

# New York State District Report Card Comprehensive Information Report

BEDS Code : 28-05-23-03-0000  
 Name : Massapequa Union Free School District  
 Superintendent: Dr. Lawrence Pereira

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	533	571	561
First	626	621	678
Second	600	633	633
Third	620	622	659
Fourth	650	632	641
Fifth	601	661	655
Sixth	610	617	674
Ungraded Elementary	100	113	93
Seventh	543	619	635
Eighth	553	546	621
Ninth	515	554	527
Tenth	499	518	542
Eleventh	487	494	522
Twelfth	449	498	511
Ungraded Secondary	84	69	36
Total K-12 Enrollment	7470	7768	7988

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	93	1.2%	119	1.5%	103	1.3%
Black (Not Hispanic)	21	0.3%	25	0.3%	20	0.3%
Hispanic	129	1.7%	128	1.6%	124	1.6%
White (Not Hispanic)	7227	96.7%	7496	96.5%	7741	96.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.1%	18	0.2%	28	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	17
Common Branch	21	21	21
English Grade 8	21	21	22
Mathematics Grade 8	22	21	21
Science Grade 8	22	21	19
Social Studies Grade 8	22	21	22
English Grade 10	23	22	21
Mathematics Grade 10	25	22	20
Science Grade 10	22	22	18
Social Studies Grade 10	23	23	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.5%		95.1%
<b>Student Suspensions</b>	134	1.8%	117	1.6%	127	1.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.7%	1.6%	1.3%
<b>Reduced Lunch</b>	1.3%	1.5%	1.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	633
Total Other Professional Staff	82
Total Paraprofessionals	135
Teaching out of Certification*	11
Teachers with Temporary Licenses	5

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	407	286	70%	423	309	73%	481	353	73%
Students with Disabilities	50	1	2%	57	3	5%	15	1	7%
All Students	457	287	63%	480	312	65%	496	354	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	337	124	4	5	26	0
Percent	68%	25%	1%	1%	5%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	1	3	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					12	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	13	0.6%	7	0.3%	10	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.1%
	Total Noncompleters	13	0.6%	7	0.3%	12	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	100%	68	100%	52	100%
German	22	100%	14	100%	12	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	13	100%	17	100%
Spanish	114	100%	118	100%	142	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	0	0%	2	#
Science	10	50%	1	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	66	26%	5	60%	9	67%
U.S. Hist & Gov't	61	62%	30	77%	13	69%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	69%	58	78%	12	58%
Science	20	50%	43	60%	18	39%
Reading	17	71%	14	71%	7	86%
Writing	19	84%	13	92%	7	86%
Global Studies	32	41%	25	64%	36	44%
U.S. Hist & Gov't	55	73%	39	51%	14	64%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	522	539	561	65	46	59
Number Scoring 55–100	495	523	549	50	38	53
Number Scoring 65–100	450	478	523	33	23	46
Number Scoring 85–100	177	163	330	0	1	4
Percentage of Tested Scoring 55–100	95%	97%	98%	77%	83%	90%
Percentage of Tested Scoring 65–100	86%	89%	93%	51%	50%	78%
Percentage of Tested Scoring 85–100	34%	30%	59%	0%	2%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	737	631	81	126	89	24
Number Scoring 55–100	647	563	55	76	53	10
Number Scoring 65–100	596	509	35	60	40	8
Number Scoring 85–100	352	244	3	16	10	0
Percentage of Tested Scoring 55–100	88%	89%	68%	60%	60%	42%
Percentage of Tested Scoring 65–100	81%	81%	43%	48%	45%	33%
Percentage of Tested Scoring 85–100	48%	39%	4%	13%	11%	0%
<b>Mathematics A</b>						
Number Tested	15	15	15	9	1	4
Number Scoring 55–100	11	6	10	7	#	#
Number Scoring 65–100	7	5	5	5	#	#
Number Scoring 85–100	0	1	0	0	#	#
Percentage of Tested Scoring 55–100	73%	40%	67%	78%	#	#
Percentage of Tested Scoring 65–100	47%	33%	33%	56%	#	#
Percentage of Tested Scoring 85–100	0%	7%	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	532	575	583	42	71	74
Number Scoring 55–100	495	560	538	24	64	45
Number Scoring 65–100	468	526	495	12	53	27
Number Scoring 85–100	200	217	187	2	3	1
Percentage of Tested Scoring 55–100	93%	97%	92%	57%	90%	61%
Percentage of Tested Scoring 65–100	88%	91%	85%	29%	75%	36%
Percentage of Tested Scoring 85–100	38%	38%	32%	5%	4%	1%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	452	63		22	3	
Number Scoring 55–100	419	49		20	#	
Number Scoring 65–100	386	27		17	#	
Number Scoring 85–100	185	1		5	#	
Percentage of Tested Scoring 55–100	93%	78%		91%	#	
Percentage of Tested Scoring 65–100	85%	43%		77%	#	
Percentage of Tested Scoring 85–100	41%	2%		23%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		504	578		39	64
Number Scoring 55–100		468	546		27	47
Number Scoring 65–100		423	478		19	29
Number Scoring 85–100		231	149		4	1
Percentage of Tested Scoring 55–100		93%	94%		69%	73%
Percentage of Tested Scoring 65–100		84%	83%		49%	45%
Percentage of Tested Scoring 85–100		46%	26%		10%	2%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		523	539		46	70
Number Scoring 55–100		519	533		44	66
Number Scoring 65–100		506	513		38	51
Number Scoring 85–100		133	182		4	1
Percentage of Tested Scoring 55–100		99%	99%		96%	94%
Percentage of Tested Scoring 65–100		97%	95%		83%	73%
Percentage of Tested Scoring 85–100		25%	34%		9%	1%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		601	686		80	34
Number Scoring 55–100		547	641		44	18
Number Scoring 65–100		504	576		28	13
Number Scoring 85–100		156	203		0	0
Percentage of Tested Scoring 55–100		91%	93%		55%	53%
Percentage of Tested Scoring 65–100		84%	84%		35%	38%
Percentage of Tested Scoring 85–100		26%	30%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	532	511	486	481	503
2001	551	536	513	501	525
2002	543	553	537	513	537

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	52	40	68	60	55
2001	84	55	45	65	62
2002	0	74	60	19	38

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	503	525	537	55	62	38
<b>Comprehensive French</b>						
Number Tested	72	82	87	0	0	1
Number Scoring 55–100	72	81	87	0	0	#
Number Scoring 65–100	71	81	86	0	0	#
Number Scoring 85–100	50	55	49	0	0	#
Percentage of AGE Tested	14%	16%	16%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	15%	16%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	15%	16%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	10%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	99%	99%	99%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	19	17	26	0	1	0
Number Scoring 55–100	19	17	25	0	#	0
Number Scoring 65–100	19	16	25	0	#	0
Number Scoring 85–100	15	5	12	0	#	0
Percentage of AGE Tested	4%	3%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	4%	3%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	4%	3%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	1%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	94%	96%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	1	10	22	0	0	0
Number Scoring 55–100	#	10	22	0	0	0
Number Scoring 65–100	#	10	22	0	0	0
Number Scoring 85–100	#	7	7	0	0	0
Percentage of AGE Tested	#	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	2%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	2%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	503	525	537	55	62	38
<b>Comprehensive Spanish</b>						
Number Tested	261	317	338	2	2	10
Number Scoring 55–100	251	310	335	#	#	9
Number Scoring 65–100	229	300	334	#	#	9
Number Scoring 85–100	99	190	217	#	#	2
Percentage of AGE Tested	52%	60%	63%	#	#	26%
Percentage of AGE Scoring 55–100	50%	59%	62%	#	#	24%
Percentage of AGE Scoring 65–100	46%	57%	62%	#	#	24%
Percentage of AGE Scoring 85–100	20%	36%	40%	#	#	5%
Percentage of Tested Scoring 65–100	88%	95%	99%	#	#	90%
<b>Comprehensive Latin</b>						
Number Tested	3	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	503	525	537	55	62	38
<b>Sequential Mathematics, Course II</b>						
Number Tested	507	614	545	20	38	39
Number Scoring 55–100	452	531	469	13	28	30
Number Scoring 65–100	400	485	410	7	25	24
Number Scoring 85–100	180	237	176	0	6	2
Percentage of AGE Tested	101%	117%	101%	36%	61%	103%
Percentage of AGE Scoring 55–100	90%	101%	87%	24%	45%	79%
Percentage of AGE Scoring 65–100	80%	92%	76%	13%	40%	63%
Percentage of AGE Scoring 85–100	36%	45%	33%	0%	10%	5%
Percentage of Tested Scoring 65–100	79%	79%	75%	35%	66%	62%
<b>Sequential Mathematics, Course III</b>						
Number Tested	387	427	451	13	9	6
Number Scoring 55–100	339	371	422	10	5	6
Number Scoring 65–100	292	328	385	7	4	5
Number Scoring 85–100	108	159	188	0	0	2
Percentage of AGE Tested	77%	81%	84%	24%	15%	16%
Percentage of AGE Scoring 55–100	67%	71%	79%	18%	8%	16%
Percentage of AGE Scoring 65–100	58%	62%	72%	13%	6%	13%
Percentage of AGE Scoring 85–100	21%	30%	35%	0%	0%	5%
Percentage of Tested Scoring 65–100	75%	77%	85%	54%	44%	83%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	503	525	537	55	62	38
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	53		0	1	
Number Scoring 55–100	0	37		0	#	
Number Scoring 65–100	0	17		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	10%		0%	#	
Percentage of AGE Scoring 55–100	0%	7%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	32%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	507	43		21	2	
Number Scoring 55–100	493	38		18	#	
Number Scoring 65–100	458	22		15	#	
Number Scoring 85–100	171	1		1	#	
Percentage of AGE Tested	101%	8%		38%	#	
Percentage of AGE Scoring 55–100	98%	7%		33%	#	
Percentage of AGE Scoring 65–100	91%	4%		27%	#	
Percentage of AGE Scoring 85–100	34%	0%		2%	#	
Percentage of Tested Scoring 65–100	90%	51%		71%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	291	300	22	6	2	0
Number Scoring 55–100	278	285	20	4	#	0
Number Scoring 65–100	236	249	10	3	#	0
Number Scoring 85–100	83	77	0	0	#	0
Percentage of AGE Tested	58%	57%	4%	11%	#	0%
Percentage of AGE Scoring 55–100	55%	54%	4%	7%	#	0%
Percentage of AGE Scoring 65–100	47%	47%	2%	5%	#	0%
Percentage of AGE Scoring 85–100	17%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	83%	45%	50%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	503	525	537	55	62	38
<b>Physics (last administered January 2002)</b>						
Number Tested	114	111	0	0	2	0
Number Scoring 55–100	114	111	0	0	#	0
Number Scoring 65–100	109	107	0	0	#	0
Number Scoring 85–100	52	49	0	0	#	0
Percentage of AGE Tested	23%	21%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	21%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	20%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	96%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			352			6
Number Scoring 55–100			348			6
Number Scoring 65–100			308			4
Number Scoring 85–100			27			2
Percentage of AGE Tested			66%			16%
Percentage of AGE Scoring 55–100			65%			16%
Percentage of AGE Scoring 65–100			57%			11%
Percentage of AGE Scoring 85–100			5%			5%
Percentage of Tested Scoring 65–100			88%			67%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			132			0
Number Scoring 55–100			123			0
Number Scoring 65–100			102			0
Number Scoring 85–100			21			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	81	100%	0	0%
Students with Disabilities	10	90%	22	95%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	593	0%	0%	33%	67%
	Students with Disabilities	61	2%	3%	69%	26%
	All Students	654	0%	0%	36%	63%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	572	0%	4%	76%	20%
	Students with Disabilities	49	0%	29%	69%	2%
	All Students	621	0%	6%	75%	19%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	7	0	0	5	2	0
Mathematics, Science, & Technology	7	0	0	2	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	4	3	0
Social Studies	7	0	1	5	1	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	9	0	0	5	4	0
Mathematics, Science, & Technology	9	0	0	4	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	5	4	0
Social Studies	9	0	1	3	5	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	3	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	479	479	17	17	496	496
Number Scoring 55–64	17	30	6	3	23	33
Number Scoring 65–84	254	206	3	7	257	213
Number Scoring 85–100	189	227	0	0	189	227
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	477	55	532
Number Scoring 55–64	1	6	7
Number Scoring 65–84	282	36	318
Number Scoring 85–100	183	4	187
Approved Alternatives	0	0	0

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