

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-11-03-0010
 Name : Oceanside Senior High School
 Principal: Dorie Ciulla

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	461	512	534
Tenth	417	430	498
Eleventh	440	381	397
Twelfth	404	431	397
Ungraded Secondary	35	20	4
Total K-12 Enrollment	1757	1774	1830

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	2.0%	39	2.2%	28	1.5%
Black (Not Hispanic)	5	0.3%	4	0.2%	7	0.4%
Hispanic	110	6.3%	116	6.5%	114	6.2%
White (Not Hispanic)	1606	91.4%	1615	91.0%	1681	91.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
206	11.7%	42	2.4%	186	10.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	25	0
English Grade 10	22	21	26
Mathematics Grade 10	23	20	23
Science Grade 10	21	21	18
Social Studies Grade 10	25	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		98.0%		98.0%
Student Suspensions	150	8.6%	112	6.4%	79	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.9%	2.5%	2.0%
Reduced Lunch	1.3%	0.9%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	96%	98%

Staff Counts

Staff	2001–2002
Total Teachers	133
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	348	272	78%	393	275	70%	347	285	82%
Students with Disabilities	33	5	15%	34	1	3%	33	10	30%
All Students	381	277	73%	427	276	65%	380	295	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	266	78	6	3	0	27
Percent	70%	21%	2%	1%	0%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
33	10	3	36

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	0.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	14	0.8%	9	0.5%	9	0.5%
	Entered GED Program*	14	0.8%	4	0.2%	0	0.0%
	Total Noncompleters	28	1.6%	13	0.7%	9	0.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	47	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	99	93%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	249	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	25	80%	18	61%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	44%	9	56%	0	0%
U.S. Hist & Gov't	65	86%	42	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	58%	38	84%	0	0%
Science	25	72%	21	57%	0	0%
Reading	26	85%	12	83%	0	0%
Writing	3	67%	5	100%	0	0%
Global Studies	30	60%	10	30%	0	0%
U.S. Hist & Gov't	27	70%	12	92%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	443	403	372	44	34	24
Number Scoring 55–100	436	389	350	37	26	17
Number Scoring 65–100	394	367	329	23	19	12
Number Scoring 85–100	93	151	141	2	2	2
Percentage of Tested Scoring 55–100	98%	97%	94%	84%	76%	71%
Percentage of Tested Scoring 65–100	89%	91%	88%	52%	56%	50%
Percentage of Tested Scoring 85–100	21%	37%	38%	5%	6%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	449	522	110	46	58	21
Number Scoring 55–100	324	407	83	16	32	14
Number Scoring 65–100	271	321	70	9	17	11
Number Scoring 85–100	100	104	5	2	2	1
Percentage of Tested Scoring 55–100	72%	78%	75%	35%	55%	67%
Percentage of Tested Scoring 65–100	60%	61%	64%	20%	29%	52%
Percentage of Tested Scoring 85–100	22%	20%	5%	4%	3%	5%
Mathematics A						
Number Tested	0	0	4	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	382	431	477	34	39	36
Number Scoring 55–100	367	418	467	24	34	32
Number Scoring 65–100	347	393	431	18	24	24
Number Scoring 85–100	174	172	162	2	4	2
Percentage of Tested Scoring 55–100	96%	97%	98%	71%	87%	89%
Percentage of Tested Scoring 65–100	91%	91%	90%	53%	62%	67%
Percentage of Tested Scoring 85–100	46%	40%	34%	6%	10%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	382	28		17	4	
Number Scoring 55–100	364	24		14	#	
Number Scoring 65–100	342	21		13	#	
Number Scoring 85–100	159	1		1	#	
Percentage of Tested Scoring 55–100	95%	86%		82%	#	
Percentage of Tested Scoring 65–100	90%	75%		76%	#	
Percentage of Tested Scoring 85–100	42%	4%		6%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		380	394		34	23
Number Scoring 55–100		361	377		26	20
Number Scoring 65–100		347	337		22	16
Number Scoring 85–100		199	124		4	3
Percentage of Tested Scoring 55–100		95%	96%		76%	87%
Percentage of Tested Scoring 65–100		91%	86%		65%	70%
Percentage of Tested Scoring 85–100		52%	31%		12%	13%
Living Environment (first administered June 2001)						
Number Tested		407	488		44	55
Number Scoring 55–100		404	477		42	48
Number Scoring 65–100		376	459		29	36
Number Scoring 85–100		57	147		0	4
Percentage of Tested Scoring 55–100		99%	98%		95%	87%
Percentage of Tested Scoring 65–100		92%	94%		66%	65%
Percentage of Tested Scoring 85–100		14%	30%		0%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		360	486		19	33
Number Scoring 55–100		338	472		7	28
Number Scoring 65–100		319	452		3	24
Number Scoring 85–100		164	254		0	5
Percentage of Tested Scoring 55–100		94%	97%		37%	85%
Percentage of Tested Scoring 65–100		89%	93%		16%	73%
Percentage of Tested Scoring 85–100		46%	52%		0%	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	461	416	430	400	427
2001	516	420	384	429	437
2002	531	490	395	398	454

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	48	47	36	44
2001	54	50	39	39	46
2002	58	45	24	37	41

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	427	437	454	44	46	41
Comprehensive French						
Number Tested	38	29	43	0	0	0
Number Scoring 55–100	38	29	43	0	0	0
Number Scoring 65–100	37	28	42	0	0	0
Number Scoring 85–100	22	13	21	0	0	0
Percentage of AGE Tested	9%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	97	61	78	0	0	0
Number Scoring 55–100	97	61	78	0	0	0
Number Scoring 65–100	94	61	78	0	0	0
Number Scoring 85–100	44	32	39	0	0	0
Percentage of AGE Tested	23%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	2	3	0	0	1
Number Scoring 55–100	#	#	#	0	0	#
Number Scoring 65–100	#	#	#	0	0	#
Number Scoring 85–100	#	#	#	0	0	#
Percentage of AGE Tested	#	#	#	0%	0%	#
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	#
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	#
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	#
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	#

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	427	437	454	44	46	41
Comprehensive Spanish						
Number Tested	246	180	241	2	0	3
Number Scoring 55–100	242	179	237	#	0	#
Number Scoring 65–100	233	172	233	#	0	#
Number Scoring 85–100	104	123	182	#	0	#
Percentage of AGE Tested	58%	41%	53%	#	0%	#
Percentage of AGE Scoring 55–100	57%	41%	52%	#	0%	#
Percentage of AGE Scoring 65–100	55%	39%	51%	#	0%	#
Percentage of AGE Scoring 85–100	24%	28%	40%	#	0%	#
Percentage of Tested Scoring 65–100	95%	96%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	427	437	454	44	46	41
Sequential Mathematics, Course II						
Number Tested	427	474	517	19	5	21
Number Scoring 55–100	332	388	418	14	3	10
Number Scoring 65–100	292	325	370	13	2	7
Number Scoring 85–100	133	151	148	4	0	1
Percentage of AGE Tested	100%	108%	114%	43%	11%	51%
Percentage of AGE Scoring 55–100	78%	89%	92%	32%	7%	24%
Percentage of AGE Scoring 65–100	68%	74%	81%	30%	4%	17%
Percentage of AGE Scoring 85–100	31%	35%	33%	9%	0%	2%
Percentage of Tested Scoring 65–100	68%	69%	72%	68%	40%	33%
Sequential Mathematics, Course III						
Number Tested	354	271	280	16	5	4
Number Scoring 55–100	298	252	275	12	4	#
Number Scoring 65–100	281	232	264	12	2	#
Number Scoring 85–100	132	123	172	4	2	#
Percentage of AGE Tested	83%	62%	62%	36%	11%	#
Percentage of AGE Scoring 55–100	70%	58%	61%	27%	9%	#
Percentage of AGE Scoring 65–100	66%	53%	58%	27%	4%	#
Percentage of AGE Scoring 85–100	31%	28%	38%	9%	4%	#
Percentage of Tested Scoring 65–100	79%	86%	94%	75%	40%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	427	437	454	44	46	41
Earth Science (last administered January 2001)						
Number Tested	367	47		16	5	
Number Scoring 55–100	346	39		11	4	
Number Scoring 65–100	283	27		3	0	
Number Scoring 85–100	126	0		1	0	
Percentage of AGE Tested	86%	11%		36%	11%	
Percentage of AGE Scoring 55–100	81%	9%		25%	9%	
Percentage of AGE Scoring 65–100	66%	6%		7%	0%	
Percentage of AGE Scoring 85–100	30%	0%		2%	0%	
Percentage of Tested Scoring 65–100	77%	57%		19%	0%	
Biology (last administered January 2001)						
Number Tested	388	92		24	9	
Number Scoring 55–100	337	66		13	5	
Number Scoring 65–100	256	35		7	0	
Number Scoring 85–100	44	0		0	0	
Percentage of AGE Tested	91%	21%		55%	20%	
Percentage of AGE Scoring 55–100	79%	15%		30%	11%	
Percentage of AGE Scoring 65–100	60%	8%		16%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	66%	38%		29%	0%	
Chemistry (last administered January 2002)						
Number Tested	279	265	6	4	5	1
Number Scoring 55–100	275	259	6	#	5	#
Number Scoring 65–100	248	243	5	#	4	#
Number Scoring 85–100	112	120	2	#	1	#
Percentage of AGE Tested	65%	61%	1%	#	11%	#
Percentage of AGE Scoring 55–100	64%	59%	1%	#	11%	#
Percentage of AGE Scoring 65–100	58%	56%	1%	#	9%	#
Percentage of AGE Scoring 85–100	26%	27%	0%	#	2%	#
Percentage of Tested Scoring 65–100	89%	92%	83%	#	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	427	437	454	44	46	41
Physics (last administered January 2002)						
Number Tested	109	100	0	2	1	0
Number Scoring 55–100	105	100	0	#	#	0
Number Scoring 65–100	100	97	0	#	#	0
Number Scoring 85–100	45	41	0	#	#	0
Percentage of AGE Tested	26%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	25%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	23%	22%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			269			4
Number Scoring 55–100			261			#
Number Scoring 65–100			220			#
Number Scoring 85–100			69			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			82%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			91			1
Number Scoring 55–100			89			#
Number Scoring 65–100			85			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			93%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	89%	79	99%	13	100%
Students with Disabilities	19	95%	23	96%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	362	362	37	37	399	399
Number Scoring 55–64	10	14	12	5	22	19
Number Scoring 65–84	170	137	15	18	185	155
Number Scoring 85–100	170	197	3	4	173	201
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	363	23	386
Number Scoring 55–64	12	2	14
Number Scoring 65–84	159	11	170
Number Scoring 85–100	166	2	168
Approved Alternatives	0	0	0

(Form – O)