

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-05-15-03-0000
 Name : Jericho Union Free School District
 Superintendent: Mr. Henry L. Grishman

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	185	229	232
First	214	198	235
Second	239	223	203
Third	243	250	229
Fourth	251	245	259
Fifth	220	259	253
Sixth	251	229	277
Ungraded Elementary	0	0	0
Seventh	235	254	239
Eighth	223	233	256
Ninth	191	227	241
Tenth	185	194	245
Eleventh	186	184	200
Twelfth	165	182	190
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2788	2907	3059

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	347	12.4%	392	13.5%	420	13.7%
Black (Not Hispanic)	43	1.5%	44	1.5%	44	1.4%
Hispanic	32	1.1%	31	1.1%	25	0.8%
White (Not Hispanic)	2366	84.9%	2440	83.9%	2570	84.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
56	2.0%	51	1.8%	62	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	23	22
Common Branch	23	21	22
English Grade 8	25	20	16
Mathematics Grade 8	23	21	21
Science Grade 8	25	21	20
Social Studies Grade 8	24	20	20
English Grade 10	19	17	20
Mathematics Grade 10	19	21	21
Science Grade 10	22	0	15
Social Studies Grade 10	19	22	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.3%		96.3%
Student Suspensions	18	0.7%	22	0.8%	28	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.2%	0.5%	0.8%
Reduced Lunch	0.5%	0.0%	0.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	313
Total Other Professional Staff	34
Total Paraprofessionals	76
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	129	91%	168	162	96%	169	160	95%
Students with Disabilities	27	13	48%	14	10	71%	22	18	82%
All Students	168	142	85%	182	172	95%	191	178	93%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	175	6	0	0	0	10
Percent	92%	3%	0%	0%	0%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
22	18	4	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	0	0.0%	0	0.0%	1	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	100%	19	100%	39	97%
German	0	0%	0	0%	0	0%
Italian	23	96%	30	100%	27	100%
Latin	0	0%	0	0%	0	0%
Spanish	143	99%	146	100%	127	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	1	#	3	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	15	100%	12	92%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	100%	0	0%
Science	7	71%	4	#	0	0%
Reading	2	#	3	#	0	0%
Writing	3	#	3	#	1	#
Global Studies	3	#	0	0%	4	#
U.S. Hist & Gov't	3	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	180	188	197	16	24	33
Number Scoring 55–100	179	186	196	15	22	32
Number Scoring 65–100	178	184	195	15	20	32
Number Scoring 85–100	70	142	141	0	8	6
Percentage of Tested Scoring 55–100	99%	99%	99%	94%	92%	97%
Percentage of Tested Scoring 65–100	99%	98%	99%	94%	83%	97%
Percentage of Tested Scoring 85–100	39%	76%	72%	0%	33%	18%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	212	242	0	37	23	0
Number Scoring 55–100	210	241	0	35	22	0
Number Scoring 65–100	209	240	0	35	21	0
Number Scoring 85–100	186	220	0	24	13	0
Percentage of Tested Scoring 55–100	99%	100%	0%	95%	96%	0%
Percentage of Tested Scoring 65–100	99%	99%	0%	95%	91%	0%
Percentage of Tested Scoring 85–100	88%	91%	0%	65%	57%	0%
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	184	173	243	22	32	24
Number Scoring 55–100	184	173	242	22	32	23
Number Scoring 65–100	184	173	238	22	32	22
Number Scoring 85–100	141	127	138	16	12	8
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	96%
Percentage of Tested Scoring 65–100	100%	100%	98%	100%	100%	92%
Percentage of Tested Scoring 85–100	77%	73%	57%	73%	38%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	181	3		13	0	
Number Scoring 55–100	178	#		12	0	
Number Scoring 65–100	172	#		11	0	
Number Scoring 85–100	91	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		92%	0%	
Percentage of Tested Scoring 65–100	95%	#		85%	0%	
Percentage of Tested Scoring 85–100	50%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		197	195		22	32
Number Scoring 55–100		197	195		22	32
Number Scoring 65–100		196	191		21	30
Number Scoring 85–100		164	133		13	9
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		95%	94%
Percentage of Tested Scoring 85–100		83%	68%		59%	28%
Living Environment (first administered June 2001)						
Number Tested		204	248		28	23
Number Scoring 55–100		204	248		28	23
Number Scoring 65–100		204	247		28	22
Number Scoring 85–100		99	141		3	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	96%
Percentage of Tested Scoring 85–100		49%	57%		11%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		249	222		29	31
Number Scoring 55–100		249	222		29	31
Number Scoring 65–100		248	221		29	31
Number Scoring 85–100		170	141		10	7
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		68%	64%		34%	23%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	193	188	182	169	183
2001	230	195	189	184	200
2002	245	248	204	190	222

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	25	15	27	25
2001	24	34	24	16	25
2002	37	27	37	23	31

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	200	222	25	25	31
Comprehensive French						
Number Tested	35	23	38	0	1	1
Number Scoring 55–100	35	23	38	0	#	#
Number Scoring 65–100	35	23	38	0	#	#
Number Scoring 85–100	31	19	30	0	#	#
Percentage of AGE Tested	19%	12%	17%	0%	#	#
Percentage of AGE Scoring 55–100	19%	12%	17%	0%	#	#
Percentage of AGE Scoring 65–100	19%	12%	17%	0%	#	#
Percentage of AGE Scoring 85–100	17%	10%	14%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
Comprehensive Italian						
Number Tested	15	29	23	1	13	0
Number Scoring 55–100	15	29	23	#	13	0
Number Scoring 65–100	15	29	23	#	13	0
Number Scoring 85–100	4	24	16	#	12	0
Percentage of AGE Tested	8%	14%	10%	#	52%	0%
Percentage of AGE Scoring 55–100	8%	14%	10%	#	52%	0%
Percentage of AGE Scoring 65–100	8%	14%	10%	#	52%	0%
Percentage of AGE Scoring 85–100	2%	12%	7%	#	48%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	100%	0%
Comprehensive German						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	2	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	200	222	25	25	31
Comprehensive Spanish						
Number Tested	111	118	160	6	5	7
Number Scoring 55–100	111	118	160	6	5	7
Number Scoring 65–100	110	117	160	6	5	7
Number Scoring 85–100	63	91	109	2	3	3
Percentage of AGE Tested	61%	59%	72%	24%	20%	23%
Percentage of AGE Scoring 55–100	61%	59%	72%	24%	20%	23%
Percentage of AGE Scoring 65–100	60%	58%	72%	24%	20%	23%
Percentage of AGE Scoring 85–100	34%	46%	49%	8%	12%	10%
Percentage of Tested Scoring 65–100	99%	99%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	5	6	15	0	0	1
Number Scoring 55–100	5	6	15	0	0	#
Number Scoring 65–100	5	6	15	0	0	#
Number Scoring 85–100	4	5	12	0	0	#
Percentage of AGE Tested	3%	3%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	3%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	3%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	3%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	200	222	25	25	31
Sequential Mathematics, Course II						
Number Tested	189	216	241	22	34	22
Number Scoring 55–100	184	216	238	21	34	19
Number Scoring 65–100	181	201	237	20	24	19
Number Scoring 85–100	147	149	195	11	7	9
Percentage of AGE Tested	103%	108%	109%	88%	136%	71%
Percentage of AGE Scoring 55–100	101%	108%	107%	84%	136%	61%
Percentage of AGE Scoring 65–100	99%	100%	107%	80%	96%	61%
Percentage of AGE Scoring 85–100	80%	74%	88%	44%	28%	29%
Percentage of Tested Scoring 65–100	96%	93%	98%	91%	71%	86%
Sequential Mathematics, Course III						
Number Tested	200	176	211	16	16	29
Number Scoring 55–100	200	176	209	16	16	27
Number Scoring 65–100	199	171	204	16	15	24
Number Scoring 85–100	154	128	169	9	8	13
Percentage of AGE Tested	109%	88%	95%	64%	64%	94%
Percentage of AGE Scoring 55–100	109%	88%	94%	64%	64%	87%
Percentage of AGE Scoring 65–100	109%	85%	92%	64%	60%	77%
Percentage of AGE Scoring 85–100	84%	64%	76%	36%	32%	42%
Percentage of Tested Scoring 65–100	99%	97%	97%	100%	94%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	200	222	25	25	31
Earth Science (last administered January 2001)						
Number Tested	208	9		30	1	
Number Scoring 55–100	208	8		30	#	
Number Scoring 65–100	203	8		30	#	
Number Scoring 85–100	134	5		18	#	
Percentage of AGE Tested	114%	4%		120%	#	
Percentage of AGE Scoring 55–100	114%	4%		120%	#	
Percentage of AGE Scoring 65–100	111%	4%		120%	#	
Percentage of AGE Scoring 85–100	73%	3%		72%	#	
Percentage of Tested Scoring 65–100	98%	89%		100%	#	
Biology (last administered January 2001)						
Number Tested	182	7		20	0	
Number Scoring 55–100	182	7		20	0	
Number Scoring 65–100	180	7		20	0	
Number Scoring 85–100	116	3		5	0	
Percentage of AGE Tested	99%	4%		80%	0%	
Percentage of AGE Scoring 55–100	99%	4%		80%	0%	
Percentage of AGE Scoring 65–100	98%	4%		80%	0%	
Percentage of AGE Scoring 85–100	63%	1%		20%	0%	
Percentage of Tested Scoring 65–100	99%	100%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	175	175	0	8	18	0
Number Scoring 55–100	175	175	0	8	18	0
Number Scoring 65–100	167	166	0	8	13	0
Number Scoring 85–100	91	104	0	3	4	0
Percentage of AGE Tested	96%	88%	0%	32%	72%	0%
Percentage of AGE Scoring 55–100	96%	88%	0%	32%	72%	0%
Percentage of AGE Scoring 65–100	91%	83%	0%	32%	52%	0%
Percentage of AGE Scoring 85–100	50%	52%	0%	12%	16%	0%
Percentage of Tested Scoring 65–100	95%	95%	0%	100%	72%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	200	222	25	25	31
Physics (last administered January 2002)						
Number Tested	87	107	0	8	6	0
Number Scoring 55–100	84	107	0	8	6	0
Number Scoring 65–100	72	101	0	8	6	0
Number Scoring 85–100	23	38	0	2	0	0
Percentage of AGE Tested	48%	54%	0%	32%	24%	0%
Percentage of AGE Scoring 55–100	46%	54%	0%	32%	24%	0%
Percentage of AGE Scoring 65–100	39%	51%	0%	32%	24%	0%
Percentage of AGE Scoring 85–100	13%	19%	0%	8%	0%	0%
Percentage of Tested Scoring 65–100	83%	94%	0%	100%	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			192			17
Number Scoring 55–100			191			16
Number Scoring 65–100			170			12
Number Scoring 85–100			47			2
Percentage of AGE Tested			86%			55%
Percentage of AGE Scoring 55–100			86%			52%
Percentage of AGE Scoring 65–100			77%			39%
Percentage of AGE Scoring 85–100			21%			6%
Percentage of Tested Scoring 65–100			89%			71%
Physical Setting/Physics (first administered June 2002)						
Number Tested			120			9
Number Scoring 55–100			115			7
Number Scoring 65–100			97			7
Number Scoring 85–100			25			2
Percentage of AGE Tested			54%			29%
Percentage of AGE Scoring 55–100			52%			23%
Percentage of AGE Scoring 65–100			44%			23%
Percentage of AGE Scoring 85–100			11%			6%
Percentage of Tested Scoring 65–100			81%			78%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	237	0%	0%	8%	92%
	Students with Disabilities	17	0%	0%	24%	76%
	All Students	254	0%	0%	9%	91%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	222	0%	0%	69%	31%
	Students with Disabilities	32	0%	19%	69%	13%
	All Students	254	0%	3%	69%	28%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	164	164	19	19	183	183
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	39	23	6	8	45	31
Number Scoring 85–100	124	141	13	11	137	152
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	164	32	196
Number Scoring 55–64	0	0	0
Number Scoring 65–84	45	13	58
Number Scoring 85–100	119	19	138
Approved Alternatives	0	0	0

(Form – O)