

# New York State School Report Card Comprehensive Information Report

BEDS Code : 41-06-01-04-0006  
 Name : Camden Senior High School  
 Principal: Mr. Jeffrey Bryant

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	256	254	229
Tenth	235	233	201
Eleventh	192	211	205
Twelfth	190	196	199
Ungraded Secondary	66	10	18
Total K-12 Enrollment	939	904	852

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	1	0.1%	6	0.7%
Black (Not Hispanic)	4	0.4%	7	0.8%	6	0.7%
Hispanic	1	0.1%	4	0.4%	0	0.0%
White (Not Hispanic)	928	98.8%	892	98.7%	840	98.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	20	15	0
Science Grade 10	19	19	20
Social Studies Grade 10	20	19	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.6%		90.3%		91.0%
<b>Student Suspensions</b>	121	13.0%	122	13.0%	87	9.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.3%	16.0%	18.7%
<b>Reduced Lunch</b>	7.9%	6.2%	7.6%
<b>Public Assistance</b>	41-50%	11-20%	11-20%
<b>Student Stability</b>	98%	100%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	66
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	177	85	48%	164	85	52%	155	98	63%
Students with Disabilities	16	2	12%	9	1	11%	3	1	33%
All Students	193	87	45%	173	86	50%	158	99	63%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	64	1	9	34	5
Percent	28%	41%	1%	6%	22%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	1	6	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.6%
	Entered GED Program*					33	3.9%
	Total Noncompleters					47	5.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	18	1.9%	16	1.8%	14	1.6%
	Entered GED Program*	68	7.2%	30	3.3%	35	4.1%
	Total Noncompleters	86	9.2%	46	5.1%	49	5.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	71%	26	73%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	49	65%	53	55%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	11%	3	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	10	100%	3	#	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	15	67%	0	0%	0	0%
U.S. Hist & Gov't	14	50%	2	#	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	67%	19	74%	14	57%
Science	7	86%	6	17%	4	#
Reading	2	100%	7	86%	5	100%
Writing	4	100%	11	100%	2	#
Global Studies	15	33%	13	38%	13	46%
U.S. Hist & Gov't	9	44%	11	45%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	199	191	182	19	16	15
Number Scoring 55–100	187	181	172	10	7	12
Number Scoring 65–100	155	172	148	2	6	6
Number Scoring 85–100	12	59	54	0	1	1
Percentage of Tested Scoring 55–100	94%	95%	95%	53%	44%	80%
Percentage of Tested Scoring 65–100	78%	90%	81%	11%	38%	40%
Percentage of Tested Scoring 85–100	6%	31%	30%	0%	6%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	235	93	134	18	20	31
Number Scoring 55–100	180	58	96	7	7	11
Number Scoring 65–100	147	42	62	5	4	10
Number Scoring 85–100	55	2	14	2	0	2
Percentage of Tested Scoring 55–100	77%	62%	72%	39%	35%	35%
Percentage of Tested Scoring 65–100	63%	45%	46%	28%	20%	32%
Percentage of Tested Scoring 85–100	23%	2%	10%	11%	0%	6%
<b>Mathematics A</b>						
Number Tested	0	0	126	0	0	3
Number Scoring 55–100	0	0	106	0	0	#
Number Scoring 65–100	0	0	91	0	0	#
Number Scoring 85–100	0	0	30	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	223	223	198	20	33	21
Number Scoring 55–100	204	205	187	14	22	16
Number Scoring 65–100	161	181	157	6	16	8
Number Scoring 85–100	52	39	42	1	0	0
Percentage of Tested Scoring 55–100	91%	92%	94%	70%	67%	76%
Percentage of Tested Scoring 65–100	72%	81%	79%	30%	48%	38%
Percentage of Tested Scoring 85–100	23%	17%	21%	5%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	186	16		17	1	
Number Scoring 55–100	156	12		7	#	
Number Scoring 65–100	116	8		3	#	
Number Scoring 85–100	30	0		0	#	
Percentage of Tested Scoring 55–100	84%	75%		41%	#	
Percentage of Tested Scoring 65–100	62%	50%		18%	#	
Percentage of Tested Scoring 85–100	16%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		214	209		16	16
Number Scoring 55–100		176	189		6	11
Number Scoring 65–100		148	150		4	7
Number Scoring 85–100		56	34		1	1
Percentage of Tested Scoring 55–100		82%	90%		38%	69%
Percentage of Tested Scoring 65–100		69%	72%		25%	44%
Percentage of Tested Scoring 85–100		26%	16%		6%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		199	185		26	15
Number Scoring 55–100		191	184		20	15
Number Scoring 65–100		171	177		15	11
Number Scoring 85–100		35	45		0	0
Percentage of Tested Scoring 55–100		96%	99%		77%	100%
Percentage of Tested Scoring 65–100		86%	96%		58%	73%
Percentage of Tested Scoring 85–100		18%	24%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		142	133		2	6
Number Scoring 55–100		137	129		#	6
Number Scoring 65–100		125	115		#	5
Number Scoring 85–100		33	27		#	1
Percentage of Tested Scoring 55–100		96%	97%		#	100%
Percentage of Tested Scoring 65–100		88%	86%		#	83%
Percentage of Tested Scoring 85–100		23%	20%		#	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	282	264	206	200	238
2001	287	264	239	197	247
2002	240	200	193	172	201

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	39	24	19	32
2001	42	40	24	15	30
2002	34	22	20	9	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	238	247	201	32	30	21
<b>Comprehensive French</b>						
Number Tested	31	24	18	1	0	0
Number Scoring 55–100	31	24	18	#	0	0
Number Scoring 65–100	31	20	17	#	0	0
Number Scoring 85–100	14	3	6	#	0	0
Percentage of AGE Tested	13%	10%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	10%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	8%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	1%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	83%	94%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	238	247	201	32	30	21
<b>Comprehensive Spanish</b>						
Number Tested	73	102	79	1	4	0
Number Scoring 55–100	65	90	75	#	#	0
Number Scoring 65–100	57	79	69	#	#	0
Number Scoring 85–100	9	20	19	#	#	0
Percentage of AGE Tested	31%	41%	39%	#	#	0%
Percentage of AGE Scoring 55–100	27%	36%	37%	#	#	0%
Percentage of AGE Scoring 65–100	24%	32%	34%	#	#	0%
Percentage of AGE Scoring 85–100	4%	8%	9%	#	#	0%
Percentage of Tested Scoring 65–100	78%	77%	87%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	238	247	201	32	30	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	197	151	71	3	6	2
Number Scoring 55–100	155	124	39	#	4	#
Number Scoring 65–100	134	115	32	#	3	#
Number Scoring 85–100	50	56	4	#	1	#
Percentage of AGE Tested	83%	61%	35%	#	20%	#
Percentage of AGE Scoring 55–100	65%	50%	19%	#	13%	#
Percentage of AGE Scoring 65–100	56%	47%	16%	#	10%	#
Percentage of AGE Scoring 85–100	21%	23%	2%	#	3%	#
Percentage of Tested Scoring 65–100	68%	76%	45%	#	50%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	92	106	104	1	2	1
Number Scoring 55–100	83	96	97	#	#	#
Number Scoring 65–100	76	91	94	#	#	#
Number Scoring 85–100	31	40	50	#	#	#
Percentage of AGE Tested	39%	43%	52%	#	#	#
Percentage of AGE Scoring 55–100	35%	39%	48%	#	#	#
Percentage of AGE Scoring 65–100	32%	37%	47%	#	#	#
Percentage of AGE Scoring 85–100	13%	16%	25%	#	#	#
Percentage of Tested Scoring 65–100	83%	86%	90%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	238	247	201	32	30	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	173	6		14	0	
Number Scoring 55–100	144	6		7	0	
Number Scoring 65–100	112	5		5	0	
Number Scoring 85–100	18	0		1	0	
Percentage of AGE Tested	73%	2%		44%	0%	
Percentage of AGE Scoring 55–100	61%	2%		22%	0%	
Percentage of AGE Scoring 65–100	47%	2%		16%	0%	
Percentage of AGE Scoring 85–100	8%	0%		3%	0%	
Percentage of Tested Scoring 65–100	65%	83%		36%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	224	6		10	0	
Number Scoring 55–100	212	4		8	0	
Number Scoring 65–100	174	2		2	0	
Number Scoring 85–100	47	0		1	0	
Percentage of AGE Tested	94%	2%		31%	0%	
Percentage of AGE Scoring 55–100	89%	2%		25%	0%	
Percentage of AGE Scoring 65–100	73%	1%		6%	0%	
Percentage of AGE Scoring 85–100	20%	0%		3%	0%	
Percentage of Tested Scoring 65–100	78%	33%		20%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	85	95	3	1	1	0
Number Scoring 55–100	82	91	#	#	#	0
Number Scoring 65–100	76	80	#	#	#	0
Number Scoring 85–100	27	23	#	#	#	0
Percentage of AGE Tested	36%	38%	#	#	#	0%
Percentage of AGE Scoring 55–100	34%	37%	#	#	#	0%
Percentage of AGE Scoring 65–100	32%	32%	#	#	#	0%
Percentage of AGE Scoring 85–100	11%	9%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	84%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	238	247	201	32	30	21
<b>Physics (last administered January 2002)</b>						
Number Tested	38	36	0	1	0	0
Number Scoring 55–100	37	35	0	#	0	0
Number Scoring 65–100	33	31	0	#	0	0
Number Scoring 85–100	11	12	0	#	0	0
Percentage of AGE Tested	16%	15%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	14%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	13%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	86%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			94			1
Number Scoring 55–100			91			#
Number Scoring 65–100			79			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			84%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			32			0
Number Scoring 55–100			30			0
Number Scoring 65–100			22			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	125	93%	85	98%	107	100%
Students with Disabilities	26	73%	11	91%	13	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	171	171	8	8	179	179
Number Scoring 55–64	26	18	1	0	27	18
Number Scoring 65–84	89	87	2	1	91	88
Number Scoring 85–100	47	54	1	1	48	55
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	176	24	200
Number Scoring 55–64	7	6	13
Number Scoring 65–84	113	11	124
Number Scoring 85–100	48	0	48
Approved Alternatives	0	0	0

(Form – O)