

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-06-03-0005
 Name : Manhasset Middle School
 Principal: Richard A. McMahon

Grade Range : 7-8

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	182	203	201
Eighth	201	185	212
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	383	388	413

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	9.4%	41	10.6%	37	9.0%
Black (Not Hispanic)	26	6.8%	22	5.7%	19	4.6%
Hispanic	10	2.6%	10	2.6%	14	3.4%
White (Not Hispanic)	311	81.2%	315	81.2%	343	83.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	1.0%	3	0.8%	5	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	25
Mathematics Grade 8	17	18	23
Science Grade 8	20	19	24
Social Studies Grade 8	22	22	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
35	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		97.9%		97.8%
Student Suspensions	13	3.3%	12	3.1%	7	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.9%	2.8%	2.7%
Reduced Lunch	1.0%	0.8%	0.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	142	132	93%
Students with Disabilities	0	0	0%	0	0	0%	28	14	50%
All Students	0	0	0%	0	0	0%	170	146	86%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	8	0	0	1	7
Percent	91%	5%	0%	0%	1%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
28	14	0	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.0%
Students with Disabilities	Dropped Out					1	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	4	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	4	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	25	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	40	97%	17	94%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	100%	96	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	100%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	100%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	11	91%
Writing	0	0%	0	0%	12	100%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	167	0	0	20
Number Scoring 55–100	0	0	166	0	0	19
Number Scoring 65–100	0	0	164	0	0	18
Number Scoring 85–100	0	0	128	0	0	6
Percentage of Tested Scoring 55–100	0%	0%	99%	0%	0%	95%
Percentage of Tested Scoring 65–100	0%	0%	98%	0%	0%	90%
Percentage of Tested Scoring 85–100	0%	0%	77%	0%	0%	30%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	55	52	0	0	0	0
Number Scoring 55–100	55	52	0	0	0	0
Number Scoring 65–100	55	52	0	0	0	0
Number Scoring 85–100	54	52	0	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	98%	100%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	0	311	0	0	27
Number Scoring 55–100	0	0	304	0	0	25
Number Scoring 65–100	0	0	295	0	0	22
Number Scoring 85–100	0	0	233	0	0	10
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	93%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	81%
Percentage of Tested Scoring 85–100	0%	0%	75%	0%	0%	37%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	130	0	0	21
Number Scoring 55–100	0	0	128	0	0	21
Number Scoring 65–100	0	0	124	0	0	19
Number Scoring 85–100	0	0	66	0	0	4
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	90%
Percentage of Tested Scoring 85–100	0%	0%	51%	0%	0%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	172		0	26
Number Scoring 55–100		0	165		0	22
Number Scoring 65–100		0	155		0	20
Number Scoring 85–100		0	94		0	3
Percentage of Tested Scoring 55–100		0%	96%		0%	85%
Percentage of Tested Scoring 65–100		0%	90%		0%	77%
Percentage of Tested Scoring 85–100		0%	55%		0%	12%
Living Environment (first administered June 2001)						
Number Tested		0	365		0	38
Number Scoring 55–100		0	365		0	38
Number Scoring 65–100		0	363		0	38
Number Scoring 85–100		0	163		0	12
Percentage of Tested Scoring 55–100		0%	100%		0%	100%
Percentage of Tested Scoring 65–100		0%	99%		0%	100%
Percentage of Tested Scoring 85–100		0%	45%		0%	32%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		70	2		0	0
Number Scoring 55–100		70	#		0	0
Number Scoring 65–100		70	#		0	0
Number Scoring 85–100		64	#		0	0
Percentage of Tested Scoring 55–100		100%	#		0%	0%
Percentage of Tested Scoring 65–100		100%	#		0%	0%
Percentage of Tested Scoring 85–100		91%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	201
2001	0	0	0	0	189
2002	197	180	176	172	181

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	31
2001	0	0	0	0	20
2002	21	27	27	28	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	189	181	31	20	26
Comprehensive French						
Number Tested	0	0	17	0	0	1
Number Scoring 55–100	0	0	17	0	0	#
Number Scoring 65–100	0	0	17	0	0	#
Number Scoring 85–100	0	0	16	0	0	#
Percentage of AGE Tested	0%	0%	9%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	9%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	9%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	26	0	0	1
Number Scoring 55–100	0	0	26	0	0	#
Number Scoring 65–100	0	0	26	0	0	#
Number Scoring 85–100	0	0	18	0	0	#
Percentage of AGE Tested	0%	0%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	14%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	10%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	189	181	31	20	26
Comprehensive Spanish						
Number Tested	0	0	87	0	0	6
Number Scoring 55–100	0	0	87	0	0	6
Number Scoring 65–100	0	0	87	0	0	6
Number Scoring 85–100	0	0	79	0	0	4
Percentage of AGE Tested	0%	0%	48%	0%	0%	23%
Percentage of AGE Scoring 55–100	0%	0%	48%	0%	0%	23%
Percentage of AGE Scoring 65–100	0%	0%	48%	0%	0%	23%
Percentage of AGE Scoring 85–100	0%	0%	44%	0%	0%	15%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	100%
Comprehensive Latin						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	10	0	0	0
Number Scoring 65–100	0	0	10	0	0	0
Number Scoring 85–100	0	0	9	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	189	181	31	20	26
Sequential Mathematics, Course II						
Number Tested	0	0	30	0	0	12
Number Scoring 55–100	0	0	29	0	0	12
Number Scoring 65–100	0	0	26	0	0	10
Number Scoring 85–100	0	0	3	0	0	2
Percentage of AGE Tested	0%	0%	17%	0%	0%	46%
Percentage of AGE Scoring 55–100	0%	0%	16%	0%	0%	46%
Percentage of AGE Scoring 65–100	0%	0%	14%	0%	0%	38%
Percentage of AGE Scoring 85–100	0%	0%	2%	0%	0%	8%
Percentage of Tested Scoring 65–100	0%	0%	87%	0%	0%	83%
Sequential Mathematics, Course III						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	189	181	31	20	26
Physics (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			152			14
Number Scoring 55–100			152			14
Number Scoring 65–100			133			9
Number Scoring 85–100			34			0
Percentage of AGE Tested			84%			54%
Percentage of AGE Scoring 55–100			84%			54%
Percentage of AGE Scoring 65–100			73%			35%
Percentage of AGE Scoring 85–100			19%			0%
Percentage of Tested Scoring 65–100			88%			64%
Physical Setting/Physics (first administered June 2002)						
Number Tested			104			2
Number Scoring 55–100			99			#
Number Scoring 65–100			85			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	186	0%	2%	61%	37%
	Students with Disabilities	21	0%	33%	62%	5%
	All Students	207	0%	5%	61%	34%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	142	142	28	28	170	170
Number Scoring 55–64	3	3	3	2	6	5
Number Scoring 65–84	53	33	18	17	71	50
Number Scoring 85–100	53	97	3	6	56	103
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	145	27	172
Number Scoring 55–64	0	1	1
Number Scoring 65–84	54	15	69
Number Scoring 85–100	89	4	93
Approved Alternatives	0	0	0

(Form – O)