

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0004  
 Name : Valley Stream Central High School  
 Principal: Mr. Joseph Pompilio

Grade Range : 10-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	337	347	333
Eleventh	308	328	329
Twelfth	351	308	311
Ungraded Secondary	0	0	0
Total K-12 Enrollment	996	983	973

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	107	10.7%	102	10.4%	125	12.8%
Black (Not Hispanic)	150	15.1%	154	15.7%	186	19.1%
Hispanic	127	12.8%	123	12.5%	136	14.0%
White (Not Hispanic)	612	61.4%	604	61.4%	526	54.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	24	0	0
English Grade 10	23	23	22
Mathematics Grade 10	26	27	24
Science Grade 10	23	23	23
Social Studies Grade 10	23	23	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.9%		93.3%		96.5%
<b>Student Suspensions</b>	161	16.3%	75	7.5%	64	6.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.4%	0.8%	0.7%
<b>Reduced Lunch</b>	1.1%	0.3%	0.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	97%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	73
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	317	214	68%	259	178	69%	292	226	77%
Students with Disabilities	16	5	31%	15	0	0%	12	5	42%
All Students	333	219	66%	274	178	65%	304	231	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	216	74	7	2	4	1
Percent	71%	24%	2%	1%	1%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	5	0	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.2%
	Entered GED Program*					19	2.0%
	Total Noncompleters					31	3.2%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	17	1.7%	21	2.1%	13	1.3%
	Entered GED Program*	0	0.0%	3	0.3%	20	2.1%
	Total Noncompleters	17	1.7%	24	2.4%	33	3.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	17	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	7	29%
Science	25	68%	34	44%	2	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	5	80%	0	0%	1	#
U.S. Hist & Gov't	17	71%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	25	48%	6	100%
Science	11	9%	23	48%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	6	33%	3	#	1	#
U.S. Hist & Gov't	7	43%	3	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	299	306	324	21	13	27
Number Scoring 55–100	292	293	295	18	13	22
Number Scoring 65–100	253	273	274	4	10	14
Number Scoring 85–100	22	103	121	0	0	1
Percentage of Tested Scoring 55–100	98%	96%	91%	86%	100%	81%
Percentage of Tested Scoring 65–100	85%	89%	85%	19%	77%	52%
Percentage of Tested Scoring 85–100	7%	34%	37%	0%	0%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	129	156	0	7	23	0
Number Scoring 55–100	45	106	0	3	6	0
Number Scoring 65–100	30	68	0	1	2	0
Number Scoring 85–100	4	10	0	0	1	0
Percentage of Tested Scoring 55–100	35%	68%	0%	43%	26%	0%
Percentage of Tested Scoring 65–100	23%	44%	0%	14%	9%	0%
Percentage of Tested Scoring 85–100	3%	6%	0%	0%	4%	0%
<b>Mathematics A</b>						
Number Tested	37	24	231	7	1	33
Number Scoring 55–100	26	11	129	3	#	13
Number Scoring 65–100	20	10	85	2	#	6
Number Scoring 85–100	1	2	2	0	#	0
Percentage of Tested Scoring 55–100	70%	46%	56%	43%	#	39%
Percentage of Tested Scoring 65–100	54%	42%	37%	29%	#	18%
Percentage of Tested Scoring 85–100	3%	8%	1%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	30			6		
Number Scoring 55–100	24			5		
Number Scoring 65–100	14			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	80%			83%		
Percentage of Tested Scoring 65–100	47%			0%		
Percentage of Tested Scoring 85–100	3%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	313	322	320	11	30	16
Number Scoring 55–100	290	314	305	7	27	13
Number Scoring 65–100	262	296	287	4	23	9
Number Scoring 85–100	123	108	88	0	2	0
Percentage of Tested Scoring 55–100	93%	98%	95%	64%	90%	81%
Percentage of Tested Scoring 65–100	84%	92%	90%	36%	77%	56%
Percentage of Tested Scoring 85–100	39%	34%	28%	0%	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	307	12		21	1	
Number Scoring 55–100	293	4		17	#	
Number Scoring 65–100	255	1		10	#	
Number Scoring 85–100	91	0		0	#	
Percentage of Tested Scoring 55–100	95%	33%		81%	#	
Percentage of Tested Scoring 65–100	83%	8%		48%	#	
Percentage of Tested Scoring 85–100	30%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		301	313		12	28
Number Scoring 55–100		272	294		9	24
Number Scoring 65–100		243	271		6	15
Number Scoring 85–100		132	113		1	1
Percentage of Tested Scoring 55–100		90%	94%		75%	86%
Percentage of Tested Scoring 65–100		81%	87%		50%	54%
Percentage of Tested Scoring 85–100		44%	36%		8%	4%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		56	75		19	16
Number Scoring 55–100		49	75		16	16
Number Scoring 65–100		39	58		11	8
Number Scoring 85–100		1	1		0	0
Percentage of Tested Scoring 55–100		88%	100%		84%	100%
Percentage of Tested Scoring 65–100		70%	77%		58%	50%
Percentage of Tested Scoring 85–100		2%	1%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		204	218		11	3
Number Scoring 55–100		185	201		9	#
Number Scoring 65–100		160	174		5	#
Number Scoring 85–100		50	39		0	#
Percentage of Tested Scoring 55–100		91%	92%		82%	#
Percentage of Tested Scoring 65–100		78%	80%		45%	#
Percentage of Tested Scoring 85–100		25%	18%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	328	307	350	328
2001	0	333	304	300	312
2002	0	325	321	304	317

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	14	22	21	19
2001	0	32	14	21	22
2002	0	16	28	12	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	328	312	317	19	22	19
<b>Comprehensive French</b>						
Number Tested	24	24	26	0	0	0
Number Scoring 55–100	24	24	25	0	0	0
Number Scoring 65–100	24	24	25	0	0	0
Number Scoring 85–100	14	15	19	0	0	0
Percentage of AGE Tested	7%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	31	49	38	1	0	0
Number Scoring 55–100	31	49	38	#	0	0
Number Scoring 65–100	31	49	38	#	0	0
Number Scoring 85–100	23	32	25	#	0	0
Percentage of AGE Tested	9%	16%	12%	#	0%	0%
Percentage of AGE Scoring 55–100	9%	16%	12%	#	0%	0%
Percentage of AGE Scoring 65–100	9%	16%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	328	312	317	19	22	19
<b>Comprehensive Spanish</b>						
Number Tested	187	169	172	1	0	3
Number Scoring 55–100	187	169	170	#	0	#
Number Scoring 65–100	180	169	168	#	0	#
Number Scoring 85–100	96	127	118	#	0	#
Percentage of AGE Tested	57%	54%	54%	#	0%	#
Percentage of AGE Scoring 55–100	57%	54%	54%	#	0%	#
Percentage of AGE Scoring 65–100	55%	54%	53%	#	0%	#
Percentage of AGE Scoring 85–100	29%	41%	37%	#	0%	#
Percentage of Tested Scoring 65–100	96%	100%	98%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	328	312	317	19	22	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	163	213	163	1	9	4
Number Scoring 55–100	137	160	149	#	5	#
Number Scoring 65–100	121	133	135	#	4	#
Number Scoring 85–100	34	34	36	#	1	#
Percentage of AGE Tested	50%	68%	51%	#	41%	#
Percentage of AGE Scoring 55–100	42%	51%	47%	#	23%	#
Percentage of AGE Scoring 65–100	37%	43%	43%	#	18%	#
Percentage of AGE Scoring 85–100	10%	11%	11%	#	5%	#
Percentage of Tested Scoring 65–100	74%	62%	83%	#	44%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	54	49	5	0	0	0
Number Scoring 55–100	53	48	5	0	0	0
Number Scoring 65–100	53	48	4	0	0	0
Number Scoring 85–100	41	35	0	0	0	0
Percentage of AGE Tested	16%	16%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	98%	80%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	205		0	5
Number Scoring 55–100		0	197		0	4
Number Scoring 65–100		0	177		0	4
Number Scoring 85–100		0	44		0	1
Percentage of AGE Tested		0%	65%		0%	26%
Percentage of AGE Scoring 55–100		0%	62%		0%	21%
Percentage of AGE Scoring 65–100		0%	56%		0%	21%
Percentage of AGE Scoring 85–100		0%	14%		0%	5%
Percentage of Tested Scoring 65–100		0%	86%		0%	80%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	328	312	317	19	22	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	11	11		0	0	
Number Scoring 55–100	5	1		0	0	
Number Scoring 65–100	4	1		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	3%	4%		0%	0%	
Percentage of AGE Scoring 55–100	2%	0%		0%	0%	
Percentage of AGE Scoring 65–100	1%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	36%	9%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	65	74		5	5	
Number Scoring 55–100	40	28		1	2	
Number Scoring 65–100	24	6		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	20%	24%		26%	23%	
Percentage of AGE Scoring 55–100	12%	9%		5%	9%	
Percentage of AGE Scoring 65–100	7%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	37%	8%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	191	192	0	0	2	0
Number Scoring 55–100	178	164	0	0	#	0
Number Scoring 65–100	146	132	0	0	#	0
Number Scoring 85–100	35	46	0	0	#	0
Percentage of AGE Tested	58%	62%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	54%	53%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	45%	42%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	76%	69%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	328	312	317	19	22	19
<b>Physics (last administered January 2002)</b>						
Number Tested	102	78	0	0	0	0
Number Scoring 55–100	100	78	0	0	0	0
Number Scoring 65–100	88	73	0	0	0	0
Number Scoring 85–100	33	31	0	0	0	0
Percentage of AGE Tested	31%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	94%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			179			4
Number Scoring 55–100			172			#
Number Scoring 65–100			136			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			76%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			57			1
Number Scoring 55–100			51			#
Number Scoring 65–100			44			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			77%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	32	100%	2	#
Students with Disabilities	5	80%	4	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	290	290	13	13	303	303
Number Scoring 55–64	23	14	2	5	25	19
Number Scoring 65–84	144	139	9	5	153	144
Number Scoring 85–100	113	129	0	2	113	131
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	275	24	299
Number Scoring 55–64	16	5	21
Number Scoring 65–84	156	10	166
Number Scoring 85–100	99	1	100
Approved Alternatives	0	0	0

(Form – O)