

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-03-03-0000
 Name : East Meadow Union Free School District
 Superintendent: Robert R. Dillon

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	503	518	476
First	590	561	575
Second	595	591	583
Third	622	609	626
Fourth	661	629	630
Fifth	595	665	660
Sixth	638	637	700
Ungraded Elementary	159	124	116
Seventh	653	644	655
Eighth	624	648	649
Ninth	562	599	638
Tenth	596	567	610
Eleventh	561	599	575
Twelfth	596	547	593
Ungraded Secondary	0	0	0
Total K-12 Enrollment	7955	7938	8086

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	772	9.7%	818	10.3%	934	11.6%
Black (Not Hispanic)	187	2.4%	206	2.6%	206	2.5%
Hispanic	557	7.0%	645	8.1%	733	9.1%
White (Not Hispanic)	6439	80.9%	6269	79.0%	6213	76.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
236	3.0%	215	2.7%	296	3.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	16
Common Branch	21	21	20
English Grade 8	22	21	22
Mathematics Grade 8	22	21	21
Science Grade 8	22	20	21
Social Studies Grade 8	22	22	22
English Grade 10	20	18	19
Mathematics Grade 10	19	15	16
Science Grade 10	21	16	13
Social Studies Grade 10	20	16	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.2%
Student Suspensions	79	1.0%	92	1.2%	136	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.7%	4.3%	5.3%
Reduced Lunch	3.6%	2.9%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	705
Total Other Professional Staff	95
Total Paraprofessionals	81
Teaching out of Certification*	22
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	546	341	62%	486	322	66%	507	359	71%
Students with Disabilities	25	3	12%	23	3	13%	0	0	0%
All Students	571	344	60%	509	325	64%	507	359	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	324	141	6	7	27	2
Percent	64%	28%	1%	1%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.4%
	Entered GED Program*					5	0.2%
	Total Noncompleters					14	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	26	1.1%	15	0.6%	9	0.4%
	Entered GED Program*	3	0.1%	7	0.3%	5	0.2%
	Total Noncompleters	29	1.3%	22	1.0%	14	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	66	100%	21	95%
German	0	0%	0	0%	0	0%
Italian	107	94%	140	94%	123	95%
Latin	0	0%	0	0%	0	0%
Spanish	373	96%	357	93%	222	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	11	45%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	62%	2	#	8	88%
Science	75	60%	23	87%	36	64%
Reading	4	#	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	33	48%	2	#	6	50%
U.S. Hist & Gov't	49	51%	8	50%	9	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	6	100%	0	0%
Science	44	68%	16	50%	0	0%
Reading	10	80%	2	#	1	#
Writing	7	100%	2	#	1	#
Global Studies	19	11%	25	40%	0	0%
U.S. Hist & Gov't	10	50%	16	19%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	587	585	418	33	37	0
Number Scoring 55–100	573	564	401	27	30	0
Number Scoring 65–100	507	515	365	13	20	0
Number Scoring 85–100	153	227	206	0	3	0
Percentage of Tested Scoring 55–100	98%	96%	96%	82%	81%	0%
Percentage of Tested Scoring 65–100	86%	88%	87%	39%	54%	0%
Percentage of Tested Scoring 85–100	26%	39%	49%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	718	190	38	52	16	0
Number Scoring 55–100	628	114	23	33	5	0
Number Scoring 65–100	558	84	15	22	3	0
Number Scoring 85–100	336	9	1	5	0	0
Percentage of Tested Scoring 55–100	87%	60%	61%	63%	31%	0%
Percentage of Tested Scoring 65–100	78%	44%	39%	42%	19%	0%
Percentage of Tested Scoring 85–100	47%	5%	3%	10%	0%	0%
Mathematics A						
Number Tested	0	82	354	0	0	0
Number Scoring 55–100	0	73	297	0	0	0
Number Scoring 65–100	0	62	256	0	0	0
Number Scoring 85–100	0	15	80	0	0	0
Percentage of Tested Scoring 55–100	0%	89%	84%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	76%	72%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	18%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	8			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	75%			#		
Percentage of Tested Scoring 65–100	50%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	593	591	509	38	31	0
Number Scoring 55–100	558	573	490	26	24	0
Number Scoring 65–100	506	536	451	15	18	0
Number Scoring 85–100	212	214	140	2	1	0
Percentage of Tested Scoring 55–100	94%	97%	96%	68%	77%	0%
Percentage of Tested Scoring 65–100	85%	91%	89%	39%	58%	0%
Percentage of Tested Scoring 85–100	36%	36%	28%	5%	3%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	528	88		27	6	
Number Scoring 55–100	494	76		19	5	
Number Scoring 65–100	418	60		7	0	
Number Scoring 85–100	168	24		1	0	
Percentage of Tested Scoring 55–100	94%	86%		70%	83%	
Percentage of Tested Scoring 65–100	79%	68%		26%	0%	
Percentage of Tested Scoring 85–100	32%	27%		4%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		524	440		21	0
Number Scoring 55–100		482	418		13	0
Number Scoring 65–100		438	374		8	0
Number Scoring 85–100		224	179		0	0
Percentage of Tested Scoring 55–100		92%	95%		62%	0%
Percentage of Tested Scoring 65–100		84%	85%		38%	0%
Percentage of Tested Scoring 85–100		43%	41%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		606	523		7	0
Number Scoring 55–100		603	515		7	0
Number Scoring 65–100		584	502		5	0
Number Scoring 85–100		135	227		0	0
Percentage of Tested Scoring 55–100		100%	98%		100%	0%
Percentage of Tested Scoring 65–100		96%	96%		71%	0%
Percentage of Tested Scoring 85–100		22%	43%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		386	470		1	0
Number Scoring 55–100		382	455		#	0
Number Scoring 65–100		358	426		#	0
Number Scoring 85–100		191	159		#	0
Percentage of Tested Scoring 55–100		99%	97%		#	0%
Percentage of Tested Scoring 65–100		93%	91%		#	0%
Percentage of Tested Scoring 85–100		49%	34%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	571	593	549	594	577
2001	593	555	586	547	570
2002	656	579	512	547	574

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	42	36	33	38
2001	43	37	33	26	35
2002	0	0	0	2	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	577	570	574	38	35	1
Comprehensive French						
Number Tested	35	46	10	0	0	0
Number Scoring 55–100	35	46	10	0	0	0
Number Scoring 65–100	35	46	10	0	0	0
Number Scoring 85–100	25	30	5	0	0	0
Percentage of AGE Tested	6%	8%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	8%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	8%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	91	92	45	0	0	0
Number Scoring 55–100	90	89	41	0	0	0
Number Scoring 65–100	88	80	37	0	0	0
Number Scoring 85–100	40	44	12	0	0	0
Percentage of AGE Tested	16%	16%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	16%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	14%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	87%	82%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	577	570	574	38	35	1
Comprehensive Spanish						
Number Tested	293	294	81	0	3	0
Number Scoring 55–100	287	289	80	0	#	0
Number Scoring 65–100	282	280	79	0	#	0
Number Scoring 85–100	157	185	53	0	#	0
Percentage of AGE Tested	51%	52%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	50%	51%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	49%	49%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	27%	32%	9%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	95%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	577	570	574	38	35	1
Sequential Mathematics, Course II						
Number Tested	611	615	187	21	12	0
Number Scoring 55–100	491	525	145	13	2	0
Number Scoring 65–100	431	491	130	10	0	0
Number Scoring 85–100	217	261	47	2	0	0
Percentage of AGE Tested	106%	108%	33%	55%	34%	0%
Percentage of AGE Scoring 55–100	85%	92%	25%	34%	6%	0%
Percentage of AGE Scoring 65–100	75%	86%	23%	26%	0%	0%
Percentage of AGE Scoring 85–100	38%	46%	8%	5%	0%	0%
Percentage of Tested Scoring 65–100	71%	80%	70%	48%	0%	0%
Sequential Mathematics, Course III						
Number Tested	382	382	332	2	8	0
Number Scoring 55–100	365	357	300	#	7	0
Number Scoring 65–100	351	330	285	#	6	0
Number Scoring 85–100	200	188	208	#	3	0
Percentage of AGE Tested	66%	67%	58%	#	23%	0%
Percentage of AGE Scoring 55–100	63%	63%	52%	#	20%	0%
Percentage of AGE Scoring 65–100	61%	58%	50%	#	17%	0%
Percentage of AGE Scoring 85–100	35%	33%	36%	#	9%	0%
Percentage of Tested Scoring 65–100	92%	86%	86%	#	75%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	577	570	574	38	35	1
Earth Science (last administered January 2001)						
Number Tested	372	34		8	1	
Number Scoring 55–100	337	24		7	#	
Number Scoring 65–100	285	13		4	#	
Number Scoring 85–100	104	0		1	#	
Percentage of AGE Tested	64%	6%		21%	#	
Percentage of AGE Scoring 55–100	58%	4%		18%	#	
Percentage of AGE Scoring 65–100	49%	2%		11%	#	
Percentage of AGE Scoring 85–100	18%	0%		3%	#	
Percentage of Tested Scoring 65–100	77%	38%		50%	#	
Biology (last administered January 2001)						
Number Tested	567	59		15	4	
Number Scoring 55–100	548	43		15	#	
Number Scoring 65–100	477	29		6	#	
Number Scoring 85–100	177	2		2	#	
Percentage of AGE Tested	98%	10%		39%	#	
Percentage of AGE Scoring 55–100	95%	8%		39%	#	
Percentage of AGE Scoring 65–100	83%	5%		16%	#	
Percentage of AGE Scoring 85–100	31%	0%		5%	#	
Percentage of Tested Scoring 65–100	84%	49%		40%	#	
Chemistry (last administered January 2002)						
Number Tested	309	364	19	7	3	0
Number Scoring 55–100	289	347	17	5	#	0
Number Scoring 65–100	250	317	13	1	#	0
Number Scoring 85–100	116	146	3	0	#	0
Percentage of AGE Tested	54%	64%	3%	18%	#	0%
Percentage of AGE Scoring 55–100	50%	61%	3%	13%	#	0%
Percentage of AGE Scoring 65–100	43%	56%	2%	3%	#	0%
Percentage of AGE Scoring 85–100	20%	26%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	87%	68%	14%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	577	570	574	38	35	1
Physics (last administered January 2002)						
Number Tested	187	215	1	0	0	0
Number Scoring 55–100	174	201	#	0	0	0
Number Scoring 65–100	145	176	#	0	0	0
Number Scoring 85–100	48	70	#	0	0	0
Percentage of AGE Tested	32%	38%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	31%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	82%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			316			0
Number Scoring 55–100			294			0
Number Scoring 65–100			216			0
Number Scoring 85–100			40			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			51%			0%
Percentage of AGE Scoring 65–100			38%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			149			0
Number Scoring 55–100			121			0
Number Scoring 65–100			102			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	91%	57	96%	68	99%
Students with Disabilities	3	#	6	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	586	0%	0%	38%	62%
	Students with Disabilities	73	1%	3%	68%	27%
	All Students	659	0%	0%	41%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	586	0%	7%	71%	22%
	Students with Disabilities	52	0%	46%	54%	0%
	All Students	638	0%	11%	70%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	14	0	0	6	8	0
Mathematics, Science, & Technology	13	0	1	8	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	13	0	1	9	3	0
Social Studies	13	0	1	12	0	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	1	0	3	4	0
Mathematics, Science, & Technology	7	1	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	1	0	3	3	0
Social Studies	6	1	0	4	2	0
Career Dev. & Occ. Studies (optional)	4	1	0	1	3	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	542	542	2	2	544	544
Number Scoring 55–64	#	#	#	#	54	43
Number Scoring 65–84	#	#	#	#	256	230
Number Scoring 85–100	#	#	#	#	202	232
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	514	0	514
Number Scoring 55–64	15	0	15
Number Scoring 65–84	228	0	228
Number Scoring 85–100	153	0	153
Approved Alternatives	0	0	0

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