

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-19-03-0002

Grade Range : 7-12

Name : East Rockaway Junior-Senior High School

Principal: Mr. William Fortgang

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	84	105	95
Eighth	100	89	104
Ninth	87	91	96
Tenth	78	88	89
Eleventh	82	69	80
Twelfth	88	77	67
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	519	531

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.5%	22	4.2%	19	3.6%
Black (Not Hispanic)	3	0.6%	4	0.8%	7	1.3%
Hispanic	30	5.8%	37	7.1%	37	7.0%
White (Not Hispanic)	468	90.2%	456	87.9%	468	88.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	2.5%	11	2.1%	12	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	20	24
Mathematics Grade 8	11	0	23
Science Grade 8	19	20	24
Social Studies Grade 8	19	0	0
English Grade 10	23	21	20
Mathematics Grade 10	17	19	13
Science Grade 10	18	17	17
Social Studies Grade 10	23	17	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.1%		94.1%
Student Suspensions	72	13.6%	66	12.7%	42	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.5%	14.3%	14.5%
Reduced Lunch	2.3%	3.7%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	92%	97%

Staff Counts

Staff	2001–2002
Total Teachers	44
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	73	48	66%	65	48	74%	61	42	69%
Students with Disabilities	12	0	0%	17	0	0%	8	0	0%
All Students	85	48	56%	82	48	59%	69	42	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	14	1	2	3	1
Percent	70%	20%	1%	3%	4%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	0	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.3%	0	0.0%	2	0.6%
	Entered GED Program*	1	0.3%	6	1.8%	0	0.0%
	Total Noncompleters	2	0.6%	6	1.8%	2	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	19	89%	20	100%	28	100%
Latin	0	0%	0	0%	0	0%
Spanish	44	98%	57	100%	62	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	3	#	2	#	11	9%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	14	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	28	100%	9	89%
Science	3	67%	14	79%	7	0%
Reading	0	0%	9	89%	12	75%
Writing	0	0%	10	80%	13	77%
Global Studies	4	0%	4	#	7	29%
U.S. Hist & Gov't	2	50%	5	20%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	72	78	72	12	10	12
Number Scoring 55–100	72	75	64	12	7	4
Number Scoring 65–100	56	66	53	3	3	0
Number Scoring 85–100	9	14	28	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	89%	100%	70%	33%
Percentage of Tested Scoring 65–100	78%	85%	74%	25%	30%	0%
Percentage of Tested Scoring 85–100	12%	18%	39%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	75	115	0	10	18	0
Number Scoring 55–100	59	95	0	2	13	0
Number Scoring 65–100	55	72	0	2	8	0
Number Scoring 85–100	27	25	0	0	1	0
Percentage of Tested Scoring 55–100	79%	83%	0%	20%	72%	0%
Percentage of Tested Scoring 65–100	73%	63%	0%	20%	44%	0%
Percentage of Tested Scoring 85–100	36%	22%	0%	0%	6%	0%
Mathematics A						
Number Tested	4	6	10	0	0	1
Number Scoring 55–100	#	6	10	0	0	#
Number Scoring 65–100	#	4	7	0	0	#
Number Scoring 85–100	#	0	1	0	0	#
Percentage of Tested Scoring 55–100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	#	67%	70%	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	10%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	3			3		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	72	80	86	12	14	15
Number Scoring 55–100	67	79	82	9	13	15
Number Scoring 65–100	55	75	67	3	11	10
Number Scoring 85–100	17	28	14	0	0	0
Percentage of Tested Scoring 55–100	93%	99%	95%	75%	93%	100%
Percentage of Tested Scoring 65–100	76%	94%	78%	25%	79%	67%
Percentage of Tested Scoring 85–100	24%	35%	16%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	72	6		11	0	
Number Scoring 55–100	72	6		11	0	
Number Scoring 65–100	65	5		10	0	
Number Scoring 85–100	16	2		2	0	
Percentage of Tested Scoring 55–100	100%	100%		100%	0%	
Percentage of Tested Scoring 65–100	90%	83%		91%	0%	
Percentage of Tested Scoring 85–100	22%	33%		18%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		74	63		8	4
Number Scoring 55–100		68	63		5	#
Number Scoring 65–100		55	58		3	#
Number Scoring 85–100		19	8		0	#
Percentage of Tested Scoring 55–100		92%	100%		62%	#
Percentage of Tested Scoring 65–100		74%	92%		38%	#
Percentage of Tested Scoring 85–100		26%	13%		0%	#
Living Environment (first administered June 2001)						
Number Tested		70	84		11	15
Number Scoring 55–100		67	83		9	14
Number Scoring 65–100		65	80		7	13
Number Scoring 85–100		19	21		0	1
Percentage of Tested Scoring 55–100		96%	99%		82%	93%
Percentage of Tested Scoring 65–100		93%	95%		64%	87%
Percentage of Tested Scoring 85–100		27%	25%		0%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		88	111		17	14
Number Scoring 55–100		84	104		15	10
Number Scoring 65–100		70	92		10	5
Number Scoring 85–100		27	38		4	0
Percentage of Tested Scoring 55–100		95%	94%		88%	71%
Percentage of Tested Scoring 65–100		80%	83%		59%	36%
Percentage of Tested Scoring 85–100		31%	34%		24%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	73	74	85	79
2001	85	84	66	76	78
2002	95	87	76	68	82

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	12	12	9	13
2001	22	17	9	13	15
2002	12	17	10	8	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	78	82	13	15	12
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	2	17	10	0	0	0
Number Scoring 55–100	#	17	10	0	0	0
Number Scoring 65–100	#	17	9	0	0	0
Number Scoring 85–100	#	8	4	0	0	0
Percentage of AGE Tested	#	22%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	22%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	22%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	90%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	78	82	13	15	12
Comprehensive Spanish						
Number Tested	42	50	34	3	1	1
Number Scoring 55–100	42	50	34	#	#	#
Number Scoring 65–100	42	49	33	#	#	#
Number Scoring 85–100	14	29	24	#	#	#
Percentage of AGE Tested	53%	64%	41%	#	#	#
Percentage of AGE Scoring 55–100	53%	64%	41%	#	#	#
Percentage of AGE Scoring 65–100	53%	63%	40%	#	#	#
Percentage of AGE Scoring 85–100	18%	37%	29%	#	#	#
Percentage of Tested Scoring 65–100	100%	98%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	78	82	13	15	12
Sequential Mathematics, Course II						
Number Tested	53	60	57	1	2	1
Number Scoring 55–100	41	52	49	#	#	#
Number Scoring 65–100	35	45	40	#	#	#
Number Scoring 85–100	15	11	10	#	#	#
Percentage of AGE Tested	67%	77%	70%	#	#	#
Percentage of AGE Scoring 55–100	52%	67%	60%	#	#	#
Percentage of AGE Scoring 65–100	44%	58%	49%	#	#	#
Percentage of AGE Scoring 85–100	19%	14%	12%	#	#	#
Percentage of Tested Scoring 65–100	66%	75%	70%	#	#	#
Sequential Mathematics, Course III						
Number Tested	44	44	48	0	0	1
Number Scoring 55–100	32	34	39	0	0	#
Number Scoring 65–100	30	31	38	0	0	#
Number Scoring 85–100	14	13	18	0	0	#
Percentage of AGE Tested	56%	56%	59%	0%	0%	#
Percentage of AGE Scoring 55–100	41%	44%	48%	0%	0%	#
Percentage of AGE Scoring 65–100	38%	40%	46%	0%	0%	#
Percentage of AGE Scoring 85–100	18%	17%	22%	0%	0%	#
Percentage of Tested Scoring 65–100	68%	70%	79%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	78	82	13	15	12
Earth Science (last administered January 2001)						
Number Tested	0	5		0	0	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	6%		0%	0%	
Percentage of AGE Scoring 55–100	0%	6%		0%	0%	
Percentage of AGE Scoring 65–100	0%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	40%		0%	0%	
Biology (last administered January 2001)						
Number Tested	51	6		1	0	
Number Scoring 55–100	49	6		#	0	
Number Scoring 65–100	44	3		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of AGE Tested	65%	8%		#	0%	
Percentage of AGE Scoring 55–100	62%	8%		#	0%	
Percentage of AGE Scoring 65–100	56%	4%		#	0%	
Percentage of AGE Scoring 85–100	16%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	50%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	44	38	0	0	1	0
Number Scoring 55–100	38	35	0	0	#	0
Number Scoring 65–100	33	35	0	0	#	0
Number Scoring 85–100	10	9	0	0	#	0
Percentage of AGE Tested	56%	49%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	45%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	42%	45%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	75%	92%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	78	82	13	15	12
Physics (last administered January 2002)						
Number Tested	27	30	0	0	0	0
Number Scoring 55–100	27	29	0	0	0	0
Number Scoring 65–100	26	28	0	0	0	0
Number Scoring 85–100	9	8	0	0	0	0
Percentage of AGE Tested	34%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			43			0
Number Scoring 55–100			42			0
Number Scoring 65–100			34			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			52%			0%
Percentage of AGE Scoring 55–100			51%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			27			1
Number Scoring 55–100			21			#
Number Scoring 65–100			15			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			56%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	11	100%	0	0%
Students with Disabilities	6	100%	9	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	92	0%	1%	85%	14%
	Students with Disabilities	11	0%	64%	36%	0%
	All Students	103	0%	8%	80%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	52	52	8	8	60	60
Number Scoring 55–64	3	3	4	0	7	3
Number Scoring 65–84	33	25	2	1	35	26
Number Scoring 85–100	16	11	0	0	16	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	1	64
Number Scoring 55–64	#	#	4
Number Scoring 65–84	#	#	33
Number Scoring 85–100	#	#	26
Approved Alternatives	#	#	0

(Form – O)