New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-12-03-0001 Grade Range : K-4

Name: Davison Avenue Elementary School

Principal: Dr. Lena Richardson

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	75	47	59
First	80	74	50
Second	80	83	69
Third	56	67	89
Fourth	74	62	70
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	365	333	337

Student Racial/Ethnic Origin

1999–2000		2000–2001		2001–2002		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	4.9%	13	3.9%	17	5.0%
Black (Not Hispanic)	152	41.6%	152	45.6%	159	47.2%
Hispanic	48	13.2%	39	11.7%	37	11.0%
White (Not Hispanic)	147	40.3%	129	38.7%	124	36.8%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000		-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
27	7.4%	16	4.8%	17	5.0%

Average Class Size

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	20
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group Description	
	All schools in this group are elementary level schools in school
14	districts with average student needs in relation to district resource
14	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.3%		95.4%		95.9%
Student Suspensions	11	3.0%	20	5.5%	18	5.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	24.7%	22.2%	20.2%
Reduced Lunch	2.7%	5.1%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	90%	89%

Staff Counts

Staff	2001–2002
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)