

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0002  
 Name : Valley Stream North High School  
 Principal: Dr. Thomas Troisi

Grade Range : 7-12

**Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	181	177	182
Eighth	191	189	190
Ninth	135	177	192
Tenth	155	143	181
Eleventh	124	155	169
Twelfth	119	126	159
Ungraded Secondary	0	0	0
Total K-12 Enrollment	905	967	1073

**Student Racial/Ethnic Origin**

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	6.2%	66	6.8%	79	7.4%
Black (Not Hispanic)	59	6.5%	69	7.1%	89	8.3%
Hispanic	87	9.6%	96	9.9%	122	11.4%
White (Not Hispanic)	703	77.7%	736	76.1%	783	73.0%

**Limited English Proficient Students (also known as English language learners)**

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
92	10.2%	105	10.9%	134	12.5%

**Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	23	21
Mathematics Grade 8	23	27	29
Science Grade 8	23	26	21
Social Studies Grade 8	23	26	23
English Grade 10	21	23	24
Mathematics Grade 10	25	24	27
Science Grade 10	22	20	24
Social Studies Grade 10	27	29	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		93.9%		94.0%
<b>Student Suspensions</b>	73	8.8%	123	13.6%	73	7.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.0%	1.9%	2.6%
<b>Reduced Lunch</b>	2.3%	0.6%	1.2%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	92%	95%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	74
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	96	63	66%	94	64	68%	131	108	82%
Students with Disabilities	12	6	50%	11	3	27%	17	7	41%
All Students	108	69	64%	105	67	64%	148	115	78%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	37	0	1	7	1
Percent	69%	25%	0%	1%	5%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	7	0	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.4%
	Entered GED Program*					3	0.4%
	Total Noncompleters					13	1.9%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	10	1.9%	16	2.7%	13	1.9%
	Entered GED Program*	0	0.0%	0	0.0%	4	0.6%
	Total Noncompleters	10	1.9%	16	2.7%	17	2.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	43	95%	27	93%	37	95%
Latin	0	0%	0	0%	0	0%
Spanish	95	96%	104	98%	127	96%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	13	69%	2	#	2	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	12	58%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	2	#	5	100%
Science	12	67%	2	#	4	#
Reading	1	100%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	6	67%	0	0%	5	80%
U.S. Hist & Gov't	1	100%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	117	157	123	10	19	15
Number Scoring 55–100	114	148	117	10	16	13
Number Scoring 65–100	97	136	113	8	13	10
Number Scoring 85–100	14	56	65	0	0	0
Percentage of Tested Scoring 55–100	97%	94%	95%	100%	84%	87%
Percentage of Tested Scoring 65–100	83%	87%	92%	80%	68%	67%
Percentage of Tested Scoring 85–100	12%	36%	53%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	167	189	21	10	24	3
Number Scoring 55–100	144	172	11	3	19	#
Number Scoring 65–100	135	161	4	3	16	#
Number Scoring 85–100	82	96	1	0	6	#
Percentage of Tested Scoring 55–100	86%	91%	52%	30%	79%	#
Percentage of Tested Scoring 65–100	81%	85%	19%	30%	67%	#
Percentage of Tested Scoring 85–100	49%	51%	5%	0%	25%	#
<b>Mathematics A</b>						
Number Tested	0	20	194	0	5	28
Number Scoring 55–100	0	13	147	0	5	14
Number Scoring 65–100	0	12	118	0	5	11
Number Scoring 85–100	0	1	34	0	0	0
Percentage of Tested Scoring 55–100	0%	65%	76%	0%	100%	50%
Percentage of Tested Scoring 65–100	0%	60%	61%	0%	100%	39%
Percentage of Tested Scoring 85–100	0%	5%	18%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	8			2		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	25%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	150	164	152	22	15	29
Number Scoring 55–100	144	153	148	18	14	27
Number Scoring 65–100	132	141	143	10	13	23
Number Scoring 85–100	68	60	83	5	2	5
Percentage of Tested Scoring 55–100	96%	93%	97%	82%	93%	93%
Percentage of Tested Scoring 65–100	88%	86%	94%	45%	87%	79%
Percentage of Tested Scoring 85–100	45%	37%	55%	23%	13%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	8		5	0	
Number Scoring 55–100	111	7		4	0	
Number Scoring 65–100	99	6		2	0	
Number Scoring 85–100	23	0		0	0	
Percentage of Tested Scoring 55–100	90%	88%		80%	0%	
Percentage of Tested Scoring 65–100	80%	75%		40%	0%	
Percentage of Tested Scoring 85–100	19%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		143	144		9	14
Number Scoring 55–100		137	142		9	14
Number Scoring 65–100		124	133		5	13
Number Scoring 85–100		68	69		0	1
Percentage of Tested Scoring 55–100		96%	99%		100%	100%
Percentage of Tested Scoring 65–100		87%	92%		56%	93%
Percentage of Tested Scoring 85–100		48%	48%		0%	7%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		151	195		18	28
Number Scoring 55–100		151	189		18	27
Number Scoring 65–100		142	179		13	25
Number Scoring 85–100		34	51		0	3
Percentage of Tested Scoring 55–100		100%	97%		100%	96%
Percentage of Tested Scoring 65–100		94%	92%		72%	89%
Percentage of Tested Scoring 85–100		23%	26%		0%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		155	137		10	24
Number Scoring 55–100		145	133		7	20
Number Scoring 65–100		131	122		5	14
Number Scoring 85–100		72	66		1	2
Percentage of Tested Scoring 55–100		94%	97%		70%	83%
Percentage of Tested Scoring 65–100		85%	89%		50%	58%
Percentage of Tested Scoring 85–100		46%	48%		10%	8%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	141	161	116	114	133
2001	179	151	153	108	148
2002	197	163	127	137	156

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	22	15	13	15
2001	33	12	17	10	18
2002	26	29	14	15	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	133	148	156	15	18	21
<b>Comprehensive French</b>						
Number Tested	0	1	8	0	0	0
Number Scoring 55–100	0	#	8	0	0	0
Number Scoring 65–100	0	#	8	0	0	0
Number Scoring 85–100	0	#	7	0	0	0
Percentage of AGE Tested	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	13	15	12	0	0	0
Number Scoring 55–100	13	15	11	0	0	0
Number Scoring 65–100	11	14	11	0	0	0
Number Scoring 85–100	4	12	7	0	0	0
Percentage of AGE Tested	10%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	93%	92%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	133	148	156	15	18	21
<b>Comprehensive Spanish</b>						
Number Tested	51	54	56	0	0	0
Number Scoring 55–100	51	54	56	0	0	0
Number Scoring 65–100	50	54	56	0	0	0
Number Scoring 85–100	25	36	48	0	0	0
Percentage of AGE Tested	38%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	24%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	133	148	156	15	18	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	142	139	131	3	2	8
Number Scoring 55–100	110	121	111	#	#	6
Number Scoring 65–100	97	103	109	#	#	6
Number Scoring 85–100	45	62	49	#	#	1
Percentage of AGE Tested	107%	94%	84%	#	#	38%
Percentage of AGE Scoring 55–100	83%	82%	71%	#	#	29%
Percentage of AGE Scoring 65–100	73%	70%	70%	#	#	29%
Percentage of AGE Scoring 85–100	34%	42%	31%	#	#	5%
Percentage of Tested Scoring 65–100	68%	74%	83%	#	#	75%
<b>Sequential Mathematics, Course III</b>						
Number Tested	71	69	110	1	0	1
Number Scoring 55–100	68	68	102	#	0	#
Number Scoring 65–100	66	66	96	#	0	#
Number Scoring 85–100	40	46	65	#	0	#
Percentage of AGE Tested	53%	47%	71%	#	0%	#
Percentage of AGE Scoring 55–100	51%	46%	65%	#	0%	#
Percentage of AGE Scoring 65–100	50%	45%	62%	#	0%	#
Percentage of AGE Scoring 85–100	30%	31%	42%	#	0%	#
Percentage of Tested Scoring 65–100	93%	96%	87%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	133	148	156	15	18	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	7		0	2	
Number Scoring 55–100	0	4		0	#	
Number Scoring 65–100	0	0		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	5%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	0%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	0%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	206	55		17	9	
Number Scoring 55–100	176	39		13	7	
Number Scoring 65–100	137	24		10	4	
Number Scoring 85–100	31	0		1	0	
Percentage of AGE Tested	155%	37%		113%	50%	
Percentage of AGE Scoring 55–100	132%	26%		87%	39%	
Percentage of AGE Scoring 65–100	103%	16%		67%	22%	
Percentage of AGE Scoring 85–100	23%	0%		7%	0%	
Percentage of Tested Scoring 65–100	67%	44%		59%	44%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	86	84	2	0	2	0
Number Scoring 55–100	78	74	#	0	#	0
Number Scoring 65–100	66	62	#	0	#	0
Number Scoring 85–100	22	23	#	0	#	0
Percentage of AGE Tested	65%	57%	#	0%	#	0%
Percentage of AGE Scoring 55–100	59%	50%	#	0%	#	0%
Percentage of AGE Scoring 65–100	50%	42%	#	0%	#	0%
Percentage of AGE Scoring 85–100	17%	16%	#	0%	#	0%
Percentage of Tested Scoring 65–100	77%	74%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	133	148	156	15	18	21
<b>Physics (last administered January 2002)</b>						
Number Tested	38	44	0	1	0	0
Number Scoring 55–100	37	41	0	#	0	0
Number Scoring 65–100	35	37	0	#	0	0
Number Scoring 85–100	11	16	0	#	0	0
Percentage of AGE Tested	29%	30%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	28%	28%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	25%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	84%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			106			1
Number Scoring 55–100			103			#
Number Scoring 65–100			78			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			74%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			33			0
Number Scoring 55–100			30			0
Number Scoring 65–100			28			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			85%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	80%	20	100%	12	100%
Students with Disabilities	1	#	9	100%	20	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	172	0%	9%	52%	40%
	Students with Disabilities	18	0%	39%	56%	6%
	All Students	190	0%	12%	52%	36%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	121	121	14	14	135	135
Number Scoring 55–64	2	2	2	5	4	7
Number Scoring 65–84	54	53	5	8	59	61
Number Scoring 85–100	62	63	2	0	64	63
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	13	120
Number Scoring 55–64	8	2	10
Number Scoring 65–84	53	9	62
Number Scoring 85–100	46	2	48
Approved Alternatives	0	0	0

(Form – O)