

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-01-00-01-0007  
 Name : Glen Cove High School  
 Principal: Mr. Joseph Hinton

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	225	244
Tenth	275	219	269
Eleventh	192	264	199
Twelfth	212	189	219
Ungraded Secondary	30	24	36
Total K-12 Enrollment	915	921	967

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	6.4%	52	5.6%	60	6.2%
Black (Not Hispanic)	128	14.0%	130	14.1%	131	13.5%
Hispanic	232	25.4%	255	27.7%	281	29.1%
White (Not Hispanic)	496	54.2%	484	52.6%	495	51.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
82	9.0%	108	11.7%	79	8.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	21
Mathematics Grade 10	18	23	17
Science Grade 10	22	16	21
Social Studies Grade 10	21	21	23

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.9%		92.3%
Student Suspensions	148	16.5%	229	25.0%	220	23.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	12.5%	7.8%	11.1%
Reduced Lunch	3.4%	2.0%	4.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	92%	79%

### Staff Counts

Staff	2001–2002
Total Teachers	77
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	174	83	48%	139	86	62%	176	102	58%
Students with Disabilities	30	0	0%	13	4	31%	16	3	19%
All Students	204	83	41%	152	90	59%	192	105	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	112	60	2	5	5	8
Percent	58%	31%	1%	3%	3%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	3	5	21

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					24	2.5%
	Entered GED Program*					15	1.6%
	Total Noncompleters					39	4.0%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					2	0.2%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	10	1.1%	5	0.5%	28	2.9%
	Entered GED Program*	8	0.9%	10	1.1%	17	1.8%
	Total Noncompleters	18	2.0%	15	1.6%	45	4.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	57%	4	#	0	0%
Science	27	70%	25	76%	23	91%
Reading	3	#	3	#	0	0%
Writing	2	#	3	#	0	0%
Global Studies	14	50%	1	#	1	#
U.S. Hist & Gov't	51	63%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	55	80%	32	75%
Science	17	76%	17	29%	26	46%
Reading	3	67%	1	#	0	0%
Writing	3	100%	1	#	0	0%
Global Studies	4	50%	0	0%	11	9%
U.S. Hist & Gov't	6	33%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	151	226	176	16	20	26
Number Scoring 55–100	146	218	165	16	19	21
Number Scoring 65–100	122	188	156	10	14	18
Number Scoring 85–100	40	53	79	0	1	6
Percentage of Tested Scoring 55–100	97%	96%	94%	100%	95%	81%
Percentage of Tested Scoring 65–100	81%	83%	89%	62%	70%	69%
Percentage of Tested Scoring 85–100	26%	23%	45%	0%	5%	23%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	161	274	76	13	44	11
Number Scoring 55–100	93	174	43	5	16	3
Number Scoring 65–100	73	132	29	4	9	1
Number Scoring 85–100	21	37	9	1	1	0
Percentage of Tested Scoring 55–100	58%	64%	57%	38%	36%	27%
Percentage of Tested Scoring 65–100	45%	48%	38%	31%	20%	9%
Percentage of Tested Scoring 85–100	13%	14%	12%	8%	2%	0%
<b>Mathematics A</b>						
Number Tested	0	0	32	0	0	8
Number Scoring 55–100	0	0	10	0	0	3
Number Scoring 65–100	0	0	5	0	0	1
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	31%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	0%	16%	0%	0%	12%
Percentage of Tested Scoring 85–100	0%	0%	6%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	213			17		
Number Scoring 55–100	202			16		
Number Scoring 65–100	172			9		
Number Scoring 85–100	56			1		
Percentage of Tested Scoring 55–100	95%			94%		
Percentage of Tested Scoring 65–100	81%			53%		
Percentage of Tested Scoring 85–100	26%			6%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	163	223	0	20	35
Number Scoring 55–100	0	160	198	0	20	24
Number Scoring 65–100	0	149	179	0	20	19
Number Scoring 85–100	0	64	52	0	4	0
Percentage of Tested Scoring 55–100	0%	98%	89%	0%	100%	69%
Percentage of Tested Scoring 65–100	0%	91%	80%	0%	100%	54%
Percentage of Tested Scoring 85–100	0%	39%	23%	0%	20%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	161	8		8	0	
Number Scoring 55–100	151	8		6	0	
Number Scoring 65–100	139	7		5	0	
Number Scoring 85–100	64	0		2	0	
Percentage of Tested Scoring 55–100	94%	100%		75%	0%	
Percentage of Tested Scoring 65–100	86%	88%		62%	0%	
Percentage of Tested Scoring 85–100	40%	0%		25%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		213	185		19	23
Number Scoring 55–100		206	176		19	20
Number Scoring 65–100		176	152		12	14
Number Scoring 85–100		99	63		2	2
Percentage of Tested Scoring 55–100		97%	95%		100%	87%
Percentage of Tested Scoring 65–100		83%	82%		63%	61%
Percentage of Tested Scoring 85–100		46%	34%		11%	9%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		166	221		13	41
Number Scoring 55–100		160	149		13	19
Number Scoring 65–100		135	135		8	16
Number Scoring 85–100		11	11		0	3
Percentage of Tested Scoring 55–100		96%	67%		100%	46%
Percentage of Tested Scoring 65–100		81%	61%		62%	39%
Percentage of Tested Scoring 85–100		7%	5%		0%	7%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		123	185		8	24
Number Scoring 55–100		115	156		6	17
Number Scoring 65–100		109	139		4	9
Number Scoring 85–100		49	58		0	1
Percentage of Tested Scoring 55–100		93%	84%		75%	71%
Percentage of Tested Scoring 65–100		89%	75%		50%	38%
Percentage of Tested Scoring 85–100		40%	31%		0%	4%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	223	264	196	212	224
2001	278	205	229	176	222
2002	266	260	194	227	237

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	33	27	30	31
2001	46	41	34	27	37
2002	38	58	31	24	38

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	222	237	31	37	38
<b>Comprehensive French</b>						
Number Tested	18	15	29	0	0	1
Number Scoring 55–100	17	14	29	0	0	#
Number Scoring 65–100	17	14	29	0	0	#
Number Scoring 85–100	8	6	9	0	0	#
Percentage of AGE Tested	8%	7%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	6%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	6%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	93%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	37	18	26	1	1	3
Number Scoring 55–100	37	18	24	#	#	#
Number Scoring 65–100	37	17	24	#	#	#
Number Scoring 85–100	30	12	14	#	#	#
Percentage of AGE Tested	17%	8%	11%	#	#	#
Percentage of AGE Scoring 55–100	17%	8%	10%	#	#	#
Percentage of AGE Scoring 65–100	17%	8%	10%	#	#	#
Percentage of AGE Scoring 85–100	13%	5%	6%	#	#	#
Percentage of Tested Scoring 65–100	100%	94%	92%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	222	237	31	37	38
<b>Comprehensive Spanish</b>						
Number Tested	75	93	91	0	3	2
Number Scoring 55–100	75	93	88	0	#	#
Number Scoring 65–100	72	91	87	0	#	#
Number Scoring 85–100	38	58	58	0	#	#
Percentage of AGE Tested	33%	42%	38%	0%	#	#
Percentage of AGE Scoring 55–100	33%	42%	37%	0%	#	#
Percentage of AGE Scoring 65–100	32%	41%	37%	0%	#	#
Percentage of AGE Scoring 85–100	17%	26%	24%	0%	#	#
Percentage of Tested Scoring 65–100	96%	98%	96%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	222	237	31	37	38
<b>Sequential Mathematics, Course II</b>						
Number Tested	148	164	196	9	9	13
Number Scoring 55–100	103	133	136	3	8	7
Number Scoring 65–100	85	106	112	1	4	4
Number Scoring 85–100	27	30	41	1	1	2
Percentage of AGE Tested	66%	74%	83%	29%	24%	34%
Percentage of AGE Scoring 55–100	46%	60%	57%	10%	22%	18%
Percentage of AGE Scoring 65–100	38%	48%	47%	3%	11%	11%
Percentage of AGE Scoring 85–100	12%	14%	17%	3%	3%	5%
Percentage of Tested Scoring 65–100	57%	65%	57%	11%	44%	31%
<b>Sequential Mathematics, Course III</b>						
Number Tested	111	116	114	4	3	6
Number Scoring 55–100	89	105	98	#	#	5
Number Scoring 65–100	78	97	89	#	#	5
Number Scoring 85–100	38	20	48	#	#	2
Percentage of AGE Tested	50%	52%	48%	#	#	16%
Percentage of AGE Scoring 55–100	40%	47%	41%	#	#	13%
Percentage of AGE Scoring 65–100	35%	44%	38%	#	#	13%
Percentage of AGE Scoring 85–100	17%	9%	20%	#	#	5%
Percentage of Tested Scoring 65–100	70%	84%	78%	#	#	83%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	222	237	31	37	38
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	238	16		17	0	
Number Scoring 55–100	202	10		12	0	
Number Scoring 65–100	152	4		5	0	
Number Scoring 85–100	22	0		2	0	
Percentage of AGE Tested	106%	7%		55%	0%	
Percentage of AGE Scoring 55–100	90%	5%		39%	0%	
Percentage of AGE Scoring 65–100	68%	2%		16%	0%	
Percentage of AGE Scoring 85–100	10%	0%		6%	0%	
Percentage of Tested Scoring 65–100	64%	25%		29%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	88	107	0	3	2	0
Number Scoring 55–100	74	93	0	#	#	0
Number Scoring 65–100	54	67	0	#	#	0
Number Scoring 85–100	19	16	0	#	#	0
Percentage of AGE Tested	39%	48%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	42%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	30%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	61%	63%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	222	237	31	37	38
<b>Physics (last administered January 2002)</b>						
Number Tested	54	51	0	0	1	0
Number Scoring 55–100	54	49	0	0	#	0
Number Scoring 65–100	52	47	0	0	#	0
Number Scoring 85–100	24	23	0	0	#	0
Percentage of AGE Tested	24%	23%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	22%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	21%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	92%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			115			4
Number Scoring 55–100			104			#
Number Scoring 65–100			73			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			63%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			31			1
Number Scoring 55–100			28			#
Number Scoring 65–100			22			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			13%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	0	0%
Students with Disabilities	2	#	0	0%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	4	0	1	1	0
Mathematics, Science, & Technology	6	0	0	4	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	5	1	0
Social Studies	6	0	0	4	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	203	203	23	23	226	226
Number Scoring 55–64	9	22	4	1	13	23
Number Scoring 65–84	103	68	9	11	112	79
Number Scoring 85–100	67	96	2	4	69	100
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	165	31	196
Number Scoring 55–64	12	3	15
Number Scoring 65–84	72	13	85
Number Scoring 85–100	50	0	50
Approved Alternatives	0	0	0

(Form – O)