

# New York State District Report Card Comprehensive Information Report

BEDS Code : 41-29-01-04-0000  
 Name : Oriskany Central School District  
 Superintendent: Howard D. Mettelman

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	55	47	58
First	69	53	45
Second	66	68	59
Third	61	68	64
Fourth	57	58	71
Fifth	59	56	56
Sixth	62	60	56
Ungraded Elementary	0	0	0
Seventh	69	63	62
Eighth	81	71	60
Ninth	65	80	75
Tenth	56	57	79
Eleventh	54	58	52
Twelfth	59	55	58
Ungraded Secondary	0	0	0
Total K-12 Enrollment	813	794	795

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	4	0.5%	12	1.5%
Black (Not Hispanic)	6	0.7%	8	1.0%	10	1.3%
Hispanic	2	0.2%	1	0.1%	4	0.5%
White (Not Hispanic)	796	97.9%	781	98.4%	769	96.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	16	19
Common Branch	21	19	20
English Grade 8	19	23	20
Mathematics Grade 8	18	21	20
Science Grade 8	19	23	20
Social Studies Grade 8	21	24	20
English Grade 10	18	18	18
Mathematics Grade 10	25	15	16
Science Grade 10	19	29	17
Social Studies Grade 10	19	17	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.6%		95.9%		96.0%
<b>Student Suspensions</b>	31	3.8%	8	1.0%	13	1.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	17.2%	11.2%	11.3%
<b>Reduced Lunch</b>	7.5%	7.3%	8.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	14
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	40	71%	46	26	57%	50	26	52%
Students with Disabilities	3	1	33%	7	0	0%	4	0	0%
All Students	59	41	69%	53	26	49%	54	26	48%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	27	0	4	4	0
Percent	35%	50%	0%	7%	7%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.1%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	2	0.9%	0	0.0%	4	1.5%
	Entered GED Program*	0	0.0%	4	1.6%	0	0.0%
	Total Noncompleters	2	0.9%	4	1.6%	4	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	15	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	100%	38	100%	19	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	0	0%	2	#
Science	3	#	5	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	56	58	52	6	6	2
Number Scoring 55–100	56	56	51	6	4	#
Number Scoring 65–100	46	41	47	1	1	#
Number Scoring 85–100	3	3	15	0	0	#
Percentage of Tested Scoring 55–100	100%	97%	98%	100%	67%	#
Percentage of Tested Scoring 65–100	82%	71%	90%	17%	17%	#
Percentage of Tested Scoring 85–100	5%	5%	29%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	57	16	0	8	5	0
Number Scoring 55–100	50	15	0	4	4	0
Number Scoring 65–100	46	8	0	3	0	0
Number Scoring 85–100	30	2	0	2	0	0
Percentage of Tested Scoring 55–100	88%	94%	0%	50%	80%	0%
Percentage of Tested Scoring 65–100	81%	50%	0%	38%	0%	0%
Percentage of Tested Scoring 85–100	53%	12%	0%	25%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	74	0	0	7
Number Scoring 55–100	0	0	67	0	0	5
Number Scoring 65–100	0	0	58	0	0	4
Number Scoring 85–100	0	0	20	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	57%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	14%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	53	56	69	5	3	7
Number Scoring 55–100	46	54	65	2	#	6
Number Scoring 65–100	42	50	63	0	#	6
Number Scoring 85–100	21	28	16	0	#	1
Percentage of Tested Scoring 55–100	87%	96%	94%	40%	#	86%
Percentage of Tested Scoring 65–100	79%	89%	91%	0%	#	86%
Percentage of Tested Scoring 85–100	40%	50%	23%	0%	#	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	53	0		8	0	
Number Scoring 55–100	53	0		8	0	
Number Scoring 65–100	50	0		5	0	
Number Scoring 85–100	30	0		2	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	94%	0%		62%	0%	
Percentage of Tested Scoring 85–100	57%	0%		25%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		54	57		4	3
Number Scoring 55–100		54	54		#	#
Number Scoring 65–100		47	51		#	#
Number Scoring 85–100		27	17		#	#
Percentage of Tested Scoring 55–100		100%	95%		#	#
Percentage of Tested Scoring 65–100		87%	89%		#	#
Percentage of Tested Scoring 85–100		50%	30%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		50	75		2	9
Number Scoring 55–100		50	73		#	8
Number Scoring 65–100		50	67		#	5
Number Scoring 85–100		11	20		#	0
Percentage of Tested Scoring 55–100		100%	97%		#	89%
Percentage of Tested Scoring 65–100		100%	89%		#	56%
Percentage of Tested Scoring 85–100		22%	27%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		45	45		1	2
Number Scoring 55–100		44	45		#	#
Number Scoring 65–100		42	45		#	#
Number Scoring 85–100		13	18		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		93%	100%		#	#
Percentage of Tested Scoring 85–100		29%	40%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	67	55	52	60	59
2001	90	58	64	56	67
2002	75	78	54	56	66

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	11	6	3	7
2001	8	3	6	3	5
2002	11	11	2	5	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	67	66	7	5	7
<b>Comprehensive French</b>						
Number Tested	6	19	18	0	0	0
Number Scoring 55–100	6	19	18	0	0	0
Number Scoring 65–100	6	19	18	0	0	0
Number Scoring 85–100	5	13	9	0	0	0
Percentage of AGE Tested	10%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	19%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	67	66	7	5	7
<b>Comprehensive Spanish</b>						
Number Tested	32	20	23	0	0	0
Number Scoring 55–100	31	20	23	0	0	0
Number Scoring 65–100	27	20	23	0	0	0
Number Scoring 85–100	5	11	13	0	0	0
Percentage of AGE Tested	54%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	53%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	16%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	67	66	7	5	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	75	58	3	4	0	0
Number Scoring 55–100	61	51	#	#	0	0
Number Scoring 65–100	56	41	#	#	0	0
Number Scoring 85–100	4	19	#	#	0	0
Percentage of AGE Tested	127%	87%	#	#	0%	0%
Percentage of AGE Scoring 55–100	103%	76%	#	#	0%	0%
Percentage of AGE Scoring 65–100	95%	61%	#	#	0%	0%
Percentage of AGE Scoring 85–100	7%	28%	#	#	0%	0%
Percentage of Tested Scoring 65–100	75%	71%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	44	38	42	2	0	0
Number Scoring 55–100	35	28	35	#	0	0
Number Scoring 65–100	30	24	33	#	0	0
Number Scoring 85–100	5	7	16	#	0	0
Percentage of AGE Tested	75%	57%	64%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	42%	53%	#	0%	0%
Percentage of AGE Scoring 65–100	51%	36%	50%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	24%	#	0%	0%
Percentage of Tested Scoring 65–100	68%	63%	79%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	67	66	7	5	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	58	4		9	0	
Number Scoring 55–100	53	#		7	0	
Number Scoring 65–100	45	#		4	0	
Number Scoring 85–100	15	#		1	0	
Percentage of AGE Tested	98%	#		129%	0%	
Percentage of AGE Scoring 55–100	90%	#		100%	0%	
Percentage of AGE Scoring 65–100	76%	#		57%	0%	
Percentage of AGE Scoring 85–100	25%	#		14%	0%	
Percentage of Tested Scoring 65–100	78%	#		44%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	54	4		3	0	
Number Scoring 55–100	50	#		#	0	
Number Scoring 65–100	41	#		#	0	
Number Scoring 85–100	14	#		#	0	
Percentage of AGE Tested	92%	#		#	0%	
Percentage of AGE Scoring 55–100	85%	#		#	0%	
Percentage of AGE Scoring 65–100	69%	#		#	0%	
Percentage of AGE Scoring 85–100	24%	#		#	0%	
Percentage of Tested Scoring 65–100	76%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	32	35	0	0	0	0
Number Scoring 55–100	30	33	0	0	0	0
Number Scoring 65–100	28	30	0	0	0	0
Number Scoring 85–100	13	9	0	0	0	0
Percentage of AGE Tested	54%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	86%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	59	67	66	7	5	7
<b>Physics (last administered January 2002)</b>						
Number Tested	20	7	0	1	0	0
Number Scoring 55–100	20	7	0	#	0	0
Number Scoring 65–100	20	7	0	#	0	0
Number Scoring 85–100	10	6	0	#	0	0
Percentage of AGE Tested	34%	10%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	10%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	34%	10%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			46			0
Number Scoring 55–100			45			0
Number Scoring 65–100			34			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55–100			68%			0%
Percentage of AGE Scoring 65–100			52%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			74%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			11			0
Number Scoring 55–100			11			0
Number Scoring 65–100			10			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	13	100%	30	97%
Students with Disabilities	4	#	12	92%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	51	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	55	2%	0%	47%	51%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	55	0%	5%	55%	40%
	Students with Disabilities	6	0%	0%	83%	17%
	All Students	61	0%	5%	57%	38%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	50	50	6	6	56	56
Number Scoring 55–64	2	0	2	3	4	3
Number Scoring 65–84	20	21	0	1	20	22
Number Scoring 85–100	22	26	0	0	22	26
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	52	1	53
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	32
Number Scoring 85–100	#	#	17
Approved Alternatives	#	#	0

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