

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-22-03-0009

Grade Range : 9-12

Name : Farmingdale Senior High School

Principal: Mr. Robert Lewis

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	461	460	417
Tenth	387	459	429
Eleventh	393	385	438
Twelfth	414	405	391
Ungraded Secondary	89	45	47
Total K-12 Enrollment	1744	1754	1722

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	4.1%	82	4.7%	95	5.5%
Black (Not Hispanic)	133	7.6%	129	7.4%	155	9.0%
Hispanic	140	8.0%	156	8.9%	159	9.2%
White (Not Hispanic)	1399	80.2%	1387	79.1%	1313	76.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
80	4.6%	71	4.0%	99	5.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	23	0	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	19	20
Mathematics Grade 10	26	23	23
Science Grade 10	22	22	21
Social Studies Grade 10	23	24	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		93.9%		94.0%
Student Suspensions	159	9.5%	94	5.4%	97	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.6%	5.9%	5.6%
Reduced Lunch	2.0%	2.1%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	86%	93%	100%

Staff Counts

Staff	2001–2002
Total Teachers	149
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching out of Certification*	13
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	358	231	65%	382	220	58%	325	255	78%
Students with Disabilities	30	3	10%	29	3	10%	37	10	27%
All Students	388	234	60%	411	223	54%	362	265	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	219	115	3	3	21	1
Percent	60%	32%	1%	1%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
37	10	6	43

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					4	0.2%
	Total Noncompleters					5	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	26	1.5%	9	0.5%	1	0.1%
	Entered GED Program*	5	0.3%	4	0.2%	4	0.2%
	Total Noncompleters	31	1.8%	13	0.7%	5	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	1	#
Science	17	88%	25	92%	2	#
Reading	8	62%	3	#	1	#
Writing	6	100%	0	0%	1	#
Global Studies	37	54%	19	79%	3	#
U.S. Hist & Gov't	73	84%	68	74%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	67%	48	71%	44	55%
Science	57	58%	57	47%	42	45%
Reading	12	92%	9	56%	3	#
Writing	13	69%	9	100%	5	80%
Global Studies	23	35%	11	64%	28	43%
U.S. Hist & Gov't	20	95%	15	60%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	402	409	432	35	43	35
Number Scoring 55–100	382	394	427	32	35	31
Number Scoring 65–100	326	349	411	17	16	26
Number Scoring 85–100	104	91	251	2	2	1
Percentage of Tested Scoring 55–100	95%	96%	99%	91%	81%	89%
Percentage of Tested Scoring 65–100	81%	85%	95%	49%	37%	74%
Percentage of Tested Scoring 85–100	26%	22%	58%	6%	5%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	320	345	33	51	53	10
Number Scoring 55–100	272	312	26	27	38	7
Number Scoring 65–100	253	284	22	24	31	4
Number Scoring 85–100	120	122	5	4	9	0
Percentage of Tested Scoring 55–100	85%	90%	79%	53%	72%	70%
Percentage of Tested Scoring 65–100	79%	82%	67%	47%	58%	40%
Percentage of Tested Scoring 85–100	38%	35%	15%	8%	17%	0%
Mathematics A						
Number Tested	0	0	98	0	0	0
Number Scoring 55–100	0	0	98	0	0	0
Number Scoring 65–100	0	0	98	0	0	0
Number Scoring 85–100	0	0	63	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	64%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	368	487	422	48	53	61
Number Scoring 55–100	350	474	392	40	47	43
Number Scoring 65–100	318	443	350	26	31	29
Number Scoring 85–100	113	147	100	4	4	1
Percentage of Tested Scoring 55–100	95%	97%	93%	83%	89%	70%
Percentage of Tested Scoring 65–100	86%	91%	83%	54%	58%	48%
Percentage of Tested Scoring 85–100	31%	30%	24%	8%	8%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	387	26		44	2	
Number Scoring 55–100	343	20		32	#	
Number Scoring 65–100	292	15		21	#	
Number Scoring 85–100	79	1		4	#	
Percentage of Tested Scoring 55–100	89%	77%		73%	#	
Percentage of Tested Scoring 65–100	75%	58%		48%	#	
Percentage of Tested Scoring 85–100	20%	4%		9%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		378	448		39	36
Number Scoring 55–100		357	440		33	31
Number Scoring 65–100		329	398		24	23
Number Scoring 85–100		142	145		4	3
Percentage of Tested Scoring 55–100		94%	98%		85%	86%
Percentage of Tested Scoring 65–100		87%	89%		62%	64%
Percentage of Tested Scoring 85–100		38%	32%		10%	8%
Living Environment (first administered June 2001)						
Number Tested		459	417		32	63
Number Scoring 55–100		450	398		29	49
Number Scoring 65–100		428	377		22	34
Number Scoring 85–100		84	128		1	0
Percentage of Tested Scoring 55–100		98%	95%		91%	78%
Percentage of Tested Scoring 65–100		93%	90%		69%	54%
Percentage of Tested Scoring 85–100		18%	31%		3%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		260	321		28	49
Number Scoring 55–100		245	291		27	31
Number Scoring 65–100		226	263		22	22
Number Scoring 85–100		50	68		2	3
Percentage of Tested Scoring 55–100		94%	91%		96%	63%
Percentage of Tested Scoring 65–100		87%	82%		79%	45%
Percentage of Tested Scoring 85–100		19%	21%		7%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	487	409	399	405	425
2001	465	469	389	395	430
2002	436	424	441	373	419

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	62	62	41	40	51
2001	69	56	54	35	54
2002	54	59	38	44	49

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	430	419	51	54	49
Comprehensive French						
Number Tested	10	16	32	0	0	0
Number Scoring 55–100	10	16	30	0	0	0
Number Scoring 65–100	10	16	30	0	0	0
Number Scoring 85–100	9	12	18	0	0	0
Percentage of AGE Tested	2%	4%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	43	11	47	0	0	0
Number Scoring 55–100	43	11	45	0	0	0
Number Scoring 65–100	43	11	43	0	0	0
Number Scoring 85–100	30	0	24	0	0	0
Percentage of AGE Tested	10%	3%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	3%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	3%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	0%	0%	0%
Comprehensive German						
Number Tested	11	9	29	0	0	1
Number Scoring 55–100	11	9	29	0	0	#
Number Scoring 65–100	10	9	29	0	0	#
Number Scoring 85–100	7	6	17	0	0	#
Percentage of AGE Tested	3%	2%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	2%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	2%	2%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	1%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	430	419	51	54	49
Comprehensive Spanish						
Number Tested	159	172	160	0	0	2
Number Scoring 55–100	158	171	160	0	0	#
Number Scoring 65–100	157	166	160	0	0	#
Number Scoring 85–100	69	107	96	0	0	#
Percentage of AGE Tested	37%	40%	38%	0%	0%	#
Percentage of AGE Scoring 55–100	37%	40%	38%	0%	0%	#
Percentage of AGE Scoring 65–100	37%	39%	38%	0%	0%	#
Percentage of AGE Scoring 85–100	16%	25%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	99%	97%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	430	419	51	54	49
Sequential Mathematics, Course II						
Number Tested	392	435	314	22	22	46
Number Scoring 55–100	330	394	250	14	13	28
Number Scoring 65–100	299	373	218	12	10	22
Number Scoring 85–100	133	204	37	4	3	2
Percentage of AGE Tested	92%	101%	75%	43%	41%	94%
Percentage of AGE Scoring 55–100	78%	92%	60%	27%	24%	57%
Percentage of AGE Scoring 65–100	70%	87%	52%	24%	19%	45%
Percentage of AGE Scoring 85–100	31%	47%	9%	8%	6%	4%
Percentage of Tested Scoring 65–100	76%	86%	69%	55%	45%	48%
Sequential Mathematics, Course III						
Number Tested	265	291	331	10	10	3
Number Scoring 55–100	244	275	312	8	10	#
Number Scoring 65–100	224	267	300	7	8	#
Number Scoring 85–100	107	138	158	2	4	#
Percentage of AGE Tested	62%	68%	79%	20%	19%	#
Percentage of AGE Scoring 55–100	57%	64%	74%	16%	19%	#
Percentage of AGE Scoring 65–100	53%	62%	72%	14%	15%	#
Percentage of AGE Scoring 85–100	25%	32%	38%	4%	7%	#
Percentage of Tested Scoring 65–100	85%	92%	91%	70%	80%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	430	419	51	54	49
Earth Science (last administered January 2001)						
Number Tested	32	21		6	9	
Number Scoring 55–100	23	15		6	5	
Number Scoring 65–100	11	10		2	2	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	8%	5%		12%	17%	
Percentage of AGE Scoring 55–100	5%	3%		12%	9%	
Percentage of AGE Scoring 65–100	3%	2%		4%	4%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	34%	48%		33%	22%	
Biology (last administered January 2001)						
Number Tested	414	10		29	1	
Number Scoring 55–100	378	9		23	#	
Number Scoring 65–100	326	4		15	#	
Number Scoring 85–100	108	0		2	#	
Percentage of AGE Tested	97%	2%		57%	#	
Percentage of AGE Scoring 55–100	89%	2%		45%	#	
Percentage of AGE Scoring 65–100	77%	1%		29%	#	
Percentage of AGE Scoring 85–100	25%	0%		4%	#	
Percentage of Tested Scoring 65–100	79%	40%		52%	#	
Chemistry (last administered January 2002)						
Number Tested	261	301	24	11	12	2
Number Scoring 55–100	228	288	20	8	10	#
Number Scoring 65–100	179	250	12	6	6	#
Number Scoring 85–100	54	83	0	2	0	#
Percentage of AGE Tested	61%	70%	6%	22%	22%	#
Percentage of AGE Scoring 55–100	54%	67%	5%	16%	19%	#
Percentage of AGE Scoring 65–100	42%	58%	3%	12%	11%	#
Percentage of AGE Scoring 85–100	13%	19%	0%	4%	0%	#
Percentage of Tested Scoring 65–100	69%	83%	50%	55%	50%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	430	419	51	54	49
Physics (last administered January 2002)						
Number Tested	88	91	0	0	1	0
Number Scoring 55–100	84	84	0	0	#	0
Number Scoring 65–100	76	71	0	0	#	0
Number Scoring 85–100	27	16	0	0	#	0
Percentage of AGE Tested	21%	21%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	20%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	18%	17%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	78%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			324			6
Number Scoring 55–100			304			4
Number Scoring 65–100			216			2
Number Scoring 85–100			16			0
Percentage of AGE Tested			77%			12%
Percentage of AGE Scoring 55–100			73%			8%
Percentage of AGE Scoring 65–100			52%			4%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			67%			33%
Physical Setting/Physics (first administered June 2002)						
Number Tested			89			1
Number Scoring 55–100			75			#
Number Scoring 65–100			52			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55–100			18%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			58%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	114	99%	116	100%	97	100%
Students with Disabilities	38	82%	29	93%	21	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	316	316	37	37	353	353
Number Scoring 55–64	10	10	6	6	16	16
Number Scoring 65–84	190	162	20	19	210	181
Number Scoring 85–100	109	106	5	4	114	110
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	393	39	432
Number Scoring 55–64	5	5	10
Number Scoring 65–84	232	23	255
Number Scoring 85–100	152	0	152
Approved Alternatives	0	0	0

(Form – O)