New York State School Report Card
Comprehensive Information Report

BEDS Code : 41-28-01-04-0002   Grade Range : PK-5

Name : Westmoreland Elementary School

Principal: Ms. Jo Ann Ottman

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	15	18
Kindergarten	69	87	66
First	91	68	90
Second	94	84	71
Third	113	100	81
Fourth	98	109	96
Fifth	105	97	111
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	570	545	515

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	10	1.8%	4	0.8%
Black (Not Hispanic)	14	2.5%	9	1.7%	10	1.9%
Hispanic	6	1.1%	6	1.1%	1	0.2%
White (Not Hispanic)	542	95.1%	520	95.4%	500	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	17
Common Branch	20	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.9%		94.4%
Student Suspensions	1	0.2%	2	0.4%	3	0.5%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	17.7%	13.6%	14.9%
Reduced Lunch	10.7%	7.9%	7.4%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	90%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	**% at Level 1**	**% at Level 2**	**% at Level 3**	**% at Level 4**
Nov 2001	General-Education Students	100	1%	1%	50%	48%
	Students with Disabilities	7	14%	14%	71%	0%
	All Students	107	2%	2%	51%	45%

Middle-Level Social Studies

		Number Tested	**% at Level 1**	**% at Level 2**	**% at Level 3**	**% at Level 4**
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

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04/09/2003