

# New York State School Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0024  
 Name : Thomas R. Proctor High School  
 Principal: Mr. Ronald M. Mancuso

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	60	56	54
Tenth	509	500	579
Eleventh	472	469	461
Twelfth	337	457	397
Ungraded Secondary	86	121	144
Total K-12 Enrollment	1464	1603	1635

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	4.4%	67	4.2%	75	4.6%
Black (Not Hispanic)	270	18.4%	319	19.9%	317	19.4%
Hispanic	129	8.8%	148	9.2%	144	8.8%
White (Not Hispanic)	1000	68.3%	1069	66.7%	1099	67.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
308	21.0%	276	17.2%	300	18.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	28	26
Mathematics Grade 10	22	23	26
Science Grade 10	20	26	22
Social Studies Grade 10	27	26	27

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.2%		91.1%		91.2%
<b>Student Suspensions</b>	203	14.5%	170	11.6%	158	9.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	42.2%	38.6%	39.0%
<b>Reduced Lunch</b>	5.7%	5.2%	5.4%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	94%	99%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	109
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	282	125	44%	370	171	46%	333	170	51%
Students with Disabilities	25	1	4%	19	2	11%	3	0	0%
All Students	307	126	41%	389	173	44%	336	170	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	91	176	2	9	26	32
Percent	27%	52%	1%	3%	8%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	23	26

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	2.0%
	Entered GED Program*					44	2.7%
	Total Noncompleters					77	4.7%
Students with Disabilities	Dropped Out					13	0.8%
	Entered GED Program*					3	0.2%
	Total Noncompleters					16	1.0%
All Students	Dropped Out	56	3.8%	44	2.7%	46	2.8%
	Entered GED Program*	0	0.0%	124	7.7%	47	2.9%
	Total Noncompleters	56	3.8%	168	10.5%	93	5.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	62%	1	#	6	50%
Science	77	70%	17	53%	9	56%
Reading	1	#	0	0%	5	100%
Writing	2	#	1	#	2	#
Global Studies	84	27%	15	13%	0	0%
U.S. Hist & Gov't	203	56%	36	56%	6	83%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	57	56%	28	71%	59	53%
Science	34	53%	8	38%	50	52%
Reading	19	47%	14	64%	16	69%
Writing	12	92%	15	100%	6	100%
Global Studies	53	6%	13	8%	5	80%
U.S. Hist & Gov't	91	49%	7	71%	39	18%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	432	377	460	11	18	46
Number Scoring 55–100	424	356	389	10	15	27
Number Scoring 65–100	335	264	305	5	7	12
Number Scoring 85–100	43	38	91	0	0	0
Percentage of Tested Scoring 55–100	98%	94%	85%	91%	83%	59%
Percentage of Tested Scoring 65–100	78%	70%	66%	45%	39%	26%
Percentage of Tested Scoring 85–100	10%	10%	20%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	330	351	199	14	26	18
Number Scoring 55–100	150	210	126	5	12	6
Number Scoring 65–100	102	122	80	3	5	2
Number Scoring 85–100	10	15	8	0	0	2
Percentage of Tested Scoring 55–100	45%	60%	63%	36%	46%	33%
Percentage of Tested Scoring 65–100	31%	35%	40%	21%	19%	11%
Percentage of Tested Scoring 85–100	3%	4%	4%	0%	0%	11%
<b>Mathematics A</b>						
Number Tested	0	0	122	0	0	23
Number Scoring 55–100	0	0	27	0	0	5
Number Scoring 65–100	0	0	12	0	0	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	22%	0%	0%	22%
Percentage of Tested Scoring 65–100	0%	0%	10%	0%	0%	4%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	439	554	592	38	49	49
Number Scoring 55–100	314	499	496	16	43	24
Number Scoring 65–100	255	386	424	7	22	16
Number Scoring 85–100	79	123	96	0	5	0
Percentage of Tested Scoring 55–100	72%	90%	84%	42%	88%	49%
Percentage of Tested Scoring 65–100	58%	70%	72%	18%	45%	33%
Percentage of Tested Scoring 85–100	18%	22%	16%	0%	10%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	277	4		5	0	
Number Scoring 55–100	246	#		4	0	
Number Scoring 65–100	218	#		4	0	
Number Scoring 85–100	80	#		1	0	
Percentage of Tested Scoring 55–100	89%	#		80%	0%	
Percentage of Tested Scoring 65–100	79%	#		80%	0%	
Percentage of Tested Scoring 85–100	29%	#		20%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		408	489		25	44
Number Scoring 55–100		304	423		16	26
Number Scoring 65–100		228	323		4	15
Number Scoring 85–100		96	79		1	0
Percentage of Tested Scoring 55–100		75%	87%		64%	59%
Percentage of Tested Scoring 65–100		56%	66%		16%	34%
Percentage of Tested Scoring 85–100		24%	16%		4%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		52	474		3	70
Number Scoring 55–100		51	434		#	58
Number Scoring 65–100		49	323		#	32
Number Scoring 85–100		4	8		#	2
Percentage of Tested Scoring 55–100		98%	92%		#	83%
Percentage of Tested Scoring 65–100		94%	68%		#	46%
Percentage of Tested Scoring 85–100		8%	2%		#	3%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		40	48		2	1
Number Scoring 55–100		36	45		#	#
Number Scoring 65–100		32	39		#	#
Number Scoring 85–100		2	11		#	#
Percentage of Tested Scoring 55–100		90%	94%		#	#
Percentage of Tested Scoring 65–100		80%	81%		#	#
Percentage of Tested Scoring 85–100		5%	23%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	445	460	331	314
2001	33	547	422	444	362
2002	42	613	478	398	383

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1	65	50	32	37
2001	4	74	49	49	44
2002	8	74	62	32	44

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	314	362	383	37	44	44
<b>Comprehensive French</b>						
Number Tested	31	11	25	0	0	0
Number Scoring 55–100	31	11	23	0	0	0
Number Scoring 65–100	30	10	22	0	0	0
Number Scoring 85–100	8	3	2	0	0	0
Percentage of AGE Tested	10%	3%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	91%	88%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	74	60	59	0	0	0
Number Scoring 55–100	71	60	49	0	0	0
Number Scoring 65–100	65	54	41	0	0	0
Number Scoring 85–100	31	32	8	0	0	0
Percentage of AGE Tested	24%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	90%	69%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	314	362	383	37	44	44
<b>Comprehensive Spanish</b>						
Number Tested	142	180	160	0	3	1
Number Scoring 55–100	117	166	147	0	#	#
Number Scoring 65–100	91	146	138	0	#	#
Number Scoring 85–100	24	43	45	0	#	#
Percentage of AGE Tested	45%	50%	42%	0%	#	#
Percentage of AGE Scoring 55–100	37%	46%	38%	0%	#	#
Percentage of AGE Scoring 65–100	29%	40%	36%	0%	#	#
Percentage of AGE Scoring 85–100	8%	12%	12%	0%	#	#
Percentage of Tested Scoring 65–100	64%	81%	86%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	314	362	383	37	44	44
<b>Sequential Mathematics, Course II</b>						
Number Tested	176	203	217	2	8	11
Number Scoring 55–100	86	123	125	#	5	5
Number Scoring 65–100	62	107	85	#	5	2
Number Scoring 85–100	7	23	9	#	1	0
Percentage of AGE Tested	56%	56%	57%	#	18%	25%
Percentage of AGE Scoring 55–100	27%	34%	33%	#	11%	11%
Percentage of AGE Scoring 65–100	20%	30%	22%	#	11%	5%
Percentage of AGE Scoring 85–100	2%	6%	2%	#	2%	0%
Percentage of Tested Scoring 65–100	35%	53%	39%	#	62%	18%
<b>Sequential Mathematics, Course III</b>						
Number Tested	193	220	214	0	2	1
Number Scoring 55–100	150	151	174	0	#	#
Number Scoring 65–100	122	135	149	0	#	#
Number Scoring 85–100	42	50	53	0	#	#
Percentage of AGE Tested	61%	61%	56%	0%	#	#
Percentage of AGE Scoring 55–100	48%	42%	45%	0%	#	#
Percentage of AGE Scoring 65–100	39%	37%	39%	0%	#	#
Percentage of AGE Scoring 85–100	13%	14%	14%	0%	#	#
Percentage of Tested Scoring 65–100	63%	61%	70%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	314	362	383	37	44	44
<b>Earth Science (last administered January 2001)</b>						
Number Tested	17	9		0	0	
Number Scoring 55–100	4	8		0	0	
Number Scoring 65–100	4	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	5%	2%		0%	0%	
Percentage of AGE Scoring 55–100	1%	2%		0%	0%	
Percentage of AGE Scoring 65–100	1%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	24%	44%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	163	29		3	0	
Number Scoring 55–100	128	27		#	0	
Number Scoring 65–100	92	19		#	0	
Number Scoring 85–100	12	1		#	0	
Percentage of AGE Tested	52%	8%		#	0%	
Percentage of AGE Scoring 55–100	41%	7%		#	0%	
Percentage of AGE Scoring 65–100	29%	5%		#	0%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	56%	66%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	195	202	10	0	2	1
Number Scoring 55–100	188	195	9	0	#	#
Number Scoring 65–100	173	167	6	0	#	#
Number Scoring 85–100	36	53	0	0	#	#
Percentage of AGE Tested	62%	56%	3%	0%	#	#
Percentage of AGE Scoring 55–100	60%	54%	2%	0%	#	#
Percentage of AGE Scoring 65–100	55%	46%	2%	0%	#	#
Percentage of AGE Scoring 85–100	11%	15%	0%	0%	#	#
Percentage of Tested Scoring 65–100	89%	83%	60%	0%	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	314	362	383	37	44	44
<b>Physics (last administered January 2002)</b>						
Number Tested	50	78	0	0	0	0
Number Scoring 55–100	50	76	0	0	0	0
Number Scoring 65–100	50	70	0	0	0	0
Number Scoring 85–100	29	18	0	0	0	0
Percentage of AGE Tested	16%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			138			0
Number Scoring 55–100			134			0
Number Scoring 65–100			119			0
Number Scoring 85–100			22			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			86%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			73			1
Number Scoring 55–100			61			#
Number Scoring 65–100			52			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	100	95%	80	83%	34	97%
Students with Disabilities	22	82%	11	82%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	7	0	3	4	0	0
Mathematics, Science, & Technology	7	0	2	5	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	2	4	0	1
Social Studies	7	0	1	6	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	369	369	32	32	401	401
Number Scoring 55–64	60	53	2	1	62	54
Number Scoring 65–84	184	161	2	1	186	162
Number Scoring 85–100	94	90	1	0	95	90
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	436	68	504
Number Scoring 55–64	42	14	56
Number Scoring 65–84	222	20	242
Number Scoring 85–100	81	1	82
Approved Alternatives	0	0	0

(Form – O)