# New York State School Report Card Comprehensive Information Report 

BEDS Code :
28-02-12-03-0001
Name :
Principal:
Davison Avenue Elementary School
Dr. Lena Richardson

Grade Range : K-4

Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 75 | 47 | 59 |
| First | 80 | 74 | 50 |
| Second | 80 | 83 | 69 |
| Third | 56 | 67 | 89 |
| Fourth | 74 | 62 | 70 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 365 | 333 | 337 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 18 | $4.9 \%$ | 13 | $3.9 \%$ | 17 | $5.0 \%$ |
| Black (Not Hispanic) | 152 | $41.6 \%$ | 152 | $45.6 \%$ | 159 | $47.2 \%$ |
| Hispanic | 48 | $13.2 \%$ | 39 | $11.7 \%$ | 37 | $11.0 \%$ |
| White (Not Hispanic) | 147 | $40.3 \%$ | 129 | $38.7 \%$ | 124 | $36.8 \%$ |

## Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 27 | $7.4 \%$ | 16 | $4.8 \%$ | 17 | $5.0 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 19 | 16 | 20 |
| Common Branch | 20 | 19 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 14 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

|  | $\mathbf{1 9 9 8 - 1 9 9 9}$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.3 \%$ |  | $95.4 \%$ |  | $95.9 \%$ |
| Student Suspensions | 11 | $3.0 \%$ | 20 | $5.5 \%$ | 18 | $5.4 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $24.7 \%$ | $22.2 \%$ | $20.2 \%$ |
| Reduced Lunch | $2.7 \%$ | $5.1 \%$ | $3.0 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $97 \%$ | $90 \%$ | $89 \%$ |


| Staff Counts |  |
| :---: | :---: |
| Staff | 2001-2002 |
| Total Teachers | 29 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

