percentage of Tested Scoring 65–100		86%	94%		42%	60%
Percentage of Tested Scoring 85–100		41%	43%		5%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	451	366	346	354	379
2001	389	405	343	326	366
2002	377	370	374	321	361

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	84	52	42	58	59
2001	61	65	41	34	50
2002	53	37	51	2	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	379	366	361	59	50	36
Comprehensive French						
Number Tested	55	69	49	0	1	0
Number Scoring 55–100	55	67	49	0	#	0
Number Scoring 65–100	55	65	49	0	#	0
Number Scoring 85–100	35	35	22	0	#	0
Percentage of AGE Tested	15%	19%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	18%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	18%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	10%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	379	366	361	59	50	36
Comprehensive Spanish						
Number Tested	139	139	161	0	0	1
Number Scoring 55–100	138	136	161	0	0	#
Number Scoring 65–100	131	136	157	0	0	#
Number Scoring 85–100	48	83	98	0	0	#
Percentage of AGE Tested	37%	38%	45%	0%	0%	#
Percentage of AGE Scoring 55–100	36%	37%	45%	0%	0%	#
Percentage of AGE Scoring 65–100	35%	37%	43%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	23%	27%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	98%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	7	3	0	0	0	0
Number Scoring 55–100	7	#	0	0	0	0
Number Scoring 65–100	7	#	0	0	0	0
Number Scoring 85–100	7	#	0	0	0	0
Percentage of AGE Tested	2%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	379	366	361	59	50	36
Sequential Mathematics, Course II						
Number Tested	347	357	16	13	17	1
Number Scoring 55–100	292	286	3	11	12	#
Number Scoring 65–100	243	242	2	6	8	#
Number Scoring 85–100	115	111	0	1	2	#
Percentage of AGE Tested	92%	98%	4%	22%	34%	#
Percentage of AGE Scoring 55–100	77%	78%	1%	19%	24%	#
Percentage of AGE Scoring 65–100	64%	66%	1%	10%	16%	#
Percentage of AGE Scoring 85–100	30%	30%	0%	2%	4%	#
Percentage of Tested Scoring 65–100	70%	68%	12%	46%	47%	#
Sequential Mathematics, Course III						
Number Tested	227	218	218	5	5	2
Number Scoring 55–100	200	190	195	3	3	#
Number Scoring 65–100	184	173	186	3	1	#
Number Scoring 85–100	92	81	103	0	0	#
Percentage of AGE Tested	60%	60%	60%	8%	10%	#
Percentage of AGE Scoring 55–100	53%	52%	54%	5%	6%	#
Percentage of AGE Scoring 65–100	49%	47%	52%	5%	2%	#
Percentage of AGE Scoring 85–100	24%	22%	29%	0%	0%	#
Percentage of Tested Scoring 65–100	81%	79%	85%	60%	20%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	379	366	361	59	50	36
Earth Science (last administered January 2001)						
Number Tested	0	7		0	4	
Number Scoring 55–100	0	4		0	#	
Number Scoring 65–100	0	0		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	2%		0%	#	
Percentage of AGE Scoring 55–100	0%	1%		0%	#	
Percentage of AGE Scoring 65–100	0%	0%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	0%		0%	#	
Biology (last administered January 2001)						
Number Tested	292	0		12	0	
Number Scoring 55–100	289	0		12	0	
Number Scoring 65–100	265	0		10	0	
Number Scoring 85–100	97	0		1	0	
Percentage of AGE Tested	77%	0%		20%	0%	
Percentage of AGE Scoring 55–100	76%	0%		20%	0%	
Percentage of AGE Scoring 65–100	70%	0%		17%	0%	
Percentage of AGE Scoring 85–100	26%	0%		2%	0%	
Percentage of Tested Scoring 65–100	91%	0%		83%	0%	
Chemistry (last administered January 2002)						
Number Tested	196	169	0	2	1	0
Number Scoring 55–100	191	156	0	#	#	0
Number Scoring 65–100	159	124	0	#	#	0
Number Scoring 85–100	41	43	0	#	#	0
Percentage of AGE Tested	52%	46%	0%	#	#	0%
Percentage of AGE Scoring 55–100	50%	43%	0%	#	#	0%
Percentage of AGE Scoring 65–100	42%	34%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	73%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	379	366	361	59	50	36
Physics (last administered January 2002)						
Number Tested	73	70	0	4	0	0
Number Scoring 55–100	73	69	0	#	0	0
Number Scoring 65–100	68	67	0	#	0	0
Number Scoring 85–100	33	28	0	#	0	0
Percentage of AGE Tested	19%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	19%	19%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	96%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			181			4
Number Scoring 55–100			176			#
Number Scoring 65–100			141			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			65			0
Number Scoring 55–100			63			0
Number Scoring 65–100			56			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			86%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	91	99%	109	96%	112	100%
Students with Disabilities	26	58%	33	73%	33	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	313	0%	2%	58%	40%
	Students with Disabilities	51	25%	6%	65%	4%
	All Students	364	4%	2%	59%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	321	0%	13%	79%	8%
	Students with Disabilities	51	2%	63%	35%	0%
	All Students	372	0%	20%	73%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	1	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	326	326	6	6	332	332
Number Scoring 55–64	12	17	2	0	14	17
Number Scoring 65–84	156	164	2	3	158	167
Number Scoring 85–100	142	127	0	1	142	128
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	326	55	381
Number Scoring 55–64	5	6	11
Number Scoring 65–84	145	26	171
Number Scoring 85–100	163	3	166
Approved Alternatives	0	0	0

(Form – O)