

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-18-03-0000
 Name : Garden City Union Free School District
 Superintendent: Dr. Stephen I. Leitman

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	293	281	280
First	272	323	307
Second	330	291	344
Third	304	344	296
Fourth	317	305	345
Fifth	324	332	306
Sixth	302	337	346
Ungraded Elementary	7	14	19
Seventh	310	306	335
Eighth	275	313	305
Ninth	272	263	291
Tenth	212	274	261
Eleventh	230	212	279
Twelfth	253	228	212
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3701	3823	3926

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	113	3.1%	122	3.2%	112	2.9%
Black (Not Hispanic)	15	0.4%	19	0.5%	18	0.5%
Hispanic	47	1.3%	41	1.1%	26	0.7%
White (Not Hispanic)	3526	95.3%	3641	95.2%	3770	96.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
25	0.7%	28	0.7%	25	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	18
Common Branch	23	23	23
English Grade 8	22	22	22
Mathematics Grade 8	21	22	22
Science Grade 8	22	22	22
Social Studies Grade 8	21	22	21
English Grade 10	23	20	23
Mathematics Grade 10	20	23	22
Science Grade 10	21	22	19
Social Studies Grade 10	20	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.2%
Student Suspensions	25	0.7%	25	0.7%	33	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.2%	0.2%	0.1%
Reduced Lunch	0.1%	0.1%	0.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	328
Total Other Professional Staff	42
Total Paraprofessionals	92
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	225	201	89%	207	194	94%	189	165	87%
Students with Disabilities	28	7	25%	17	6	35%	25	13	52%
All Students	253	208	82%	224	200	89%	214	178	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	183	15	0	0	2	14
Percent	86%	7%	0%	0%	1%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
25	13	0	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	2	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	2	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	40	100%	0	0%
German	36	100%	40	97%	0	0%
Italian	46	98%	73	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	114	99%	128	99%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	3	#	0	0%
Italian	6	83%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	83%	15	80%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	3	#	3	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	87%	7	57%	16	94%
Science	4	#	5	60%	1	#
Reading	0	0%	8	75%	13	77%
Writing	0	0%	7	100%	12	100%
Global Studies	2	#	13	77%	1	#
U.S. Hist & Gov't	17	76%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	271	233	274	22	24	34
Number Scoring 55–100	269	231	265	20	22	28
Number Scoring 65–100	254	225	250	12	17	18
Number Scoring 85–100	89	143	196	0	0	9
Percentage of Tested Scoring 55–100	99%	99%	97%	91%	92%	82%
Percentage of Tested Scoring 65–100	94%	97%	91%	55%	71%	53%
Percentage of Tested Scoring 85–100	33%	61%	72%	0%	0%	26%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	285	179	9	42	44	2
Number Scoring 55–100	277	164	9	37	36	#
Number Scoring 65–100	264	150	8	30	28	#
Number Scoring 85–100	199	91	4	14	8	#
Percentage of Tested Scoring 55–100	97%	92%	100%	88%	82%	#
Percentage of Tested Scoring 65–100	93%	84%	89%	71%	64%	#
Percentage of Tested Scoring 85–100	70%	51%	44%	33%	18%	#
Mathematics A						
Number Tested	0	0	143	0	0	5
Number Scoring 55–100	0	0	134	0	0	2
Number Scoring 65–100	0	0	132	0	0	1
Number Scoring 85–100	0	0	117	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	94%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	0%	92%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	82%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	209	264	262	22	26	28
Number Scoring 55–100	209	264	256	22	26	23
Number Scoring 65–100	205	262	251	20	24	20
Number Scoring 85–100	119	223	161	1	13	6
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	100%	82%
Percentage of Tested Scoring 65–100	98%	99%	96%	91%	92%	71%
Percentage of Tested Scoring 85–100	57%	84%	61%	5%	50%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	183	5		9	3	
Number Scoring 55–100	183	4		9	#	
Number Scoring 65–100	181	4		7	#	
Number Scoring 85–100	118	0		2	#	
Percentage of Tested Scoring 55–100	100%	80%		100%	#	
Percentage of Tested Scoring 65–100	99%	80%		78%	#	
Percentage of Tested Scoring 85–100	64%	0%		22%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		206	270		17	35
Number Scoring 55–100		204	261		16	28
Number Scoring 65–100		198	241		12	22
Number Scoring 85–100		145	145		3	3
Percentage of Tested Scoring 55–100		99%	97%		94%	80%
Percentage of Tested Scoring 65–100		96%	89%		71%	63%
Percentage of Tested Scoring 85–100		70%	54%		18%	9%
Living Environment (first administered June 2001)						
Number Tested		258	275		31	25
Number Scoring 55–100		258	275		31	25
Number Scoring 65–100		256	273		29	24
Number Scoring 85–100		117	162		1	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		94%	96%
Percentage of Tested Scoring 85–100		45%	59%		3%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		286	188		28	29
Number Scoring 55–100		282	183		25	26
Number Scoring 65–100		278	181		24	25
Number Scoring 85–100		199	87		3	4
Percentage of Tested Scoring 55–100		99%	97%		89%	90%
Percentage of Tested Scoring 65–100		97%	96%		86%	86%
Percentage of Tested Scoring 85–100		70%	46%		11%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	275	214	231	255	244
2001	266	277	217	224	246
2002	321	266	277	214	270

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	24	17	25	27
2001	27	38	20	17	26
2002	29	28	41	24	31

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	246	270	27	26	31
Comprehensive French						
Number Tested	29	53	46	0	1	1
Number Scoring 55–100	29	53	46	0	#	#
Number Scoring 65–100	28	52	45	0	#	#
Number Scoring 85–100	16	36	15	0	#	#
Percentage of AGE Tested	12%	22%	17%	0%	#	#
Percentage of AGE Scoring 55–100	12%	22%	17%	0%	#	#
Percentage of AGE Scoring 65–100	11%	21%	17%	0%	#	#
Percentage of AGE Scoring 85–100	7%	15%	6%	0%	#	#
Percentage of Tested Scoring 65–100	97%	98%	98%	0%	#	#
Comprehensive Italian						
Number Tested	40	47	46	1	2	4
Number Scoring 55–100	40	47	46	#	#	#
Number Scoring 65–100	40	47	45	#	#	#
Number Scoring 85–100	21	36	20	#	#	#
Percentage of AGE Tested	16%	19%	17%	#	#	#
Percentage of AGE Scoring 55–100	16%	19%	17%	#	#	#
Percentage of AGE Scoring 65–100	16%	19%	17%	#	#	#
Percentage of AGE Scoring 85–100	9%	15%	7%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	#	#
Comprehensive German						
Number Tested	47	19	32	0	0	0
Number Scoring 55–100	47	19	32	0	0	0
Number Scoring 65–100	46	19	32	0	0	0
Number Scoring 85–100	30	17	21	0	0	0
Percentage of AGE Tested	19%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	246	270	27	26	31
Comprehensive Spanish						
Number Tested	79	122	114	4	6	9
Number Scoring 55–100	78	122	114	#	6	9
Number Scoring 65–100	75	122	113	#	6	8
Number Scoring 85–100	32	95	81	#	2	2
Percentage of AGE Tested	32%	50%	42%	#	23%	29%
Percentage of AGE Scoring 55–100	32%	50%	42%	#	23%	29%
Percentage of AGE Scoring 65–100	31%	50%	42%	#	23%	26%
Percentage of AGE Scoring 85–100	13%	39%	30%	#	8%	6%
Percentage of Tested Scoring 65–100	95%	100%	99%	#	100%	89%
Comprehensive Latin						
Number Tested	8	5	11	0	0	0
Number Scoring 55–100	8	5	11	0	0	0
Number Scoring 65–100	8	5	11	0	0	0
Number Scoring 85–100	7	4	5	0	0	0
Percentage of AGE Tested	3%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	246	270	27	26	31
Sequential Mathematics, Course II						
Number Tested	240	280	162	14	19	27
Number Scoring 55–100	213	259	141	7	18	23
Number Scoring 65–100	196	239	111	5	14	16
Number Scoring 85–100	125	132	16	0	3	1
Percentage of AGE Tested	98%	114%	60%	52%	73%	87%
Percentage of AGE Scoring 55–100	87%	105%	52%	26%	69%	74%
Percentage of AGE Scoring 65–100	80%	97%	41%	19%	54%	52%
Percentage of AGE Scoring 85–100	51%	54%	6%	0%	12%	3%
Percentage of Tested Scoring 65–100	82%	85%	69%	36%	74%	59%
Sequential Mathematics, Course III						
Number Tested	202	209	247	8	5	19
Number Scoring 55–100	191	196	234	8	5	17
Number Scoring 65–100	177	184	217	5	5	16
Number Scoring 85–100	99	117	119	0	1	2
Percentage of AGE Tested	83%	85%	91%	30%	19%	61%
Percentage of AGE Scoring 55–100	78%	80%	87%	30%	19%	55%
Percentage of AGE Scoring 65–100	73%	75%	80%	19%	19%	52%
Percentage of AGE Scoring 85–100	41%	48%	44%	0%	4%	6%
Percentage of Tested Scoring 65–100	88%	88%	88%	62%	100%	84%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	246	270	27	26	31
Earth Science (last administered January 2001)						
Number Tested	106	19		2	5	
Number Scoring 55–100	105	16		#	3	
Number Scoring 65–100	101	12		#	3	
Number Scoring 85–100	91	0		#	0	
Percentage of AGE Tested	43%	8%		#	19%	
Percentage of AGE Scoring 55–100	43%	7%		#	12%	
Percentage of AGE Scoring 65–100	41%	5%		#	12%	
Percentage of AGE Scoring 85–100	37%	0%		#	0%	
Percentage of Tested Scoring 65–100	95%	63%		#	60%	
Biology (last administered January 2001)						
Number Tested	223	6		21	2	
Number Scoring 55–100	222	5		20	#	
Number Scoring 65–100	216	5		18	#	
Number Scoring 85–100	131	0		0	#	
Percentage of AGE Tested	91%	2%		78%	#	
Percentage of AGE Scoring 55–100	91%	2%		74%	#	
Percentage of AGE Scoring 65–100	89%	2%		67%	#	
Percentage of AGE Scoring 85–100	54%	0%		0%	#	
Percentage of Tested Scoring 65–100	97%	83%		86%	#	
Chemistry (last administered January 2002)						
Number Tested	196	191	1	6	11	0
Number Scoring 55–100	195	188	#	6	11	0
Number Scoring 65–100	184	178	#	6	9	0
Number Scoring 85–100	111	101	#	0	2	0
Percentage of AGE Tested	80%	78%	#	22%	42%	0%
Percentage of AGE Scoring 55–100	80%	76%	#	22%	42%	0%
Percentage of AGE Scoring 65–100	75%	72%	#	22%	35%	0%
Percentage of AGE Scoring 85–100	45%	41%	#	0%	8%	0%
Percentage of Tested Scoring 65–100	94%	93%	#	100%	82%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	246	270	27	26	31
Physics (last administered January 2002)						
Number Tested	151	122	0	1	2	0
Number Scoring 55–100	151	122	0	#	#	0
Number Scoring 65–100	138	120	0	#	#	0
Number Scoring 85–100	60	63	0	#	#	0
Percentage of AGE Tested	62%	50%	0%	#	#	0%
Percentage of AGE Scoring 55–100	62%	50%	0%	#	#	0%
Percentage of AGE Scoring 65–100	57%	49%	0%	#	#	0%
Percentage of AGE Scoring 85–100	25%	26%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	98%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			225			18
Number Scoring 55–100			222			17
Number Scoring 65–100			197			10
Number Scoring 85–100			44			0
Percentage of AGE Tested			83%			58%
Percentage of AGE Scoring 55–100			82%			55%
Percentage of AGE Scoring 65–100			73%			32%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			88%			56%
Physical Setting/Physics (first administered June 2002)						
Number Tested			120			2
Number Scoring 55–100			119			#
Number Scoring 65–100			112			#
Number Scoring 85–100			49			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			41%			#
Percentage of AGE Scoring 85–100			18%			#
Percentage of Tested Scoring 65–100			93%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	13	100%	15	100%
Students with Disabilities	0	0%	0	0%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	269	0%	0%	23%	76%
	Students with Disabilities	33	0%	3%	55%	42%
	All Students	302	0%	1%	27%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	266	0%	1%	50%	49%
	Students with Disabilities	33	0%	24%	73%	3%
	All Students	299	0%	4%	52%	44%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	1	2	1	1	0
Mathematics, Science, & Technology	4	1	2	2	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	4	1	1	3	0	0
Social Studies	4	1	3	1	0	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	182	182	24	24	206	206
Number Scoring 55–64	1	3	0	4	1	7
Number Scoring 65–84	69	43	21	12	90	55
Number Scoring 85–100	112	136	1	5	113	141
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	221	39	260
Number Scoring 55–64	0	3	3
Number Scoring 65–84	56	27	83
Number Scoring 85–100	164	4	168
Approved Alternatives	0	0	0

(Form – O)