

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-12-03-0005  
 Name : Malverne Senior High School  
 Principal: Glenda Good

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	144	156	175
Tenth	140	135	147
Eleventh	79	117	127
Twelfth	140	106	128
Ungraded Secondary	29	30	0
Total K-12 Enrollment	532	544	577

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.1%	14	2.6%	14	2.4%
Black (Not Hispanic)	348	65.4%	330	60.7%	352	61.0%
Hispanic	36	6.8%	51	9.4%	41	7.1%
White (Not Hispanic)	137	25.8%	149	27.4%	170	29.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	2.3%	18	3.3%	15	2.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	25	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	28
Mathematics Grade 10	18	18	21
Science Grade 10	13	18	0
Social Studies Grade 10	24	23	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.6%		92.9%		94.0%
<b>Student Suspensions</b>	118	22.4%	79	14.8%	78	14.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.1%	10.7%	12.5%
<b>Reduced Lunch</b>	1.5%	1.7%	3.1%
<b>Public Assistance</b>	1-10%	11-20%	11-20%
<b>Student Stability</b>	51%	94%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	39
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	56	47%	81	31	38%	98	50	51%
Students with Disabilities	27	0	0%	16	1	6%	9	0	0%
All Students	147	56	38%	97	32	33%	107	50	47%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	34	0	2	11	4
Percent	52%	32%	0%	2%	10%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.2%	8	1.5%	0	0.0%
	Entered GED Program*	12	2.3%	8	1.5%	1	0.2%
	Total Noncompleters	13	2.4%	16	2.9%	1	0.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	3	#
Science	0	0%	0	0%	7	86%
Reading	7	100%	0	0%	3	#
Writing	3	#	0	0%	3	#
Global Studies	11	18%	10	90%	4	#
U.S. Hist & Gov't	3	#	2	#	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	13	92%	3	#
Science	0	0%	11	36%	2	#
Reading	12	50%	15	80%	8	100%
Writing	8	88%	19	100%	3	#
Global Studies	14	14%	13	85%	2	#
U.S. Hist & Gov't	0	0%	9	44%	8	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	126	143	133	22	16	0
Number Scoring 55–100	92	122	120	6	7	0
Number Scoring 65–100	67	99	97	2	3	0
Number Scoring 85–100	6	23	37	0	0	0
Percentage of Tested Scoring 55–100	73%	85%	90%	27%	44%	0%
Percentage of Tested Scoring 65–100	53%	69%	73%	9%	19%	0%
Percentage of Tested Scoring 85–100	5%	16%	28%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	129	141	29	6	20	1
Number Scoring 55–100	96	99	22	3	12	#
Number Scoring 65–100	83	78	19	3	9	#
Number Scoring 85–100	28	8	2	0	1	#
Percentage of Tested Scoring 55–100	74%	70%	76%	50%	60%	#
Percentage of Tested Scoring 65–100	64%	55%	66%	50%	45%	#
Percentage of Tested Scoring 85–100	22%	6%	7%	0%	5%	#
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	20			4		
Number Scoring 55–100	16			#		
Number Scoring 65–100	13			#		
Number Scoring 85–100	4			#		
Percentage of Tested Scoring 55–100	80%			#		
Percentage of Tested Scoring 65–100	65%			#		
Percentage of Tested Scoring 85–100	20%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	150	136	142	16	12	0
Number Scoring 55–100	106	126	124	8	11	0
Number Scoring 65–100	81	100	102	3	5	0
Number Scoring 85–100	18	40	20	0	1	0
Percentage of Tested Scoring 55–100	71%	93%	87%	50%	92%	0%
Percentage of Tested Scoring 65–100	54%	74%	72%	19%	42%	0%
Percentage of Tested Scoring 85–100	12%	29%	14%	0%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	119	1		15	0	
Number Scoring 55–100	98	#		11	0	
Number Scoring 65–100	78	#		7	0	
Number Scoring 85–100	16	#		2	0	
Percentage of Tested Scoring 55–100	82%	#		73%	0%	
Percentage of Tested Scoring 65–100	66%	#		47%	0%	
Percentage of Tested Scoring 85–100	13%	#		13%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		121	147		14	1
Number Scoring 55–100		91	133		6	#
Number Scoring 65–100		75	100		6	#
Number Scoring 85–100		25	23		0	#
Percentage of Tested Scoring 55–100		75%	90%		43%	#
Percentage of Tested Scoring 65–100		62%	68%		43%	#
Percentage of Tested Scoring 85–100		21%	16%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		103	120		14	0
Number Scoring 55–100		92	118		13	0
Number Scoring 65–100		69	113		11	0
Number Scoring 85–100		3	3		0	0
Percentage of Tested Scoring 55–100		89%	98%		93%	0%
Percentage of Tested Scoring 65–100		67%	94%		79%	0%
Percentage of Tested Scoring 85–100		3%	3%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		28	98		1	0
Number Scoring 55–100		23	89		#	0
Number Scoring 65–100		15	74		#	0
Number Scoring 85–100		1	10		#	0
Percentage of Tested Scoring 55–100		82%	91%		#	0%
Percentage of Tested Scoring 65–100		54%	76%		#	0%
Percentage of Tested Scoring 85–100		4%	10%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	144	146	85	151	132
2001	140	132	112	99	121
2002	167	136	123	121	137

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	20	16	28	20
2001	20	13	13	19	16
2002	0	0	0	14	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	132	121	137	20	16	4
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	8	23	11	0	0	0
Number Scoring 55–100	8	23	11	0	0	0
Number Scoring 65–100	7	23	10	0	0	0
Number Scoring 85–100	2	12	2	0	0	0
Percentage of AGE Tested	6%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	19%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	10%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	91%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	132	121	137	20	16	4
<b>Comprehensive Spanish</b>						
Number Tested	47	53	54	0	1	0
Number Scoring 55–100	44	53	53	0	#	0
Number Scoring 65–100	40	52	50	0	#	0
Number Scoring 85–100	11	31	23	0	#	0
Percentage of AGE Tested	36%	44%	39%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	44%	39%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	43%	36%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	26%	17%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	98%	93%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	132	121	137	20	16	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	123	151	137	4	5	1
Number Scoring 55–100	74	99	100	#	3	#
Number Scoring 65–100	59	82	89	#	2	#
Number Scoring 85–100	20	28	32	#	0	#
Percentage of AGE Tested	93%	125%	100%	#	31%	#
Percentage of AGE Scoring 55–100	56%	82%	73%	#	19%	#
Percentage of AGE Scoring 65–100	45%	68%	65%	#	12%	#
Percentage of AGE Scoring 85–100	15%	23%	23%	#	0%	#
Percentage of Tested Scoring 65–100	48%	54%	65%	#	40%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	48	43	54	0	2	0
Number Scoring 55–100	35	37	45	0	#	0
Number Scoring 65–100	29	36	43	0	#	0
Number Scoring 85–100	19	17	18	0	#	0
Percentage of AGE Tested	36%	36%	39%	0%	#	0%
Percentage of AGE Scoring 55–100	27%	31%	33%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	30%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	14%	13%	0%	#	0%
Percentage of Tested Scoring 65–100	60%	84%	80%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	132	121	137	20	16	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	141	27		4	0	
Number Scoring 55–100	109	16		#	0	
Number Scoring 65–100	79	2		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	107%	22%		#	0%	
Percentage of AGE Scoring 55–100	83%	13%		#	0%	
Percentage of AGE Scoring 65–100	60%	2%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	56%	7%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	68	95	13	2	3	0
Number Scoring 55–100	65	79	12	#	#	0
Number Scoring 65–100	54	64	7	#	#	0
Number Scoring 85–100	16	16	0	#	#	0
Percentage of AGE Tested	52%	79%	9%	#	#	0%
Percentage of AGE Scoring 55–100	49%	65%	9%	#	#	0%
Percentage of AGE Scoring 65–100	41%	53%	5%	#	#	0%
Percentage of AGE Scoring 85–100	12%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	67%	54%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	132	121	137	20	16	4
<b>Physics (last administered January 2002)</b>						
Number Tested	26	15	0	0	0	0
Number Scoring 55–100	26	15	0	0	0	0
Number Scoring 65–100	16	14	0	0	0	0
Number Scoring 85–100	3	1	0	0	0	0
Percentage of AGE Tested	20%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	93%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			48			0
Number Scoring 55–100			45			0
Number Scoring 65–100			28			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			58%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			22			0
Number Scoring 55–100			21			0
Number Scoring 65–100			15			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	58	90%	32	97%	5	100%
Students with Disabilities	19	79%	9	89%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	14	14	120	120
Number Scoring 55–64	14	12	2	2	16	14
Number Scoring 65–84	67	58	2	2	69	60
Number Scoring 85–100	14	22	0	0	14	22
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	124	0	124
Number Scoring 55–64	19	0	19
Number Scoring 65–84	69	0	69
Number Scoring 85–100	23	0	23
Approved Alternatives	0	0	0

(Form – O)