

# New York State School Report Card Comprehensive Information Report

BEDS Code : 40-09-00-01-0011  
 Name : North Tonawanda Senior High School  
 Principal: Mr. Albert Almansberger

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	503	465	422
Tenth	450	471	448
Eleventh	479	410	442
Twelfth	433	428	368
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1865	1774	1680

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	9	0.5%	16	1.0%
Black (Not Hispanic)	1	0.1%	1	0.1%	4	0.2%
Hispanic	9	0.5%	9	0.5%	6	0.4%
White (Not Hispanic)	1846	99.0%	1755	98.9%	1654	98.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
28	1.5%	30	1.7%	26	1.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	21
Mathematics Grade 10	22	24	22
Science Grade 10	26	27	25
Social Studies Grade 10	22	23	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.0%		92.0%		93.9%
<b>Student Suspensions</b>	160	8.9%	268	14.4%	199	11.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	7.1%	5.5%	0.9%
<b>Reduced Lunch</b>	3.5%	3.8%	5.7%
<b>Public Assistance</b>	11-20%	1-10%	1-10%
<b>Student Stability</b>	95%	99%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	119
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	345	211	61%	394	258	65%	301	229	76%
Students with Disabilities	31	3	10%	40	1	3%	28	3	11%
All Students	376	214	57%	434	259	60%	329	232	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	130	0	10	27	15
Percent	45%	40%	0%	3%	8%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
28	3	11	39

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.5%
	Entered GED Program*					37	2.2%
	Total Noncompleters					46	2.7%
Students with Disabilities	Dropped Out					8	0.5%
	Entered GED Program*					4	0.2%
	Total Noncompleters					12	0.7%
All Students	Dropped Out	47	2.5%	35	2.0%	17	1.0%
	Entered GED Program*	43	2.3%	51	2.9%	41	2.4%
	Total Noncompleters	90	4.8%	86	4.8%	58	3.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	80%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	0	0%	33	79%
Science	47	62%	18	61%	25	48%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	15	53%	11	100%	23	78%
U.S. Hist & Gov't	24	54%	11	73%	12	33%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	63%	21	62%	3	#
Science	19	47%	37	49%	2	#
Reading	16	88%	4	#	7	86%
Writing	15	40%	4	#	6	100%
Global Studies	46	24%	29	14%	3	#
U.S. Hist & Gov't	15	47%	27	26%	9	56%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	463	390	439	32	36	9
Number Scoring 55–100	439	374	403	22	25	6
Number Scoring 65–100	362	335	310	8	13	2
Number Scoring 85–100	20	96	71	0	0	0
Percentage of Tested Scoring 55–100	95%	96%	92%	69%	69%	67%
Percentage of Tested Scoring 65–100	78%	86%	71%	25%	36%	22%
Percentage of Tested Scoring 85–100	4%	25%	16%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	440	256	19	60	69	0
Number Scoring 55–100	367	189	19	31	46	0
Number Scoring 65–100	325	143	17	24	26	0
Number Scoring 85–100	126	17	6	2	1	0
Percentage of Tested Scoring 55–100	83%	74%	100%	52%	67%	0%
Percentage of Tested Scoring 65–100	74%	56%	89%	40%	38%	0%
Percentage of Tested Scoring 85–100	29%	7%	32%	3%	1%	0%
<b>Mathematics A</b>						
Number Tested	0	0	382	0	0	1
Number Scoring 55–100	0	0	289	0	0	#
Number Scoring 65–100	0	0	240	0	0	#
Number Scoring 85–100	0	0	78	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	41			1		
Number Scoring 55–100	27			#		
Number Scoring 65–100	13			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	66%			#		
Percentage of Tested Scoring 65–100	32%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	406	464	435	49	49	5
Number Scoring 55–100	371	440	416	34	41	4
Number Scoring 65–100	340	406	368	19	28	1
Number Scoring 85–100	114	125	119	1	3	0
Percentage of Tested Scoring 55–100	91%	95%	96%	69%	84%	80%
Percentage of Tested Scoring 65–100	84%	88%	85%	39%	57%	20%
Percentage of Tested Scoring 85–100	28%	27%	27%	2%	6%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	433	2		28	1	
Number Scoring 55–100	405	#		20	#	
Number Scoring 65–100	360	#		16	#	
Number Scoring 85–100	114	#		1	#	
Percentage of Tested Scoring 55–100	94%	#		71%	#	
Percentage of Tested Scoring 65–100	83%	#		57%	#	
Percentage of Tested Scoring 85–100	26%	#		4%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		388	453		46	7
Number Scoring 55–100		334	425		24	6
Number Scoring 65–100		304	383		15	4
Number Scoring 85–100		120	106		2	0
Percentage of Tested Scoring 55–100		86%	94%		52%	86%
Percentage of Tested Scoring 65–100		78%	85%		33%	57%
Percentage of Tested Scoring 85–100		31%	23%		4%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		483	445		46	2
Number Scoring 55–100		464	441		38	#
Number Scoring 65–100		432	429		27	#
Number Scoring 85–100		108	103		0	#
Percentage of Tested Scoring 55–100		96%	99%		83%	#
Percentage of Tested Scoring 65–100		89%	96%		59%	#
Percentage of Tested Scoring 85–100		22%	23%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		404	298		57	0
Number Scoring 55–100		330	272		35	0
Number Scoring 65–100		274	250		24	0
Number Scoring 85–100		78	72		3	0
Percentage of Tested Scoring 55–100		82%	91%		61%	0%
Percentage of Tested Scoring 65–100		68%	84%		42%	0%
Percentage of Tested Scoring 85–100		19%	24%		5%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	481	417	437	392	432
2001	466	451	390	416	431
2002	426	437	431	345	410

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	71	63	45	46	56
2001	63	61	57	36	54
2002	2	1	0	40	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	432	431	410	56	54	11
<b>Comprehensive French</b>						
Number Tested	72	81	77	1	0	0
Number Scoring 55–100	71	78	76	#	0	0
Number Scoring 65–100	68	77	72	#	0	0
Number Scoring 85–100	30	33	17	#	0	0
Percentage of AGE Tested	17%	19%	19%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	19%	#	0%	0%
Percentage of AGE Scoring 65–100	16%	18%	18%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	95%	94%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	20	21	33	0	0	0
Number Scoring 55–100	20	21	33	0	0	0
Number Scoring 65–100	20	21	33	0	0	0
Number Scoring 85–100	6	6	14	0	0	0
Percentage of AGE Tested	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	432	431	410	56	54	11
<b>Comprehensive Spanish</b>						
Number Tested	180	176	181	2	5	0
Number Scoring 55–100	179	175	181	#	5	0
Number Scoring 65–100	166	174	181	#	5	0
Number Scoring 85–100	49	109	118	#	1	0
Percentage of AGE Tested	42%	41%	44%	#	9%	0%
Percentage of AGE Scoring 55–100	41%	41%	44%	#	9%	0%
Percentage of AGE Scoring 65–100	38%	40%	44%	#	9%	0%
Percentage of AGE Scoring 85–100	11%	25%	29%	#	2%	0%
Percentage of Tested Scoring 65–100	92%	99%	100%	#	100%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	432	431	410	56	54	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	348	395	125	9	11	3
Number Scoring 55–100	281	350	109	6	10	#
Number Scoring 65–100	254	314	89	5	9	#
Number Scoring 85–100	104	159	13	2	3	#
Percentage of AGE Tested	81%	92%	30%	16%	20%	#
Percentage of AGE Scoring 55–100	65%	81%	27%	11%	19%	#
Percentage of AGE Scoring 65–100	59%	73%	22%	9%	17%	#
Percentage of AGE Scoring 85–100	24%	37%	3%	4%	6%	#
Percentage of Tested Scoring 65–100	73%	79%	71%	56%	82%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	218	195	244	2	3	0
Number Scoring 55–100	197	181	223	#	#	0
Number Scoring 65–100	181	166	214	#	#	0
Number Scoring 85–100	90	94	121	#	#	0
Percentage of AGE Tested	50%	45%	60%	#	#	0%
Percentage of AGE Scoring 55–100	46%	42%	54%	#	#	0%
Percentage of AGE Scoring 65–100	42%	39%	52%	#	#	0%
Percentage of AGE Scoring 85–100	21%	22%	30%	#	#	0%
Percentage of Tested Scoring 65–100	83%	85%	88%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	432	431	410	56	54	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	87	38		3	4	
Number Scoring 55–100	53	22		#	#	
Number Scoring 65–100	21	13		#	#	
Number Scoring 85–100	0	0		#	#	
Percentage of AGE Tested	20%	9%		#	#	
Percentage of AGE Scoring 55–100	12%	5%		#	#	
Percentage of AGE Scoring 65–100	5%	3%		#	#	
Percentage of AGE Scoring 85–100	0%	0%		#	#	
Percentage of Tested Scoring 65–100	24%	34%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	465	17		72	5	
Number Scoring 55–100	371	13		35	4	
Number Scoring 65–100	295	2		14	0	
Number Scoring 85–100	71	0		2	0	
Percentage of AGE Tested	108%	4%		129%	9%	
Percentage of AGE Scoring 55–100	86%	3%		62%	7%	
Percentage of AGE Scoring 65–100	68%	0%		25%	0%	
Percentage of AGE Scoring 85–100	16%	0%		4%	0%	
Percentage of Tested Scoring 65–100	63%	12%		19%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	237	231	28	2	2	0
Number Scoring 55–100	214	209	22	#	#	0
Number Scoring 65–100	165	149	8	#	#	0
Number Scoring 85–100	26	27	0	#	#	0
Percentage of AGE Tested	55%	54%	7%	#	#	0%
Percentage of AGE Scoring 55–100	50%	48%	5%	#	#	0%
Percentage of AGE Scoring 65–100	38%	35%	2%	#	#	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	70%	65%	29%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	432	431	410	56	54	11
<b>Physics (last administered January 2002)</b>						
Number Tested	135	78	0	0	0	0
Number Scoring 55–100	132	77	0	0	0	0
Number Scoring 65–100	117	75	0	0	0	0
Number Scoring 85–100	28	24	0	0	0	0
Percentage of AGE Tested	31%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	96%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			239			1
Number Scoring 55–100			227			#
Number Scoring 65–100			161			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			67%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			49			0
Number Scoring 55–100			45			0
Number Scoring 65–100			38			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	195	92%	117	98%	119	92%
Students with Disabilities	53	57%	25	60%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	298	298	27	27	325	325
Number Scoring 55–64	15	15	8	5	23	20
Number Scoring 65–84	181	160	16	13	197	173
Number Scoring 85–100	98	111	0	2	98	113
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	421	1	422
Number Scoring 55–64	#	#	13
Number Scoring 65–84	#	#	259
Number Scoring 85–100	#	#	122
Approved Alternatives	#	#	0

(Form – O)