

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-01-03-0000
 Name : Hempstead Union Free School District
 Superintendent: Dr. Nathaniel Clay

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	287	400	277
Kindergarten	531	561	445
First	679	694	652
Second	662	656	648
Third	612	639	628
Fourth	546	577	587
Fifth	538	523	533
Sixth	456	538	525
Ungraded Elementary	96	154	170
Seventh	452	497	591
Eighth	440	428	486
Ninth	539	456	547
Tenth	352	496	500
Eleventh	303	394	387
Twelfth	168	159	221
Ungraded Secondary	99	180	122
Total K-12 Enrollment	6473	6952	7042

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	0.3%	26	0.4%	26	0.4%
Black (Not Hispanic)	4112	63.5%	4339	62.4%	4198	59.6%
Hispanic	2289	35.4%	2535	36.5%	2779	39.5%
White (Not Hispanic)	51	0.8%	52	0.7%	39	0.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1482	21.9%	1433	19.5%	1277	17.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	24	23	20
Common Branch	24	24	24
English Grade 8	23	19	23
Mathematics Grade 8	18	23	25
Science Grade 8	23	23	26
Social Studies Grade 8	24	20	26
English Grade 10	28	24	27
Mathematics Grade 10	21	27	24
Science Grade 10	24	23	24
Social Studies Grade 10	28	23	29

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.6%		88.4%		90.7%
Student Suspensions	375	5.6%	534	8.3%	648	9.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	58.2%	55.6%	66.0%
Reduced Lunch	12.9%	5.5%	4.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	458
Total Other Professional Staff	99
Total Paraprofessionals	251
Teaching out of Certification*	36
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	203	18	9%	204	25	12%	152	35	23%
Students with Disabilities	0	0	0%	3	0	0%	2	0	0%
All Students	203	18	9%	207	25	12%	154	35	23%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	24	0	4	6	47
Percent	47%	16%	0%	3%	4%	31%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	14	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					154	8.7%
	Entered GED Program*					19	1.1%
	Total Noncompleters					173	9.7%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	8	0.5%	164	10.1%	156	8.8%
	Entered GED Program*	0	0.0%	14	0.9%	20	1.1%
	Total Noncompleters	8	0.5%	178	10.9%	176	9.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	95%	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	31	81%	33	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	50%	19	68%	14	50%
Science	64	25%	41	39%	127	13%
Reading	6	83%	10	40%	2	#
Writing	5	80%	7	29%	3	#
Global Studies	10	10%	15	33%	37	19%
U.S. Hist & Gov't	78	51%	118	37%	23	48%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	67%	5	80%
Science	6	0%	19	21%	14	21%
Reading	2	#	3	#	5	40%
Writing	5	60%	3	#	4	#
Global Studies	12	17%	28	29%	3	#
U.S. Hist & Gov't	13	54%	12	17%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	239	304	307	7	17	6
Number Scoring 55–100	177	215	204	4	8	2
Number Scoring 65–100	98	132	133	1	4	0
Number Scoring 85–100	5	17	30	0	0	0
Percentage of Tested Scoring 55–100	74%	71%	66%	57%	47%	33%
Percentage of Tested Scoring 65–100	41%	43%	43%	14%	24%	0%
Percentage of Tested Scoring 85–100	2%	6%	10%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	372	484	179	8	9	3
Number Scoring 55–100	117	200	69	5	3	#
Number Scoring 65–100	78	103	40	5	2	#
Number Scoring 85–100	19	15	6	0	0	#
Percentage of Tested Scoring 55–100	31%	41%	39%	62%	33%	#
Percentage of Tested Scoring 65–100	21%	21%	22%	62%	22%	#
Percentage of Tested Scoring 85–100	5%	3%	3%	0%	0%	#
Mathematics A						
Number Tested	30	20	152	0	0	0
Number Scoring 55–100	26	9	64	0	0	0
Number Scoring 65–100	15	5	31	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of Tested Scoring 55–100	87%	45%	42%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	25%	20%	0%	0%	0%
Percentage of Tested Scoring 85–100	3%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	264	358	428	0	18	2
Number Scoring 55–100	171	256	257	0	2	#
Number Scoring 65–100	118	173	158	0	2	#
Number Scoring 85–100	20	22	9	0	0	#
Percentage of Tested Scoring 55–100	65%	72%	60%	0%	11%	#
Percentage of Tested Scoring 65–100	45%	48%	37%	0%	11%	#
Percentage of Tested Scoring 85–100	8%	6%	2%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	188	38		5	0	
Number Scoring 55–100	121	10		3	0	
Number Scoring 65–100	80	4		2	0	
Number Scoring 85–100	15	0		0	0	
Percentage of Tested Scoring 55–100	64%	26%		60%	0%	
Percentage of Tested Scoring 65–100	43%	11%		40%	0%	
Percentage of Tested Scoring 85–100	8%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		318	346		10	7
Number Scoring 55–100		215	228		5	3
Number Scoring 65–100		168	160		3	3
Number Scoring 85–100		48	26		0	1
Percentage of Tested Scoring 55–100		68%	66%		50%	43%
Percentage of Tested Scoring 65–100		53%	46%		30%	43%
Percentage of Tested Scoring 85–100		15%	8%		0%	14%
Living Environment (first administered June 2001)						
Number Tested		141	460		0	2
Number Scoring 55–100		117	309		0	#
Number Scoring 65–100		94	265		0	#
Number Scoring 85–100		5	17		0	#
Percentage of Tested Scoring 55–100		83%	67%		0%	#
Percentage of Tested Scoring 65–100		67%	58%		0%	#
Percentage of Tested Scoring 85–100		4%	4%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	100		0	0
Number Scoring 55–100		0	58		0	0
Number Scoring 65–100		0	44		0	0
Number Scoring 85–100		0	1		0	0
Percentage of Tested Scoring 55–100		0%	58%		0%	0%
Percentage of Tested Scoring 65–100		0%	44%		0%	0%
Percentage of Tested Scoring 85–100		0%	1%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	579	381	329	175	366
2001	578	366	342	188	369
2002	539	479	397	237	413

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	61	36	32	9	35
2001	44	24	23	5	24
2002	7	4	13	9	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	413	35	24	8
Comprehensive French						
Number Tested	30	47	24	0	10	0
Number Scoring 55–100	28	37	17	0	10	0
Number Scoring 65–100	26	29	12	0	10	0
Number Scoring 85–100	6	5	4	0	0	0
Percentage of AGE Tested	8%	13%	6%	0%	42%	0%
Percentage of AGE Scoring 55–100	8%	10%	4%	0%	42%	0%
Percentage of AGE Scoring 65–100	7%	8%	3%	0%	42%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	62%	50%	0%	100%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	413	35	24	8
Comprehensive Spanish						
Number Tested	152	105	187	0	0	1
Number Scoring 55–100	144	101	137	0	0	#
Number Scoring 65–100	137	92	135	0	0	#
Number Scoring 85–100	81	52	99	0	0	#
Percentage of AGE Tested	42%	28%	45%	0%	0%	#
Percentage of AGE Scoring 55–100	39%	27%	33%	0%	0%	#
Percentage of AGE Scoring 65–100	37%	25%	33%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	14%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	88%	72%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	413	35	24	8
Sequential Mathematics, Course II						
Number Tested	161	299	172	0	0	0
Number Scoring 55–100	37	101	66	0	0	0
Number Scoring 65–100	26	50	32	0	0	0
Number Scoring 85–100	5	9	5	0	0	0
Percentage of AGE Tested	44%	81%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	27%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	16%	17%	19%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	77	169	100	1	0	1
Number Scoring 55–100	28	80	35	#	0	#
Number Scoring 65–100	18	44	22	#	0	#
Number Scoring 85–100	2	5	10	#	0	#
Percentage of AGE Tested	21%	46%	24%	#	0%	#
Percentage of AGE Scoring 55–100	8%	22%	8%	#	0%	#
Percentage of AGE Scoring 65–100	5%	12%	5%	#	0%	#
Percentage of AGE Scoring 85–100	1%	1%	2%	#	0%	#
Percentage of Tested Scoring 65–100	23%	26%	22%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	413	35	24	8
Earth Science (last administered January 2001)						
Number Tested	17	30		0	0	
Number Scoring 55–100	17	26		0	0	
Number Scoring 65–100	12	20		0	0	
Number Scoring 85–100	5	5		0	0	
Percentage of AGE Tested	5%	8%		0%	0%	
Percentage of AGE Scoring 55–100	5%	7%		0%	0%	
Percentage of AGE Scoring 65–100	3%	5%		0%	0%	
Percentage of AGE Scoring 85–100	1%	1%		0%	0%	
Percentage of Tested Scoring 65–100	71%	67%		0%	0%	
Biology (last administered January 2001)						
Number Tested	255	16		1	0	
Number Scoring 55–100	232	11		#	0	
Number Scoring 65–100	176	6		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	70%	4%		#	0%	
Percentage of AGE Scoring 55–100	63%	3%		#	0%	
Percentage of AGE Scoring 65–100	48%	2%		#	0%	
Percentage of AGE Scoring 85–100	2%	0%		#	0%	
Percentage of Tested Scoring 65–100	69%	38%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	70	139	25	1	0	0
Number Scoring 55–100	65	130	6	#	0	0
Number Scoring 65–100	46	74	1	#	0	0
Number Scoring 85–100	1	5	0	#	0	0
Percentage of AGE Tested	19%	38%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	35%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	20%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	66%	53%	4%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	366	369	413	35	24	8
Physics (last administered January 2002)						
Number Tested	17	14	2	0	0	0
Number Scoring 55–100	17	4	#	0	0	0
Number Scoring 65–100	17	1	#	0	0	0
Number Scoring 85–100	1	0	#	0	0	0
Percentage of AGE Tested	5%	4%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	1%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	7%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			81			1
Number Scoring 55–100			41			#
Number Scoring 65–100			23			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			10%			#
Percentage of AGE Scoring 65–100			6%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			28%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			3%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	79%	22	55%	25	44%
Students with Disabilities	2	#	8	75%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	497	8%	10%	67%	15%
	Students with Disabilities	23	26%	9%	52%	13%
	All Students	520	9%	10%	67%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	373	0%	52%	47%	1%
	Students with Disabilities	24	4%	67%	29%	0%
	All Students	397	0%	53%	46%	1%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	18	0	1	8	9	0
Mathematics, Science, & Technology	17	0	0	9	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	17	0	1	13	3	0
Social Studies	17	0	1	16	0	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	9	2	0	7	2	0
Mathematics, Science, & Technology	9	2	0	3	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	1	0	6	3	0
Social Studies	8	1	0	5	3	0
Career Dev. & Occ. Studies (optional)	5	0	0	2	3	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	272	272	13	13	285	285
Number Scoring 55–64	70	41	0	0	70	41
Number Scoring 65–84	116	91	1	2	117	93
Number Scoring 85–100	19	33	0	0	19	33
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	353	0	353
Number Scoring 55–64	29	0	29
Number Scoring 65–84	151	0	151
Number Scoring 85–100	12	0	12
Approved Alternatives	0	0	0

(Form – O)