

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-03-03-0010  
 Name : W. Tresper Clarke High School  
 Principal: Dr. Vincent Cirello

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	210	192	215
Tenth	218	213	190
Eleventh	199	216	212
Twelfth	205	202	216
Ungraded Secondary	0	0	0
Total K-12 Enrollment	832	823	833

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	116	13.9%	114	13.9%	110	13.2%
Black (Not Hispanic)	5	0.6%	5	0.6%	6	0.7%
Hispanic	46	5.5%	60	7.3%	69	8.3%
White (Not Hispanic)	665	79.9%	644	78.3%	648	77.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
33	4.0%	17	2.1%	26	3.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	18	17
Mathematics Grade 10	18	16	14
Science Grade 10	20	14	15
Social Studies Grade 10	19	15	17

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.8%		93.5%
Student Suspensions	12	1.5%	11	1.3%	22	2.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.0%	2.1%	3.7%
Reduced Lunch	2.2%	1.1%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	99%	99%

### Staff Counts

Staff	2001–2002
Total Teachers	71
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	191	127	66%	189	112	59%	205	142	69%
Students with Disabilities	3	1	33%	6	2	33%	0	0	0%
All Students	194	128	66%	195	114	58%	205	142	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	138	48	0	3	16	0
Percent	67%	23%	0%	1%	8%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.1%	1	0.1%	0	0.0%
	Entered GED Program*	1	0.1%	1	0.1%	0	0.0%
	Total Noncompleters	2	0.2%	2	0.2%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	2	#
Science	20	75%	11	100%	20	75%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	67%	1	#	3	#
U.S. Hist & Gov't	16	56%	6	67%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	0	0%
Science	4	100%	1	#	0	0%
Reading	2	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	216	219	195	7	8	0
Number Scoring 55–100	216	217	192	7	8	0
Number Scoring 65–100	189	203	180	4	5	0
Number Scoring 85–100	42	78	110	0	0	0
Percentage of Tested Scoring 55–100	100%	99%	98%	100%	100%	0%
Percentage of Tested Scoring 65–100	88%	93%	92%	57%	62%	0%
Percentage of Tested Scoring 85–100	19%	36%	56%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	194	60	12	8	6	0
Number Scoring 55–100	173	40	9	5	4	0
Number Scoring 65–100	160	28	5	4	2	0
Number Scoring 85–100	107	3	0	1	0	0
Percentage of Tested Scoring 55–100	89%	67%	75%	62%	67%	0%
Percentage of Tested Scoring 65–100	82%	47%	42%	50%	33%	0%
Percentage of Tested Scoring 85–100	55%	5%	0%	12%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	82	215	0	0	0
Number Scoring 55–100	0	73	182	0	0	0
Number Scoring 65–100	0	62	163	0	0	0
Number Scoring 85–100	0	15	61	0	0	0
Percentage of Tested Scoring 55–100	0%	89%	85%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	76%	76%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	18%	28%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	5			0		
Number Scoring 55–100	4			0		
Number Scoring 65–100	3			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	80%			0%		
Percentage of Tested Scoring 65–100	60%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	215	217	179	9	6	0
Number Scoring 55–100	210	213	169	8	5	0
Number Scoring 65–100	192	204	157	3	5	0
Number Scoring 85–100	78	76	36	0	0	0
Percentage of Tested Scoring 55–100	98%	98%	94%	89%	83%	0%
Percentage of Tested Scoring 65–100	89%	94%	88%	33%	83%	0%
Percentage of Tested Scoring 85–100	36%	35%	20%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	193	64		6	6	
Number Scoring 55–100	181	59		5	5	
Number Scoring 65–100	159	51		3	0	
Number Scoring 85–100	59	24		1	0	
Percentage of Tested Scoring 55–100	94%	92%		83%	83%	
Percentage of Tested Scoring 65–100	82%	80%		50%	0%	
Percentage of Tested Scoring 85–100	31%	38%		17%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		155	204		4	0
Number Scoring 55–100		146	196		#	0
Number Scoring 65–100		136	178		#	0
Number Scoring 85–100		73	95		#	0
Percentage of Tested Scoring 55–100		94%	96%		#	0%
Percentage of Tested Scoring 65–100		88%	87%		#	0%
Percentage of Tested Scoring 85–100		47%	47%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		187	197		4	0
Number Scoring 55–100		186	193		#	0
Number Scoring 65–100		179	185		#	0
Number Scoring 85–100		33	44		#	0
Percentage of Tested Scoring 55–100		99%	98%		#	0%
Percentage of Tested Scoring 65–100		96%	94%		#	0%
Percentage of Tested Scoring 85–100		18%	22%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		65	82		1	0
Number Scoring 55–100		64	81		#	0
Number Scoring 65–100		57	77		#	0
Number Scoring 85–100		17	20		#	0
Percentage of Tested Scoring 55–100		98%	99%		#	0%
Percentage of Tested Scoring 65–100		88%	94%		#	0%
Percentage of Tested Scoring 85–100		26%	24%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	206	221	205	196	207
2001	189	211	211	205	204
2002	226	185	204	212	207

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	9	7	0	7
2001	14	7	8	6	9
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	207	204	207	7	9	0
<b>Comprehensive French</b>						
Number Tested	0	12	10	0	0	0
Number Scoring 55–100	0	12	10	0	0	0
Number Scoring 65–100	0	12	10	0	0	0
Number Scoring 85–100	0	6	5	0	0	0
Percentage of AGE Tested	0%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	47	50	45	0	0	0
Number Scoring 55–100	46	50	41	0	0	0
Number Scoring 65–100	46	45	37	0	0	0
Number Scoring 85–100	21	25	12	0	0	0
Percentage of AGE Tested	23%	25%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	25%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	90%	82%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	207	204	207	7	9	0
<b>Comprehensive Spanish</b>						
Number Tested	112	110	81	0	2	0
Number Scoring 55–100	110	109	80	0	#	0
Number Scoring 65–100	107	107	79	0	#	0
Number Scoring 85–100	54	70	53	0	#	0
Percentage of AGE Tested	54%	54%	39%	0%	#	0%
Percentage of AGE Scoring 55–100	53%	53%	39%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	52%	38%	0%	#	0%
Percentage of AGE Scoring 85–100	26%	34%	26%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	97%	98%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	207	204	207	7	9	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	226	196	35	6	1	0
Number Scoring 55–100	203	191	22	5	#	0
Number Scoring 65–100	183	185	17	4	#	0
Number Scoring 85–100	96	109	5	0	#	0
Percentage of AGE Tested	109%	96%	17%	86%	#	0%
Percentage of AGE Scoring 55–100	98%	94%	11%	71%	#	0%
Percentage of AGE Scoring 65–100	88%	91%	8%	57%	#	0%
Percentage of AGE Scoring 85–100	46%	53%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	94%	49%	67%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	141	165	145	1	3	0
Number Scoring 55–100	140	152	132	#	#	0
Number Scoring 65–100	134	136	126	#	#	0
Number Scoring 85–100	73	77	91	#	#	0
Percentage of AGE Tested	68%	81%	70%	#	#	0%
Percentage of AGE Scoring 55–100	68%	75%	64%	#	#	0%
Percentage of AGE Scoring 65–100	65%	67%	61%	#	#	0%
Percentage of AGE Scoring 85–100	35%	38%	44%	#	#	0%
Percentage of Tested Scoring 65–100	95%	82%	87%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	207	204	207	7	9	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	84	6		2	1	
Number Scoring 55–100	74	5		#	#	
Number Scoring 65–100	55	2		#	#	
Number Scoring 85–100	12	0		#	#	
Percentage of AGE Tested	41%	3%		#	#	
Percentage of AGE Scoring 55–100	36%	2%		#	#	
Percentage of AGE Scoring 65–100	27%	1%		#	#	
Percentage of AGE Scoring 85–100	6%	0%		#	#	
Percentage of Tested Scoring 65–100	65%	33%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	241	18		6	1	
Number Scoring 55–100	234	13		6	#	
Number Scoring 65–100	211	10		4	#	
Number Scoring 85–100	82	2		0	#	
Percentage of AGE Tested	116%	9%		86%	#	
Percentage of AGE Scoring 55–100	113%	6%		86%	#	
Percentage of AGE Scoring 65–100	102%	5%		57%	#	
Percentage of AGE Scoring 85–100	40%	1%		0%	#	
Percentage of Tested Scoring 65–100	88%	56%		67%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	112	146	8	7	3	0
Number Scoring 55–100	106	140	8	5	#	0
Number Scoring 65–100	93	129	7	1	#	0
Number Scoring 85–100	42	59	2	0	#	0
Percentage of AGE Tested	54%	72%	4%	100%	#	0%
Percentage of AGE Scoring 55–100	51%	69%	4%	71%	#	0%
Percentage of AGE Scoring 65–100	45%	63%	3%	14%	#	0%
Percentage of AGE Scoring 85–100	20%	29%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	83%	88%	88%	14%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	207	204	207	7	9	0
<b>Physics (last administered January 2002)</b>						
Number Tested	111	122	1	0	0	0
Number Scoring 55–100	107	112	#	0	0	0
Number Scoring 65–100	96	96	#	0	0	0
Number Scoring 85–100	36	36	#	0	0	0
Percentage of AGE Tested	54%	60%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	55%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	47%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	79%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			148			0
Number Scoring 55–100			140			0
Number Scoring 65–100			98			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55–100			68%			0%
Percentage of AGE Scoring 65–100			47%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			66%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			111			0
Number Scoring 55–100			92			0
Number Scoring 65–100			76			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			54%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			37%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	36	97%	21	100%
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	212	212	0	0	212	212
Number Scoring 55–64	15	16	0	0	15	16
Number Scoring 65–84	108	90	0	0	108	90
Number Scoring 85–100	80	93	0	0	80	93
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	204	0	204
Number Scoring 55–64	8	0	8
Number Scoring 65–84	115	0	115
Number Scoring 85–100	72	0	72
Approved Alternatives	0	0	0

(Form – O)