

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-15-03-0005  
 Name : Jericho Senior High School  
 Principal: Gerard Cairns

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	191	227	241
Tenth	185	194	245
Eleventh	186	184	200
Twelfth	165	182	190
Ungraded Secondary	0	0	0
Total K-12 Enrollment	727	787	876

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	97	13.3%	122	15.5%	146	16.7%
Black (Not Hispanic)	8	1.1%	9	1.1%	13	1.5%
Hispanic	10	1.4%	7	0.9%	5	0.6%
White (Not Hispanic)	612	84.2%	649	82.5%	712	81.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.7%	8	1.0%	11	1.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	0	21
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	20
Mathematics Grade 10	19	21	20
Science Grade 10	22	0	15
Social Studies Grade 10	19	22	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.3%		95.6%		96.3%
<b>Student Suspensions</b>	11	1.6%	13	1.8%	23	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.0%	0.3%	1.1%
<b>Reduced Lunch</b>	0.4%	0.0%	0.1%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	91%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	101
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	129	91%	168	162	96%	169	160	95%
Students with Disabilities	27	13	48%	14	10	71%	19	17	89%
All Students	168	142	85%	182	172	95%	188	177	94%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	175	6	0	0	0	7
Percent	93%	3%	0%	0%	0%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	17	0	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	0	0.0%	0	0.0%	1	0.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	0	0%	0	0%
Science	6	67%	1	#	0	0%
Reading	2	100%	1	#	0	0%
Writing	3	100%	1	#	0	0%
Global Studies	3	100%	0	0%	0	0%
U.S. Hist & Gov't	3	100%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	180	186	195	16	22	31
Number Scoring 55–100	179	185	195	15	21	31
Number Scoring 65–100	178	184	194	15	20	31
Number Scoring 85–100	70	142	141	0	8	6
Percentage of Tested Scoring 55–100	99%	99%	100%	94%	95%	100%
Percentage of Tested Scoring 65–100	99%	99%	99%	94%	91%	100%
Percentage of Tested Scoring 85–100	39%	76%	72%	0%	36%	19%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	126	137	0	37	21	0
Number Scoring 55–100	124	137	0	35	21	0
Number Scoring 65–100	124	136	0	35	20	0
Number Scoring 85–100	101	116	0	24	12	0
Percentage of Tested Scoring 55–100	98%	100%	0%	95%	100%	0%
Percentage of Tested Scoring 65–100	98%	99%	0%	95%	95%	0%
Percentage of Tested Scoring 85–100	80%	85%	0%	65%	57%	0%
<b>Mathematics A</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	184	172	242	22	31	23
Number Scoring 55–100	184	172	242	22	31	23
Number Scoring 65–100	184	172	238	22	31	22
Number Scoring 85–100	141	127	138	16	12	8
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	100%	100%	98%	100%	100%	96%
Percentage of Tested Scoring 85–100	77%	74%	57%	73%	39%	35%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	180	3		13	0	
Number Scoring 55–100	178	#		12	0	
Number Scoring 65–100	172	#		11	0	
Number Scoring 85–100	91	#		0	0	
Percentage of Tested Scoring 55–100	99%	#		92%	0%	
Percentage of Tested Scoring 65–100	96%	#		85%	0%	
Percentage of Tested Scoring 85–100	51%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		196	194		21	31
Number Scoring 55–100		196	194		21	31
Number Scoring 65–100		196	190		21	29
Number Scoring 85–100		164	133		13	9
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	98%		100%	94%
Percentage of Tested Scoring 85–100		84%	69%		62%	29%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		204	248		28	23
Number Scoring 55–100		204	248		28	23
Number Scoring 65–100		204	247		28	22
Number Scoring 85–100		99	141		3	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	96%
Percentage of Tested Scoring 85–100		49%	57%		11%	13%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		147	132		29	29
Number Scoring 55–100		147	132		29	29
Number Scoring 65–100		146	131		29	29
Number Scoring 85–100		73	60		10	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		100%	100%
Percentage of Tested Scoring 85–100		50%	45%		34%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	193	187	182	168	183
2001	226	195	186	183	198
2002	241	244	199	186	218

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	25	15	26	25
2001	20	34	21	15	23
2002	33	23	32	19	27

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	183	198	218	25	23	27
<b>Comprehensive French</b>						
Number Tested	35	23	38	0	1	1
Number Scoring 55–100	35	23	38	0	#	#
Number Scoring 65–100	35	23	38	0	#	#
Number Scoring 85–100	31	19	30	0	#	#
Percentage of AGE Tested	19%	12%	17%	0%	#	#
Percentage of AGE Scoring 55–100	19%	12%	17%	0%	#	#
Percentage of AGE Scoring 65–100	19%	12%	17%	0%	#	#
Percentage of AGE Scoring 85–100	17%	10%	14%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	15	29	23	1	13	0
Number Scoring 55–100	15	29	23	#	13	0
Number Scoring 65–100	15	29	23	#	13	0
Number Scoring 85–100	4	24	16	#	12	0
Percentage of AGE Tested	8%	15%	11%	#	57%	0%
Percentage of AGE Scoring 55–100	8%	15%	11%	#	57%	0%
Percentage of AGE Scoring 65–100	8%	15%	11%	#	57%	0%
Percentage of AGE Scoring 85–100	2%	12%	7%	#	52%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	100%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	2	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	183	198	218	25	23	27
<b>Comprehensive Spanish</b>						
Number Tested	111	118	159	6	5	6
Number Scoring 55–100	111	118	159	6	5	6
Number Scoring 65–100	110	117	159	6	5	6
Number Scoring 85–100	63	91	109	2	3	3
Percentage of AGE Tested	61%	60%	73%	24%	22%	22%
Percentage of AGE Scoring 55–100	61%	60%	73%	24%	22%	22%
Percentage of AGE Scoring 65–100	60%	59%	73%	24%	22%	22%
Percentage of AGE Scoring 85–100	34%	46%	50%	8%	13%	11%
Percentage of Tested Scoring 65–100	99%	99%	100%	100%	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	5	6	15	0	0	1
Number Scoring 55–100	5	6	15	0	0	#
Number Scoring 65–100	5	6	15	0	0	#
Number Scoring 85–100	4	5	12	0	0	#
Percentage of AGE Tested	3%	3%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	3%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	3%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	3%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	183	198	218	25	23	27
<b>Sequential Mathematics, Course II</b>						
Number Tested	189	216	241	22	34	22
Number Scoring 55–100	184	216	238	21	34	19
Number Scoring 65–100	181	201	237	20	24	19
Number Scoring 85–100	147	149	195	11	7	9
Percentage of AGE Tested	103%	109%	111%	88%	148%	81%
Percentage of AGE Scoring 55–100	101%	109%	109%	84%	148%	70%
Percentage of AGE Scoring 65–100	99%	102%	109%	80%	104%	70%
Percentage of AGE Scoring 85–100	80%	75%	89%	44%	30%	33%
Percentage of Tested Scoring 65–100	96%	93%	98%	91%	71%	86%
<b>Sequential Mathematics, Course III</b>						
Number Tested	200	176	210	16	16	28
Number Scoring 55–100	200	176	208	16	16	26
Number Scoring 65–100	199	171	203	16	15	23
Number Scoring 85–100	154	128	169	9	8	13
Percentage of AGE Tested	109%	89%	96%	64%	70%	104%
Percentage of AGE Scoring 55–100	109%	89%	95%	64%	70%	96%
Percentage of AGE Scoring 65–100	109%	86%	93%	64%	65%	85%
Percentage of AGE Scoring 85–100	84%	65%	78%	36%	35%	48%
Percentage of Tested Scoring 65–100	99%	97%	97%	100%	94%	82%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	183	198	218	25	23	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	125	8		30	0	
Number Scoring 55–100	125	8		30	0	
Number Scoring 65–100	121	8		30	0	
Number Scoring 85–100	60	5		18	0	
Percentage of AGE Tested	68%	4%		120%	0%	
Percentage of AGE Scoring 55–100	68%	4%		120%	0%	
Percentage of AGE Scoring 65–100	66%	4%		120%	0%	
Percentage of AGE Scoring 85–100	33%	3%		72%	0%	
Percentage of Tested Scoring 65–100	97%	100%		100%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	182	7		20	0	
Number Scoring 55–100	182	7		20	0	
Number Scoring 65–100	180	7		20	0	
Number Scoring 85–100	116	3		5	0	
Percentage of AGE Tested	99%	4%		80%	0%	
Percentage of AGE Scoring 55–100	99%	4%		80%	0%	
Percentage of AGE Scoring 65–100	98%	4%		80%	0%	
Percentage of AGE Scoring 85–100	63%	2%		20%	0%	
Percentage of Tested Scoring 65–100	99%	100%		100%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	175	175	0	8	18	0
Number Scoring 55–100	175	175	0	8	18	0
Number Scoring 65–100	167	166	0	8	13	0
Number Scoring 85–100	91	104	0	3	4	0
Percentage of AGE Tested	96%	88%	0%	32%	78%	0%
Percentage of AGE Scoring 55–100	96%	88%	0%	32%	78%	0%
Percentage of AGE Scoring 65–100	91%	84%	0%	32%	57%	0%
Percentage of AGE Scoring 85–100	50%	53%	0%	12%	17%	0%
Percentage of Tested Scoring 65–100	95%	95%	0%	100%	72%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	183	198	218	25	23	27
<b>Physics (last administered January 2002)</b>						
Number Tested	87	107	0	8	6	0
Number Scoring 55–100	84	107	0	8	6	0
Number Scoring 65–100	72	101	0	8	6	0
Number Scoring 85–100	23	38	0	2	0	0
Percentage of AGE Tested	48%	54%	0%	32%	26%	0%
Percentage of AGE Scoring 55–100	46%	54%	0%	32%	26%	0%
Percentage of AGE Scoring 65–100	39%	51%	0%	32%	26%	0%
Percentage of AGE Scoring 85–100	13%	19%	0%	8%	0%	0%
Percentage of Tested Scoring 65–100	83%	94%	0%	100%	100%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			192			17
Number Scoring 55–100			191			16
Number Scoring 65–100			170			12
Number Scoring 85–100			47			2
Percentage of AGE Tested			88%			63%
Percentage of AGE Scoring 55–100			88%			59%
Percentage of AGE Scoring 65–100			78%			44%
Percentage of AGE Scoring 85–100			22%			7%
Percentage of Tested Scoring 65–100			89%			71%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			120			9
Number Scoring 55–100			115			7
Number Scoring 65–100			97			7
Number Scoring 85–100			25			2
Percentage of AGE Tested			55%			33%
Percentage of AGE Scoring 55–100			53%			26%
Percentage of AGE Scoring 65–100			44%			26%
Percentage of AGE Scoring 85–100			11%			7%
Percentage of Tested Scoring 65–100			81%			78%

(Form – M)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	164	164	19	19	183	183
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	39	23	6	8	45	31
Number Scoring 85–100	124	141	13	11	137	152
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	164	32	196
Number Scoring 55–64	0	0	0
Number Scoring 65–84	45	13	58
Number Scoring 85–100	119	19	138
Approved Alternatives	0	0	0

(Form – O)