

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-02-03-0003
 Name : Wheatley School
 Principal: Mr. Richard A. Simon

Grade Range : 8-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	147	137	144
Ninth	131	152	135
Tenth	122	129	150
Eleventh	102	127	130
Twelfth	124	106	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	626	651	687

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	113	18.1%	103	15.8%	101	14.7%
Black (Not Hispanic)	2	0.3%	3	0.5%	3	0.4%
Hispanic	20	3.2%	20	3.1%	19	2.8%
White (Not Hispanic)	491	78.4%	525	80.6%	564	82.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	2.4%	13	2.0%	6	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	21
Mathematics Grade 8	18	18	20
Science Grade 8	20	20	21
Social Studies Grade 8	22	22	21
English Grade 10	19	21	19
Mathematics Grade 10	19	16	16
Science Grade 10	18	24	14
Social Studies Grade 10	21	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		96.6%
Student Suspensions	18	3.0%	12	1.9%	15	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.1%	0.6%	0.3%
Reduced Lunch	0.2%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	83	80%	92	72	78%	104	104	100%
Students with Disabilities	18	1	6%	10	0	0%	23	23	100%
All Students	122	84	69%	102	72	71%	127	127	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	107	13	0	1	1	5
Percent	84%	10%	0%	1%	1%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	23	0	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	38	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	22	100%	18	100%	13	100%
Latin	0	0%	0	0%	0	0%
Spanish	81	100%	100	98%	113	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	102	120	131	8	22	20
Number Scoring 55–100	102	120	130	8	22	20
Number Scoring 65–100	102	120	126	8	22	18
Number Scoring 85–100	54	91	97	2	12	5
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65–100	100%	100%	96%	100%	100%	90%
Percentage of Tested Scoring 85–100	53%	76%	74%	25%	55%	25%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	100	0	33	19	0
Number Scoring 55–100	123	99	0	31	18	0
Number Scoring 65–100	122	96	0	30	17	0
Number Scoring 85–100	98	58	0	19	5	0
Percentage of Tested Scoring 55–100	98%	99%	0%	94%	95%	0%
Percentage of Tested Scoring 65–100	98%	96%	0%	91%	89%	0%
Percentage of Tested Scoring 85–100	78%	58%	0%	58%	26%	0%
Mathematics A						
Number Tested	0	44	56	0	0	0
Number Scoring 55–100	0	44	56	0	0	0
Number Scoring 65–100	0	44	56	0	0	0
Number Scoring 85–100	0	43	56	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	98%	100%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	121	127	150	18	19	16
Number Scoring 55–100	121	127	150	18	19	16
Number Scoring 65–100	118	127	148	16	19	15
Number Scoring 85–100	69	84	91	4	4	3
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	98%	100%	99%	89%	100%	94%
Percentage of Tested Scoring 85–100	57%	66%	61%	22%	21%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	101	0		6	0	
Number Scoring 55–100	99	0		4	0	
Number Scoring 65–100	95	0		4	0	
Number Scoring 85–100	56	0		1	0	
Percentage of Tested Scoring 55–100	98%	0%		67%	0%	
Percentage of Tested Scoring 65–100	94%	0%		67%	0%	
Percentage of Tested Scoring 85–100	55%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		123	130		21	19
Number Scoring 55–100		123	128		21	18
Number Scoring 65–100		121	122		20	15
Number Scoring 85–100		89	63		9	0
Percentage of Tested Scoring 55–100		100%	98%		100%	95%
Percentage of Tested Scoring 65–100		98%	94%		95%	79%
Percentage of Tested Scoring 85–100		72%	48%		43%	0%
Living Environment (first administered June 2001)						
Number Tested		143	137		27	14
Number Scoring 55–100		143	137		27	14
Number Scoring 65–100		141	137		25	14
Number Scoring 85–100		51	78		2	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		93%	100%
Percentage of Tested Scoring 85–100		36%	57%		7%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		139	129		25	21
Number Scoring 55–100		139	128		25	20
Number Scoring 65–100		139	127		25	19
Number Scoring 85–100		104	78		9	6
Percentage of Tested Scoring 55–100		100%	99%		100%	95%
Percentage of Tested Scoring 65–100		100%	98%		100%	90%
Percentage of Tested Scoring 85–100		75%	60%		36%	29%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	128	123	102	125	120
2001	153	129	126	105	128
2002	138	149	131	127	136

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	19	9	18	18
2001	18	21	22	10	18
2002	21	16	21	23	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	128	136	18	18	20
Comprehensive French						
Number Tested	14	23	22	0	0	0
Number Scoring 55–100	14	23	22	0	0	0
Number Scoring 65–100	14	23	22	0	0	0
Number Scoring 85–100	12	22	20	0	0	0
Percentage of AGE Tested	12%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	17%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	3	4	8	0	0	0
Number Scoring 55–100	#	#	8	0	0	0
Number Scoring 65–100	#	#	8	0	0	0
Number Scoring 85–100	#	#	7	0	0	0
Percentage of AGE Tested	#	#	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	128	136	18	18	20
Comprehensive Spanish						
Number Tested	76	65	62	0	0	0
Number Scoring 55–100	76	65	62	0	0	0
Number Scoring 65–100	76	65	62	0	0	0
Number Scoring 85–100	54	60	59	0	0	0
Percentage of AGE Tested	63%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	63%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	63%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	45%	47%	43%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	128	136	18	18	20
Sequential Mathematics, Course II						
Number Tested	103	76	80	19	18	9
Number Scoring 55–100	92	75	75	15	17	7
Number Scoring 65–100	90	70	71	14	14	5
Number Scoring 85–100	61	32	30	8	8	0
Percentage of AGE Tested	86%	59%	59%	106%	100%	45%
Percentage of AGE Scoring 55–100	77%	59%	55%	83%	94%	35%
Percentage of AGE Scoring 65–100	75%	55%	52%	78%	78%	25%
Percentage of AGE Scoring 85–100	51%	25%	22%	44%	44%	0%
Percentage of Tested Scoring 65–100	87%	92%	89%	74%	78%	56%
Sequential Mathematics, Course III						
Number Tested	97	92	73	10	7	8
Number Scoring 55–100	95	91	63	9	6	6
Number Scoring 65–100	93	87	58	9	5	6
Number Scoring 85–100	60	59	19	5	1	1
Percentage of AGE Tested	81%	72%	54%	56%	39%	40%
Percentage of AGE Scoring 55–100	79%	71%	46%	50%	33%	30%
Percentage of AGE Scoring 65–100	78%	68%	43%	50%	28%	30%
Percentage of AGE Scoring 85–100	50%	46%	14%	28%	6%	5%
Percentage of Tested Scoring 65–100	96%	95%	79%	90%	71%	75%
Mathematics B (first administered June 2001)						
Number Tested		0	39		0	0
Number Scoring 55–100		0	39		0	0
Number Scoring 65–100		0	39		0	0
Number Scoring 85–100		0	35		0	0
Percentage of AGE Tested		0%	29%		0%	0%
Percentage of AGE Scoring 55–100		0%	29%		0%	0%
Percentage of AGE Scoring 65–100		0%	29%		0%	0%
Percentage of AGE Scoring 85–100		0%	26%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	128	136	18	18	20
Earth Science (last administered January 2001)						
Number Tested	132	0		29	0	
Number Scoring 55–100	131	0		28	0	
Number Scoring 65–100	125	0		27	0	
Number Scoring 85–100	68	0		6	0	
Percentage of AGE Tested	110%	0%		161%	0%	
Percentage of AGE Scoring 55–100	109%	0%		156%	0%	
Percentage of AGE Scoring 65–100	104%	0%		150%	0%	
Percentage of AGE Scoring 85–100	57%	0%		33%	0%	
Percentage of Tested Scoring 65–100	95%	0%		93%	0%	
Biology (last administered January 2001)						
Number Tested	97	0		13	0	
Number Scoring 55–100	96	0		13	0	
Number Scoring 65–100	90	0		11	0	
Number Scoring 85–100	46	0		3	0	
Percentage of AGE Tested	81%	0%		72%	0%	
Percentage of AGE Scoring 55–100	80%	0%		72%	0%	
Percentage of AGE Scoring 65–100	75%	0%		61%	0%	
Percentage of AGE Scoring 85–100	38%	0%		17%	0%	
Percentage of Tested Scoring 65–100	93%	0%		85%	0%	
Chemistry (last administered January 2002)						
Number Tested	95	79	0	3	9	0
Number Scoring 55–100	94	79	0	#	9	0
Number Scoring 65–100	89	76	0	#	8	0
Number Scoring 85–100	44	47	0	#	2	0
Percentage of AGE Tested	79%	62%	0%	#	50%	0%
Percentage of AGE Scoring 55–100	78%	62%	0%	#	50%	0%
Percentage of AGE Scoring 65–100	74%	59%	0%	#	44%	0%
Percentage of AGE Scoring 85–100	37%	37%	0%	#	11%	0%
Percentage of Tested Scoring 65–100	94%	96%	0%	#	89%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	128	136	18	18	20
Physics (last administered January 2002)						
Number Tested	46	43	0	2	3	0
Number Scoring 55–100	46	43	0	#	#	0
Number Scoring 65–100	43	40	0	#	#	0
Number Scoring 85–100	13	7	0	#	#	0
Percentage of AGE Tested	38%	34%	0%	#	#	0%
Percentage of AGE Scoring 55–100	38%	34%	0%	#	#	0%
Percentage of AGE Scoring 65–100	36%	31%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	5%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	93%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			129			12
Number Scoring 55–100			126			10
Number Scoring 65–100			108			5
Number Scoring 85–100			36			0
Percentage of AGE Tested			95%			60%
Percentage of AGE Scoring 55–100			93%			50%
Percentage of AGE Scoring 65–100			79%			25%
Percentage of AGE Scoring 85–100			26%			0%
Percentage of Tested Scoring 65–100			84%			42%
Physical Setting/Physics (first administered June 2002)						
Number Tested			54			2
Number Scoring 55–100			48			#
Number Scoring 65–100			34			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			35%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			63%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	129	0%	0%	33%	67%
	Students with Disabilities	15	0%	0%	87%	13%
	All Students	144	0%	0%	38%	62%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	102	102	21	21	123	123
Number Scoring 55–64	1	1	1	1	2	2
Number Scoring 65–84	34	19	13	10	47	29
Number Scoring 85–100	63	81	5	8	68	89
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	111	21	132
Number Scoring 55–64	0	1	1
Number Scoring 65–84	50	15	65
Number Scoring 85–100	58	5	63
Approved Alternatives	0	0	0

(Form – O)