

New York State School Report Card Comprehensive Information Report

BEDS Code : 41-20-00-05-0004

Grade Range : 9-12

Name : Vernon-Verona-Sherrill Senior High School

Principal: Mr. Mark Wixson

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	205	203	227
Tenth	192	222	193
Eleventh	176	199	191
Twelfth	186	197	187
Ungraded Secondary	0	0	28
Total K-12 Enrollment	759	821	826

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.1%	12	1.5%	11	1.3%
Black (Not Hispanic)	2	0.3%	4	0.5%	5	0.6%
Hispanic	2	0.3%	4	0.5%	3	0.4%
White (Not Hispanic)	747	98.4%	801	97.6%	807	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	22
Mathematics Grade 10	22	24	18
Science Grade 10	21	11	22
Social Studies Grade 10	20	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.7%		86.0%
Student Suspensions	47	5.9%	28	3.7%	53	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.9%	11.7%	11.9%
Reduced Lunch	8.6%	6.9%	5.3%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	98%	96%	99%

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	167	91	54%	152	76	50%	162	103	64%
Students with Disabilities	9	0	0%	19	0	0%	11	1	9%
All Students	176	91	52%	171	76	44%	173	104	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	60	4	13	7	9
Percent	46%	35%	2%	8%	4%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	1	2	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.4%
	Entered GED Program*					2	0.2%
	Total Noncompleters					5	0.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	22	2.9%	12	1.5%	4	0.5%
	Entered GED Program*	8	1.1%	7	0.9%	3	0.4%
	Total Noncompleters	30	4.0%	19	2.3%	7	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	11	91%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	58%	0	0%	0	0%
U.S. Hist & Gov't	47	70%	12	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	5	100%	14	71%
Science	12	50%	3	#	2	#
Reading	4	100%	2	#	2	#
Writing	4	100%	2	#	2	#
Global Studies	21	29%	0	0%	2	#
U.S. Hist & Gov't	15	73%	12	83%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	181	198	181	22	14	23
Number Scoring 55–100	169	190	159	17	10	11
Number Scoring 65–100	148	179	137	6	9	6
Number Scoring 85–100	25	72	58	0	0	0
Percentage of Tested Scoring 55–100	93%	96%	88%	77%	71%	48%
Percentage of Tested Scoring 65–100	82%	90%	76%	27%	64%	26%
Percentage of Tested Scoring 85–100	14%	36%	32%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	190	66	33	25	4	7
Number Scoring 55–100	149	50	16	14	#	4
Number Scoring 65–100	132	42	7	8	#	2
Number Scoring 85–100	71	32	3	2	#	1
Percentage of Tested Scoring 55–100	78%	76%	48%	56%	#	57%
Percentage of Tested Scoring 65–100	69%	64%	21%	32%	#	29%
Percentage of Tested Scoring 85–100	37%	48%	9%	8%	#	14%
Mathematics A						
Number Tested	4	2	148	4	2	12
Number Scoring 55–100	#	#	120	#	#	5
Number Scoring 65–100	#	#	101	#	#	3
Number Scoring 85–100	#	#	30	#	#	0
Percentage of Tested Scoring 55–100	#	#	81%	#	#	42%
Percentage of Tested Scoring 65–100	#	#	68%	#	#	25%
Percentage of Tested Scoring 85–100	#	#	20%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	35			21		
Number Scoring 55–100	23			15		
Number Scoring 65–100	13			8		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	66%			71%		
Percentage of Tested Scoring 65–100	37%			38%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	166	205	187	0	33	14
Number Scoring 55–100	160	193	182	0	26	14
Number Scoring 65–100	152	173	152	0	16	11
Number Scoring 85–100	59	83	80	0	2	3
Percentage of Tested Scoring 55–100	96%	94%	97%	0%	79%	100%
Percentage of Tested Scoring 65–100	92%	84%	81%	0%	48%	79%
Percentage of Tested Scoring 85–100	36%	40%	43%	0%	6%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	151	4		4	0	
Number Scoring 55–100	141	#		#	0	
Number Scoring 65–100	117	#		#	0	
Number Scoring 85–100	27	#		#	0	
Percentage of Tested Scoring 55–100	93%	#		#	0%	
Percentage of Tested Scoring 65–100	77%	#		#	0%	
Percentage of Tested Scoring 85–100	18%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		175	193		11	22
Number Scoring 55–100		165	181		8	22
Number Scoring 65–100		149	156		5	16
Number Scoring 85–100		65	50		1	0
Percentage of Tested Scoring 55–100		94%	94%		73%	100%
Percentage of Tested Scoring 65–100		85%	81%		45%	73%
Percentage of Tested Scoring 85–100		37%	26%		9%	0%
Living Environment (first administered June 2001)						
Number Tested		180	217		23	19
Number Scoring 55–100		178	217		21	19
Number Scoring 65–100		165	209		13	17
Number Scoring 85–100		33	67		1	1
Percentage of Tested Scoring 55–100		99%	100%		91%	100%
Percentage of Tested Scoring 65–100		92%	96%		57%	89%
Percentage of Tested Scoring 85–100		18%	31%		4%	5%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		152	134		12	5
Number Scoring 55–100		141	128		5	5
Number Scoring 65–100		133	118		4	5
Number Scoring 85–100		71	48		0	2
Percentage of Tested Scoring 55–100		93%	96%		42%	100%
Percentage of Tested Scoring 65–100		88%	88%		33%	100%
Percentage of Tested Scoring 85–100		47%	36%		0%	40%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	198	100	184	175	164
2001	187	203	179	190	190
2002	208	181	182	178	187

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	17	12	6	13
2001	19	26	14	22	20
2002	20	19	24	12	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	190	187	13	20	19
Comprehensive French						
Number Tested	43	48	19	0	2	0
Number Scoring 55–100	43	47	19	0	#	0
Number Scoring 65–100	41	47	19	0	#	0
Number Scoring 85–100	18	16	4	0	#	0
Percentage of AGE Tested	26%	25%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	25%	10%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	25%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	8%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	98%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	190	187	13	20	19
Comprehensive Spanish						
Number Tested	68	76	77	0	0	2
Number Scoring 55–100	68	73	76	0	0	#
Number Scoring 65–100	61	70	75	0	0	#
Number Scoring 85–100	14	46	40	0	0	#
Percentage of AGE Tested	41%	40%	41%	0%	0%	#
Percentage of AGE Scoring 55–100	41%	38%	41%	0%	0%	#
Percentage of AGE Scoring 65–100	37%	37%	40%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	24%	21%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	92%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	190	187	13	20	19
Sequential Mathematics, Course II						
Number Tested	163	162	32	6	4	1
Number Scoring 55–100	143	132	32	3	#	#
Number Scoring 65–100	133	125	30	3	#	#
Number Scoring 85–100	58	68	23	1	#	#
Percentage of AGE Tested	99%	85%	17%	46%	#	#
Percentage of AGE Scoring 55–100	87%	69%	17%	23%	#	#
Percentage of AGE Scoring 65–100	81%	66%	16%	23%	#	#
Percentage of AGE Scoring 85–100	35%	36%	12%	8%	#	#
Percentage of Tested Scoring 65–100	82%	77%	94%	50%	#	#
Sequential Mathematics, Course III						
Number Tested	102	100	120	0	2	3
Number Scoring 55–100	100	87	113	0	#	#
Number Scoring 65–100	90	81	110	0	#	#
Number Scoring 85–100	52	38	63	0	#	#
Percentage of AGE Tested	62%	53%	64%	0%	#	#
Percentage of AGE Scoring 55–100	61%	46%	60%	0%	#	#
Percentage of AGE Scoring 65–100	55%	43%	59%	0%	#	#
Percentage of AGE Scoring 85–100	32%	20%	34%	0%	#	#
Percentage of Tested Scoring 65–100	88%	81%	92%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	190	187	13	20	19
Earth Science (last administered January 2001)						
Number Tested	126	10		7	0	
Number Scoring 55–100	116	7		6	0	
Number Scoring 65–100	98	0		4	0	
Number Scoring 85–100	31	0		0	0	
Percentage of AGE Tested	77%	5%		54%	0%	
Percentage of AGE Scoring 55–100	71%	4%		46%	0%	
Percentage of AGE Scoring 65–100	60%	0%		31%	0%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	78%	0%		57%	0%	
Biology (last administered January 2001)						
Number Tested	219	14		8	0	
Number Scoring 55–100	209	13		5	0	
Number Scoring 65–100	188	9		5	0	
Number Scoring 85–100	62	0		0	0	
Percentage of AGE Tested	134%	7%		62%	0%	
Percentage of AGE Scoring 55–100	127%	7%		38%	0%	
Percentage of AGE Scoring 65–100	115%	5%		38%	0%	
Percentage of AGE Scoring 85–100	38%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	64%		62%	0%	
Chemistry (last administered January 2002)						
Number Tested	105	128	14	3	2	0
Number Scoring 55–100	95	123	14	#	#	0
Number Scoring 65–100	76	97	13	#	#	0
Number Scoring 85–100	29	30	2	#	#	0
Percentage of AGE Tested	64%	67%	7%	#	#	0%
Percentage of AGE Scoring 55–100	58%	65%	7%	#	#	0%
Percentage of AGE Scoring 65–100	46%	51%	7%	#	#	0%
Percentage of AGE Scoring 85–100	18%	16%	1%	#	#	0%
Percentage of Tested Scoring 65–100	72%	76%	93%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	190	187	13	20	19
Physics (last administered January 2002)						
Number Tested	56	38	0	0	0	0
Number Scoring 55–100	56	38	0	0	0	0
Number Scoring 65–100	55	38	0	0	0	0
Number Scoring 85–100	14	12	0	0	0	0
Percentage of AGE Tested	34%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			122			1
Number Scoring 55–100			118			#
Number Scoring 65–100			109			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			63%			#
Percentage of AGE Scoring 65–100			58%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			89%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			35			0
Number Scoring 65–100			28			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	61	100%	57	98%	63	100%
Students with Disabilities	15	87%	6	83%	17	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	166	166	9	9	175	175
Number Scoring 55–64	7	11	2	3	9	14
Number Scoring 65–84	98	88	6	4	104	92
Number Scoring 85–100	57	64	0	1	57	65
Approved Alternatives	2	0	0	0	2	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	160	22	182
Number Scoring 55–64	2	7	9
Number Scoring 65–84	93	15	108
Number Scoring 85–100	65	0	65
Approved Alternatives	0	0	0

(Form – O)