

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0005 Grade Range : 7-12
 Name : New Hyde Park Memorial Junior-Senior High School
 Principal: Mrs. Loretta Nugent

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	205	237	250
Eighth	257	213	245
Ninth	231	267	228
Tenth	223	225	273
Eleventh	216	211	218
Twelfth	240	212	209
Ungraded Secondary	43	48	46
Total K-12 Enrollment	1415	1413	1469

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	247	17.5%	266	18.8%	309	21.0%
Black (Not Hispanic)	56	4.0%	52	3.7%	48	3.3%
Hispanic	88	6.2%	94	6.7%	117	8.0%
White (Not Hispanic)	1024	72.4%	1001	70.8%	995	67.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.7%	3	0.2%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	28	29
Mathematics Grade 8	28	29	25
Science Grade 8	25	29	30
Social Studies Grade 8	27	29	28
English Grade 10	28	26	30
Mathematics Grade 10	27	27	28
Science Grade 10	27	24	29
Social Studies Grade 10	27	27	29

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		94.9%
Student Suspensions	54	3.8%	58	4.1%	58	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.0%	2.5%	3.3%
Reduced Lunch	1.6%	2.8%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	94
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	231	171	74%	202	150	74%	186	157	84%
Students with Disabilities	8	3	38%	5	0	0%	10	2	20%
All Students	239	174	73%	207	150	72%	196	159	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	144	46	0	2	3	1
Percent	73%	23%	0%	1%	2%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	2	0	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.4%
	Entered GED Program*					5	0.5%
	Total Noncompleters					9	0.9%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					3	0.3%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	3	0.3%	6	0.6%	7	0.7%
	Entered GED Program*	9	1.0%	5	0.5%	8	0.8%
	Total Noncompleters	12	1.3%	11	1.2%	15	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	100%	34	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	0	0%	0	0%
Science	13	69%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	9%	0	0%	0	0%
U.S. Hist & Gov't	7	57%	6	17%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	56%	18	56%	15	87%
Science	20	55%	14	64%	6	100%
Reading	11	73%	8	62%	4	#
Writing	4	25%	10	80%	2	#
Global Studies	4	25%	4	#	2	#
U.S. Hist & Gov't	5	60%	5	40%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	225	218	199	11	10	10
Number Scoring 55–100	220	214	195	9	7	7
Number Scoring 65–100	194	209	190	1	2	4
Number Scoring 85–100	67	68	119	0	0	0
Percentage of Tested Scoring 55–100	98%	98%	98%	82%	70%	70%
Percentage of Tested Scoring 65–100	86%	96%	95%	9%	20%	40%
Percentage of Tested Scoring 85–100	30%	31%	60%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	286	269	20	23	36	6
Number Scoring 55–100	239	243	19	9	27	6
Number Scoring 65–100	222	205	18	9	14	6
Number Scoring 85–100	137	86	1	4	4	0
Percentage of Tested Scoring 55–100	84%	90%	95%	39%	75%	100%
Percentage of Tested Scoring 65–100	78%	76%	90%	39%	39%	100%
Percentage of Tested Scoring 85–100	48%	32%	5%	17%	11%	0%
Mathematics A						
Number Tested	0	0	37	0	0	0
Number Scoring 55–100	0	0	37	0	0	0
Number Scoring 65–100	0	0	37	0	0	0
Number Scoring 85–100	0	0	37	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	100%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	8			3		
Number Scoring 55–100	8			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	75%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	214	223	249	14	10	27
Number Scoring 55–100	210	216	245	10	6	25
Number Scoring 65–100	200	210	230	8	6	20
Number Scoring 85–100	74	106	86	0	0	2
Percentage of Tested Scoring 55–100	98%	97%	98%	71%	60%	93%
Percentage of Tested Scoring 65–100	93%	94%	92%	57%	60%	74%
Percentage of Tested Scoring 85–100	35%	48%	35%	0%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	215	14		9	2	
Number Scoring 55–100	203	9		4	#	
Number Scoring 65–100	191	3		2	#	
Number Scoring 85–100	79	0		0	#	
Percentage of Tested Scoring 55–100	94%	64%		44%	#	
Percentage of Tested Scoring 65–100	89%	21%		22%	#	
Percentage of Tested Scoring 85–100	37%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		250	201		11	8
Number Scoring 55–100		242	199		7	7
Number Scoring 65–100		224	195		5	6
Number Scoring 85–100		95	69		0	0
Percentage of Tested Scoring 55–100		97%	99%		64%	88%
Percentage of Tested Scoring 65–100		90%	97%		45%	75%
Percentage of Tested Scoring 85–100		38%	34%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		213	240		10	26
Number Scoring 55–100		211	238		8	26
Number Scoring 65–100		207	236		6	25
Number Scoring 85–100		80	87		0	3
Percentage of Tested Scoring 55–100		99%	99%		80%	100%
Percentage of Tested Scoring 65–100		97%	98%		60%	96%
Percentage of Tested Scoring 85–100		38%	36%		0%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		239	231		12	9
Number Scoring 55–100		233	222		12	8
Number Scoring 65–100		224	212		11	6
Number Scoring 85–100		101	97		1	2
Percentage of Tested Scoring 55–100		97%	96%		100%	89%
Percentage of Tested Scoring 65–100		94%	92%		92%	67%
Percentage of Tested Scoring 85–100		42%	42%		8%	22%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	229	223	214	240	227
2001	262	224	209	208	226
2002	232	252	195	198	219

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	16	11	9	13
2001	28	11	7	5	13
2002	19	29	9	12	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	226	219	13	13	17
Comprehensive French						
Number Tested	18	28	25	0	0	0
Number Scoring 55–100	18	28	25	0	0	0
Number Scoring 65–100	17	28	25	0	0	0
Number Scoring 85–100	11	18	10	0	0	0
Percentage of AGE Tested	8%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	46	26	41	1	0	3
Number Scoring 55–100	46	26	41	#	0	#
Number Scoring 65–100	45	26	40	#	0	#
Number Scoring 85–100	31	19	17	#	0	#
Percentage of AGE Tested	20%	12%	19%	#	0%	#
Percentage of AGE Scoring 55–100	20%	12%	19%	#	0%	#
Percentage of AGE Scoring 65–100	20%	12%	18%	#	0%	#
Percentage of AGE Scoring 85–100	14%	8%	8%	#	0%	#
Percentage of Tested Scoring 65–100	98%	100%	98%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	226	219	13	13	17
Comprehensive Spanish						
Number Tested	108	127	100	0	1	1
Number Scoring 55–100	106	127	100	0	#	#
Number Scoring 65–100	104	127	100	0	#	#
Number Scoring 85–100	54	89	65	0	#	#
Percentage of AGE Tested	48%	56%	46%	0%	#	#
Percentage of AGE Scoring 55–100	47%	56%	46%	0%	#	#
Percentage of AGE Scoring 65–100	46%	56%	46%	0%	#	#
Percentage of AGE Scoring 85–100	24%	39%	30%	0%	#	#
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	226	219	13	13	17
Sequential Mathematics, Course II						
Number Tested	215	222	67	2	11	10
Number Scoring 55–100	188	184	41	#	10	7
Number Scoring 65–100	172	167	28	#	10	7
Number Scoring 85–100	90	106	2	#	10	0
Percentage of AGE Tested	95%	98%	31%	#	85%	59%
Percentage of AGE Scoring 55–100	83%	81%	19%	#	77%	41%
Percentage of AGE Scoring 65–100	76%	74%	13%	#	77%	41%
Percentage of AGE Scoring 85–100	40%	47%	1%	#	77%	0%
Percentage of Tested Scoring 65–100	80%	75%	42%	#	91%	70%
Sequential Mathematics, Course III						
Number Tested	154	165	159	1	0	2
Number Scoring 55–100	150	152	152	#	0	#
Number Scoring 65–100	143	139	148	#	0	#
Number Scoring 85–100	83	79	101	#	0	#
Percentage of AGE Tested	68%	73%	73%	#	0%	#
Percentage of AGE Scoring 55–100	66%	67%	69%	#	0%	#
Percentage of AGE Scoring 65–100	63%	62%	68%	#	0%	#
Percentage of AGE Scoring 85–100	37%	35%	46%	#	0%	#
Percentage of Tested Scoring 65–100	93%	84%	93%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	226	219	13	13	17
Earth Science (last administered January 2001)						
Number Tested	12	9		0	1	
Number Scoring 55–100	7	6		0	#	
Number Scoring 65–100	4	2		0	#	
Number Scoring 85–100	1	0		0	#	
Percentage of AGE Tested	5%	4%		0%	#	
Percentage of AGE Scoring 55–100	3%	3%		0%	#	
Percentage of AGE Scoring 65–100	2%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	33%	22%		0%	#	
Biology (last administered January 2001)						
Number Tested	224	15		6	1	
Number Scoring 55–100	208	11		4	#	
Number Scoring 65–100	185	7		1	#	
Number Scoring 85–100	64	0		0	#	
Percentage of AGE Tested	99%	7%		46%	#	
Percentage of AGE Scoring 55–100	92%	5%		31%	#	
Percentage of AGE Scoring 65–100	81%	3%		8%	#	
Percentage of AGE Scoring 85–100	28%	0%		0%	#	
Percentage of Tested Scoring 65–100	83%	47%		17%	#	
Chemistry (last administered January 2002)						
Number Tested	165	177	11	2	2	1
Number Scoring 55–100	153	168	10	#	#	#
Number Scoring 65–100	132	142	7	#	#	#
Number Scoring 85–100	45	57	0	#	#	#
Percentage of AGE Tested	73%	78%	5%	#	#	#
Percentage of AGE Scoring 55–100	67%	74%	5%	#	#	#
Percentage of AGE Scoring 65–100	58%	63%	3%	#	#	#
Percentage of AGE Scoring 85–100	20%	25%	0%	#	#	#
Percentage of Tested Scoring 65–100	80%	80%	64%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	226	219	13	13	17
Physics (last administered January 2002)						
Number Tested	112	87	0	1	0	0
Number Scoring 55–100	109	86	0	#	0	0
Number Scoring 65–100	96	81	0	#	0	0
Number Scoring 85–100	34	16	0	#	0	0
Percentage of AGE Tested	49%	38%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	48%	38%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	42%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	93%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			170			2
Number Scoring 55–100			168			#
Number Scoring 65–100			143			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55–100			77%			#
Percentage of AGE Scoring 65–100			65%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			79			1
Number Scoring 55–100			63			#
Number Scoring 65–100			48			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			61%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	97%	126	99%	4	#
Students with Disabilities	8	88%	5	20%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	212	0%	4%	72%	25%
	Students with Disabilities	30	3%	33%	63%	0%
	All Students	242	0%	7%	71%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	186	186	13	13	199	199
Number Scoring 55–64	2	5	2	3	4	8
Number Scoring 65–84	108	96	9	8	117	104
Number Scoring 85–100	76	85	0	0	76	85
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	186	8	194
Number Scoring 55–64	0	2	2
Number Scoring 65–84	83	5	88
Number Scoring 85–100	101	1	102
Approved Alternatives	0	0	0

(Form – O)