

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-02-03-0010
 Name : Uniondale High School
 Principal: Linda Caputo

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	88	548	537
Tenth	553	508	430
Eleventh	406	408	337
Twelfth	371	375	347
Ungraded Secondary	0	20	0
Total K-12 Enrollment	1418	1859	1651

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.6%	19	1.0%	19	1.2%
Black (Not Hispanic)	1094	77.2%	1441	77.5%	1272	77.0%
Hispanic	273	19.3%	365	19.6%	325	19.7%
White (Not Hispanic)	28	2.0%	34	1.8%	35	2.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
157	11.1%	129	6.9%	134	8.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	24	23
Mathematics Grade 10	22	21	23
Science Grade 10	25	22	17
Social Studies Grade 10	25	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		93.0%		93.2%
Student Suspensions	240	17.6%	128	9.0%	165	8.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.7%	8.1%	18.4%
Reduced Lunch	1.2%	2.0%	5.1%
Public Assistance	21-30%	31-40%	11-20%
Student Stability	97%	84%	84%

Staff Counts

Staff	2001–2002
Total Teachers	138
Total Other Professional Staff	36
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	328	151	46%	324	155	48%	300	134	45%
Students with Disabilities	11	0	0%	19	1	5%	7	0	0%
All Students	339	151	45%	343	156	45%	307	134	44%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	155	97	6	11	10	28
Percent	50%	32%	2%	4%	3%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	9	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	1.3%
	Entered GED Program*					25	1.5%
	Total Noncompleters					46	2.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	24	1.7%	39	2.1%	22	1.3%
	Entered GED Program*	21	1.5%	34	1.8%	25	1.5%
	Total Noncompleters	45	3.2%	73	3.9%	47	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	54%	0	0%	3	#
Science	75	77%	66	55%	6	67%
Reading	13	77%	3	#	1	#
Writing	11	73%	0	0%	1	#
Global Studies	82	22%	21	24%	0	0%
U.S. Hist & Gov't	113	50%	56	45%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	47%	45	82%	40	68%
Science	14	64%	39	44%	62	53%
Reading	28	71%	17	82%	23	91%
Writing	15	87%	21	95%	24	96%
Global Studies	13	15%	4	#	5	0%
U.S. Hist & Gov't	13	62%	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	424	445	391	22	16	23
Number Scoring 55–100	347	402	346	15	14	19
Number Scoring 65–100	228	309	279	3	6	14
Number Scoring 85–100	6	41	58	0	0	0
Percentage of Tested Scoring 55–100	82%	90%	88%	68%	88%	83%
Percentage of Tested Scoring 65–100	54%	69%	71%	14%	38%	61%
Percentage of Tested Scoring 85–100	1%	9%	15%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	432	329	206	63	0	13
Number Scoring 55–100	186	213	139	17	0	8
Number Scoring 65–100	141	149	92	14	0	3
Number Scoring 85–100	16	17	14	1	0	0
Percentage of Tested Scoring 55–100	43%	65%	67%	27%	0%	62%
Percentage of Tested Scoring 65–100	33%	45%	45%	22%	0%	23%
Percentage of Tested Scoring 85–100	4%	5%	7%	2%	0%	0%
Mathematics A						
Number Tested	0	0	330	0	0	18
Number Scoring 55–100	0	0	237	0	0	6
Number Scoring 65–100	0	0	139	0	0	2
Number Scoring 85–100	0	0	46	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	72%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	42%	0%	0%	11%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	652			28		
Number Scoring 55–100	487			23		
Number Scoring 65–100	429			19		
Number Scoring 85–100	70			0		
Percentage of Tested Scoring 55–100	75%			82%		
Percentage of Tested Scoring 65–100	66%			68%		
Percentage of Tested Scoring 85–100	11%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	427	414	428	21	33	35
Number Scoring 55–100	381	380	392	16	26	32
Number Scoring 65–100	329	342	348	12	21	27
Number Scoring 85–100	69	94	57	0	0	0
Percentage of Tested Scoring 55–100	89%	92%	92%	76%	79%	91%
Percentage of Tested Scoring 65–100	77%	83%	81%	57%	64%	77%
Percentage of Tested Scoring 85–100	16%	23%	13%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	551	35		21	0	
Number Scoring 55–100	467	28		15	0	
Number Scoring 65–100	384	18		7	0	
Number Scoring 85–100	190	0		0	0	
Percentage of Tested Scoring 55–100	85%	80%		71%	0%	
Percentage of Tested Scoring 65–100	70%	51%		33%	0%	
Percentage of Tested Scoring 85–100	34%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		394	398		10	27
Number Scoring 55–100		338	348		8	23
Number Scoring 65–100		294	312		4	19
Number Scoring 85–100		63	39		0	0
Percentage of Tested Scoring 55–100		86%	87%		80%	85%
Percentage of Tested Scoring 65–100		75%	78%		40%	70%
Percentage of Tested Scoring 85–100		16%	10%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		475	523		20	28
Number Scoring 55–100		426	485		12	24
Number Scoring 65–100		354	411		9	18
Number Scoring 85–100		27	18		0	0
Percentage of Tested Scoring 55–100		90%	93%		60%	86%
Percentage of Tested Scoring 65–100		75%	79%		45%	64%
Percentage of Tested Scoring 85–100		6%	3%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		127	231		2	8
Number Scoring 55–100		85	203		#	6
Number Scoring 65–100		58	164		#	4
Number Scoring 85–100		8	5		#	0
Percentage of Tested Scoring 55–100		67%	88%		#	75%
Percentage of Tested Scoring 65–100		46%	71%		#	50%
Percentage of Tested Scoring 85–100		6%	2%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	68	481	344	345	310
2001	448	408	321	341	380
2002	614	483	389	389	469

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	45	29	19	27
2001	44	56	23	22	36
2002	52	55	36	19	41

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	310	380	469	27	36	41
Comprehensive French						
Number Tested	56	53	53	0	0	0
Number Scoring 55–100	50	45	48	0	0	0
Number Scoring 65–100	47	40	46	0	0	0
Number Scoring 85–100	17	13	18	0	0	0
Percentage of AGE Tested	18%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	75%	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	310	380	469	27	36	41
Comprehensive Spanish						
Number Tested	296	282	284	3	2	3
Number Scoring 55–100	250	276	278	#	#	#
Number Scoring 65–100	222	269	271	#	#	#
Number Scoring 85–100	99	175	147	#	#	#
Percentage of AGE Tested	95%	74%	61%	#	#	#
Percentage of AGE Scoring 55–100	81%	73%	59%	#	#	#
Percentage of AGE Scoring 65–100	72%	71%	58%	#	#	#
Percentage of AGE Scoring 85–100	32%	46%	31%	#	#	#
Percentage of Tested Scoring 65–100	75%	95%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	310	380	469	27	36	41
Sequential Mathematics, Course II						
Number Tested	410	373	225	11	0	6
Number Scoring 55–100	201	238	143	3	0	3
Number Scoring 65–100	159	192	113	3	0	1
Number Scoring 85–100	23	39	9	0	0	0
Percentage of AGE Tested	132%	98%	48%	41%	0%	15%
Percentage of AGE Scoring 55–100	65%	63%	30%	11%	0%	7%
Percentage of AGE Scoring 65–100	51%	51%	24%	11%	0%	2%
Percentage of AGE Scoring 85–100	7%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	39%	51%	50%	27%	0%	17%
Sequential Mathematics, Course III						
Number Tested	267	201	179	1	0	0
Number Scoring 55–100	193	142	145	#	0	0
Number Scoring 65–100	154	118	117	#	0	0
Number Scoring 85–100	39	20	29	#	0	0
Percentage of AGE Tested	86%	53%	38%	#	0%	0%
Percentage of AGE Scoring 55–100	62%	37%	31%	#	0%	0%
Percentage of AGE Scoring 65–100	50%	31%	25%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	5%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	58%	59%	65%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	310	380	469	27	36	41
Earth Science (last administered January 2001)						
Number Tested	0	97		0	0	
Number Scoring 55–100	0	55		0	0	
Number Scoring 65–100	0	22		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	26%		0%	0%	
Percentage of AGE Scoring 55–100	0%	14%		0%	0%	
Percentage of AGE Scoring 65–100	0%	6%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	23%		0%	0%	
Biology (last administered January 2001)						
Number Tested	396	161		7	0	
Number Scoring 55–100	273	106		3	0	
Number Scoring 65–100	149	59		1	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	128%	42%		26%	0%	
Percentage of AGE Scoring 55–100	88%	28%		11%	0%	
Percentage of AGE Scoring 65–100	48%	16%		4%	0%	
Percentage of AGE Scoring 85–100	5%	0%		0%	0%	
Percentage of Tested Scoring 65–100	38%	37%		14%	0%	
Chemistry (last administered January 2002)						
Number Tested	268	234	34	1	1	1
Number Scoring 55–100	225	199	32	#	#	#
Number Scoring 65–100	153	156	19	#	#	#
Number Scoring 85–100	21	15	0	#	#	#
Percentage of AGE Tested	86%	62%	7%	#	#	#
Percentage of AGE Scoring 55–100	73%	52%	7%	#	#	#
Percentage of AGE Scoring 65–100	49%	41%	4%	#	#	#
Percentage of AGE Scoring 85–100	7%	4%	0%	#	#	#
Percentage of Tested Scoring 65–100	57%	67%	56%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	310	380	469	27	36	41
Physics (last administered January 2002)						
Number Tested	150	70	1	0	0	0
Number Scoring 55–100	126	51	#	0	0	0
Number Scoring 65–100	85	43	#	0	0	0
Number Scoring 85–100	6	2	#	0	0	0
Percentage of AGE Tested	48%	18%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	13%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	11%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	61%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			208			0
Number Scoring 55–100			162			0
Number Scoring 65–100			74			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			36%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			61			0
Number Scoring 55–100			34			0
Number Scoring 65–100			23			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			38%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	93	82%	48	96%	77	91%
Students with Disabilities	0	0%	0	0%	10	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	362	362	21	21	383	383
Number Scoring 55–64	21	25	1	2	22	27
Number Scoring 65–84	225	215	7	5	232	220
Number Scoring 85–100	68	63	1	0	69	63
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	381	49	430
Number Scoring 55–64	36	3	39
Number Scoring 65–84	243	15	258
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)