

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-04-01-03-0000
 Name : Westbury Union Free School District
 Superintendent: Dr. Constance R. Clark

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	210	227	210
Kindergarten	341	300	290
First	314	343	340
Second	309	304	339
Third	310	304	289
Fourth	279	322	302
Fifth	300	287	307
Sixth	297	302	277
Ungraded Elementary	51	52	84
Seventh	227	292	236
Eighth	203	232	247
Ninth	252	227	217
Tenth	180	267	233
Eleventh	201	195	259
Twelfth	198	203	169
Ungraded Secondary	106	71	166
Total K-12 Enrollment	3568	3701	3755

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	75	2.1%	76	2.1%	70	1.9%
Black (Not Hispanic)	1930	54.1%	1947	52.6%	1877	50.0%
Hispanic	1469	41.2%	1588	42.9%	1741	46.4%
White (Not Hispanic)	94	2.6%	90	2.4%	67	1.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
858	22.7%	954	24.3%	1084	27.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	19
Common Branch	22	22	21
English Grade 8	22	23	23
Mathematics Grade 8	19	23	23
Science Grade 8	19	21	21
Social Studies Grade 8	22	23	23
English Grade 10	21	20	14
Mathematics Grade 10	0	0	0
Science Grade 10	24	23	23
Social Studies Grade 10	22	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.2%		94.0%
Student Suspensions	152	4.4%	193	5.4%	298	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	71.5%	70.7%	70.2%
Reduced Lunch	11.6%	11.4%	10.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	297
Total Other Professional Staff	46
Total Paraprofessionals	120
Teaching out of Certification*	25
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	117	37	32%	138	59	43%	145	41	28%
Students with Disabilities	10	0	0%	10	0	0%	12	0	0%
All Students	127	37	29%	148	59	40%	157	41	26%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	157	0	0	0	0	0
Percent	100%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	4	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	3.8%
	Entered GED Program*					20	2.0%
	Total Noncompleters					57	5.8%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.5%
All Students	Dropped Out	65	7.1%	28	2.9%	42	4.3%
	Entered GED Program*	0	0.0%	13	1.4%	20	2.0%
	Total Noncompleters	65	7.1%	41	4.3%	62	6.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	10	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	16	100%	0	0%	0	0%
Spanish	70	73%	72	85%	23	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	71%	0	0%	0	0%
Science	90	51%	67	61%	1	#
Reading	1	#	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	72	57%	11	73%	0	0%
U.S. Hist & Gov't	126	67%	56	54%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	9	67%	4	#
Science	4	#	4	#	0	0%
Reading	16	88%	11	64%	10	70%
Writing	10	90%	19	95%	1	#
Global Studies	11	64%	28	68%	2	#
U.S. Hist & Gov't	25	72%	19	58%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	250	252	246	9	19	18
Number Scoring 55–100	175	151	179	0	0	1
Number Scoring 65–100	93	82	130	0	0	0
Number Scoring 85–100	8	4	29	0	0	0
Percentage of Tested Scoring 55–100	70%	60%	73%	0%	0%	6%
Percentage of Tested Scoring 65–100	37%	33%	53%	0%	0%	0%
Percentage of Tested Scoring 85–100	3%	2%	12%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	194	377	65	3	18	3
Number Scoring 55–100	125	196	47	#	0	#
Number Scoring 65–100	102	130	37	#	0	#
Number Scoring 85–100	27	22	1	#	0	#
Percentage of Tested Scoring 55–100	64%	52%	72%	#	0%	#
Percentage of Tested Scoring 65–100	53%	34%	57%	#	0%	#
Percentage of Tested Scoring 85–100	14%	6%	2%	#	0%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	21			0		
Number Scoring 55–100	14			0		
Number Scoring 65–100	12			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	67%			0%		
Percentage of Tested Scoring 65–100	57%			0%		
Percentage of Tested Scoring 85–100	5%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	155	245	227	13	17	13
Number Scoring 55–100	113	205	162	1	5	9
Number Scoring 65–100	86	153	129	0	0	6
Number Scoring 85–100	18	25	15	0	0	0
Percentage of Tested Scoring 55–100	73%	84%	71%	8%	29%	69%
Percentage of Tested Scoring 65–100	55%	62%	57%	0%	0%	46%
Percentage of Tested Scoring 85–100	12%	10%	7%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	107	40		0	0	
Number Scoring 55–100	87	32		0	0	
Number Scoring 65–100	68	21		0	0	
Number Scoring 85–100	10	2		0	0	
Percentage of Tested Scoring 55–100	81%	80%		0%	0%	
Percentage of Tested Scoring 65–100	64%	53%		0%	0%	
Percentage of Tested Scoring 85–100	9%	5%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		153	246		15	16
Number Scoring 55–100		102	202		1	7
Number Scoring 65–100		66	146		0	1
Number Scoring 85–100		16	13		0	0
Percentage of Tested Scoring 55–100		67%	82%		7%	44%
Percentage of Tested Scoring 65–100		43%	59%		0%	6%
Percentage of Tested Scoring 85–100		10%	5%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		120	237		0	9
Number Scoring 55–100		117	197		0	3
Number Scoring 65–100		111	174		0	2
Number Scoring 85–100		9	24		0	0
Percentage of Tested Scoring 55–100		97%	83%		0%	33%
Percentage of Tested Scoring 65–100		93%	73%		0%	22%
Percentage of Tested Scoring 85–100		7%	10%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		40	57		0	0
Number Scoring 55–100		33	51		0	0
Number Scoring 65–100		22	38		0	0
Number Scoring 85–100		9	4		0	0
Percentage of Tested Scoring 55–100		82%	89%		0%	0%
Percentage of Tested Scoring 65–100		55%	67%		0%	0%
Percentage of Tested Scoring 85–100		23%	7%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	291	216	230	226	241
2001	257	278	202	204	235
2002	267	249	271	175	241

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	28	19	26	27
2001	26	21	20	14	20
2002	27	22	22	23	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	235	241	27	20	24
Comprehensive French						
Number Tested	12	29	6	0	0	0
Number Scoring 55–100	12	29	5	0	0	0
Number Scoring 65–100	12	29	5	0	0	0
Number Scoring 85–100	6	16	1	0	0	0
Percentage of AGE Tested	5%	12%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	12%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	12%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	235	241	27	20	24
Comprehensive Spanish						
Number Tested	77	89	71	0	0	1
Number Scoring 55–100	77	87	66	0	0	#
Number Scoring 65–100	75	87	61	0	0	#
Number Scoring 85–100	49	68	31	0	0	#
Percentage of AGE Tested	32%	38%	29%	0%	0%	#
Percentage of AGE Scoring 55–100	32%	37%	27%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	37%	25%	0%	0%	#
Percentage of AGE Scoring 85–100	20%	29%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	98%	86%	0%	0%	#
Comprehensive Latin						
Number Tested	12	13	33	0	0	0
Number Scoring 55–100	12	13	32	0	0	0
Number Scoring 65–100	12	13	32	0	0	0
Number Scoring 85–100	8	1	18	0	0	0
Percentage of AGE Tested	5%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	235	241	27	20	24
Sequential Mathematics, Course II						
Number Tested	158	179	149	0	0	1
Number Scoring 55–100	106	104	98	0	0	#
Number Scoring 65–100	80	73	82	0	0	#
Number Scoring 85–100	23	15	5	0	0	#
Percentage of AGE Tested	66%	76%	62%	0%	0%	#
Percentage of AGE Scoring 55–100	44%	44%	41%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	31%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	6%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	51%	41%	55%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	66	106	89	0	0	0
Number Scoring 55–100	52	61	71	0	0	0
Number Scoring 65–100	49	43	60	0	0	0
Number Scoring 85–100	11	9	7	0	0	0
Percentage of AGE Tested	27%	45%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	18%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	41%	67%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	235	241	27	20	24
Earth Science (last administered January 2001)						
Number Tested	51	0		1	0	
Number Scoring 55–100	20	0		#	0	
Number Scoring 65–100	12	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	21%	0%		#	0%	
Percentage of AGE Scoring 55–100	8%	0%		#	0%	
Percentage of AGE Scoring 65–100	5%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	24%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	95	9		0	0	
Number Scoring 55–100	90	7		0	0	
Number Scoring 65–100	82	5		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of AGE Tested	39%	4%		0%	0%	
Percentage of AGE Scoring 55–100	37%	3%		0%	0%	
Percentage of AGE Scoring 65–100	34%	2%		0%	0%	
Percentage of AGE Scoring 85–100	5%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	56%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	54	99	0	0	0	0
Number Scoring 55–100	46	80	0	0	0	0
Number Scoring 65–100	36	52	0	0	0	0
Number Scoring 85–100	8	13	0	0	0	0
Percentage of AGE Tested	22%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	53%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	235	241	27	20	24
Physics (last administered January 2002)						
Number Tested	44	32	0	0	0	0
Number Scoring 55–100	43	23	0	0	0	0
Number Scoring 65–100	38	21	0	0	0	0
Number Scoring 85–100	7	4	0	0	0	0
Percentage of AGE Tested	18%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	66%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			78			3
Number Scoring 55–100			54			#
Number Scoring 65–100			26			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			22%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			33%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			67			1
Number Scoring 55–100			35			#
Number Scoring 65–100			25			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			37%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	19	84%	0	0%
Students with Disabilities	1	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	289	2%	5%	57%	36%
	Students with Disabilities	24	4%	8%	79%	8%
	All Students	313	2%	5%	58%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	243	1%	34%	61%	4%
	Students with Disabilities	26	4%	23%	73%	0%
	All Students	269	1%	33%	62%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	1	2	3	0
Mathematics, Science, & Technology	6	0	0	3	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	3	3	0
Social Studies	6	0	1	3	2	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	0	1	6	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	2	5	0
Social Studies	7	0	0	2	5	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	13	13	142	142
Number Scoring 55–64	25	20	3	2	28	22
Number Scoring 65–84	76	72	1	2	77	74
Number Scoring 85–100	16	20	1	0	17	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	256	19	275
Number Scoring 55–64	10	1	11
Number Scoring 65–84	150	1	151
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)