

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0005
 Name : Sanford H. Calhoun High School
 Principal: Mr. Michael Simmons

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	296	296	295
Tenth	265	310	289
Eleventh	272	267	297
Twelfth	257	271	260
Ungraded Secondary	62	46	40
Total K-12 Enrollment	1152	1190	1181

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	4.5%	66	5.5%	54	4.6%
Black (Not Hispanic)	12	1.0%	13	1.1%	13	1.1%
Hispanic	35	3.0%	50	4.2%	54	4.6%
White (Not Hispanic)	1053	91.4%	1061	89.2%	1060	89.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	2.5%	34	2.9%	25	2.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	23
Mathematics Grade 10	22	23	22
Science Grade 10	21	24	19
Social Studies Grade 10	23	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		94.0%
Student Suspensions	58	5.3%	46	4.0%	52	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.5%	0.8%	0.6%
Reduced Lunch	0.1%	0.1%	0.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	106%	98%

Staff Counts

Staff	2001–2002
Total Teachers	76
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	208	179	86%	236	187	79%	216	197	91%
Students with Disabilities	36	6	17%	33	8	24%	42	17	40%
All Students	244	185	76%	269	195	72%	258	214	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	182	67	0	2	6	1
Percent	71%	26%	0%	1%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	17	7	49

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					52	4.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					52	4.4%
Students with Disabilities	Dropped Out					9	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	0.8%
All Students	Dropped Out	9	0.8%	10	0.8%	61	5.2%
	Entered GED Program*	19	1.6%	12	1.0%	0	0.0%
	Total Noncompleters	28	2.4%	22	1.8%	61	5.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	10	70%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	58%	40	90%	5	100%
Science	17	82%	6	33%	7	100%
Reading	14	86%	3	#	5	80%
Writing	8	88%	3	#	4	#
Global Studies	14	36%	11	36%	8	75%
U.S. Hist & Gov't	20	60%	11	82%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	266	289	283	43	38	36
Number Scoring 55–100	259	279	277	37	35	31
Number Scoring 65–100	249	263	270	32	27	28
Number Scoring 85–100	72	114	154	1	5	4
Percentage of Tested Scoring 55–100	97%	97%	98%	86%	92%	86%
Percentage of Tested Scoring 65–100	94%	91%	95%	74%	71%	78%
Percentage of Tested Scoring 85–100	27%	39%	54%	2%	13%	11%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	244	90	0	28	33	0
Number Scoring 55–100	235	71	0	24	26	0
Number Scoring 65–100	226	62	0	22	21	0
Number Scoring 85–100	170	13	0	9	5	0
Percentage of Tested Scoring 55–100	96%	79%	0%	86%	79%	0%
Percentage of Tested Scoring 65–100	93%	69%	0%	79%	64%	0%
Percentage of Tested Scoring 85–100	70%	14%	0%	32%	15%	0%
Mathematics A						
Number Tested	6	0	343	3	0	35
Number Scoring 55–100	3	0	324	#	0	31
Number Scoring 65–100	2	0	308	#	0	30
Number Scoring 85–100	0	0	167	#	0	9
Percentage of Tested Scoring 55–100	50%	0%	94%	#	0%	89%
Percentage of Tested Scoring 65–100	33%	0%	90%	#	0%	86%
Percentage of Tested Scoring 85–100	0%	0%	49%	#	0%	26%
Global Studies (last administered January 2000)						
Number Tested	3			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	267	304	295	38	39	46
Number Scoring 55–100	257	291	289	32	32	40
Number Scoring 65–100	245	283	279	23	28	36
Number Scoring 85–100	118	145	114	6	5	7
Percentage of Tested Scoring 55–100	96%	96%	98%	84%	82%	87%
Percentage of Tested Scoring 65–100	92%	93%	95%	61%	72%	78%
Percentage of Tested Scoring 85–100	44%	48%	39%	16%	13%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	287	14		41	1	
Number Scoring 55–100	274	14		38	#	
Number Scoring 65–100	255	14		30	#	
Number Scoring 85–100	100	0		2	#	
Percentage of Tested Scoring 55–100	95%	100%		93%	#	
Percentage of Tested Scoring 65–100	89%	100%		73%	#	
Percentage of Tested Scoring 85–100	35%	0%		5%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		267	283		41	37
Number Scoring 55–100		251	273		31	30
Number Scoring 65–100		237	267		23	26
Number Scoring 85–100		138	111		7	2
Percentage of Tested Scoring 55–100		94%	96%		76%	81%
Percentage of Tested Scoring 65–100		89%	94%		56%	70%
Percentage of Tested Scoring 85–100		52%	39%		17%	5%
Living Environment (first administered June 2001)						
Number Tested		285	295		37	43
Number Scoring 55–100		282	293		34	41
Number Scoring 65–100		269	289		25	39
Number Scoring 85–100		76	96		0	1
Percentage of Tested Scoring 55–100		99%	99%		92%	95%
Percentage of Tested Scoring 65–100		94%	98%		68%	91%
Percentage of Tested Scoring 85–100		27%	33%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		216	208		48	35
Number Scoring 55–100		197	207		33	34
Number Scoring 65–100		174	201		26	30
Number Scoring 85–100		71	77		5	4
Percentage of Tested Scoring 55–100		91%	100%		69%	97%
Percentage of Tested Scoring 65–100		81%	97%		54%	86%
Percentage of Tested Scoring 85–100		33%	37%		10%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	309	278	283	265	284
2001	309	305	273	289	294
2002	301	299	287	277	291

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	46	49	58	50
2001	54	45	45	51	49
2002	39	50	42	52	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	284	294	291	50	49	46
Comprehensive French						
Number Tested	23	24	26	0	0	0
Number Scoring 55–100	23	24	26	0	0	0
Number Scoring 65–100	23	24	25	0	0	0
Number Scoring 85–100	13	10	11	0	0	0
Percentage of AGE Tested	8%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	35	40	36	1	0	0
Number Scoring 55–100	34	40	36	#	0	0
Number Scoring 65–100	34	40	35	#	0	0
Number Scoring 85–100	24	34	21	#	0	0
Percentage of AGE Tested	12%	14%	12%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	14%	12%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	14%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	12%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	97%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	284	294	291	50	49	46
Comprehensive Spanish						
Number Tested	164	178	159	3	4	7
Number Scoring 55–100	161	178	155	#	#	7
Number Scoring 65–100	160	173	151	#	#	7
Number Scoring 85–100	76	126	92	#	#	2
Percentage of AGE Tested	58%	61%	55%	#	#	15%
Percentage of AGE Scoring 55–100	57%	61%	53%	#	#	15%
Percentage of AGE Scoring 65–100	56%	59%	52%	#	#	15%
Percentage of AGE Scoring 85–100	27%	43%	32%	#	#	4%
Percentage of Tested Scoring 65–100	98%	97%	95%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	284	294	291	50	49	46
Sequential Mathematics, Course II						
Number Tested	281	293	56	34	25	21
Number Scoring 55–100	230	268	40	18	16	15
Number Scoring 65–100	211	256	32	13	14	12
Number Scoring 85–100	119	146	3	1	5	2
Percentage of AGE Tested	99%	100%	19%	68%	51%	46%
Percentage of AGE Scoring 55–100	81%	91%	14%	36%	33%	33%
Percentage of AGE Scoring 65–100	74%	87%	11%	26%	29%	26%
Percentage of AGE Scoring 85–100	42%	50%	1%	2%	10%	4%
Percentage of Tested Scoring 65–100	75%	87%	57%	38%	56%	57%
Sequential Mathematics, Course III						
Number Tested	204	213	230	9	12	9
Number Scoring 55–100	191	197	219	7	12	6
Number Scoring 65–100	183	189	213	7	12	4
Number Scoring 85–100	118	102	117	3	3	0
Percentage of AGE Tested	72%	72%	79%	18%	24%	20%
Percentage of AGE Scoring 55–100	67%	67%	75%	14%	24%	13%
Percentage of AGE Scoring 65–100	64%	64%	73%	14%	24%	9%
Percentage of AGE Scoring 85–100	42%	35%	40%	6%	6%	0%
Percentage of Tested Scoring 65–100	90%	89%	93%	78%	100%	44%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	284	294	291	50	49	46
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	2%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	67%		0%	0%	
Biology (last administered January 2001)						
Number Tested	269	8		27	3	
Number Scoring 55–100	255	8		22	#	
Number Scoring 65–100	234	8		19	#	
Number Scoring 85–100	104	0		2	#	
Percentage of AGE Tested	95%	3%		54%	#	
Percentage of AGE Scoring 55–100	90%	3%		44%	#	
Percentage of AGE Scoring 65–100	82%	3%		38%	#	
Percentage of AGE Scoring 85–100	37%	0%		4%	#	
Percentage of Tested Scoring 65–100	87%	100%		70%	#	
Chemistry (last administered January 2002)						
Number Tested	192	232	0	14	14	0
Number Scoring 55–100	189	220	0	12	12	0
Number Scoring 65–100	150	200	0	11	9	0
Number Scoring 85–100	64	74	0	3	1	0
Percentage of AGE Tested	68%	79%	0%	28%	29%	0%
Percentage of AGE Scoring 55–100	67%	75%	0%	24%	24%	0%
Percentage of AGE Scoring 65–100	53%	68%	0%	22%	18%	0%
Percentage of AGE Scoring 85–100	23%	25%	0%	6%	2%	0%
Percentage of Tested Scoring 65–100	78%	86%	0%	79%	64%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	284	294	291	50	49	46
Physics (last administered January 2002)						
Number Tested	96	95	0	3	4	0
Number Scoring 55–100	94	94	0	#	#	0
Number Scoring 65–100	89	91	0	#	#	0
Number Scoring 85–100	32	23	0	#	#	0
Percentage of AGE Tested	34%	32%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	32%	0%	#	#	0%
Percentage of AGE Scoring 65–100	31%	31%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	96%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			225			15
Number Scoring 55–100			220			14
Number Scoring 65–100			184			9
Number Scoring 85–100			20			0
Percentage of AGE Tested			77%			33%
Percentage of AGE Scoring 55–100			76%			30%
Percentage of AGE Scoring 65–100			63%			20%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			82%			60%
Physical Setting/Physics (first administered June 2002)						
Number Tested			63			1
Number Scoring 55–100			52			#
Number Scoring 65–100			45			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			22%			#
Percentage of AGE Scoring 55–100			18%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	11	100%	14	0%
Students with Disabilities	15	93%	9	100%	14	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	229	229	44	44	273	273
Number Scoring 55–64	2	2	6	6	8	8
Number Scoring 65–84	114	93	22	18	136	111
Number Scoring 85–100	111	131	6	7	117	138
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	249	47	296
Number Scoring 55–64	0	6	6
Number Scoring 65–84	109	31	140
Number Scoring 85–100	135	2	137
Approved Alternatives	0	0	0

(Form – O)