

New York State District Report Card Comprehensive Information Report

BEDS Code : 42-11-01-06-0000
 Name : Marcellus Central School District
 Superintendent: Dr. Timothy H. Barstow

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	142	159	138
First	211	175	182
Second	168	166	146
Third	176	168	172
Fourth	175	178	168
Fifth	170	183	187
Sixth	175	169	179
Ungraded Elementary	0	0	0
Seventh	182	180	179
Eighth	156	181	173
Ninth	198	156	185
Tenth	160	189	154
Eleventh	128	154	172
Twelfth	143	123	142
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2184	2181	2177

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.7%	21	1.0%	22	1.0%
Black (Not Hispanic)	9	0.4%	11	0.5%	10	0.5%
Hispanic	5	0.2%	10	0.5%	15	0.7%
White (Not Hispanic)	2154	98.6%	2139	98.1%	2130	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.0%	0	0.0%	3	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	18
Common Branch	24	22	23
English Grade 8	22	24	22
Mathematics Grade 8	20	25	23
Science Grade 8	22	25	23
Social Studies Grade 8	23	25	20
English Grade 10	22	22	22
Mathematics Grade 10	23	23	19
Science Grade 10	18	23	27
Social Studies Grade 10	19	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.1%		96.0%
Student Suspensions	81	3.8%	73	3.3%	45	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.8%	4.0%	5.7%
Reduced Lunch	2.6%	2.7%	3.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	160
Total Other Professional Staff	11
Total Paraprofessionals	43
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	123	102	83%	108	82	76%	126	99	79%
Students with Disabilities	16	2	12%	8	3	38%	6	1	17%
All Students	139	104	75%	116	85	73%	132	100	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	32	0	1	9	6
Percent	64%	24%	0%	1%	7%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	2	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.5%
	Entered GED Program*					6	0.9%
	Total Noncompleters					16	2.5%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	6	1.0%	9	1.4%	13	2.0%
	Entered GED Program*	16	2.5%	4	0.6%	7	1.1%
	Total Noncompleters	22	3.5%	13	2.1%	20	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	96%	37	97%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	113	99%	119	99%	40	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	60%	14	93%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	8	38%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	81%	16	88%	11	100%
Science	0	0%	10	70%	14	71%
Reading	6	100%	12	100%	17	100%
Writing	8	100%	11	100%	17	100%
Global Studies	1	#	2	#	3	#
U.S. Hist & Gov't	2	#	8	88%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	120	148	161	8	13	16
Number Scoring 55–100	114	142	151	6	8	10
Number Scoring 65–100	104	130	136	4	3	6
Number Scoring 85–100	24	52	59	0	0	1
Percentage of Tested Scoring 55–100	95%	96%	94%	75%	62%	62%
Percentage of Tested Scoring 65–100	87%	88%	84%	50%	23%	38%
Percentage of Tested Scoring 85–100	20%	35%	37%	0%	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	194	39	4	21	5	0
Number Scoring 55–100	177	31	#	14	3	0
Number Scoring 65–100	163	26	#	12	3	0
Number Scoring 85–100	102	10	#	1	1	0
Percentage of Tested Scoring 55–100	91%	79%	#	67%	60%	0%
Percentage of Tested Scoring 65–100	84%	67%	#	57%	60%	0%
Percentage of Tested Scoring 85–100	53%	26%	#	5%	20%	0%
Mathematics A						
Number Tested	0	11	179	0	11	22
Number Scoring 55–100	0	4	167	0	4	20
Number Scoring 65–100	0	2	146	0	2	15
Number Scoring 85–100	0	0	79	0	0	4
Percentage of Tested Scoring 55–100	0%	36%	93%	0%	36%	91%
Percentage of Tested Scoring 65–100	0%	18%	82%	0%	18%	68%
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	18%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	148	164	155	15	19	22
Number Scoring 55–100	147	164	149	14	19	19
Number Scoring 65–100	139	159	140	10	14	16
Number Scoring 85–100	75	94	69	0	2	5
Percentage of Tested Scoring 55–100	99%	100%	96%	93%	100%	86%
Percentage of Tested Scoring 65–100	94%	97%	90%	67%	74%	73%
Percentage of Tested Scoring 85–100	51%	57%	45%	0%	11%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	115	7		8	4	
Number Scoring 55–100	107	7		5	#	
Number Scoring 65–100	95	6		4	#	
Number Scoring 85–100	38	0		1	#	
Percentage of Tested Scoring 55–100	93%	100%		62%	#	
Percentage of Tested Scoring 65–100	83%	86%		50%	#	
Percentage of Tested Scoring 85–100	33%	0%		12%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		157	174		19	19
Number Scoring 55–100		154	166		19	15
Number Scoring 65–100		142	155		14	12
Number Scoring 85–100		77	70		2	1
Percentage of Tested Scoring 55–100		98%	95%		100%	79%
Percentage of Tested Scoring 65–100		90%	89%		74%	63%
Percentage of Tested Scoring 85–100		49%	40%		11%	5%
Living Environment (first administered June 2001)						
Number Tested		152	149		9	22
Number Scoring 55–100		152	148		9	22
Number Scoring 65–100		148	146		9	21
Number Scoring 85–100		57	56		0	2
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		97%	98%		100%	95%
Percentage of Tested Scoring 85–100		38%	38%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		152	140		20	12
Number Scoring 55–100		144	135		16	11
Number Scoring 65–100		133	131		13	11
Number Scoring 85–100		55	89		2	4
Percentage of Tested Scoring 55–100		95%	96%		80%	92%
Percentage of Tested Scoring 65–100		88%	94%		65%	92%
Percentage of Tested Scoring 85–100		36%	64%		10%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	198	158	124	143	156
2001	160	176	150	119	151
2002	186	152	167	143	162

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	15	15	16	20
2001	26	27	14	18	21
2002	33	23	20	9	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	151	162	20	21	21
Comprehensive French						
Number Tested	29	52	24	0	3	0
Number Scoring 55–100	29	52	24	0	#	0
Number Scoring 65–100	29	52	24	0	#	0
Number Scoring 85–100	18	42	6	0	#	0
Percentage of AGE Tested	19%	34%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	34%	15%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	34%	15%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	28%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	151	162	20	21	21
Comprehensive Spanish						
Number Tested	69	138	93	0	3	2
Number Scoring 55–100	64	138	93	0	#	#
Number Scoring 65–100	64	137	93	0	#	#
Number Scoring 85–100	24	114	68	0	#	#
Percentage of AGE Tested	44%	91%	57%	0%	#	#
Percentage of AGE Scoring 55–100	41%	91%	57%	0%	#	#
Percentage of AGE Scoring 65–100	41%	91%	57%	0%	#	#
Percentage of AGE Scoring 85–100	15%	75%	42%	0%	#	#
Percentage of Tested Scoring 65–100	93%	99%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	151	162	20	21	21
Sequential Mathematics, Course II						
Number Tested	132	149	21	5	7	2
Number Scoring 55–100	117	132	18	5	4	#
Number Scoring 65–100	109	121	15	5	2	#
Number Scoring 85–100	60	58	2	0	0	#
Percentage of AGE Tested	85%	99%	13%	25%	33%	#
Percentage of AGE Scoring 55–100	75%	87%	11%	25%	19%	#
Percentage of AGE Scoring 65–100	70%	80%	9%	25%	10%	#
Percentage of AGE Scoring 85–100	38%	38%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	83%	81%	71%	100%	29%	#
Sequential Mathematics, Course III						
Number Tested	105	127	138	2	2	3
Number Scoring 55–100	94	113	129	#	#	#
Number Scoring 65–100	81	102	123	#	#	#
Number Scoring 85–100	49	61	76	#	#	#
Percentage of AGE Tested	67%	84%	85%	#	#	#
Percentage of AGE Scoring 55–100	60%	75%	80%	#	#	#
Percentage of AGE Scoring 65–100	52%	68%	76%	#	#	#
Percentage of AGE Scoring 85–100	31%	40%	47%	#	#	#
Percentage of Tested Scoring 65–100	77%	80%	89%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	129		0	3
Number Scoring 55–100		0	123		0	#
Number Scoring 65–100		0	118		0	#
Number Scoring 85–100		0	76		0	#
Percentage of AGE Tested		0%	80%		0%	#
Percentage of AGE Scoring 55–100		0%	76%		0%	#
Percentage of AGE Scoring 65–100		0%	73%		0%	#
Percentage of AGE Scoring 85–100		0%	47%		0%	#
Percentage of Tested Scoring 65–100		0%	91%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	151	162	20	21	21
Earth Science (last administered January 2001)						
Number Tested	153	0		8	0	
Number Scoring 55–100	149	0		7	0	
Number Scoring 65–100	135	0		5	0	
Number Scoring 85–100	66	0		1	0	
Percentage of AGE Tested	98%	0%		40%	0%	
Percentage of AGE Scoring 55–100	96%	0%		35%	0%	
Percentage of AGE Scoring 65–100	87%	0%		25%	0%	
Percentage of AGE Scoring 85–100	42%	0%		5%	0%	
Percentage of Tested Scoring 65–100	88%	0%		62%	0%	
Biology (last administered January 2001)						
Number Tested	120	0		2	0	
Number Scoring 55–100	119	0		#	0	
Number Scoring 65–100	113	0		#	0	
Number Scoring 85–100	48	0		#	0	
Percentage of AGE Tested	77%	0%		#	0%	
Percentage of AGE Scoring 55–100	76%	0%		#	0%	
Percentage of AGE Scoring 65–100	72%	0%		#	0%	
Percentage of AGE Scoring 85–100	31%	0%		#	0%	
Percentage of Tested Scoring 65–100	94%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	97	102	4	4	1	1
Number Scoring 55–100	97	102	#	#	#	#
Number Scoring 65–100	92	96	#	#	#	#
Number Scoring 85–100	45	41	#	#	#	#
Percentage of AGE Tested	62%	68%	#	#	#	#
Percentage of AGE Scoring 55–100	62%	68%	#	#	#	#
Percentage of AGE Scoring 65–100	59%	64%	#	#	#	#
Percentage of AGE Scoring 85–100	29%	27%	#	#	#	#
Percentage of Tested Scoring 65–100	95%	94%	#	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	151	162	20	21	21
Physics (last administered January 2002)						
Number Tested	57	55	0	1	0	0
Number Scoring 55–100	56	55	0	#	0	0
Number Scoring 65–100	44	45	0	#	0	0
Number Scoring 85–100	12	16	0	#	0	0
Percentage of AGE Tested	37%	36%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	36%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	30%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	82%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			129			2
Number Scoring 55–100			129			#
Number Scoring 65–100			119			#
Number Scoring 85–100			35			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55–100			80%			#
Percentage of AGE Scoring 65–100			73%			#
Percentage of AGE Scoring 85–100			22%			#
Percentage of Tested Scoring 65–100			92%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			0
Number Scoring 55–100			44			0
Number Scoring 65–100			36			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	13	100%	40	100%
Students with Disabilities	13	100%	6	100%	12	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	165	1%	0%	41%	59%
	Students with Disabilities	20	0%	10%	75%	15%
	All Students	185	1%	1%	44%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	152	0%	5%	59%	36%
	Students with Disabilities	23	13%	35%	48%	4%
	All Students	175	2%	9%	58%	31%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	133	133	11	11	144	144
Number Scoring 55–64	2	3	2	1	4	4
Number Scoring 65–84	54	55	7	6	61	61
Number Scoring 85–100	73	73	0	1	73	74
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	139	19	158
Number Scoring 55–64	1	0	1
Number Scoring 65–84	62	12	74
Number Scoring 85–100	72	0	72
Approved Alternatives	0	0	0

(Form – O)