

# New York State School Report Card Comprehensive Information Report

BEDS Code : 27-06-01-04-0002  
 Name : Fonda-Fultonville Senior High School  
 Principal: Jay Detraglia

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	130	135
Tenth	157	122	123
Eleventh	146	142	103
Twelfth	142	115	136
Ungraded Secondary	0	0	0
Total K-12 Enrollment	556	509	497

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.4%	2	0.4%	4	0.8%
Hispanic	3	0.5%	2	0.4%	3	0.6%
White (Not Hispanic)	547	98.4%	504	99.0%	489	98.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	12
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	21
Mathematics Grade 10	18	24	25
Science Grade 10	20	20	20
Social Studies Grade 10	19	17	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.6%		93.7%		94.3%
<b>Student Suspensions</b>	32	5.5%	29	5.2%	25	4.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	16.9%	11.4%	10.9%
<b>Reduced Lunch</b>	9.0%	6.7%	8.8%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	92%	100%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	48
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	118	73	62%	90	64	71%	113	84	74%
Students with Disabilities	9	0	0%	8	1	12%	8	0	0%
All Students	127	73	57%	98	65	66%	121	84	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	51	0	5	17	2
Percent	38%	42%	0%	4%	14%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	3	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					1	0.2%
	Total Noncompleters					5	1.0%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	26	4.7%	18	3.5%	5	1.0%
	Entered GED Program*	0	0.0%	22	4.3%	1	0.2%
	Total Noncompleters	26	4.7%	40	7.9%	6	1.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	7	57%
Science	14	93%	2	#	4	#
Reading	2	#	0	0%	4	#
Writing	0	0%	0	0%	3	#
Global Studies	16	38%	2	#	4	#
U.S. Hist & Gov't	5	60%	1	#	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	68%	23	61%	19	37%
Science	1	100%	17	47%	17	65%
Reading	2	0%	13	69%	7	86%
Writing	0	0%	11	91%	6	67%
Global Studies	17	53%	15	13%	9	67%
U.S. Hist & Gov't	8	75%	6	33%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	114	128	94	11	13	2
Number Scoring 55–100	113	120	91	10	8	#
Number Scoring 65–100	98	113	86	5	4	#
Number Scoring 85–100	17	62	49	0	0	#
Percentage of Tested Scoring 55–100	99%	94%	97%	91%	62%	#
Percentage of Tested Scoring 65–100	86%	88%	91%	45%	31%	#
Percentage of Tested Scoring 85–100	15%	48%	52%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	30	18	6	3	2	5
Number Scoring 55–100	12	8	1	#	#	0
Number Scoring 65–100	8	6	1	#	#	0
Number Scoring 85–100	2	0	0	#	#	0
Percentage of Tested Scoring 55–100	40%	44%	17%	#	#	0%
Percentage of Tested Scoring 65–100	27%	33%	17%	#	#	0%
Percentage of Tested Scoring 85–100	7%	0%	0%	#	#	0%
<b>Mathematics A</b>						
Number Tested	128	115	81	3	6	4
Number Scoring 55–100	125	95	77	#	5	#
Number Scoring 65–100	114	79	65	#	3	#
Number Scoring 85–100	31	29	20	#	0	#
Percentage of Tested Scoring 55–100	98%	83%	95%	#	83%	#
Percentage of Tested Scoring 65–100	89%	69%	80%	#	50%	#
Percentage of Tested Scoring 85–100	24%	25%	25%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	23			3		
Number Scoring 55–100	14			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	61%			#		
Percentage of Tested Scoring 65–100	30%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	127	118	105	3	18	4
Number Scoring 55–100	121	108	95	#	9	#
Number Scoring 65–100	114	97	89	#	4	#
Number Scoring 85–100	50	44	40	#	0	#
Percentage of Tested Scoring 55–100	95%	92%	90%	#	50%	#
Percentage of Tested Scoring 65–100	90%	82%	85%	#	22%	#
Percentage of Tested Scoring 85–100	39%	37%	38%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	127	6		4	0	
Number Scoring 55–100	124	3		#	0	
Number Scoring 65–100	109	2		#	0	
Number Scoring 85–100	34	0		#	0	
Percentage of Tested Scoring 55–100	98%	50%		#	0%	
Percentage of Tested Scoring 65–100	86%	33%		#	0%	
Percentage of Tested Scoring 85–100	27%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		127	95		13	4
Number Scoring 55–100		118	94		7	#
Number Scoring 65–100		108	85		4	#
Number Scoring 85–100		69	31		1	#
Percentage of Tested Scoring 55–100		93%	99%		54%	#
Percentage of Tested Scoring 65–100		85%	89%		31%	#
Percentage of Tested Scoring 85–100		54%	33%		8%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		104	96		5	3
Number Scoring 55–100		104	94		5	#
Number Scoring 65–100		100	92		5	#
Number Scoring 85–100		23	38		0	#
Percentage of Tested Scoring 55–100		100%	98%		100%	#
Percentage of Tested Scoring 65–100		96%	96%		100%	#
Percentage of Tested Scoring 85–100		22%	40%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		91	123		4	7
Number Scoring 55–100		81	109		#	5
Number Scoring 65–100		71	98		#	2
Number Scoring 85–100		27	39		#	1
Percentage of Tested Scoring 55–100		89%	89%		#	71%
Percentage of Tested Scoring 65–100		78%	80%		#	29%
Percentage of Tested Scoring 85–100		30%	32%		#	14%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	130	154	115	136	134
2001	129	113	142	109	123
2002	143	119	103	129	124

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	16	15	17	15
2001	21	14	17	11	16
2002	18	13	8	11	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	134	123	124	15	16	13
<b>Comprehensive French</b>						
Number Tested	19	16	11	0	0	0
Number Scoring 55–100	19	16	11	0	0	0
Number Scoring 65–100	19	15	9	0	0	0
Number Scoring 85–100	8	12	4	0	0	0
Percentage of AGE Tested	14%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	10%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	82%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	134	123	124	15	16	13
<b>Comprehensive Spanish</b>						
Number Tested	62	52	54	0	0	0
Number Scoring 55–100	60	51	53	0	0	0
Number Scoring 65–100	57	50	50	0	0	0
Number Scoring 85–100	22	27	28	0	0	0
Percentage of AGE Tested	46%	42%	44%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	41%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	41%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	22%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	96%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	134	123	124	15	16	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	21	1	0	1	1	0
Number Scoring 55–100	16	#	0	#	#	0
Number Scoring 65–100	12	#	0	#	#	0
Number Scoring 85–100	1	#	0	#	#	0
Percentage of AGE Tested	16%	#	0%	#	#	0%
Percentage of AGE Scoring 55–100	12%	#	0%	#	#	0%
Percentage of AGE Scoring 65–100	9%	#	0%	#	#	0%
Percentage of AGE Scoring 85–100	1%	#	0%	#	#	0%
Percentage of Tested Scoring 65–100	57%	#	0%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	74	67	52	0	0	0
Number Scoring 55–100	69	63	49	0	0	0
Number Scoring 65–100	66	58	48	0	0	0
Number Scoring 85–100	25	25	26	0	0	0
Percentage of AGE Tested	55%	54%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	51%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	49%	47%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	20%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	87%	92%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	134	123	124	15	16	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	19	44		2	2	
Number Scoring 55–100	11	23		#	#	
Number Scoring 65–100	8	13		#	#	
Number Scoring 85–100	0	1		#	#	
Percentage of AGE Tested	14%	36%		#	#	
Percentage of AGE Scoring 55–100	8%	19%		#	#	
Percentage of AGE Scoring 65–100	6%	11%		#	#	
Percentage of AGE Scoring 85–100	0%	1%		#	#	
Percentage of Tested Scoring 65–100	42%	30%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	150	56		2	3	
Number Scoring 55–100	138	43		#	#	
Number Scoring 65–100	106	21		#	#	
Number Scoring 85–100	21	2		#	#	
Percentage of AGE Tested	112%	46%		#	#	
Percentage of AGE Scoring 55–100	103%	35%		#	#	
Percentage of AGE Scoring 65–100	79%	17%		#	#	
Percentage of AGE Scoring 85–100	16%	2%		#	#	
Percentage of Tested Scoring 65–100	71%	38%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	65	72	3	1	0	0
Number Scoring 55–100	62	61	#	#	0	0
Number Scoring 65–100	51	47	#	#	0	0
Number Scoring 85–100	18	7	#	#	0	0
Percentage of AGE Tested	49%	59%	#	#	0%	0%
Percentage of AGE Scoring 55–100	46%	50%	#	#	0%	0%
Percentage of AGE Scoring 65–100	38%	38%	#	#	0%	0%
Percentage of AGE Scoring 85–100	13%	6%	#	#	0%	0%
Percentage of Tested Scoring 65–100	78%	65%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	134	123	124	15	16	13
<b>Physics (last administered January 2002)</b>						
Number Tested	22	22	0	0	0	0
Number Scoring 55–100	22	22	0	0	0	0
Number Scoring 65–100	19	21	0	0	0	0
Number Scoring 85–100	6	5	0	0	0	0
Percentage of AGE Tested	16%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	95%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			45			1
Number Scoring 55–100			44			#
Number Scoring 65–100			33			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			35%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			73%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			19			0
Number Scoring 65–100			16			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			76%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	60	98%	48	100%	48	98%
Students with Disabilities	10	80%	18	78%	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	114	114	12	12	126	126
Number Scoring 55–64	3	4	1	0	4	4
Number Scoring 65–84	59	45	1	1	60	46
Number Scoring 85–100	47	62	1	2	48	64
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	95	8	103
Number Scoring 55–64	2	1	3
Number Scoring 65–84	52	4	56
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

(Form – O)