

# New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-12-03-0000  
 Name : Malverne Union Free School District  
 Superintendent: Mr. B. Allen Mannella

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	132	93	107
First	147	142	102
Second	152	145	139
Third	119	137	152
Fourth	135	122	131
Fifth	130	139	127
Sixth	133	130	141
Ungraded Elementary	39	41	44
Seventh	162	145	154
Eighth	136	165	150
Ninth	144	156	175
Tenth	140	135	147
Eleventh	79	117	127
Twelfth	140	106	128
Ungraded Secondary	51	41	12
Total K-12 Enrollment	1839	1814	1836

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	3.0%	43	2.4%	57	3.1%
Black (Not Hispanic)	1054	57.3%	1065	58.7%	1107	60.3%
Hispanic	154	8.4%	156	8.6%	143	7.8%
White (Not Hispanic)	576	31.3%	550	30.3%	529	28.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
49	2.7%	38	2.1%	39	2.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	19
Common Branch	20	21	20
English Grade 8	20	23	21
Mathematics Grade 8	20	21	19
Science Grade 8	20	26	21
Social Studies Grade 8	24	23	21
English Grade 10	20	21	28
Mathematics Grade 10	18	18	21
Science Grade 10	13	18	0
Social Studies Grade 10	24	23	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.6%		95.3%
<b>Student Suspensions</b>	163	8.9%	198	10.8%	228	12.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	19.4%	19.1%	18.1%
<b>Reduced Lunch</b>	3.6%	5.1%	5.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	159
Total Other Professional Staff	38
Total Paraprofessionals	19
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	56	47%	81	31	38%	98	50	51%
Students with Disabilities	27	0	0%	16	1	6%	9	0	0%
All Students	147	56	38%	97	32	33%	107	50	47%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	34	0	2	11	4
Percent	52%	32%	0%	2%	10%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.2%	8	1.5%	0	0.0%
	Entered GED Program*	12	2.3%	8	1.5%	1	0.2%
	Total Noncompleters	13	2.4%	16	2.9%	1	0.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	19	100%	27	85%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	88	94%	109	72%	107	50%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	3	#
Science	0	0%	0	0%	7	86%
Reading	7	100%	0	0%	3	#
Writing	3	#	0	0%	3	#
Global Studies	11	18%	10	90%	4	#
U.S. Hist & Gov't	5	40%	2	#	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	66%	13	92%	3	#
Science	1	#	11	36%	2	#
Reading	13	54%	15	80%	8	100%
Writing	8	88%	19	100%	3	#
Global Studies	15	13%	13	85%	2	#
U.S. Hist & Gov't	3	#	9	44%	8	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	130	147	133	25	18	0
Number Scoring 55–100	96	126	120	9	9	0
Number Scoring 65–100	69	102	97	4	4	0
Number Scoring 85–100	6	24	37	0	0	0
Percentage of Tested Scoring 55–100	74%	86%	90%	36%	50%	0%
Percentage of Tested Scoring 65–100	53%	69%	73%	16%	22%	0%
Percentage of Tested Scoring 85–100	5%	16%	28%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	170	174	29	7	21	1
Number Scoring 55–100	136	130	22	4	12	#
Number Scoring 65–100	122	109	19	3	9	#
Number Scoring 85–100	63	36	2	0	1	#
Percentage of Tested Scoring 55–100	80%	75%	76%	57%	57%	#
Percentage of Tested Scoring 65–100	72%	63%	66%	43%	43%	#
Percentage of Tested Scoring 85–100	37%	21%	7%	0%	5%	#
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	23			7		
Number Scoring 55–100	19			6		
Number Scoring 65–100	15			5		
Number Scoring 85–100	4			2		
Percentage of Tested Scoring 55–100	83%			86%		
Percentage of Tested Scoring 65–100	65%			71%		
Percentage of Tested Scoring 85–100	17%			29%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	150	140	142	16	14	0
Number Scoring 55–100	106	128	124	8	12	0
Number Scoring 65–100	81	102	102	3	6	0
Number Scoring 85–100	18	40	20	0	1	0
Percentage of Tested Scoring 55–100	71%	91%	87%	50%	86%	0%
Percentage of Tested Scoring 65–100	54%	73%	72%	19%	43%	0%
Percentage of Tested Scoring 85–100	12%	29%	14%	0%	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	119	1		15	0	
Number Scoring 55–100	98	#		11	0	
Number Scoring 65–100	78	#		7	0	
Number Scoring 85–100	16	#		2	0	
Percentage of Tested Scoring 55–100	82%	#		73%	0%	
Percentage of Tested Scoring 65–100	66%	#		47%	0%	
Percentage of Tested Scoring 85–100	13%	#		13%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		126	147		16	1
Number Scoring 55–100		94	133		8	#
Number Scoring 65–100		76	100		6	#
Number Scoring 85–100		25	23		0	#
Percentage of Tested Scoring 55–100		75%	90%		50%	#
Percentage of Tested Scoring 65–100		60%	68%		38%	#
Percentage of Tested Scoring 85–100		20%	16%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		148	157		14	0
Number Scoring 55–100		137	155		13	0
Number Scoring 65–100		114	150		11	0
Number Scoring 85–100		17	22		0	0
Percentage of Tested Scoring 55–100		93%	99%		93%	0%
Percentage of Tested Scoring 65–100		77%	96%		79%	0%
Percentage of Tested Scoring 85–100		11%	14%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		28	98		1	0
Number Scoring 55–100		23	89		#	0
Number Scoring 65–100		15	74		#	0
Number Scoring 85–100		1	10		#	0
Percentage of Tested Scoring 55–100		82%	91%		#	0%
Percentage of Tested Scoring 65–100		54%	76%		#	0%
Percentage of Tested Scoring 85–100		4%	10%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	151	149	86	162	137
2001	140	134	115	101	123
2002	167	136	123	121	137

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	23	17	36	25
2001	20	15	13	20	17
2002	0	0	0	14	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	137	123	137	25	17	4
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	8	23	11	0	0	0
Number Scoring 55–100	8	23	11	0	0	0
Number Scoring 65–100	7	23	10	0	0	0
Number Scoring 85–100	2	12	2	0	0	0
Percentage of AGE Tested	6%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	19%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	10%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	91%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	137	123	137	25	17	4
<b>Comprehensive Spanish</b>						
Number Tested	47	55	55	0	1	0
Number Scoring 55–100	44	55	54	0	#	0
Number Scoring 65–100	40	54	51	0	#	0
Number Scoring 85–100	11	32	24	0	#	0
Percentage of AGE Tested	34%	45%	40%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	45%	39%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	44%	37%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	26%	18%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	98%	93%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	137	123	137	25	17	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	123	151	137	4	5	1
Number Scoring 55–100	74	99	100	#	3	#
Number Scoring 65–100	59	82	89	#	2	#
Number Scoring 85–100	20	28	32	#	0	#
Percentage of AGE Tested	90%	123%	100%	#	29%	#
Percentage of AGE Scoring 55–100	54%	80%	73%	#	18%	#
Percentage of AGE Scoring 65–100	43%	67%	65%	#	12%	#
Percentage of AGE Scoring 85–100	15%	23%	23%	#	0%	#
Percentage of Tested Scoring 65–100	48%	54%	65%	#	40%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	48	43	54	0	2	0
Number Scoring 55–100	35	37	45	0	#	0
Number Scoring 65–100	29	36	43	0	#	0
Number Scoring 85–100	19	17	18	0	#	0
Percentage of AGE Tested	35%	35%	39%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	30%	33%	0%	#	0%
Percentage of AGE Scoring 65–100	21%	29%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	14%	13%	0%	#	0%
Percentage of Tested Scoring 65–100	60%	84%	80%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	137	123	137	25	17	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	4	1		4	0	
Number Scoring 55–100	#	#		#	0	
Number Scoring 65–100	#	#		#	0	
Number Scoring 85–100	#	#		#	0	
Percentage of AGE Tested	#	#		#	0%	
Percentage of AGE Scoring 55–100	#	#		#	0%	
Percentage of AGE Scoring 65–100	#	#		#	0%	
Percentage of AGE Scoring 85–100	#	#		#	0%	
Percentage of Tested Scoring 65–100	#	#		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	194	28		5	0	
Number Scoring 55–100	162	17		5	0	
Number Scoring 65–100	123	3		3	0	
Number Scoring 85–100	34	0		0	0	
Percentage of AGE Tested	142%	23%		20%	0%	
Percentage of AGE Scoring 55–100	118%	14%		20%	0%	
Percentage of AGE Scoring 65–100	90%	2%		12%	0%	
Percentage of AGE Scoring 85–100	25%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	11%		60%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	68	95	13	2	3	0
Number Scoring 55–100	65	79	12	#	#	0
Number Scoring 65–100	54	64	7	#	#	0
Number Scoring 85–100	16	16	0	#	#	0
Percentage of AGE Tested	50%	77%	9%	#	#	0%
Percentage of AGE Scoring 55–100	47%	64%	9%	#	#	0%
Percentage of AGE Scoring 65–100	39%	52%	5%	#	#	0%
Percentage of AGE Scoring 85–100	12%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	67%	54%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	137	123	137	25	17	4
<b>Physics (last administered January 2002)</b>						
Number Tested	26	15	0	0	0	0
Number Scoring 55–100	26	15	0	0	0	0
Number Scoring 65–100	16	14	0	0	0	0
Number Scoring 85–100	3	1	0	0	0	0
Percentage of AGE Tested	19%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	93%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			48			0
Number Scoring 55–100			45			0
Number Scoring 65–100			28			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			58%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			22			0
Number Scoring 55–100			21			0
Number Scoring 65–100			15			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	58	90%	32	97%	5	100%
Students with Disabilities	19	79%	9	89%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	103	0%	3%	53%	44%
	Students with Disabilities	24	4%	13%	71%	13%
	All Students	127	1%	5%	57%	38%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	130	0%	27%	61%	12%
	Students with Disabilities	21	5%	67%	29%	0%
	All Students	151	1%	32%	56%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	14	14	120	120
Number Scoring 55–64	14	12	2	2	16	14
Number Scoring 65–84	67	58	2	2	69	60
Number Scoring 85–100	14	22	0	0	14	22
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	124	0	124
Number Scoring 55–64	19	0	19
Number Scoring 65–84	69	0	69
Number Scoring 85–100	23	0	23
Approved Alternatives	0	0	0

(Form – O)