New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-31-02-0003 Grade Range : K-4

Name: Francis X. Hegarty Elementary School

Principal: Miss Gloria Maffettone

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	94	92	92
First	95	96	87
Second	91	82	90
Third	117	85	86
Fourth	102	106	78
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	499	461	433

Student Racial/Ethnic Origin

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	6	1.3%	11	2.5%
Black (Not Hispanic)	15	3.0%	10	2.2%	9	2.1%
Hispanic	85	17.0%	79	17.1%	88	20.3%
White (Not Hispanic)	391	78.4%	366	79.4%	325	75.1%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	4.6%	25	5.4%	30	6.9%

Average Class Size

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	19	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group Description	
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

1 1000 HOURS WITH SUS SCHOOL						
	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.6%		94.5%		94.9%
Student Suspensions	7	1.4%	3	0.6%	6	1.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.8%	19.5%	19.4%
Reduced Lunch	8.0%	10.0%	11.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	99%	96%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)