

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-20-01-04-0003  
 Name : Wheatland Chili High School  
 Principal: Mr. Stephen Grimm

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	94	75	92
Eighth	76	90	76
Ninth	80	97	85
Tenth	74	68	88
Eleventh	61	64	64
Twelfth	64	64	69
Ungraded Secondary	0	3	0
Total K-12 Enrollment	449	461	474

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	8	1.7%	4	0.8%
Black (Not Hispanic)	55	12.2%	49	10.6%	51	10.8%
Hispanic	3	0.7%	6	1.3%	8	1.7%
White (Not Hispanic)	387	86.2%	398	86.3%	411	86.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.4%	2	0.4%	3	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	19
Mathematics Grade 8	18	18	20
Science Grade 8	22	17	20
Social Studies Grade 8	18	18	20
English Grade 10	20	18	23
Mathematics Grade 10	22	24	18
Science Grade 10	18	0	18
Social Studies Grade 10	18	20	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		94.3%		94.2%
<b>Student Suspensions</b>	33	7.4%	38	8.5%	33	7.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.1%	11.3%	15.4%
<b>Reduced Lunch</b>	8.5%	7.2%	7.4%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	97%	91%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	24	49%	55	39	71%	57	45	79%
Students with Disabilities	4	1	25%	5	3	60%	0	0	0%
All Students	53	25	47%	60	42	70%	57	45	79%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	22	0	0	2	0
Percent	58%	39%	0%	0%	4%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	3	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					2	0.7%
	Total Noncompleters					3	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.7%	5	1.7%	1	0.3%
	Entered GED Program*	2	0.7%	5	1.7%	2	0.7%
	Total Noncompleters	4	1.4%	10	3.4%	3	1.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	34	91%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	88%	42	88%	41	88%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	5	80%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	6	83%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	6	50%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	68	62	64	7	6	8
Number Scoring 55–100	68	60	59	7	4	4
Number Scoring 65–100	54	60	56	5	4	4
Number Scoring 85–100	7	20	25	0	0	0
Percentage of Tested Scoring 55–100	100%	97%	92%	100%	67%	50%
Percentage of Tested Scoring 65–100	79%	97%	88%	71%	67%	50%
Percentage of Tested Scoring 85–100	10%	32%	39%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	89	84	0	12	3	0
Number Scoring 55–100	75	82	0	7	#	0
Number Scoring 65–100	67	71	0	6	#	0
Number Scoring 85–100	21	37	0	2	#	0
Percentage of Tested Scoring 55–100	84%	98%	0%	58%	#	0%
Percentage of Tested Scoring 65–100	75%	85%	0%	50%	#	0%
Percentage of Tested Scoring 85–100	24%	44%	0%	17%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	23	0	0	6
Number Scoring 55–100	0	0	9	0	0	2
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	39%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	68	65	84	12	2	7
Number Scoring 55–100	64	65	77	10	#	3
Number Scoring 65–100	63	64	69	10	#	2
Number Scoring 85–100	31	36	28	5	#	2
Percentage of Tested Scoring 55–100	94%	100%	92%	83%	#	43%
Percentage of Tested Scoring 65–100	93%	98%	82%	83%	#	29%
Percentage of Tested Scoring 85–100	46%	55%	33%	42%	#	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	64	2		6	0	
Number Scoring 55–100	61	#		6	0	
Number Scoring 65–100	54	#		6	0	
Number Scoring 85–100	21	#		1	0	
Percentage of Tested Scoring 55–100	95%	#		100%	0%	
Percentage of Tested Scoring 65–100	84%	#		100%	0%	
Percentage of Tested Scoring 85–100	33%	#		17%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		66	63		7	7
Number Scoring 55–100		64	62		5	7
Number Scoring 65–100		63	57		5	6
Number Scoring 85–100		38	28		2	2
Percentage of Tested Scoring 55–100		97%	98%		71%	100%
Percentage of Tested Scoring 65–100		95%	90%		71%	86%
Percentage of Tested Scoring 85–100		58%	44%		29%	29%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		73	52		11	6
Number Scoring 55–100		73	51		11	5
Number Scoring 65–100		72	47		10	2
Number Scoring 85–100		26	20		3	1
Percentage of Tested Scoring 55–100		100%	98%		100%	83%
Percentage of Tested Scoring 65–100		99%	90%		91%	33%
Percentage of Tested Scoring 85–100		36%	38%		27%	17%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		38	76		2	4
Number Scoring 55–100		38	76		#	#
Number Scoring 65–100		38	72		#	#
Number Scoring 85–100		9	40		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	95%		#	#
Percentage of Tested Scoring 85–100		24%	53%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	77	62	57	67
2001	90	67	62	61	70
2002	108	119	63	74	91

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	10	6	6	8
2001	10	9	9	6	9
2002	6	9	8	3	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	70	91	8	9	7
<b>Comprehensive French</b>						
Number Tested	22	19	15	1	0	0
Number Scoring 55–100	22	19	14	#	0	0
Number Scoring 65–100	22	17	13	#	0	0
Number Scoring 85–100	8	1	3	#	0	0
Percentage of AGE Tested	33%	27%	16%	#	0%	0%
Percentage of AGE Scoring 55–100	33%	27%	15%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	24%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	1%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	87%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	70	91	8	9	7
<b>Comprehensive Spanish</b>						
Number Tested	20	16	26	2	0	1
Number Scoring 55–100	20	16	26	#	0	#
Number Scoring 65–100	20	15	25	#	0	#
Number Scoring 85–100	4	10	16	#	0	#
Percentage of AGE Tested	30%	23%	29%	#	0%	#
Percentage of AGE Scoring 55–100	30%	23%	29%	#	0%	#
Percentage of AGE Scoring 65–100	30%	21%	27%	#	0%	#
Percentage of AGE Scoring 85–100	6%	14%	18%	#	0%	#
Percentage of Tested Scoring 65–100	100%	94%	96%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	70	91	8	9	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	74	56	80	4	1	2
Number Scoring 55–100	62	53	70	#	#	#
Number Scoring 65–100	54	45	62	#	#	#
Number Scoring 85–100	16	20	23	#	#	#
Percentage of AGE Tested	110%	80%	88%	#	#	#
Percentage of AGE Scoring 55–100	93%	76%	77%	#	#	#
Percentage of AGE Scoring 65–100	81%	64%	68%	#	#	#
Percentage of AGE Scoring 85–100	24%	29%	25%	#	#	#
Percentage of Tested Scoring 65–100	73%	80%	78%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	37	41	41	2	1	2
Number Scoring 55–100	34	38	41	#	#	#
Number Scoring 65–100	31	35	38	#	#	#
Number Scoring 85–100	16	20	21	#	#	#
Percentage of AGE Tested	55%	59%	45%	#	#	#
Percentage of AGE Scoring 55–100	51%	54%	45%	#	#	#
Percentage of AGE Scoring 65–100	46%	50%	42%	#	#	#
Percentage of AGE Scoring 85–100	24%	29%	23%	#	#	#
Percentage of Tested Scoring 65–100	84%	85%	93%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	70	91	8	9	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	47	1		4	0	
Number Scoring 55–100	44	#		#	0	
Number Scoring 65–100	35	#		#	0	
Number Scoring 85–100	9	#		#	0	
Percentage of AGE Tested	70%	#		#	0%	
Percentage of AGE Scoring 55–100	66%	#		#	0%	
Percentage of AGE Scoring 65–100	52%	#		#	0%	
Percentage of AGE Scoring 85–100	13%	#		#	0%	
Percentage of Tested Scoring 65–100	74%	#		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	69	2		5	0	
Number Scoring 55–100	68	#		5	0	
Number Scoring 65–100	55	#		4	0	
Number Scoring 85–100	8	#		0	0	
Percentage of AGE Tested	103%	#		62%	0%	
Percentage of AGE Scoring 55–100	101%	#		62%	0%	
Percentage of AGE Scoring 65–100	82%	#		50%	0%	
Percentage of AGE Scoring 85–100	12%	#		0%	0%	
Percentage of Tested Scoring 65–100	80%	#		80%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	28	49	0	1	0	0
Number Scoring 55–100	27	49	0	#	0	0
Number Scoring 65–100	22	35	0	#	0	0
Number Scoring 85–100	2	7	0	#	0	0
Percentage of AGE Tested	42%	70%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	70%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	50%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	79%	71%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	70	91	8	9	7
<b>Physics (last administered January 2002)</b>						
Number Tested	14	7	0	0	0	0
Number Scoring 55–100	14	7	0	0	0	0
Number Scoring 65–100	13	6	0	0	0	0
Number Scoring 85–100	6	2	0	0	0	0
Percentage of AGE Tested	21%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			1
Number Scoring 55–100			35			#
Number Scoring 65–100			28			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			80%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	88%	21	100%	53	100%
Students with Disabilities	8	88%	10	60%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	69	1%	16%	72%	10%
	Students with Disabilities	6	33%	50%	17%	0%
	All Students	75	4%	19%	68%	9%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	54	54	3	3	57	57
Number Scoring 55–64	#	#	#	#	0	1
Number Scoring 65–84	#	#	#	#	26	16
Number Scoring 85–100	#	#	#	#	24	32
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	55	8	63
Number Scoring 55–64	1	0	1
Number Scoring 65–84	31	4	35
Number Scoring 85–100	21	2	23
Approved Alternatives	0	0	0

(Form – O)