

New York State School Report Card Comprehensive Information Report

BEDS Code : 40-04-00-01-0011
 Name : Lockport High School
 Principal: Mr. Frank Movalli

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	510	561	532
Tenth	389	403	442
Eleventh	374	360	380
Twelfth	395	348	345
Ungraded Secondary	46	52	66
Total K-12 Enrollment	1714	1724	1765

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.3%	16	0.9%	17	1.0%
Black (Not Hispanic)	120	7.0%	154	8.9%	163	9.2%
Hispanic	34	2.0%	24	1.4%	28	1.6%
White (Not Hispanic)	1537	89.7%	1530	88.7%	1557	88.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	0.9%	7	0.4%	19	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	23
Mathematics Grade 10	20	22	22
Science Grade 10	23	21	22
Social Studies Grade 10	20	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		91.8%		92.3%
Student Suspensions	184	10.3%	223	13.0%	124	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.0%	11.2%	8.9%
Reduced Lunch	3.3%	3.0%	4.1%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	99%	96%	99%

Staff Counts

Staff	2001–2002
Total Teachers	127
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	347	203	59%	306	178	58%	284	186	65%
Students with Disabilities	14	0	0%	15	0	0%	18	1	6%
All Students	361	203	56%	321	178	55%	302	187	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	141	126	6	6	22	1
Percent	47%	42%	2%	2%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	1	12	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					35	2.0%
	Entered GED Program*					16	0.9%
	Total Noncompleters					51	2.9%
Students with Disabilities	Dropped Out					7	0.4%
	Entered GED Program*					4	0.2%
	Total Noncompleters					11	0.6%
All Students	Dropped Out	71	4.1%	33	1.9%	42	2.4%
	Entered GED Program*	50	2.9%	69	4.0%	20	1.1%
	Total Noncompleters	121	7.1%	102	5.9%	62	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	79	44%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	8	75%
Spanish	72	71%	3	#	148	69%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	20%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	44%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	15%	6	67%	26	38%
Science	69	36%	12	75%	45	51%
Reading	32	22%	4	#	21	38%
Writing	32	22%	4	#	5	60%
Global Studies	38	29%	2	#	15	73%
U.S. Hist & Gov't	42	52%	5	40%	7	71%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	21	76%	14	21%
Science	7	71%	15	40%	12	8%
Reading	1	100%	10	30%	6	17%
Writing	1	100%	10	100%	1	#
Global Studies	1	100%	6	0%	3	#
U.S. Hist & Gov't	1	100%	8	75%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	438	396	384	32	21	5
Number Scoring 55–100	388	383	367	19	15	2
Number Scoring 65–100	305	352	346	6	5	1
Number Scoring 85–100	49	109	159	0	0	0
Percentage of Tested Scoring 55–100	89%	97%	96%	59%	71%	40%
Percentage of Tested Scoring 65–100	70%	89%	90%	19%	24%	20%
Percentage of Tested Scoring 85–100	11%	28%	41%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	571	145	33	26	19	2
Number Scoring 55–100	434	99	17	14	6	#
Number Scoring 65–100	351	63	12	8	4	#
Number Scoring 85–100	155	11	4	2	0	#
Percentage of Tested Scoring 55–100	76%	68%	52%	54%	32%	#
Percentage of Tested Scoring 65–100	61%	43%	36%	31%	21%	#
Percentage of Tested Scoring 85–100	27%	8%	12%	8%	0%	#
Mathematics A						
Number Tested	0	0	294	0	0	2
Number Scoring 55–100	0	0	258	0	0	#
Number Scoring 65–100	0	0	218	0	0	#
Number Scoring 85–100	0	0	84	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	29%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	433			31		
Number Scoring 55–100	395			21		
Number Scoring 65–100	349			11		
Number Scoring 85–100	105			2		
Percentage of Tested Scoring 55–100	91%			68%		
Percentage of Tested Scoring 65–100	81%			35%		
Percentage of Tested Scoring 85–100	24%			6%		
Global History and Geography (first administered June 2000)						
Number Tested	0	417	454	0	29	4
Number Scoring 55–100	0	393	410	0	23	#
Number Scoring 65–100	0	368	379	0	16	#
Number Scoring 85–100	0	147	141	0	2	#
Percentage of Tested Scoring 55–100	0%	94%	90%	0%	79%	#
Percentage of Tested Scoring 65–100	0%	88%	83%	0%	55%	#
Percentage of Tested Scoring 85–100	0%	35%	31%	0%	7%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	397	23		13	2	
Number Scoring 55–100	367	23		11	#	
Number Scoring 65–100	322	21		8	#	
Number Scoring 85–100	121	0		1	#	
Percentage of Tested Scoring 55–100	92%	100%		85%	#	
Percentage of Tested Scoring 65–100	81%	91%		62%	#	
Percentage of Tested Scoring 85–100	30%	0%		8%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		336	387		13	5
Number Scoring 55–100		309	355		6	4
Number Scoring 65–100		288	314		5	2
Number Scoring 85–100		117	96		1	0
Percentage of Tested Scoring 55–100		92%	92%		46%	80%
Percentage of Tested Scoring 65–100		86%	81%		38%	40%
Percentage of Tested Scoring 85–100		35%	25%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		430	416		17	1
Number Scoring 55–100		429	415		17	#
Number Scoring 65–100		425	408		16	#
Number Scoring 85–100		130	144		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		99%	98%		94%	#
Percentage of Tested Scoring 85–100		30%	35%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		358	358		26	1
Number Scoring 55–100		310	314		13	#
Number Scoring 65–100		268	269		8	#
Number Scoring 85–100		77	77		0	#
Percentage of Tested Scoring 55–100		87%	88%		50%	#
Percentage of Tested Scoring 65–100		75%	75%		31%	#
Percentage of Tested Scoring 85–100		22%	22%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	488	406	351	363	402
2001	510	407	350	332	400
2002	480	421	364	312	394

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	66	49	26	21	41
2001	70	44	35	31	45
2002	6	1	1	20	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	402	400	394	41	45	7
Comprehensive French						
Number Tested	58	42	61	0	0	0
Number Scoring 55–100	56	41	61	0	0	0
Number Scoring 65–100	55	40	58	0	0	0
Number Scoring 85–100	22	15	17	0	0	0
Percentage of AGE Tested	14%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	95%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	402	400	394	41	45	7
Comprehensive Spanish						
Number Tested	130	121	125	0	0	0
Number Scoring 55–100	121	116	121	0	0	0
Number Scoring 65–100	106	115	121	0	0	0
Number Scoring 85–100	24	68	79	0	0	0
Percentage of AGE Tested	32%	30%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	17%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	95%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	48	41	46	0	0	0
Number Scoring 55–100	45	40	46	0	0	0
Number Scoring 65–100	45	40	46	0	0	0
Number Scoring 85–100	35	21	28	0	0	0
Percentage of AGE Tested	12%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	98%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	402	400	394	41	45	7
Sequential Mathematics, Course II						
Number Tested	297	419	106	3	8	0
Number Scoring 55–100	217	350	63	#	4	0
Number Scoring 65–100	182	305	49	#	3	0
Number Scoring 85–100	80	120	1	#	0	0
Percentage of AGE Tested	74%	105%	27%	#	18%	0%
Percentage of AGE Scoring 55–100	54%	88%	16%	#	9%	0%
Percentage of AGE Scoring 65–100	45%	76%	12%	#	7%	0%
Percentage of AGE Scoring 85–100	20%	30%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	61%	73%	46%	#	38%	0%
Sequential Mathematics, Course III						
Number Tested	209	200	262	0	1	0
Number Scoring 55–100	185	187	234	0	#	0
Number Scoring 65–100	166	168	222	0	#	0
Number Scoring 85–100	58	76	88	0	#	0
Percentage of AGE Tested	52%	50%	66%	0%	#	0%
Percentage of AGE Scoring 55–100	46%	47%	59%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	42%	56%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	19%	22%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	84%	85%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	402	400	394	41	45	7
Earth Science (last administered January 2001)						
Number Tested	434	31		28	5	
Number Scoring 55–100	357	27		11	5	
Number Scoring 65–100	286	21		5	4	
Number Scoring 85–100	98	0		1	0	
Percentage of AGE Tested	108%	8%		68%	11%	
Percentage of AGE Scoring 55–100	89%	7%		27%	11%	
Percentage of AGE Scoring 65–100	71%	5%		12%	9%	
Percentage of AGE Scoring 85–100	24%	0%		2%	0%	
Percentage of Tested Scoring 65–100	66%	68%		18%	80%	
Biology (last administered January 2001)						
Number Tested	324	19		13	2	
Number Scoring 55–100	308	19		10	#	
Number Scoring 65–100	262	19		5	#	
Number Scoring 85–100	72	4		0	#	
Percentage of AGE Tested	81%	5%		32%	#	
Percentage of AGE Scoring 55–100	77%	5%		24%	#	
Percentage of AGE Scoring 65–100	65%	5%		12%	#	
Percentage of AGE Scoring 85–100	18%	1%		0%	#	
Percentage of Tested Scoring 65–100	81%	100%		38%	#	
Chemistry (last administered January 2002)						
Number Tested	184	193	11	0	0	0
Number Scoring 55–100	178	178	10	0	0	0
Number Scoring 65–100	148	153	6	0	0	0
Number Scoring 85–100	32	59	1	0	0	0
Percentage of AGE Tested	46%	48%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	45%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	38%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	79%	55%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	402	400	394	41	45	7
Physics (last administered January 2002)						
Number Tested	66	70	1	0	0	0
Number Scoring 55–100	62	67	#	0	0	0
Number Scoring 65–100	56	58	#	0	0	0
Number Scoring 85–100	10	15	#	0	0	0
Percentage of AGE Tested	16%	17%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	17%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	83%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			251			0
Number Scoring 55–100			239			0
Number Scoring 65–100			177			0
Number Scoring 85–100			17			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55–100			61%			0%
Percentage of AGE Scoring 65–100			45%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			71%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			50			0
Number Scoring 65–100			38			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	259	97%	247	90%	252	98%
Students with Disabilities	10	70%	31	71%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	301	301	15	15	316	316
Number Scoring 55–64	17	14	3	2	20	16
Number Scoring 65–84	183	163	9	6	192	169
Number Scoring 85–100	96	108	2	1	98	109
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	372	1	373
Number Scoring 55–64	#	#	6
Number Scoring 65–84	#	#	232
Number Scoring 85–100	#	#	121
Approved Alternatives	#	#	0

(Form – O)