

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-04-11-03-0003
 Name : Carle Place Middle Senior High School
 Principal: Neil Connolly

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	120	133	121
Eighth	123	122	135
Ninth	126	120	128
Tenth	123	127	116
Eleventh	111	113	117
Twelfth	116	112	116
Ungraded Secondary	0	0	1
Total K-12 Enrollment	719	727	734

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	5.1%	39	5.4%	43	5.9%
Black (Not Hispanic)	2	0.3%	0	0.0%	3	0.4%
Hispanic	75	10.4%	77	10.6%	71	9.7%
White (Not Hispanic)	605	84.1%	611	84.0%	617	84.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	4.0%	86	11.8%	17	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	24	22
Mathematics Grade 8	22	24	23
Science Grade 8	24	26	24
Social Studies Grade 8	22	25	23
English Grade 10	23	24	19
Mathematics Grade 10	23	21	14
Science Grade 10	20	16	19
Social Studies Grade 10	19	23	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.3%		96.2%
Student Suspensions	76	11.0%	35	4.9%	81	11.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.7%	2.1%	1.5%
Reduced Lunch	1.0%	1.1%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	96%	99%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	70	78%	91	67	74%	85	64	75%
Students with Disabilities	19	3	16%	16	2	12%	18	5	28%
All Students	109	73	67%	107	69	64%	103	69	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	65	35	1	0	1	1
Percent	63%	34%	1%	0%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	5	1	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					1	0.2%
	Total Noncompleters					5	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	1.1%	3	0.6%	4	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	5	1.1%	3	0.6%	5	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	18	100%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	97%	78	97%	81	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	23	65%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	22	64%	24	92%
Science	1	0%	0	0%	4	#
Reading	0	0%	1	#	1	#
Writing	3	100%	2	#	1	#
Global Studies	0	0%	0	0%	8	62%
U.S. Hist & Gov't	6	83%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	110	111	145	22	20	15
Number Scoring 55–100	108	110	142	21	19	14
Number Scoring 65–100	96	101	129	14	15	7
Number Scoring 85–100	20	58	83	0	3	0
Percentage of Tested Scoring 55–100	98%	99%	98%	95%	95%	93%
Percentage of Tested Scoring 65–100	87%	91%	89%	64%	75%	47%
Percentage of Tested Scoring 85–100	18%	52%	57%	0%	15%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	127	2	1	14	1	0
Number Scoring 55–100	114	#	#	9	#	0
Number Scoring 65–100	107	#	#	8	#	0
Number Scoring 85–100	62	#	#	2	#	0
Percentage of Tested Scoring 55–100	90%	#	#	64%	#	0%
Percentage of Tested Scoring 65–100	84%	#	#	57%	#	0%
Percentage of Tested Scoring 85–100	49%	#	#	14%	#	0%
Mathematics A						
Number Tested	0	18	123	0	0	21
Number Scoring 55–100	0	18	104	0	0	13
Number Scoring 65–100	0	18	87	0	0	8
Number Scoring 85–100	0	15	18	0	0	1
Percentage of Tested Scoring 55–100	0%	100%	85%	0%	0%	62%
Percentage of Tested Scoring 65–100	0%	100%	71%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	83%	15%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	98	116	118	0	16	18
Number Scoring 55–100	97	116	110	0	16	12
Number Scoring 65–100	97	114	104	0	15	11
Number Scoring 85–100	45	83	47	0	4	0
Percentage of Tested Scoring 55–100	99%	100%	93%	0%	100%	67%
Percentage of Tested Scoring 65–100	99%	98%	88%	0%	94%	61%
Percentage of Tested Scoring 85–100	46%	72%	40%	0%	25%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	105	1		17	0	
Number Scoring 55–100	102	#		16	0	
Number Scoring 65–100	94	#		11	0	
Number Scoring 85–100	39	#		2	0	
Percentage of Tested Scoring 55–100	97%	#		94%	0%	
Percentage of Tested Scoring 65–100	90%	#		65%	0%	
Percentage of Tested Scoring 85–100	37%	#		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		111	118		19	15
Number Scoring 55–100		106	116		17	13
Number Scoring 65–100		99	110		15	10
Number Scoring 85–100		56	44		4	0
Percentage of Tested Scoring 55–100		95%	98%		89%	87%
Percentage of Tested Scoring 65–100		89%	93%		79%	67%
Percentage of Tested Scoring 85–100		50%	37%		21%	0%
Living Environment (first administered June 2001)						
Number Tested		115	126		20	26
Number Scoring 55–100		113	126		18	26
Number Scoring 65–100		111	121		18	23
Number Scoring 85–100		32	47		0	2
Percentage of Tested Scoring 55–100		98%	100%		90%	100%
Percentage of Tested Scoring 65–100		97%	96%		90%	88%
Percentage of Tested Scoring 85–100		28%	37%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		106	109		9	4
Number Scoring 55–100		106	109		9	#
Number Scoring 65–100		94	107		8	#
Number Scoring 85–100		39	67		3	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		89%	98%		89%	#
Percentage of Tested Scoring 85–100		37%	61%		33%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	127	120	110	112	117
2001	120	124	113	111	117
2002	124	116	115	111	117

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	23	23	21	22
2001	29	19	21	22	23
2002	24	17	15	19	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	117	117	22	23	19
Comprehensive French						
Number Tested	16	16	12	0	0	0
Number Scoring 55–100	16	16	12	0	0	0
Number Scoring 65–100	16	16	12	0	0	0
Number Scoring 85–100	10	12	6	0	0	0
Percentage of AGE Tested	14%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	117	117	22	23	19
Comprehensive Spanish						
Number Tested	54	68	47	0	0	0
Number Scoring 55–100	54	68	46	0	0	0
Number Scoring 65–100	54	68	45	0	0	0
Number Scoring 85–100	28	54	34	0	0	0
Percentage of AGE Tested	46%	58%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	58%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	58%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	24%	46%	29%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	117	117	22	23	19
Sequential Mathematics, Course II						
Number Tested	110	112	3	14	11	0
Number Scoring 55–100	89	97	#	8	8	0
Number Scoring 65–100	77	89	#	6	6	0
Number Scoring 85–100	30	42	#	1	1	0
Percentage of AGE Tested	94%	96%	#	64%	48%	0%
Percentage of AGE Scoring 55–100	76%	83%	#	36%	35%	0%
Percentage of AGE Scoring 65–100	66%	76%	#	27%	26%	0%
Percentage of AGE Scoring 85–100	26%	36%	#	5%	4%	0%
Percentage of Tested Scoring 65–100	70%	79%	#	43%	55%	0%
Sequential Mathematics, Course III						
Number Tested	80	66	75	6	3	1
Number Scoring 55–100	62	60	70	4	#	#
Number Scoring 65–100	58	55	63	4	#	#
Number Scoring 85–100	28	26	39	0	#	#
Percentage of AGE Tested	68%	56%	64%	27%	#	#
Percentage of AGE Scoring 55–100	53%	51%	60%	18%	#	#
Percentage of AGE Scoring 65–100	50%	47%	54%	18%	#	#
Percentage of AGE Scoring 85–100	24%	22%	33%	0%	#	#
Percentage of Tested Scoring 65–100	72%	83%	84%	67%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	117	117	22	23	19
Earth Science (last administered January 2001)						
Number Tested	86	0		2	0	
Number Scoring 55–100	85	0		#	0	
Number Scoring 65–100	80	0		#	0	
Number Scoring 85–100	31	0		#	0	
Percentage of AGE Tested	74%	0%		#	0%	
Percentage of AGE Scoring 55–100	73%	0%		#	0%	
Percentage of AGE Scoring 65–100	68%	0%		#	0%	
Percentage of AGE Scoring 85–100	26%	0%		#	0%	
Percentage of Tested Scoring 65–100	93%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	120	0		22	0	
Number Scoring 55–100	107	0		17	0	
Number Scoring 65–100	97	0		14	0	
Number Scoring 85–100	30	0		0	0	
Percentage of AGE Tested	103%	0%		100%	0%	
Percentage of AGE Scoring 55–100	91%	0%		77%	0%	
Percentage of AGE Scoring 65–100	83%	0%		64%	0%	
Percentage of AGE Scoring 85–100	26%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	0%		64%	0%	
Chemistry (last administered January 2002)						
Number Tested	73	78	3	7	10	0
Number Scoring 55–100	69	65	#	7	5	0
Number Scoring 65–100	57	57	#	5	2	0
Number Scoring 85–100	19	15	#	0	1	0
Percentage of AGE Tested	62%	67%	#	32%	43%	0%
Percentage of AGE Scoring 55–100	59%	56%	#	32%	22%	0%
Percentage of AGE Scoring 65–100	49%	49%	#	23%	9%	0%
Percentage of AGE Scoring 85–100	16%	13%	#	0%	4%	0%
Percentage of Tested Scoring 65–100	78%	73%	#	71%	20%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	117	117	117	22	23	19
Physics (last administered January 2002)						
Number Tested	58	46	0	3	1	0
Number Scoring 55–100	57	46	0	#	#	0
Number Scoring 65–100	46	45	0	#	#	0
Number Scoring 85–100	16	15	0	#	#	0
Percentage of AGE Tested	50%	39%	0%	#	#	0%
Percentage of AGE Scoring 55–100	49%	39%	0%	#	#	0%
Percentage of AGE Scoring 65–100	39%	38%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	98%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			84			1
Number Scoring 55–100			79			#
Number Scoring 65–100			73			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55–100			68%			#
Percentage of AGE Scoring 65–100			62%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			87%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			56			6
Number Scoring 55–100			51			4
Number Scoring 65–100			41			1
Number Scoring 85–100			8			0
Percentage of AGE Tested			48%			32%
Percentage of AGE Scoring 55–100			44%			21%
Percentage of AGE Scoring 65–100			35%			5%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			73%			17%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	102	0%	3%	68%	29%
	Students with Disabilities	31	0%	3%	90%	6%
	All Students	133	0%	3%	73%	24%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	95	95	19	19	114	114
Number Scoring 55–64	1	2	2	2	3	4
Number Scoring 65–84	47	33	15	12	62	45
Number Scoring 85–100	44	51	2	4	46	55
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	15	117
Number Scoring 55–64	4	2	6
Number Scoring 65–84	43	9	52
Number Scoring 85–100	53	0	53
Approved Alternatives	0	0	0

(Form – O)