

New York State School Report Card

Comprehensive Information Report

BEDS Code : 28-04-06-03-0002
 Name : Manhasset Senior High School
 Principal: Mr. William Stark

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	172	186	192
Tenth	174	175	183
Eleventh	180	174	184
Twelfth	183	181	179
Ungraded Secondary	0	0	0
Total K-12 Enrollment	709	716	738

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	90	12.7%	95	13.3%	90	12.2%
Black (Not Hispanic)	35	4.9%	46	6.4%	51	6.9%
Hispanic	17	2.4%	27	3.8%	28	3.8%
White (Not Hispanic)	567	80.0%	548	76.5%	569	77.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	1.1%	9	1.3%	12	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	21	0
Science Grade 8	0	0	25
Social Studies Grade 8	0	0	0
English Grade 10	18	24	19
Mathematics Grade 10	16	15	19
Science Grade 10	18	18	16
Social Studies Grade 10	22	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.6%		95.2%
Student Suspensions	29	4.2%	48	6.8%	29	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.3%	2.5%	1.2%
Reduced Lunch	0.6%	1.1%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	98%

Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	152	135	89%	160	141	88%	0	0	0%
Students with Disabilities	29	11	38%	29	7	24%	0	0	0%
All Students	181	146	81%	189	148	78%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.1%	1	0.1%	4	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	1	0.1%	4	0.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	25	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	8	88%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	88%	13	85%	0	0%
Science	22	77%	15	93%	0	0%
Reading	10	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	5	20%	3	#	0	0%
U.S. Hist & Gov't	5	80%	6	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	177	169	0	26	33	0
Number Scoring 55–100	176	168	0	25	33	0
Number Scoring 65–100	172	164	0	22	31	0
Number Scoring 85–100	75	118	0	0	8	0
Percentage of Tested Scoring 55–100	99%	99%	0%	96%	100%	0%
Percentage of Tested Scoring 65–100	97%	97%	0%	85%	94%	0%
Percentage of Tested Scoring 85–100	42%	70%	0%	0%	24%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	132	0	26	25	0
Number Scoring 55–100	118	131	0	21	24	0
Number Scoring 65–100	113	125	0	18	23	0
Number Scoring 85–100	81	91	0	8	9	0
Percentage of Tested Scoring 55–100	94%	99%	0%	81%	96%	0%
Percentage of Tested Scoring 65–100	90%	95%	0%	69%	92%	0%
Percentage of Tested Scoring 85–100	65%	69%	0%	31%	36%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	165	172	0	32	31	0
Number Scoring 55–100	163	171	0	31	30	0
Number Scoring 65–100	155	168	0	25	27	0
Number Scoring 85–100	86	112	0	7	6	0
Percentage of Tested Scoring 55–100	99%	99%	0%	97%	97%	0%
Percentage of Tested Scoring 65–100	94%	98%	0%	78%	87%	0%
Percentage of Tested Scoring 85–100	52%	65%	0%	22%	19%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	171	0		12	0	
Number Scoring 55–100	167	0		8	0	
Number Scoring 65–100	160	0		7	0	
Number Scoring 85–100	79	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		67%	0%	
Percentage of Tested Scoring 65–100	94%	0%		58%	0%	
Percentage of Tested Scoring 85–100	46%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		175	0		40	0
Number Scoring 55–100		168	0		35	0
Number Scoring 65–100		157	0		29	0
Number Scoring 85–100		103	0		10	0
Percentage of Tested Scoring 55–100		96%	0%		88%	0%
Percentage of Tested Scoring 65–100		90%	0%		72%	0%
Percentage of Tested Scoring 85–100		59%	0%		25%	0%
Living Environment (first administered June 2001)						
Number Tested		164	1		38	0
Number Scoring 55–100		164	#		38	0
Number Scoring 65–100		163	#		37	0
Number Scoring 85–100		63	#		12	0
Percentage of Tested Scoring 55–100		100%	#		100%	0%
Percentage of Tested Scoring 65–100		99%	#		97%	0%
Percentage of Tested Scoring 85–100		38%	#		32%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		96	0		15	0
Number Scoring 55–100		96	0		15	0
Number Scoring 65–100		92	0		15	0
Number Scoring 85–100		30	0		1	0
Percentage of Tested Scoring 55–100		100%	0%		100%	0%
Percentage of Tested Scoring 65–100		96%	0%		100%	0%
Percentage of Tested Scoring 85–100		31%	0%		7%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	176	174	175	181	177
2001	189	181	179	182	183
2002	4	4	0	1	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	38	26	29	31
2001	31	34	34	34	33
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	177	183	3	31	33	0
Comprehensive French						
Number Tested	24	19	0	1	0	0
Number Scoring 55–100	24	19	0	#	0	0
Number Scoring 65–100	24	19	0	#	0	0
Number Scoring 85–100	21	16	0	#	0	0
Percentage of AGE Tested	14%	10%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	14%	10%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	#	0%	0%
Comprehensive Italian						
Number Tested	8	26	0	0	0	0
Number Scoring 55–100	7	26	0	0	0	0
Number Scoring 65–100	7	26	0	0	0	0
Number Scoring 85–100	7	10	0	0	0	0
Percentage of AGE Tested	5%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	177	183	3	31	33	0
Comprehensive Spanish						
Number Tested	117	106	0	8	15	0
Number Scoring 55–100	117	106	0	8	15	0
Number Scoring 65–100	116	106	0	8	15	0
Number Scoring 85–100	88	97	0	5	10	0
Percentage of AGE Tested	66%	58%	0%	26%	45%	0%
Percentage of AGE Scoring 55–100	66%	58%	0%	26%	45%	0%
Percentage of AGE Scoring 65–100	66%	58%	0%	26%	45%	0%
Percentage of AGE Scoring 85–100	50%	53%	0%	16%	30%	0%
Percentage of Tested Scoring 65–100	99%	100%	0%	100%	100%	0%
Comprehensive Latin						
Number Tested	5	11	0	0	0	0
Number Scoring 55–100	5	11	0	0	0	0
Number Scoring 65–100	5	11	0	0	0	0
Number Scoring 85–100	5	5	0	0	0	0
Percentage of AGE Tested	3%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	177	183	3	31	33	0
Sequential Mathematics, Course II						
Number Tested	159	168	0	21	26	0
Number Scoring 55–100	144	161	0	16	21	0
Number Scoring 65–100	126	157	0	11	18	0
Number Scoring 85–100	76	112	0	3	5	0
Percentage of AGE Tested	90%	92%	0%	68%	79%	0%
Percentage of AGE Scoring 55–100	81%	88%	0%	52%	64%	0%
Percentage of AGE Scoring 65–100	71%	86%	0%	35%	55%	0%
Percentage of AGE Scoring 85–100	43%	61%	0%	10%	15%	0%
Percentage of Tested Scoring 65–100	79%	93%	0%	52%	69%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	177	183	3	31	33	0
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	171	1		34	0	
Number Scoring 55–100	169	#		32	0	
Number Scoring 65–100	159	#		28	0	
Number Scoring 85–100	69	#		4	0	
Percentage of AGE Tested	97%	#		110%	0%	
Percentage of AGE Scoring 55–100	95%	#		103%	0%	
Percentage of AGE Scoring 65–100	90%	#		90%	0%	
Percentage of AGE Scoring 85–100	39%	#		13%	0%	
Percentage of Tested Scoring 65–100	93%	#		82%	0%	
Chemistry (last administered January 2002)						
Number Tested	139	147	0	12	24	0
Number Scoring 55–100	139	145	0	12	24	0
Number Scoring 65–100	132	138	0	11	20	0
Number Scoring 85–100	64	72	0	0	3	0
Percentage of AGE Tested	79%	80%	0%	39%	73%	0%
Percentage of AGE Scoring 55–100	79%	79%	0%	39%	73%	0%
Percentage of AGE Scoring 65–100	75%	75%	0%	35%	61%	0%
Percentage of AGE Scoring 85–100	36%	39%	0%	0%	9%	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	92%	83%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	177	183	3	31	33	0
Physics (last administered January 2002)						
Number Tested	100	117	0	3	11	0
Number Scoring 55–100	99	117	0	#	11	0
Number Scoring 65–100	98	113	0	#	10	0
Number Scoring 85–100	47	41	0	#	1	0
Percentage of AGE Tested	56%	64%	0%	#	33%	0%
Percentage of AGE Scoring 55–100	56%	64%	0%	#	33%	0%
Percentage of AGE Scoring 65–100	55%	62%	0%	#	30%	0%
Percentage of AGE Scoring 85–100	27%	22%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	98%	97%	0%	#	91%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	3	#	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	1	1	0	0	1	1
Number Scoring 55–64	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)