

New York State District Report Card Comprehensive Information Report

BEDS Code : 40-15-01-06-0000
 Name : Wilson Central School District
 Superintendent: Mr. Daniel T. Connor

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	17	18
Kindergarten	90	101	108
First	122	105	106
Second	90	111	94
Third	114	84	111
Fourth	126	116	82
Fifth	106	122	121
Sixth	138	117	147
Ungraded Elementary	10	10	0
Seventh	131	149	118
Eighth	125	115	145
Ninth	127	132	140
Tenth	139	106	104
Eleventh	126	141	106
Twelfth	116	118	131
Ungraded Secondary	9	0	0
Total K-12 Enrollment	1569	1527	1513

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	2.0%	31	2.0%	31	2.0%
Black (Not Hispanic)	12	0.8%	9	0.6%	9	0.6%
Hispanic	8	0.5%	9	0.6%	14	0.9%
White (Not Hispanic)	1518	96.7%	1478	96.8%	1459	96.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.1%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	18
Common Branch	19	18	17
English Grade 8	18	17	22
Mathematics Grade 8	19	17	22
Science Grade 8	20	17	22
Social Studies Grade 8	18	19	23
English Grade 10	20	17	17
Mathematics Grade 10	18	14	21
Science Grade 10	17	17	15
Social Studies Grade 10	18	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		94.8%
Student Suspensions	68	4.3%	77	4.9%	85	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.4%	13.1%	14.7%
Reduced Lunch	12.6%	12.4%	11.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	129
Total Other Professional Staff	16
Total Paraprofessionals	28
Teaching out of Certification*	5
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	70	74%	103	79	77%	104	98	94%
Students with Disabilities	12	1	8%	10	2	20%	10	1	10%
All Students	107	71	66%	113	81	72%	114	99	87%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	41	3	11	6	2
Percent	45%	36%	3%	10%	5%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	9	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					17	3.5%
	Total Noncompleters					21	4.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	13	2.5%	3	0.6%	4	0.8%
	Entered GED Program*	0	0.0%	5	1.0%	17	3.5%
	Total Noncompleters	13	2.5%	8	1.6%	21	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	91%	38	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	19	95%	0	0%
Spanish	0	0%	52	83%	84	79%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	5	100%	8	38%
Science	5	100%	1	#	12	42%
Reading	4	#	2	#	6	17%
Writing	5	100%	2	#	5	20%
Global Studies	1	#	0	0%	5	100%
U.S. Hist & Gov't	2	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	127	145	103	12	15	10
Number Scoring 55–100	125	144	102	12	14	10
Number Scoring 65–100	116	142	96	10	14	10
Number Scoring 85–100	7	58	32	0	2	2
Percentage of Tested Scoring 55–100	98%	99%	99%	100%	93%	100%
Percentage of Tested Scoring 65–100	91%	98%	93%	83%	93%	100%
Percentage of Tested Scoring 85–100	6%	40%	31%	0%	13%	20%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	187	53	0	22	4	0
Number Scoring 55–100	166	43	0	17	#	0
Number Scoring 65–100	148	36	0	15	#	0
Number Scoring 85–100	57	9	0	3	#	0
Percentage of Tested Scoring 55–100	89%	81%	0%	77%	#	0%
Percentage of Tested Scoring 65–100	79%	68%	0%	68%	#	0%
Percentage of Tested Scoring 85–100	30%	17%	0%	14%	#	0%
Mathematics A						
Number Tested	0	27	100	0	9	8
Number Scoring 55–100	0	18	79	0	5	6
Number Scoring 65–100	0	11	62	0	2	5
Number Scoring 85–100	0	1	18	0	0	0
Percentage of Tested Scoring 55–100	0%	67%	79%	0%	56%	75%
Percentage of Tested Scoring 65–100	0%	41%	62%	0%	22%	62%
Percentage of Tested Scoring 85–100	0%	4%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	8			2		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	25%			#		
Percentage of Tested Scoring 85–100	12%			#		
Global History and Geography (first administered June 2000)						
Number Tested	128	111	105	13	12	13
Number Scoring 55–100	125	111	101	12	12	10
Number Scoring 65–100	122	109	91	12	12	8
Number Scoring 85–100	37	62	37	0	3	1
Percentage of Tested Scoring 55–100	98%	100%	96%	92%	100%	77%
Percentage of Tested Scoring 65–100	95%	98%	87%	92%	100%	62%
Percentage of Tested Scoring 85–100	29%	56%	35%	0%	25%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	130	6		13	0	
Number Scoring 55–100	125	6		12	0	
Number Scoring 65–100	120	5		10	0	
Number Scoring 85–100	54	2		2	0	
Percentage of Tested Scoring 55–100	96%	100%		92%	0%	
Percentage of Tested Scoring 65–100	92%	83%		77%	0%	
Percentage of Tested Scoring 85–100	42%	33%		15%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		121	107		10	11
Number Scoring 55–100		119	106		10	11
Number Scoring 65–100		117	102		10	10
Number Scoring 85–100		53	39		1	0
Percentage of Tested Scoring 55–100		98%	99%		100%	100%
Percentage of Tested Scoring 65–100		97%	95%		100%	91%
Percentage of Tested Scoring 85–100		44%	36%		10%	0%
Living Environment (first administered June 2001)						
Number Tested		97	96		6	7
Number Scoring 55–100		97	96		6	7
Number Scoring 65–100		97	96		6	7
Number Scoring 85–100		29	37		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		30%	39%		0%	29%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		103	125		15	16
Number Scoring 55–100		90	124		9	16
Number Scoring 65–100		82	115		8	12
Number Scoring 85–100		32	48		1	2
Percentage of Tested Scoring 55–100		87%	99%		60%	100%
Percentage of Tested Scoring 65–100		80%	92%		53%	75%
Percentage of Tested Scoring 85–100		31%	38%		7%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	123	143	121	111	125
2001	125	105	135	117	121
2002	135	102	106	128	118

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	22	15	14	17
2001	19	14	20	13	17
2002	26	10	10	21	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	121	118	17	17	17
Comprehensive French						
Number Tested	13	11	19	0	0	0
Number Scoring 55–100	13	11	19	0	0	0
Number Scoring 65–100	13	11	19	0	0	0
Number Scoring 85–100	9	6	10	0	0	0
Percentage of AGE Tested	10%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	121	118	17	17	17
Comprehensive Spanish						
Number Tested	27	34	30	0	0	0
Number Scoring 55–100	26	34	30	0	0	0
Number Scoring 65–100	26	34	30	0	0	0
Number Scoring 85–100	14	31	29	0	0	0
Percentage of AGE Tested	22%	28%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	28%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	28%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	26%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	20	13	0	0	0
Number Scoring 55–100	15	20	13	0	0	0
Number Scoring 65–100	15	20	11	0	0	0
Number Scoring 85–100	4	16	3	0	0	0
Percentage of AGE Tested	12%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	17%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	13%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	85%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	121	118	17	17	17
Sequential Mathematics, Course II						
Number Tested	131	105	10	5	2	0
Number Scoring 55–100	117	99	6	4	#	0
Number Scoring 65–100	104	88	5	3	#	0
Number Scoring 85–100	35	38	0	0	#	0
Percentage of AGE Tested	105%	87%	8%	29%	#	0%
Percentage of AGE Scoring 55–100	94%	82%	5%	24%	#	0%
Percentage of AGE Scoring 65–100	83%	73%	4%	18%	#	0%
Percentage of AGE Scoring 85–100	28%	31%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	84%	50%	60%	#	0%
Sequential Mathematics, Course III						
Number Tested	74	87	57	1	0	0
Number Scoring 55–100	65	79	54	#	0	0
Number Scoring 65–100	57	70	47	#	0	0
Number Scoring 85–100	30	30	23	#	0	0
Percentage of AGE Tested	59%	72%	48%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	65%	46%	#	0%	0%
Percentage of AGE Scoring 65–100	46%	58%	40%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	25%	19%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	80%	82%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	121	118	17	17	17
Earth Science (last administered January 2001)						
Number Tested	0	12		0	0	
Number Scoring 55–100	0	12		0	0	
Number Scoring 65–100	0	12		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	10%		0%	0%	
Percentage of AGE Scoring 55–100	0%	10%		0%	0%	
Percentage of AGE Scoring 65–100	0%	10%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	100%		0%	0%	
Biology (last administered January 2001)						
Number Tested	124	18		2	1	
Number Scoring 55–100	118	15		#	#	
Number Scoring 65–100	101	12		#	#	
Number Scoring 85–100	30	4		#	#	
Percentage of AGE Tested	99%	15%		#	#	
Percentage of AGE Scoring 55–100	94%	12%		#	#	
Percentage of AGE Scoring 65–100	81%	10%		#	#	
Percentage of AGE Scoring 85–100	24%	3%		#	#	
Percentage of Tested Scoring 65–100	81%	67%		#	#	
Chemistry (last administered January 2002)						
Number Tested	72	84	0	2	1	0
Number Scoring 55–100	64	82	0	#	#	0
Number Scoring 65–100	48	75	0	#	#	0
Number Scoring 85–100	17	26	0	#	#	0
Percentage of AGE Tested	58%	69%	0%	#	#	0%
Percentage of AGE Scoring 55–100	51%	68%	0%	#	#	0%
Percentage of AGE Scoring 65–100	38%	62%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	21%	0%	#	#	0%
Percentage of Tested Scoring 65–100	67%	89%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	121	118	17	17	17
Physics (last administered January 2002)						
Number Tested	28	21	0	0	0	0
Number Scoring 55–100	28	21	0	0	0	0
Number Scoring 65–100	26	21	0	0	0	0
Number Scoring 85–100	7	11	0	0	0	0
Percentage of AGE Tested	22%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			63			0
Number Scoring 55–100			62			0
Number Scoring 65–100			50			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			42%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			52%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	112	100%	104	99%	108	98%
Students with Disabilities	13	100%	17	94%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	111	1%	0%	54%	45%
	Students with Disabilities	21	0%	0%	76%	24%
	All Students	132	1%	0%	58%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	123	0%	5%	76%	19%
	Students with Disabilities	22	0%	41%	59%	0%
	All Students	145	0%	10%	74%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	19	19	125	125
Number Scoring 55–64	0	0	0	1	0	1
Number Scoring 65–84	69	55	11	10	80	65
Number Scoring 85–100	36	50	0	0	36	50
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	99	13	112
Number Scoring 55–64	0	1	1
Number Scoring 65–84	62	9	71
Number Scoring 85–100	37	0	37
Approved Alternatives	0	0	0

(Form – O)