

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-27-03-0005
 Name : West Hempstead High School
 Principal: Mr. Anthony Dibitto

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	186	233
Tenth	211	255	190
Eleventh	209	211	268
Twelfth	217	203	208
Ungraded Secondary	51	31	0
Total K-12 Enrollment	927	886	899

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	5.3%	48	5.4%	38	4.2%
Black (Not Hispanic)	76	8.2%	81	9.1%	91	10.1%
Hispanic	139	15.0%	133	15.0%	130	14.5%
White (Not Hispanic)	663	71.5%	624	70.4%	640	71.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
21	2.3%	18	2.0%	24	2.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	21
Mathematics Grade 10	21	21	21
Science Grade 10	23	17	23
Social Studies Grade 10	23	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		93.0%		93.3%
Student Suspensions	37	4.3%	91	9.8%	79	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.1%	3.3%	3.1%
Reduced Lunch	0.8%	0.9%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	89%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	199	117	59%	169	108	64%	171	134	78%
Students with Disabilities	9	0	0%	11	0	0%	23	8	35%
All Students	208	117	56%	180	108	60%	194	142	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	100	87	0	4	3	0
Percent	52%	45%	0%	2%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	8	1	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					29	3.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					29	3.2%
Students with Disabilities	Dropped Out					7	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.8%
All Students	Dropped Out	3	0.3%	4	0.5%	36	4.0%
	Entered GED Program*	31	3.3%	23	2.6%	0	0.0%
	Total Noncompleters	34	3.7%	27	3.0%	36	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	5	20%
Science	54	52%	0	0%	4	#
Reading	0	0%	0	0%	5	100%
Writing	0	0%	0	0%	6	83%
Global Studies	24	54%	0	0%	1	#
U.S. Hist & Gov't	19	53%	5	40%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	36	61%	26	58%
Science	15	53%	4	#	15	47%
Reading	20	75%	28	68%	23	78%
Writing	7	57%	32	66%	23	65%
Global Studies	29	38%	9	67%	12	92%
U.S. Hist & Gov't	24	42%	12	100%	9	89%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	198	208	248	12	20	23
Number Scoring 55–100	191	191	229	9	13	9
Number Scoring 65–100	168	174	216	3	7	6
Number Scoring 85–100	31	72	101	0	0	0
Percentage of Tested Scoring 55–100	96%	92%	92%	75%	65%	39%
Percentage of Tested Scoring 65–100	85%	84%	87%	25%	35%	26%
Percentage of Tested Scoring 85–100	16%	35%	41%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	255	127	13	11	27	2
Number Scoring 55–100	224	75	11	0	6	#
Number Scoring 65–100	200	47	11	0	5	#
Number Scoring 85–100	105	2	8	0	1	#
Percentage of Tested Scoring 55–100	88%	59%	85%	0%	22%	#
Percentage of Tested Scoring 65–100	78%	37%	85%	0%	19%	#
Percentage of Tested Scoring 85–100	41%	2%	62%	0%	4%	#
Mathematics A						
Number Tested	0	0	166	0	0	16
Number Scoring 55–100	0	0	111	0	0	6
Number Scoring 65–100	0	0	94	0	0	4
Number Scoring 85–100	0	0	29	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	67%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	0%	57%	0%	0%	25%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	194	278	193	13	36	26
Number Scoring 55–100	183	259	171	7	26	15
Number Scoring 65–100	162	248	152	1	17	9
Number Scoring 85–100	45	91	48	0	0	1
Percentage of Tested Scoring 55–100	94%	93%	89%	54%	72%	58%
Percentage of Tested Scoring 65–100	84%	89%	79%	8%	47%	35%
Percentage of Tested Scoring 85–100	23%	33%	25%	0%	0%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	183	17		8	2	
Number Scoring 55–100	172	14		6	#	
Number Scoring 65–100	155	8		4	#	
Number Scoring 85–100	58	1		0	#	
Percentage of Tested Scoring 55–100	94%	82%		75%	#	
Percentage of Tested Scoring 65–100	85%	47%		50%	#	
Percentage of Tested Scoring 85–100	32%	6%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		179	244		12	23
Number Scoring 55–100		173	220		8	9
Number Scoring 65–100		160	202		6	5
Number Scoring 85–100		75	57		1	1
Percentage of Tested Scoring 55–100		97%	90%		67%	39%
Percentage of Tested Scoring 65–100		89%	83%		50%	22%
Percentage of Tested Scoring 85–100		42%	23%		8%	4%
Living Environment (first administered June 2001)						
Number Tested		227	166		13	23
Number Scoring 55–100		218	159		8	21
Number Scoring 65–100		206	152		6	17
Number Scoring 85–100		41	37		0	1
Percentage of Tested Scoring 55–100		96%	96%		62%	91%
Percentage of Tested Scoring 65–100		91%	92%		46%	74%
Percentage of Tested Scoring 85–100		18%	22%		0%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		149	194		9	19
Number Scoring 55–100		134	179		8	16
Number Scoring 65–100		118	166		6	14
Number Scoring 85–100		17	44		0	1
Percentage of Tested Scoring 55–100		90%	92%		89%	84%
Percentage of Tested Scoring 65–100		79%	86%		67%	74%
Percentage of Tested Scoring 85–100		11%	23%		0%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	259	220	213	215	227
2001	193	269	230	174	217
2002	234	187	254	187	216

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	22	11	17	19
2001	23	30	26	8	22
2002	24	24	27	24	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	217	216	19	22	25
Comprehensive French						
Number Tested	20	16	8	0	0	1
Number Scoring 55–100	20	16	8	0	0	#
Number Scoring 65–100	20	16	7	0	0	#
Number Scoring 85–100	10	13	5	0	0	#
Percentage of AGE Tested	9%	7%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	9%	7%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	9%	7%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	6%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	#
Comprehensive Italian						
Number Tested	25	16	11	0	0	0
Number Scoring 55–100	25	16	11	0	0	0
Number Scoring 65–100	25	14	11	0	0	0
Number Scoring 85–100	14	3	5	0	0	0
Percentage of AGE Tested	11%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	217	216	19	22	25
Comprehensive Spanish						
Number Tested	116	113	81	3	0	0
Number Scoring 55–100	114	112	80	#	0	0
Number Scoring 65–100	109	111	79	#	0	0
Number Scoring 85–100	53	70	59	#	0	0
Percentage of AGE Tested	51%	52%	38%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	52%	37%	#	0%	0%
Percentage of AGE Scoring 65–100	48%	51%	37%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	32%	27%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	98%	98%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	217	216	19	22	25
Sequential Mathematics, Course II						
Number Tested	188	252	51	1	10	14
Number Scoring 55–100	148	217	38	#	6	5
Number Scoring 65–100	127	198	36	#	6	3
Number Scoring 85–100	55	104	8	#	2	0
Percentage of AGE Tested	83%	116%	24%	#	45%	56%
Percentage of AGE Scoring 55–100	65%	100%	18%	#	27%	20%
Percentage of AGE Scoring 65–100	56%	91%	17%	#	27%	12%
Percentage of AGE Scoring 85–100	24%	48%	4%	#	9%	0%
Percentage of Tested Scoring 65–100	68%	79%	71%	#	60%	21%
Sequential Mathematics, Course III						
Number Tested	134	136	176	0	1	4
Number Scoring 55–100	112	123	169	0	#	#
Number Scoring 65–100	99	117	161	0	#	#
Number Scoring 85–100	44	62	86	0	#	#
Percentage of AGE Tested	59%	63%	81%	0%	#	#
Percentage of AGE Scoring 55–100	49%	57%	78%	0%	#	#
Percentage of AGE Scoring 65–100	44%	54%	75%	0%	#	#
Percentage of AGE Scoring 85–100	19%	29%	40%	0%	#	#
Percentage of Tested Scoring 65–100	74%	86%	91%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	217	216	19	22	25
Earth Science (last administered January 2001)						
Number Tested	0	35		0	4	
Number Scoring 55–100	0	16		0	#	
Number Scoring 65–100	0	7		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	16%		0%	#	
Percentage of AGE Scoring 55–100	0%	7%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	20%		0%	#	
Biology (last administered January 2001)						
Number Tested	278	41		19	6	
Number Scoring 55–100	208	31		10	5	
Number Scoring 65–100	178	13		4	1	
Number Scoring 85–100	56	1		1	0	
Percentage of AGE Tested	122%	19%		100%	27%	
Percentage of AGE Scoring 55–100	92%	14%		53%	23%	
Percentage of AGE Scoring 65–100	78%	6%		21%	5%	
Percentage of AGE Scoring 85–100	25%	0%		5%	0%	
Percentage of Tested Scoring 65–100	64%	32%		21%	17%	
Chemistry (last administered January 2002)						
Number Tested	92	162	0	1	1	0
Number Scoring 55–100	87	148	0	#	#	0
Number Scoring 65–100	74	138	0	#	#	0
Number Scoring 85–100	35	55	0	#	#	0
Percentage of AGE Tested	41%	75%	0%	#	#	0%
Percentage of AGE Scoring 55–100	38%	68%	0%	#	#	0%
Percentage of AGE Scoring 65–100	33%	64%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	25%	0%	#	#	0%
Percentage of Tested Scoring 65–100	80%	85%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	217	216	19	22	25
Physics (last administered January 2002)						
Number Tested	55	54	0	1	0	0
Number Scoring 55–100	53	51	0	#	0	0
Number Scoring 65–100	48	48	0	#	0	0
Number Scoring 85–100	18	16	0	#	0	0
Percentage of AGE Tested	24%	25%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	23%	24%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	22%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	89%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			179			4
Number Scoring 55–100			172			#
Number Scoring 65–100			123			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55–100			80%			#
Percentage of AGE Scoring 65–100			57%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			0
Number Scoring 55–100			54			0
Number Scoring 65–100			44			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	28	93%	56	95%
Students with Disabilities	0	0%	4	#	15	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	180	180	28	28	208	208
Number Scoring 55–64	11	3	7	4	18	7
Number Scoring 65–84	113	91	10	8	123	99
Number Scoring 85–100	49	73	1	1	50	74
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	231	30	261
Number Scoring 55–64	4	1	5
Number Scoring 65–84	126	17	143
Number Scoring 85–100	89	1	90
Approved Alternatives	0	0	0

(Form – O)