

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-05-03-06-0000
 Name : Locust Valley Central School District
 Superintendent: Dr. Anthony L. Singe

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	195	175	160
First	182	198	169
Second	175	179	192
Third	199	178	180
Fourth	189	200	177
Fifth	179	191	194
Sixth	182	168	175
Ungraded Elementary	0	0	0
Seventh	184	183	152
Eighth	159	180	185
Ninth	141	137	168
Tenth	142	147	136
Eleventh	136	139	144
Twelfth	135	137	136
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2198	2212	2168

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	2.1%	46	2.1%	49	2.3%
Black (Not Hispanic)	36	1.6%	39	1.8%	35	1.6%
Hispanic	147	6.7%	132	6.0%	126	5.8%
White (Not Hispanic)	1969	89.6%	1995	90.2%	1958	90.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
84	3.8%	66	3.0%	58	2.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	20	20
Common Branch	22	23	21
English Grade 8	22	23	22
Mathematics Grade 8	22	22	22
Science Grade 8	21	23	23
Social Studies Grade 8	24	23	25
English Grade 10	17	18	20
Mathematics Grade 10	22	22	16
Science Grade 10	21	19	18
Social Studies Grade 10	19	17	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		95.1%
Student Suspensions	38	1.8%	59	2.7%	67	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.3%	3.6%	3.2%
Reduced Lunch	2.1%	1.6%	2.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	212
Total Other Professional Staff	36
Total Paraprofessionals	66
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	123	85	69%	116	93	80%	105	88	84%
Students with Disabilities	16	3	19%	20	7	35%	26	10	38%
All Students	139	88	63%	136	100	74%	131	98	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	100	27	0	1	3	0
Percent	76%	21%	0%	1%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	10	4	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	9	1.6%	0	0.0%	2	0.3%
	Entered GED Program*	2	0.4%	1	0.2%	2	0.3%
	Total Noncompleters	11	2.0%	1	0.2%	4	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	36	100%	25	92%
German	0	0%	0	0%	0	0%
Italian	11	73%	20	95%	25	100%
Latin	0	0%	0	0%	0	0%
Spanish	79	100%	76	100%	80	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	5	100%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	2	#	0	0%
Science	13	85%	3	#	1	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	6	67%	3	#	0	0%
U.S. Hist & Gov't	16	75%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	9	89%	4	#
Science	9	56%	3	#	0	0%
Reading	5	80%	3	#	7	100%
Writing	3	#	4	#	6	83%
Global Studies	11	27%	4	#	3	#
U.S. Hist & Gov't	6	83%	6	33%	9	78%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	138	126	204	23	27	33
Number Scoring 55–100	135	122	198	20	23	32
Number Scoring 65–100	126	112	187	14	15	28
Number Scoring 85–100	38	55	88	0	1	3
Percentage of Tested Scoring 55–100	98%	97%	97%	87%	85%	97%
Percentage of Tested Scoring 65–100	91%	89%	92%	61%	56%	85%
Percentage of Tested Scoring 85–100	28%	44%	43%	0%	4%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	239	15	1	26	5	1
Number Scoring 55–100	213	12	#	18	3	#
Number Scoring 65–100	194	9	#	12	1	#
Number Scoring 85–100	137	4	#	5	0	#
Percentage of Tested Scoring 55–100	89%	80%	#	69%	60%	#
Percentage of Tested Scoring 65–100	81%	60%	#	46%	20%	#
Percentage of Tested Scoring 85–100	57%	27%	#	19%	0%	#
Mathematics A						
Number Tested	0	0	144	0	0	21
Number Scoring 55–100	0	0	133	0	0	17
Number Scoring 65–100	0	0	123	0	0	16
Number Scoring 85–100	0	0	57	0	0	4
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	81%
Percentage of Tested Scoring 65–100	0%	0%	85%	0%	0%	76%
Percentage of Tested Scoring 85–100	0%	0%	40%	0%	0%	19%
Global Studies (last administered January 2000)						
Number Tested	4			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	138	135	137	28	20	24
Number Scoring 55–100	129	133	135	22	18	23
Number Scoring 65–100	125	132	128	19	17	20
Number Scoring 85–100	83	100	83	7	7	3
Percentage of Tested Scoring 55–100	93%	99%	99%	79%	90%	96%
Percentage of Tested Scoring 65–100	91%	98%	93%	68%	85%	83%
Percentage of Tested Scoring 85–100	60%	74%	61%	25%	35%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	139	3		20	0	
Number Scoring 55–100	138	#		20	0	
Number Scoring 65–100	134	#		19	0	
Number Scoring 85–100	61	#		3	0	
Percentage of Tested Scoring 55–100	99%	#		100%	0%	
Percentage of Tested Scoring 65–100	96%	#		95%	0%	
Percentage of Tested Scoring 85–100	44%	#		15%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		123	138		27	18
Number Scoring 55–100		115	130		21	14
Number Scoring 65–100		106	125		18	11
Number Scoring 85–100		69	79		6	4
Percentage of Tested Scoring 55–100		93%	94%		78%	78%
Percentage of Tested Scoring 65–100		86%	91%		67%	61%
Percentage of Tested Scoring 85–100		56%	57%		22%	22%
Living Environment (first administered June 2001)						
Number Tested		307	189		44	23
Number Scoring 55–100		307	188		44	23
Number Scoring 65–100		303	183		40	21
Number Scoring 85–100		75	59		1	3
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	97%		91%	91%
Percentage of Tested Scoring 85–100		24%	31%		2%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	127		0	20
Number Scoring 55–100		0	127		0	20
Number Scoring 65–100		0	127		0	20
Number Scoring 85–100		0	77		0	6
Percentage of Tested Scoring 55–100		0%	100%		0%	100%
Percentage of Tested Scoring 65–100		0%	100%		0%	100%
Percentage of Tested Scoring 85–100		0%	61%		0%	30%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	144	148	144	148	146
2001	142	143	136	135	139
2002	168	136	154	138	149

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	34	22	25	27
2001	25	23	31	20	25
2002	25	26	30	33	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	139	149	27	25	29
Comprehensive French						
Number Tested	18	24	23	0	0	0
Number Scoring 55–100	18	24	23	0	0	0
Number Scoring 65–100	18	24	21	0	0	0
Number Scoring 85–100	15	18	10	0	0	0
Percentage of AGE Tested	12%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	11	20	12	0	0	0
Number Scoring 55–100	11	20	12	0	0	0
Number Scoring 65–100	11	19	12	0	0	0
Number Scoring 85–100	5	16	10	0	0	0
Percentage of AGE Tested	8%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	139	149	27	25	29
Comprehensive Spanish						
Number Tested	75	56	75	0	2	0
Number Scoring 55–100	74	56	73	0	#	0
Number Scoring 65–100	72	56	73	0	#	0
Number Scoring 85–100	40	45	60	0	#	0
Percentage of AGE Tested	51%	40%	50%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	40%	49%	0%	#	0%
Percentage of AGE Scoring 65–100	49%	40%	49%	0%	#	0%
Percentage of AGE Scoring 85–100	27%	32%	40%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	100%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	139	149	27	25	29
Sequential Mathematics, Course II						
Number Tested	141	120	0	16	15	0
Number Scoring 55–100	125	106	0	12	11	0
Number Scoring 65–100	117	97	0	10	10	0
Number Scoring 85–100	63	58	0	2	3	0
Percentage of AGE Tested	97%	86%	0%	59%	60%	0%
Percentage of AGE Scoring 55–100	86%	76%	0%	44%	44%	0%
Percentage of AGE Scoring 65–100	80%	70%	0%	37%	40%	0%
Percentage of AGE Scoring 85–100	43%	42%	0%	7%	12%	0%
Percentage of Tested Scoring 65–100	83%	81%	0%	62%	67%	0%
Sequential Mathematics, Course III						
Number Tested	117	127	102	10	10	6
Number Scoring 55–100	96	106	83	5	7	5
Number Scoring 65–100	83	94	77	5	5	5
Number Scoring 85–100	35	51	35	1	2	2
Percentage of AGE Tested	80%	91%	68%	37%	40%	21%
Percentage of AGE Scoring 55–100	66%	76%	56%	19%	28%	17%
Percentage of AGE Scoring 65–100	57%	68%	52%	19%	20%	17%
Percentage of AGE Scoring 85–100	24%	37%	23%	4%	8%	7%
Percentage of Tested Scoring 65–100	71%	74%	75%	50%	50%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	139	149	27	25	29
Earth Science (last administered January 2001)						
Number Tested	162	4		18	2	
Number Scoring 55–100	157	#		15	#	
Number Scoring 65–100	152	#		12	#	
Number Scoring 85–100	66	#		2	#	
Percentage of AGE Tested	111%	#		67%	#	
Percentage of AGE Scoring 55–100	108%	#		56%	#	
Percentage of AGE Scoring 65–100	104%	#		44%	#	
Percentage of AGE Scoring 85–100	45%	#		7%	#	
Percentage of Tested Scoring 65–100	94%	#		67%	#	
Biology (last administered January 2001)						
Number Tested	117	7		17	5	
Number Scoring 55–100	113	6		14	4	
Number Scoring 65–100	102	5		9	3	
Number Scoring 85–100	52	0		2	0	
Percentage of AGE Tested	80%	5%		63%	20%	
Percentage of AGE Scoring 55–100	77%	4%		52%	16%	
Percentage of AGE Scoring 65–100	70%	4%		33%	12%	
Percentage of AGE Scoring 85–100	36%	0%		7%	0%	
Percentage of Tested Scoring 65–100	87%	71%		53%	60%	
Chemistry (last administered January 2002)						
Number Tested	106	125	0	7	11	0
Number Scoring 55–100	90	119	0	6	9	0
Number Scoring 65–100	68	100	0	5	6	0
Number Scoring 85–100	31	32	0	1	0	0
Percentage of AGE Tested	73%	90%	0%	26%	44%	0%
Percentage of AGE Scoring 55–100	62%	86%	0%	22%	36%	0%
Percentage of AGE Scoring 65–100	47%	72%	0%	19%	24%	0%
Percentage of AGE Scoring 85–100	21%	23%	0%	4%	0%	0%
Percentage of Tested Scoring 65–100	64%	80%	0%	71%	55%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	139	149	27	25	29
Physics (last administered January 2002)						
Number Tested	51	35	0	0	1	0
Number Scoring 55–100	51	35	0	0	#	0
Number Scoring 65–100	50	35	0	0	#	0
Number Scoring 85–100	34	21	0	0	#	0
Percentage of AGE Tested	35%	25%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	35%	25%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	34%	25%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			102			7
Number Scoring 55–100			99			7
Number Scoring 65–100			92			7
Number Scoring 85–100			16			1
Percentage of AGE Tested			68%			24%
Percentage of AGE Scoring 55–100			66%			24%
Percentage of AGE Scoring 65–100			62%			24%
Percentage of AGE Scoring 85–100			11%			3%
Percentage of Tested Scoring 65–100			90%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			55			0
Number Scoring 55–100			50			0
Number Scoring 65–100			44			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			80%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	1	#	2	#
Students with Disabilities	3	#	1	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	192	1%	0%	24%	74%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	192	1%	0%	24%	74%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	158	0%	6%	57%	37%
	Students with Disabilities	22	0%	18%	77%	5%
	All Students	180	0%	7%	59%	33%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	99	99	26	26	125	125
Number Scoring 55–64	0	3	2	2	2	5
Number Scoring 65–84	33	30	11	10	44	40
Number Scoring 85–100	66	64	7	5	73	69
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	120	20	140
Number Scoring 55–64	1	1	2
Number Scoring 65–84	50	12	62
Number Scoring 85–100	60	2	62
Approved Alternatives	0	0	0

(Form – O)