New York State School Report Card **Comprehensive Information Report**

BEDS Code : 28-05-22-03-0002 Grade Range : K-6

Name : Principal:

Saltzman East Memorial Elementary School Eve Dieringer

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	119	112	104
First	123	132	118
Second	124	130	123
Third	108	134	134
Fourth	118	122	128
Fifth	117	131	115
Sixth	118	128	132
Ungraded Elementary	57	12	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	884	901	877

Student Racial/Ethnic Origin

	1999-	-2000	2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	3.8%	45	5.0%	49	5.6%
Black (Not Hispanic)	112	12.7%	117	13.0%	119	13.6%
Hispanic	145	16.4%	143	15.9%	130	14.8%
White (Not Hispanic)	593	67.1%	596	66.1%	579	66.0%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000		-2001	2001–2002		
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
23	2.6%	29	3.2%	27	3.1%	

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	17
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999-	-2000	2000-2001	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		95.5%		95.5%
Student Suspensions	9	1.1%	4	0.4%	2	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	22.5%	20.8%	17.9%
Reduced Lunch	5.5%	6.0%	6.3%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	93%	98%	94%

Staff Counts

Staff	2001-2002
Total Teachers	75
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Introduction to Occupations Examination

	1999–2000		2000-	-2001	2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	98	0%	3%	64%	33%
Nov 2001	Students with Disabilities	20	25%	15%	60%	0%
	All Students	118	4%	5%	64%	27%

	ivildale-Level Social Studies							
		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4		
	General-Education Students	0	0%	0%	0%	0%		
June 2002	Students with Disabilities	0	0%	0%	0%	0%		
	All Students	0	0%	0%	0%	0%		

Middle-Level Social Studies

(Form - N)