# New York State Report Card Comprehensive Information Report 

BEDS Code :
Name :
Fall Enrollment

| Grade | $\mathbf{1 9 9 9}-\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :--- | :--- | :--- |
| Pre-K |  |  |  |
| Kindergarten |  |  |  |
| First |  |  |  |
| Second |  |  |  |
| Third |  |  |  |
| Fourth |  |  |  |
| Fifth |  |  |  |
| Sixth |  |  |  |
| Ungraded Elementary |  |  |  |
| Seventh |  |  |  |
| Eighth |  |  |  |
| Ninth |  |  |  |
| Tenth |  |  |  |
| Eleventh |  |  |  |
| Twelfth |  |  |  |
| Ungraded Secondary |  |  |  |
| Total K-12 Enrollment |  |  |  |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander |  |  |  |  |  |  |
| Black (Not Hispanic) |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| White (Not Hispanic) |  |  |  |  |  |  |

Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
|  |  |  |  |  |  |

Average Class Size

| Grade Level | 1999-2000 | 2000-2001 | 2001-2002 |
| :--- | :--- | :--- | :--- |
| Kindergarten |  |  |  |
| Common Branch |  |  |  |
| English Grade 8 |  |  |  |
| Mathematics Grade 8 |  |  |  |
| Science Grade 8 |  |  |  |
| Social Studies Grade 8 |  |  |  |
| English Grade 10 |  |  |  |
| Mathematics Grade 10 |  |  |  |
| Science Grade 10 |  |  |  |
| Social Studies Grade 10 |  |  |  |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 62 | All schools in this group are in school districts with average student <br> needs in relation to district resource capacity. The schools in this <br> group are categorized as other than elementary, middle, or <br> secondary level schools. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Attendance and Suspension

|  | $1998-1999$ |  | 1999-2000 |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $0.0 \%$ |  | $0.0 \%$ |  |  |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Public Assistance | $0 \%$ | $0 \%$ | NA |
| Student Stability | $0 \%$ | $0 \%$ | $98 \%$ |


| Staff Counts |
| :--- |
| Staff  |
| 2001-2002 |
| Total Teachers |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

## Second Language Proficiency Examinations

General-Education Students

| Test | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 22 | $91 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 2 | $\#$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 36 | $97 \%$ |

## Students with Disabilities

| Test | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 1 | 0 |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 4 | $\#$ |

(Form - D)

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6 6}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.
Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

