

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-07-02-03-0004

Grade Range : 9-12

Name : Solvay High School

Principal: Joseph Rotella

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	189	205	174
Tenth	166	165	200
Eleventh	119	137	157
Twelfth	121	126	132
Ungraded Secondary	0	0	0
Total K-12 Enrollment	595	633	663

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	6	0.9%	5	0.8%
Black (Not Hispanic)	12	2.0%	11	1.7%	9	1.4%
Hispanic	1	0.2%	2	0.3%	3	0.5%
White (Not Hispanic)	579	97.3%	614	97.0%	646	97.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	4.4%	18	2.8%	16	2.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	24
Mathematics Grade 10	19	0	20
Science Grade 10	22	21	24
Social Studies Grade 10	18	20	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.6%		93.2%
Student Suspensions	59	10.3%	45	7.6%	27	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.2%	8.1%	5.3%
Reduced Lunch	2.9%	4.7%	3.0%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	99%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	67	71%	102	75	74%	106	75	71%
Students with Disabilities	7	1	14%	8	1	12%	8	3	38%
All Students	102	68	67%	110	76	69%	114	78	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	53	4	1	2	11
Percent	38%	46%	4%	1%	2%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	3	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					11	1.7%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	7	1.2%	6	0.9%	12	1.8%
	Entered GED Program*	18	3.0%	16	2.5%	1	0.2%
	Total Noncompleters	25	4.2%	22	3.5%	13	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	86%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	12	58%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	67%	32	28%	28	61%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	80%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	6	83%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	1	#	0	0%
U.S. Hist & Gov't	25	92%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	1	#
Science	6	100%	2	#	0	0%
Reading	1	100%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	7	57%	2	#	0	0%
U.S. Hist & Gov't	15	73%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	116	133	135	13	13	6
Number Scoring 55–100	114	132	129	12	13	5
Number Scoring 65–100	107	124	127	8	8	4
Number Scoring 85–100	37	72	79	0	1	0
Percentage of Tested Scoring 55–100	98%	99%	96%	92%	100%	83%
Percentage of Tested Scoring 65–100	92%	93%	94%	62%	62%	67%
Percentage of Tested Scoring 85–100	32%	54%	59%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	157	174	23	9	21	3
Number Scoring 55–100	117	131	16	7	15	#
Number Scoring 65–100	98	95	14	5	12	#
Number Scoring 85–100	41	25	2	1	2	#
Percentage of Tested Scoring 55–100	75%	75%	70%	78%	71%	#
Percentage of Tested Scoring 65–100	62%	55%	61%	56%	57%	#
Percentage of Tested Scoring 85–100	26%	14%	9%	11%	10%	#
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	141	148	164	5	10	19
Number Scoring 55–100	131	143	150	5	8	14
Number Scoring 65–100	110	132	138	3	6	10
Number Scoring 85–100	36	44	41	0	1	0
Percentage of Tested Scoring 55–100	93%	97%	91%	100%	80%	74%
Percentage of Tested Scoring 65–100	78%	89%	84%	60%	60%	53%
Percentage of Tested Scoring 85–100	26%	30%	25%	0%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	89	2		2	0	
Number Scoring 55–100	87	#		#	0	
Number Scoring 65–100	75	#		#	0	
Number Scoring 85–100	21	#		#	0	
Percentage of Tested Scoring 55–100	98%	#		#	0%	
Percentage of Tested Scoring 65–100	84%	#		#	0%	
Percentage of Tested Scoring 85–100	24%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		127	148		9	10
Number Scoring 55–100		118	135		7	9
Number Scoring 65–100		104	115		6	3
Number Scoring 85–100		46	26		2	0
Percentage of Tested Scoring 55–100		93%	91%		78%	90%
Percentage of Tested Scoring 65–100		82%	78%		67%	30%
Percentage of Tested Scoring 85–100		36%	18%		22%	0%
Living Environment (first administered June 2001)						
Number Tested		112	134		6	7
Number Scoring 55–100		111	125		6	7
Number Scoring 65–100		103	122		0	6
Number Scoring 85–100		24	83		0	3
Percentage of Tested Scoring 55–100		99%	93%		100%	100%
Percentage of Tested Scoring 65–100		92%	91%		0%	86%
Percentage of Tested Scoring 85–100		21%	62%		0%	43%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		138	194		8	17
Number Scoring 55–100		122	155		6	8
Number Scoring 65–100		102	130		6	4
Number Scoring 85–100		7	26		0	0
Percentage of Tested Scoring 55–100		88%	80%		75%	47%
Percentage of Tested Scoring 65–100		74%	67%		75%	24%
Percentage of Tested Scoring 85–100		5%	13%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	188	154	116	115	143
2001	200	161	134	121	154
2002	174	188	148	134	161

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	12	23	11	16
2001	38	14	13	21	22
2002	12	32	14	13	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	154	161	16	22	18
Comprehensive French						
Number Tested	13	11	11	0	0	0
Number Scoring 55–100	13	11	11	0	0	0
Number Scoring 65–100	13	11	11	0	0	0
Number Scoring 85–100	10	7	6	0	0	0
Percentage of AGE Tested	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	24	32	21	1	0	0
Number Scoring 55–100	23	30	18	#	0	0
Number Scoring 65–100	20	30	16	#	0	0
Number Scoring 85–100	5	7	9	#	0	0
Percentage of AGE Tested	17%	21%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	19%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	19%	10%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	83%	94%	76%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	154	161	16	22	18
Comprehensive Spanish						
Number Tested	20	30	55	0	0	0
Number Scoring 55–100	20	30	54	0	0	0
Number Scoring 65–100	20	30	54	0	0	0
Number Scoring 85–100	10	28	28	0	0	0
Percentage of AGE Tested	14%	19%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	19%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	19%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	18%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	154	161	16	22	18
Sequential Mathematics, Course II						
Number Tested	115	143	137	4	5	9
Number Scoring 55–100	77	123	111	#	4	4
Number Scoring 65–100	63	114	97	#	2	1
Number Scoring 85–100	29	38	37	#	1	1
Percentage of AGE Tested	80%	93%	85%	#	23%	50%
Percentage of AGE Scoring 55–100	54%	80%	69%	#	18%	22%
Percentage of AGE Scoring 65–100	44%	74%	60%	#	9%	6%
Percentage of AGE Scoring 85–100	20%	25%	23%	#	5%	6%
Percentage of Tested Scoring 65–100	55%	80%	71%	#	40%	11%
Sequential Mathematics, Course III						
Number Tested	77	77	117	0	1	2
Number Scoring 55–100	73	70	98	0	#	#
Number Scoring 65–100	63	63	80	0	#	#
Number Scoring 85–100	29	35	25	0	#	#
Percentage of AGE Tested	54%	50%	73%	0%	#	#
Percentage of AGE Scoring 55–100	51%	45%	61%	0%	#	#
Percentage of AGE Scoring 65–100	44%	41%	50%	0%	#	#
Percentage of AGE Scoring 85–100	20%	23%	16%	0%	#	#
Percentage of Tested Scoring 65–100	82%	82%	68%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	154	161	16	22	18
Earth Science (last administered January 2001)						
Number Tested	0	6		0	1	
Number Scoring 55–100	0	6		0	#	
Number Scoring 65–100	0	0		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	4%		0%	#	
Percentage of AGE Scoring 55–100	0%	4%		0%	#	
Percentage of AGE Scoring 65–100	0%	0%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	0%		0%	#	
Biology (last administered January 2001)						
Number Tested	131	7		4	1	
Number Scoring 55–100	123	7		#	#	
Number Scoring 65–100	107	0		#	#	
Number Scoring 85–100	31	0		#	#	
Percentage of AGE Tested	92%	5%		#	#	
Percentage of AGE Scoring 55–100	86%	5%		#	#	
Percentage of AGE Scoring 65–100	75%	0%		#	#	
Percentage of AGE Scoring 85–100	22%	0%		#	#	
Percentage of Tested Scoring 65–100	82%	0%		#	#	
Chemistry (last administered January 2002)						
Number Tested	74	77	8	3	1	1
Number Scoring 55–100	70	71	7	#	#	#
Number Scoring 65–100	57	56	2	#	#	#
Number Scoring 85–100	12	11	0	#	#	#
Percentage of AGE Tested	52%	50%	5%	#	#	#
Percentage of AGE Scoring 55–100	49%	46%	4%	#	#	#
Percentage of AGE Scoring 65–100	40%	36%	1%	#	#	#
Percentage of AGE Scoring 85–100	8%	7%	0%	#	#	#
Percentage of Tested Scoring 65–100	77%	73%	25%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	154	161	16	22	18
Physics (last administered January 2002)						
Number Tested	50	37	0	1	1	0
Number Scoring 55–100	49	34	0	#	#	0
Number Scoring 65–100	46	29	0	#	#	0
Number Scoring 85–100	10	5	0	#	#	0
Percentage of AGE Tested	35%	24%	0%	#	#	0%
Percentage of AGE Scoring 55–100	34%	22%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	19%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	78%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			85			1
Number Scoring 55–100			79			#
Number Scoring 65–100			59			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			53%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			42			0
Number Scoring 65–100			42			0
Number Scoring 85–100			42			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			26%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	85	93%	57	98%	60	95%
Students with Disabilities	16	69%	5	100%	11	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	118	118	11	11	129	129
Number Scoring 55–64	9	8	3	3	12	11
Number Scoring 65–84	69	54	6	4	75	58
Number Scoring 85–100	35	36	1	0	36	36
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	131	16	147
Number Scoring 55–64	5	4	9
Number Scoring 65–84	83	3	86
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)