

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0007
 Name : John F. Kennedy High School
 Principal: Ms. Lorraine Poppe

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	220	282	268
Tenth	255	222	285
Eleventh	230	254	218
Twelfth	219	230	251
Ungraded Secondary	0	0	0
Total K-12 Enrollment	924	988	1022

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.5%	17	1.7%	13	1.3%
Black (Not Hispanic)	3	0.3%	4	0.4%	5	0.5%
Hispanic	15	1.6%	23	2.3%	7	0.7%
White (Not Hispanic)	892	96.5%	944	95.5%	997	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	26
Mathematics Grade 10	23	24	22
Science Grade 10	23	24	23
Social Studies Grade 10	23	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.5%		95.4%
Student Suspensions	34	3.7%	27	2.9%	34	3.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.3%	0.8%	0.3%
Reduced Lunch	0.3%	0.2%	0.3%
Public Assistance	None	None	None
Student Stability	99%	94%	99%

Staff Counts

Staff	2001–2002
Total Teachers	52
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	203	179	88%	206	186	90%	229	205	90%
Students with Disabilities	15	7	47%	21	4	19%	19	8	42%
All Students	218	186	85%	227	190	84%	248	213	86%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	205	37	0	2	2	2
Percent	83%	15%	0%	1%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	8	0	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					46	4.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					46	4.5%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	3	0.3%	2	0.2%	50	4.9%
	Entered GED Program*	4	0.4%	2	0.2%	0	0.0%
	Total Noncompleters	7	0.8%	4	0.4%	50	4.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	7	100%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	4	#	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	2	#	11	64%
Science	11	64%	10	40%	12	58%
Reading	1	100%	0	0%	0	0%
Writing	1	0%	1	#	0	0%
Global Studies	2	0%	3	#	10	60%
U.S. Hist & Gov't	4	25%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	221	250	211	19	22	10
Number Scoring 55–100	219	250	209	18	22	10
Number Scoring 65–100	217	244	208	16	17	10
Number Scoring 85–100	26	125	145	0	2	0
Percentage of Tested Scoring 55–100	99%	100%	99%	95%	100%	100%
Percentage of Tested Scoring 65–100	98%	98%	99%	84%	77%	100%
Percentage of Tested Scoring 85–100	12%	50%	69%	0%	9%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	144	28	0	20	15	0
Number Scoring 55–100	129	19	0	14	8	0
Number Scoring 65–100	121	12	0	10	5	0
Number Scoring 85–100	81	4	0	2	2	0
Percentage of Tested Scoring 55–100	90%	68%	0%	70%	53%	0%
Percentage of Tested Scoring 65–100	84%	43%	0%	50%	33%	0%
Percentage of Tested Scoring 85–100	56%	14%	0%	10%	13%	0%
Mathematics A						
Number Tested	0	0	294	0	0	32
Number Scoring 55–100	0	0	274	0	0	21
Number Scoring 65–100	0	0	264	0	0	19
Number Scoring 85–100	0	0	154	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	66%
Percentage of Tested Scoring 65–100	0%	0%	90%	0%	0%	59%
Percentage of Tested Scoring 85–100	0%	0%	52%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	13			4		
Number Scoring 55–100	12			#		
Number Scoring 65–100	12			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	92%			#		
Percentage of Tested Scoring 85–100	23%			#		
Global History and Geography (first administered June 2000)						
Number Tested	203	219	277	27	19	33
Number Scoring 55–100	196	217	275	24	18	32
Number Scoring 65–100	189	212	264	21	17	26
Number Scoring 85–100	99	160	146	6	7	3
Percentage of Tested Scoring 55–100	97%	99%	99%	89%	95%	97%
Percentage of Tested Scoring 65–100	93%	97%	95%	78%	89%	79%
Percentage of Tested Scoring 85–100	49%	73%	53%	22%	37%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	239	2		21	1	
Number Scoring 55–100	230	#		18	#	
Number Scoring 65–100	204	#		13	#	
Number Scoring 85–100	89	#		2	#	
Percentage of Tested Scoring 55–100	96%	#		86%	#	
Percentage of Tested Scoring 65–100	85%	#		62%	#	
Percentage of Tested Scoring 85–100	37%	#		10%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		250	211		24	11
Number Scoring 55–100		246	208		24	11
Number Scoring 65–100		233	202		23	9
Number Scoring 85–100		139	113		10	1
Percentage of Tested Scoring 55–100		98%	99%		100%	100%
Percentage of Tested Scoring 65–100		93%	96%		96%	82%
Percentage of Tested Scoring 85–100		56%	54%		42%	9%
Living Environment (first administered June 2001)						
Number Tested		208	290		14	34
Number Scoring 55–100		208	289		14	33
Number Scoring 65–100		208	289		14	33
Number Scoring 85–100		125	162		3	4
Percentage of Tested Scoring 55–100		100%	100%		100%	97%
Percentage of Tested Scoring 65–100		100%	100%		100%	97%
Percentage of Tested Scoring 85–100		60%	56%		21%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		192	158		32	25
Number Scoring 55–100		172	154		25	22
Number Scoring 65–100		160	148		22	18
Number Scoring 85–100		49	46		3	1
Percentage of Tested Scoring 55–100		90%	97%		78%	88%
Percentage of Tested Scoring 65–100		83%	94%		69%	72%
Percentage of Tested Scoring 85–100		26%	29%		9%	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	222	252	228	217	230
2001	306	229	269	246	263
2002	266	277	210	248	250

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	21	19	20	19
2001	25	12	18	19	19
2002	26	33	11	19	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	263	250	19	19	22
Comprehensive French						
Number Tested	7	23	11	0	0	0
Number Scoring 55–100	7	23	11	0	0	0
Number Scoring 65–100	7	23	11	0	0	0
Number Scoring 85–100	7	16	7	0	0	0
Percentage of AGE Tested	3%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	18	13	8	1	0	0
Number Scoring 55–100	18	13	8	#	0	0
Number Scoring 65–100	18	13	8	#	0	0
Number Scoring 85–100	8	12	6	#	0	0
Percentage of AGE Tested	8%	5%	3%	#	0%	0%
Percentage of AGE Scoring 55–100	8%	5%	3%	#	0%	0%
Percentage of AGE Scoring 65–100	8%	5%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	263	250	19	19	22
Comprehensive Spanish						
Number Tested	123	157	216	0	8	10
Number Scoring 55–100	123	157	216	0	8	10
Number Scoring 65–100	123	155	215	0	8	10
Number Scoring 85–100	108	133	176	0	4	4
Percentage of AGE Tested	53%	60%	86%	0%	42%	45%
Percentage of AGE Scoring 55–100	53%	60%	86%	0%	42%	45%
Percentage of AGE Scoring 65–100	53%	59%	86%	0%	42%	45%
Percentage of AGE Scoring 85–100	47%	51%	70%	0%	21%	18%
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	263	250	19	19	22
Sequential Mathematics, Course II						
Number Tested	205	239	18	16	21	8
Number Scoring 55–100	184	221	13	11	13	6
Number Scoring 65–100	174	215	10	8	12	5
Number Scoring 85–100	92	167	2	0	3	1
Percentage of AGE Tested	89%	91%	7%	84%	111%	36%
Percentage of AGE Scoring 55–100	80%	84%	5%	58%	68%	27%
Percentage of AGE Scoring 65–100	76%	82%	4%	42%	63%	23%
Percentage of AGE Scoring 85–100	40%	63%	1%	0%	16%	5%
Percentage of Tested Scoring 65–100	85%	90%	56%	50%	57%	62%
Sequential Mathematics, Course III						
Number Tested	222	232	213	17	16	7
Number Scoring 55–100	213	218	206	15	15	7
Number Scoring 65–100	205	207	201	13	14	5
Number Scoring 85–100	114	138	143	6	6	2
Percentage of AGE Tested	97%	88%	85%	89%	84%	32%
Percentage of AGE Scoring 55–100	93%	83%	82%	79%	79%	32%
Percentage of AGE Scoring 65–100	89%	79%	80%	68%	74%	23%
Percentage of AGE Scoring 85–100	50%	52%	57%	32%	32%	9%
Percentage of Tested Scoring 65–100	92%	89%	94%	76%	88%	71%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	263	250	19	19	22
Earth Science (last administered January 2001)						
Number Tested	0	7		0	2	
Number Scoring 55–100	0	4		0	#	
Number Scoring 65–100	0	0		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	3%		0%	#	
Percentage of AGE Scoring 55–100	0%	2%		0%	#	
Percentage of AGE Scoring 65–100	0%	0%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	0%		0%	#	
Biology (last administered January 2001)						
Number Tested	277	5		32	0	
Number Scoring 55–100	265	0		30	0	
Number Scoring 65–100	249	0		26	0	
Number Scoring 85–100	122	0		7	0	
Percentage of AGE Tested	120%	2%		168%	0%	
Percentage of AGE Scoring 55–100	115%	0%		158%	0%	
Percentage of AGE Scoring 65–100	108%	0%		137%	0%	
Percentage of AGE Scoring 85–100	53%	0%		37%	0%	
Percentage of Tested Scoring 65–100	90%	0%		81%	0%	
Chemistry (last administered January 2002)						
Number Tested	210	213	0	15	15	0
Number Scoring 55–100	208	204	0	14	13	0
Number Scoring 65–100	187	191	0	13	13	0
Number Scoring 85–100	92	101	0	4	7	0
Percentage of AGE Tested	91%	81%	0%	79%	79%	0%
Percentage of AGE Scoring 55–100	90%	78%	0%	74%	68%	0%
Percentage of AGE Scoring 65–100	81%	73%	0%	68%	68%	0%
Percentage of AGE Scoring 85–100	40%	38%	0%	21%	37%	0%
Percentage of Tested Scoring 65–100	89%	90%	0%	87%	87%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	230	263	250	19	19	22
Physics (last administered January 2002)						
Number Tested	101	96	0	1	3	0
Number Scoring 55–100	98	90	0	#	#	0
Number Scoring 65–100	92	87	0	#	#	0
Number Scoring 85–100	55	60	0	#	#	0
Percentage of AGE Tested	44%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	43%	34%	0%	#	#	0%
Percentage of AGE Scoring 65–100	40%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	24%	23%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	91%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			193			7
Number Scoring 55–100			191			7
Number Scoring 65–100			176			5
Number Scoring 85–100			55			0
Percentage of AGE Tested			77%			32%
Percentage of AGE Scoring 55–100			76%			32%
Percentage of AGE Scoring 65–100			70%			23%
Percentage of AGE Scoring 85–100			22%			0%
Percentage of Tested Scoring 65–100			91%			71%
Physical Setting/Physics (first administered June 2002)						
Number Tested			115			3
Number Scoring 55–100			113			#
Number Scoring 65–100			108			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			94%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	0	0%
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	240	240	23	23	263	263
Number Scoring 55–64	0	4	3	1	3	5
Number Scoring 65–84	89	86	11	10	100	96
Number Scoring 85–100	98	86	3	6	101	92
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	200	11	211
Number Scoring 55–64	0	0	0
Number Scoring 65–84	53	8	61
Number Scoring 85–100	147	3	150
Approved Alternatives	0	0	0

(Form – O)