

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0010
 Name : North Syracuse Junior High School
 Principal: Ms. Constance Turose

Grade Range : 8-9

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	815	843	835
Ninth	819	782	804
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	56	74	88
Total K-12 Enrollment	1690	1699	1727

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	3.4%	49	2.9%	46	2.7%
Black (Not Hispanic)	42	2.5%	49	2.9%	45	2.6%
Hispanic	14	0.8%	14	0.8%	11	0.6%
White (Not Hispanic)	1577	93.3%	1587	93.4%	1625	94.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	4	0.2%	9	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	26	27
Mathematics Grade 8	24	25	28
Science Grade 8	24	25	26
Social Studies Grade 8	25	25	25
English Grade 10	16	15	0
Mathematics Grade 10	16	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	16	17	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		91.9%		92.7%
Student Suspensions	289	17.2%	261	15.4%	352	20.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.7%	13.1%	12.2%
Reduced Lunch	5.6%	6.1%	7.3%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	99%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	122
Total Other Professional Staff	28
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	0	0	0%
Students with Disabilities	0	0	0%	0	0	0%	0	0	0%
All Students	0	0	0%	0	0	0%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					28	3.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					28	3.3%
Students with Disabilities	Dropped Out					13	1.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	1.5%
All Students	Dropped Out	9	1.1%	0	0.0%	41	4.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	9	1.1%	0	0.0%	41	4.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	137	79%	116	82%	111	86%
German	123	86%	119	94%	120	85%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	366	80%	455	84%	443	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	10	40%	2	#
German	6	50%	11	64%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	68%	48	27%	10	40%

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	533	451	0	7	13	0
Number Scoring 55–100	447	408	0	5	9	0
Number Scoring 65–100	397	377	0	5	8	0
Number Scoring 85–100	200	169	0	1	3	0
Percentage of Tested Scoring 55–100	84%	90%	0%	71%	69%	0%
Percentage of Tested Scoring 65–100	74%	84%	0%	71%	62%	0%
Percentage of Tested Scoring 85–100	38%	37%	0%	14%	23%	0%
Mathematics A						
Number Tested	11	12	0	0	0	0
Number Scoring 55–100	3	7	0	0	0	0
Number Scoring 65–100	0	4	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of Tested Scoring 55–100	27%	58%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	33%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	17%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	21	0	0	0	0
Number Scoring 55–100	0	19	0	0	0	0
Number Scoring 65–100	0	19	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of Tested Scoring 55–100	0%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	10%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		539	600		14	12
Number Scoring 55–100		475	567		8	7
Number Scoring 65–100		448	516		8	5
Number Scoring 85–100		196	202		4	0
Percentage of Tested Scoring 55–100		88%	94%		57%	58%
Percentage of Tested Scoring 65–100		83%	86%		57%	42%
Percentage of Tested Scoring 85–100		36%	34%		29%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	795	0	0	0	795
2001	811	0	0	0	811
2002	821	0	0	0	821

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	0	0	0	89
2001	122	0	0	0	122
2002	74	0	0	0	74

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	795	811	821	89	122	74
Sequential Mathematics, Course II						
Number Tested	55	48	39	0	1	1
Number Scoring 55–100	55	47	39	0	#	#
Number Scoring 65–100	54	46	39	0	#	#
Number Scoring 85–100	46	38	39	0	#	#
Percentage of AGE Tested	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 55–100	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 65–100	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 85–100	6%	5%	5%	0%	#	#
Percentage of Tested Scoring 65–100	98%	96%	100%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	795	811	821	89	122	74
Physics (last administered January 2002)						
Number Tested	47	36	0	0	1	0
Number Scoring 55–100	47	36	0	0	#	0
Number Scoring 65–100	47	35	0	0	#	0
Number Scoring 85–100	29	24	0	0	#	0
Percentage of AGE Tested	6%	4%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	6%	4%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	6%	4%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			37			1
Number Scoring 55–100			37			#
Number Scoring 65–100			36			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			5%			#
Percentage of AGE Scoring 55–100			5%			#
Percentage of AGE Scoring 65–100			4%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			97%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	93%	65	95%	55	95%
Students with Disabilities	4	#	16	88%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	666	0%	26%	64%	10%
	Students with Disabilities	73	7%	64%	29%	0%
	All Students	739	1%	29%	61%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	14	0	1	3	9	1
Mathematics, Science, & Technology	14	0	0	4	9	1
Health, Phys. Ed., & Fam. & Cons. Sci.	14	0	0	5	9	0
Social Studies	14	0	0	5	9	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	4	4	0	0	4	4
Number Scoring 55–64	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	5	1	6
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	1
Number Scoring 85–100	#	#	0
Approved Alternatives	#	#	0

(Form – O)