

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-07-03-0015  
 Name : Great Neck North High School  
 Principal: Mr. Bernard Kaplan

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	212	226	210
Tenth	234	225	232
Eleventh	225	257	235
Twelfth	194	226	259
Ungraded Secondary	24	0	0
Total K-12 Enrollment	889	934	936

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	68	7.6%	76	8.1%	78	8.3%
Black (Not Hispanic)	13	1.5%	16	1.7%	13	1.4%
Hispanic	57	6.4%	61	6.5%	60	6.4%
White (Not Hispanic)	751	84.5%	781	83.6%	785	83.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	2.9%	26	2.8%	38	4.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	21
Mathematics Grade 10	21	20	21
Science Grade 10	27	26	25
Social Studies Grade 10	21	23	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.3%		96.8%		96.8%
<b>Student Suspensions</b>	30	3.3%	25	2.8%	19	2.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.9%	6.8%	7.3%
<b>Reduced Lunch</b>	2.2%	3.1%	2.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	97%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	90
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	129	81%	183	165	90%	210	175	83%
Students with Disabilities	29	8	28%	30	6	20%	33	16	48%
All Students	189	137	72%	213	171	80%	243	191	79%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	224	16	0	1	2	0
Percent	92%	7%	0%	0%	1%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
33	16	1	34

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					4	0.4%
	Total Noncompleters					5	0.5%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	0	0.0%	2	0.2%	3	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	4	0.4%
	Total Noncompleters	0	0.0%	2	0.2%	7	0.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	73%	19	89%	7	43%
Science	9	78%	18	61%	16	62%
Reading	8	75%	14	93%	3	#
Writing	6	100%	15	87%	3	#
Global Studies	9	44%	5	60%	9	78%
U.S. Hist & Gov't	5	40%	10	60%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	203	251	224	31	36	29
Number Scoring 55–100	202	247	224	30	34	29
Number Scoring 65–100	202	240	220	30	33	27
Number Scoring 85–100	107	192	171	5	16	9
Percentage of Tested Scoring 55–100	100%	98%	100%	97%	94%	100%
Percentage of Tested Scoring 65–100	100%	96%	98%	97%	92%	93%
Percentage of Tested Scoring 85–100	53%	76%	76%	16%	44%	31%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	152	154	7	34	28	2
Number Scoring 55–100	143	137	5	29	19	#
Number Scoring 65–100	133	123	5	24	12	#
Number Scoring 85–100	85	74	4	9	5	#
Percentage of Tested Scoring 55–100	94%	89%	71%	85%	68%	#
Percentage of Tested Scoring 65–100	88%	80%	71%	71%	43%	#
Percentage of Tested Scoring 85–100	56%	48%	57%	26%	18%	#
<b>Mathematics A</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	241	212	230	36	27	25
Number Scoring 55–100	238	209	224	33	24	21
Number Scoring 65–100	228	202	221	25	17	19
Number Scoring 85–100	164	149	145	10	9	7
Percentage of Tested Scoring 55–100	99%	99%	97%	92%	89%	84%
Percentage of Tested Scoring 65–100	95%	95%	96%	69%	63%	76%
Percentage of Tested Scoring 85–100	68%	70%	63%	28%	33%	28%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	197	1		33	0	
Number Scoring 55–100	196	#		32	0	
Number Scoring 65–100	193	#		32	0	
Number Scoring 85–100	116	#		11	0	
Percentage of Tested Scoring 55–100	99%	#		97%	0%	
Percentage of Tested Scoring 65–100	98%	#		97%	0%	
Percentage of Tested Scoring 85–100	59%	#		33%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		259	214		37	29
Number Scoring 55–100		255	214		35	29
Number Scoring 65–100		249	211		31	27
Number Scoring 85–100		188	133		17	5
Percentage of Tested Scoring 55–100		98%	100%		95%	100%
Percentage of Tested Scoring 65–100		96%	99%		84%	93%
Percentage of Tested Scoring 85–100		73%	62%		46%	17%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		195	196		21	21
Number Scoring 55–100		193	196		19	21
Number Scoring 65–100		191	196		19	21
Number Scoring 85–100		87	112		5	3
Percentage of Tested Scoring 55–100		99%	100%		90%	100%
Percentage of Tested Scoring 65–100		98%	100%		90%	100%
Percentage of Tested Scoring 85–100		45%	57%		24%	14%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		114	110		25	19
Number Scoring 55–100		112	110		24	19
Number Scoring 65–100		109	106		22	16
Number Scoring 85–100		59	59		9	5
Percentage of Tested Scoring 55–100		98%	100%		96%	100%
Percentage of Tested Scoring 65–100		96%	96%		88%	84%
Percentage of Tested Scoring 85–100		52%	54%		36%	26%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	226	246	228	193	223
2001	226	237	257	217	234
2002	211	227	227	248	228

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	31	28	30	29
2001	26	35	41	32	34
2002	26	27	32	37	31

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	223	234	228	29	34	31
<b>Comprehensive French</b>						
Number Tested	29	21	34	2	0	0
Number Scoring 55–100	29	21	34	#	0	0
Number Scoring 65–100	29	21	34	#	0	0
Number Scoring 85–100	28	18	28	#	0	0
Percentage of AGE Tested	13%	9%	15%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	9%	15%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	9%	15%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	8%	12%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	23	21	3	2	4	1
Number Scoring 55–100	22	21	#	#	#	#
Number Scoring 65–100	22	21	#	#	#	#
Number Scoring 85–100	18	14	#	#	#	#
Percentage of AGE Tested	10%	9%	#	#	#	#
Percentage of AGE Scoring 55–100	10%	9%	#	#	#	#
Percentage of AGE Scoring 65–100	10%	9%	#	#	#	#
Percentage of AGE Scoring 85–100	8%	6%	#	#	#	#
Percentage of Tested Scoring 65–100	96%	100%	#	#	#	#

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	223	234	228	29	34	31
<b>Comprehensive Spanish</b>						
Number Tested	148	134	129	15	8	14
Number Scoring 55–100	148	134	129	15	8	14
Number Scoring 65–100	147	134	129	14	8	14
Number Scoring 85–100	93	117	116	4	5	9
Percentage of AGE Tested	66%	57%	57%	52%	24%	45%
Percentage of AGE Scoring 55–100	66%	57%	57%	52%	24%	45%
Percentage of AGE Scoring 65–100	66%	57%	57%	48%	24%	45%
Percentage of AGE Scoring 85–100	42%	50%	51%	14%	15%	29%
Percentage of Tested Scoring 65–100	99%	100%	100%	93%	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	8	23	6	0	0	0
Number Scoring 55–100	8	23	6	0	0	0
Number Scoring 65–100	8	23	6	0	0	0
Number Scoring 85–100	8	22	5	0	0	0
Percentage of AGE Tested	4%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	223	234	228	29	34	31
<b>Sequential Mathematics, Course II</b>						
Number Tested	224	222	191	30	37	23
Number Scoring 55–100	192	194	166	19	24	12
Number Scoring 65–100	181	189	161	14	21	11
Number Scoring 85–100	124	128	95	2	6	3
Percentage of AGE Tested	100%	95%	84%	103%	109%	74%
Percentage of AGE Scoring 55–100	86%	83%	73%	66%	71%	39%
Percentage of AGE Scoring 65–100	81%	81%	71%	48%	62%	35%
Percentage of AGE Scoring 85–100	56%	55%	42%	7%	18%	10%
Percentage of Tested Scoring 65–100	81%	85%	84%	47%	57%	48%
<b>Sequential Mathematics, Course III</b>						
Number Tested	219	220	219	22	30	22
Number Scoring 55–100	209	196	198	17	20	11
Number Scoring 65–100	199	188	190	15	17	9
Number Scoring 85–100	124	122	144	5	2	4
Percentage of AGE Tested	98%	94%	96%	76%	88%	71%
Percentage of AGE Scoring 55–100	94%	84%	87%	59%	59%	35%
Percentage of AGE Scoring 65–100	89%	80%	83%	52%	50%	29%
Percentage of AGE Scoring 85–100	56%	52%	63%	17%	6%	13%
Percentage of Tested Scoring 65–100	91%	85%	87%	68%	57%	41%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	223	234	228	29	34	31
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	317	10		47	0	
Number Scoring 55–100	305	10		43	0	
Number Scoring 65–100	283	10		37	0	
Number Scoring 85–100	100	0		4	0	
Percentage of AGE Tested	142%	4%		162%	0%	
Percentage of AGE Scoring 55–100	137%	4%		148%	0%	
Percentage of AGE Scoring 65–100	127%	4%		128%	0%	
Percentage of AGE Scoring 85–100	45%	0%		14%	0%	
Percentage of Tested Scoring 65–100	89%	100%		79%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	176	195	0	15	15	0
Number Scoring 55–100	175	189	0	14	14	0
Number Scoring 65–100	162	178	0	14	14	0
Number Scoring 85–100	102	102	0	5	5	0
Percentage of AGE Tested	79%	83%	0%	52%	44%	0%
Percentage of AGE Scoring 55–100	78%	81%	0%	48%	41%	0%
Percentage of AGE Scoring 65–100	73%	76%	0%	48%	41%	0%
Percentage of AGE Scoring 85–100	46%	44%	0%	17%	15%	0%
Percentage of Tested Scoring 65–100	92%	91%	0%	93%	93%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	223	234	228	29	34	31
<b>Physics (last administered January 2002)</b>						
Number Tested	114	128	0	8	4	0
Number Scoring 55–100	112	127	0	8	#	0
Number Scoring 65–100	109	121	0	8	#	0
Number Scoring 85–100	59	68	0	5	#	0
Percentage of AGE Tested	51%	55%	0%	28%	#	0%
Percentage of AGE Scoring 55–100	50%	54%	0%	28%	#	0%
Percentage of AGE Scoring 65–100	49%	52%	0%	28%	#	0%
Percentage of AGE Scoring 85–100	26%	29%	0%	17%	#	0%
Percentage of Tested Scoring 65–100	96%	95%	0%	100%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			184			16
Number Scoring 55–100			180			16
Number Scoring 65–100			164			13
Number Scoring 85–100			46			0
Percentage of AGE Tested			81%			52%
Percentage of AGE Scoring 55–100			79%			52%
Percentage of AGE Scoring 65–100			72%			42%
Percentage of AGE Scoring 85–100			20%			0%
Percentage of Tested Scoring 65–100			89%			81%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			129			2
Number Scoring 55–100			109			#
Number Scoring 65–100			96			#
Number Scoring 85–100			34			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			74%			#

(Form – M)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	198	198	35	35	233	233
Number Scoring 55–64	2	1	7	4	9	5
Number Scoring 65–84	50	45	16	14	66	59
Number Scoring 85–100	142	151	9	14	151	165
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	197	32	229
Number Scoring 55–64	2	0	2
Number Scoring 65–84	42	18	60
Number Scoring 85–100	146	9	155
Approved Alternatives	0	0	0

(Form – O)