

New York State District Report Card Comprehensive Information Report

BEDS Code : 42-09-01-06-0000
 Name : Baldwinsville Central School District
 Superintendent: Jeanne E. Race

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	363	399	393
First	431	399	424
Second	467	443	424
Third	451	457	459
Fourth	492	449	461
Fifth	458	487	448
Sixth	462	483	505
Ungraded Elementary	28	7	6
Seventh	467	445	483
Eighth	505	453	442
Ninth	474	505	470
Tenth	442	418	491
Eleventh	450	379	396
Twelfth	394	422	359
Ungraded Secondary	0	0	7
Total K-12 Enrollment	5884	5746	5768

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	1.0%	60	1.0%	71	1.2%
Black (Not Hispanic)	84	1.4%	96	1.7%	82	1.4%
Hispanic	13	0.2%	38	0.7%	35	0.6%
White (Not Hispanic)	5727	97.3%	5552	96.6%	5580	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	0.3%	11	0.2%	26	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	20	19
Common Branch	23	23	23
English Grade 8	25	23	22
Mathematics Grade 8	25	23	23
Science Grade 8	23	21	20
Social Studies Grade 8	24	23	23
English Grade 10	19	20	22
Mathematics Grade 10	22	21	23
Science Grade 10	19	20	22
Social Studies Grade 10	21	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		95.3%
Student Suspensions	359	6.1%	353	6.0%	257	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.5%	6.0%	5.9%
Reduced Lunch	2.7%	3.3%	3.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	421
Total Other Professional Staff	48
Total Paraprofessionals	167
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	307	217	71%	320	241	75%	281	233	83%
Students with Disabilities	38	11	29%	44	9	20%	39	17	44%
All Students	345	228	66%	364	250	69%	320	250	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	199	79	1	7	29	5
Percent	62%	25%	0%	2%	9%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
39	17	12	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.4%
	Entered GED Program*					14	0.8%
	Total Noncompleters					21	1.2%
Students with Disabilities	Dropped Out					6	0.3%
	Entered GED Program*					4	0.2%
	Total Noncompleters					10	0.6%
All Students	Dropped Out	18	1.0%	6	0.3%	13	0.8%
	Entered GED Program*	56	3.2%	60	3.5%	18	1.0%
	Total Noncompleters	74	4.2%	66	3.8%	31	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	121	98%	216	91%	123	98%
German	28	79%	61	93%	24	100%
Italian	0	0%	0	0%	0	0%
Latin	43	79%	75	92%	48	94%
Spanish	236	94%	351	79%	209	85%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	93%	1	#	10	100%
German	5	100%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	49	86%	0	0%	27	56%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	1	#	0	0%
Science	8	88%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	15	53%	4	#	0	0%
U.S. Hist & Gov't	12	75%	7	43%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	13	92%	19	79%
Science	13	54%	13	38%	13	85%
Reading	4	#	3	#	14	93%
Writing	5	100%	1	#	5	100%
Global Studies	45	36%	5	60%	4	#
U.S. Hist & Gov't	47	74%	6	67%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	405	350	368	53	44	41
Number Scoring 55–100	400	341	344	52	38	32
Number Scoring 65–100	363	327	325	36	30	23
Number Scoring 85–100	115	157	195	1	5	1
Percentage of Tested Scoring 55–100	99%	97%	93%	98%	86%	78%
Percentage of Tested Scoring 65–100	90%	93%	88%	68%	68%	56%
Percentage of Tested Scoring 85–100	28%	45%	53%	2%	11%	2%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	491	505	34	54	29	8
Number Scoring 55–100	439	467	31	41	18	6
Number Scoring 65–100	401	427	28	39	16	5
Number Scoring 85–100	222	240	4	17	0	1
Percentage of Tested Scoring 55–100	89%	92%	91%	76%	62%	75%
Percentage of Tested Scoring 65–100	82%	85%	82%	72%	55%	62%
Percentage of Tested Scoring 85–100	45%	48%	12%	31%	0%	12%
Mathematics A						
Number Tested	0	0	135	0	0	32
Number Scoring 55–100	0	0	68	0	0	16
Number Scoring 65–100	0	0	34	0	0	5
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	50%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	16%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	400	437	106	50	53	11
Number Scoring 55–100	376	427	104	43	48	11
Number Scoring 65–100	330	397	94	30	37	9
Number Scoring 85–100	144	183	18	2	4	2
Percentage of Tested Scoring 55–100	94%	98%	98%	86%	91%	100%
Percentage of Tested Scoring 65–100	82%	91%	89%	60%	70%	82%
Percentage of Tested Scoring 85–100	36%	42%	17%	4%	8%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	360	0		31	0	
Number Scoring 55–100	334	0		24	0	
Number Scoring 65–100	297	0		19	0	
Number Scoring 85–100	107	0		4	0	
Percentage of Tested Scoring 55–100	93%	0%		77%	0%	
Percentage of Tested Scoring 65–100	82%	0%		61%	0%	
Percentage of Tested Scoring 85–100	30%	0%		13%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		386	403		44	46
Number Scoring 55–100		371	391		41	43
Number Scoring 65–100		330	357		31	37
Number Scoring 85–100		167	131		7	5
Percentage of Tested Scoring 55–100		96%	97%		93%	93%
Percentage of Tested Scoring 65–100		85%	89%		70%	80%
Percentage of Tested Scoring 85–100		43%	33%		16%	11%
Living Environment (first administered June 2001)						
Number Tested		387	451		41	53
Number Scoring 55–100		381	447		40	53
Number Scoring 65–100		368	441		36	50
Number Scoring 85–100		108	165		3	3
Percentage of Tested Scoring 55–100		98%	99%		98%	100%
Percentage of Tested Scoring 65–100		95%	98%		88%	94%
Percentage of Tested Scoring 85–100		28%	37%		7%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		465	447		15	62
Number Scoring 55–100		415	436		4	60
Number Scoring 65–100		383	416		1	50
Number Scoring 85–100		198	234		0	10
Percentage of Tested Scoring 55–100		89%	98%		27%	97%
Percentage of Tested Scoring 65–100		82%	93%		7%	81%
Percentage of Tested Scoring 85–100		43%	52%		0%	16%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	443	392	403	365	401
2001	492	414	414	372	423
2002	462	495	407	360	431

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	63	60	70	54	62
2001	62	57	110	52	70
2002	85	84	58	62	72

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	423	431	62	70	72
Comprehensive French						
Number Tested	74	81	89	2	2	5
Number Scoring 55–100	74	80	86	#	#	4
Number Scoring 65–100	73	79	80	#	#	3
Number Scoring 85–100	49	42	30	#	#	0
Percentage of AGE Tested	18%	19%	21%	#	#	7%
Percentage of AGE Scoring 55–100	18%	19%	20%	#	#	6%
Percentage of AGE Scoring 65–100	18%	19%	19%	#	#	4%
Percentage of AGE Scoring 85–100	12%	10%	7%	#	#	0%
Percentage of Tested Scoring 65–100	99%	98%	90%	#	#	60%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	31	29	25	0	0	1
Number Scoring 55–100	30	28	25	0	0	#
Number Scoring 65–100	29	28	25	0	0	#
Number Scoring 85–100	10	17	13	0	0	#
Percentage of AGE Tested	8%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	7%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	97%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	423	431	62	70	72
Comprehensive Spanish						
Number Tested	127	164	192	6	7	15
Number Scoring 55–100	121	157	189	6	7	15
Number Scoring 65–100	117	152	185	5	7	14
Number Scoring 85–100	57	75	107	0	1	3
Percentage of AGE Tested	32%	39%	45%	10%	10%	21%
Percentage of AGE Scoring 55–100	30%	37%	44%	10%	10%	21%
Percentage of AGE Scoring 65–100	29%	36%	43%	8%	10%	19%
Percentage of AGE Scoring 85–100	14%	18%	25%	0%	1%	4%
Percentage of Tested Scoring 65–100	92%	93%	96%	83%	100%	93%
Comprehensive Latin						
Number Tested	29	21	32	0	3	0
Number Scoring 55–100	29	21	32	0	#	0
Number Scoring 65–100	28	21	28	0	#	0
Number Scoring 85–100	15	8	10	0	#	0
Percentage of AGE Tested	7%	5%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	7%	5%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	5%	6%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	88%	0%	#	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	423	431	62	70	72
Sequential Mathematics, Course II						
Number Tested	340	368	411	26	27	31
Number Scoring 55–100	290	320	362	15	23	23
Number Scoring 65–100	248	294	313	15	22	15
Number Scoring 85–100	117	132	122	6	4	2
Percentage of AGE Tested	85%	87%	95%	42%	39%	43%
Percentage of AGE Scoring 55–100	72%	76%	84%	24%	33%	32%
Percentage of AGE Scoring 65–100	62%	70%	73%	24%	31%	21%
Percentage of AGE Scoring 85–100	29%	31%	28%	10%	6%	3%
Percentage of Tested Scoring 65–100	73%	80%	76%	58%	81%	48%
Sequential Mathematics, Course III						
Number Tested	240	203	208	8	8	6
Number Scoring 55–100	216	196	199	5	7	6
Number Scoring 65–100	203	188	191	4	7	6
Number Scoring 85–100	111	104	133	1	2	5
Percentage of AGE Tested	60%	48%	48%	13%	11%	8%
Percentage of AGE Scoring 55–100	54%	46%	46%	8%	10%	8%
Percentage of AGE Scoring 65–100	51%	44%	44%	6%	10%	8%
Percentage of AGE Scoring 85–100	28%	25%	31%	2%	3%	7%
Percentage of Tested Scoring 65–100	85%	93%	92%	50%	88%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	423	431	62	70	72
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	349	0		25	0	
Number Scoring 55–100	339	0		22	0	
Number Scoring 65–100	301	0		14	0	
Number Scoring 85–100	106	0		0	0	
Percentage of AGE Tested	87%	0%		40%	0%	
Percentage of AGE Scoring 55–100	85%	0%		35%	0%	
Percentage of AGE Scoring 65–100	75%	0%		23%	0%	
Percentage of AGE Scoring 85–100	26%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	0%		56%	0%	
Chemistry (last administered January 2002)						
Number Tested	330	259	31	15	21	4
Number Scoring 55–100	312	237	21	13	19	#
Number Scoring 65–100	283	203	13	10	11	#
Number Scoring 85–100	115	74	1	1	4	#
Percentage of AGE Tested	82%	61%	7%	24%	30%	#
Percentage of AGE Scoring 55–100	78%	56%	5%	21%	27%	#
Percentage of AGE Scoring 65–100	71%	48%	3%	16%	16%	#
Percentage of AGE Scoring 85–100	29%	17%	0%	2%	6%	#
Percentage of Tested Scoring 65–100	86%	78%	42%	67%	52%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	423	431	62	70	72
Physics (last administered January 2002)						
Number Tested	128	196	1	6	3	0
Number Scoring 55–100	127	195	#	6	#	0
Number Scoring 65–100	123	192	#	5	#	0
Number Scoring 85–100	62	96	#	1	#	0
Percentage of AGE Tested	32%	46%	#	10%	#	0%
Percentage of AGE Scoring 55–100	32%	46%	#	10%	#	0%
Percentage of AGE Scoring 65–100	31%	45%	#	8%	#	0%
Percentage of AGE Scoring 85–100	15%	23%	#	2%	#	0%
Percentage of Tested Scoring 65–100	96%	98%	#	83%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			299			15
Number Scoring 55–100			272			12
Number Scoring 65–100			221			8
Number Scoring 85–100			48			2
Percentage of AGE Tested			69%			21%
Percentage of AGE Scoring 55–100			63%			17%
Percentage of AGE Scoring 65–100			51%			11%
Percentage of AGE Scoring 85–100			11%			3%
Percentage of Tested Scoring 65–100			74%			53%
Physical Setting/Physics (first administered June 2002)						
Number Tested			149			5
Number Scoring 55–100			140			5
Number Scoring 65–100			126			5
Number Scoring 85–100			37			2
Percentage of AGE Tested			35%			7%
Percentage of AGE Scoring 55–100			32%			7%
Percentage of AGE Scoring 65–100			29%			7%
Percentage of AGE Scoring 85–100			9%			3%
Percentage of Tested Scoring 65–100			85%			100%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	115	98%	47	100%	104	99%
Students with Disabilities	28	96%	10	100%	26	96%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	334	0%	0%	40%	60%
	Students with Disabilities	71	3%	0%	80%	17%
	All Students	405	1%	0%	47%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	327	0%	8%	70%	22%
	Students with Disabilities	69	0%	36%	62%	1%
	All Students	396	0%	13%	68%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	288	288	41	41	329	329
Number Scoring 55–64	3	6	8	5	11	11
Number Scoring 65–84	148	115	27	20	175	135
Number Scoring 85–100	133	162	2	8	135	170
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	334	40	374
Number Scoring 55–64	4	1	5
Number Scoring 65–84	214	28	242
Number Scoring 85–100	104	3	107
Approved Alternatives	0	0	0

(Form – O)