## **New York State School Report Card Comprehensive Information Report**

BEDS Code : 42-05-01-06-0001 Grade Range : K-2

Name: Elbridge Elementary School

Principal: Ms. Janice Schue

## **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	144	140	105
First	143	134	125
Second	139	132	128
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	426	406	358

Student Racial/Ethnic Origin

Student Rucian Ethnic Origin		-2000	2000-2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No of	% of Enroll.	No of	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	8	2.0%	6	1.7%
Black (Not Hispanic)	5	1.2%	4	1.0%	9	2.5%
Hispanic	0	0.0%	3	0.7%	1	0.3%
White (Not Hispanic)	416	97.7%	391	96.3%	342	95.5%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.7%	5	1.2%	3	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Grade Level	1999-2000	2000-2001	2001-2002
Kindergarten	18	16	15
Common Branch	17	16	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
	All schools in this group are elementary level schools in school	
14	districts with average student needs in relation to district resource	
14	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

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	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.4%		95.6%		95.4%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	21.8%	16.3%	18.4%
Reduced Lunch	8.7%	9.6%	5.6%
Public Assistance	11-20%	31-40%	21-30%
Student Stability	98%	95%	100%

## **Staff Counts**

Staff	2001–2002
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)