New York State School Report Card
Comprehensive Information Report

BEDS Code : 42-18-00-01-0041   Grade Range : K-6
Name : Delaware Elementary School
Principal: Ms. Milagros Escalera

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	95	71	83
First	89	95	80
Second	145	120	94
Third	93	117	105
Fourth	95	96	101
Fifth	65	101	90
Sixth	72	62	76
Ungraded Elementary	51	53	39
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	705	715	668

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.4%	16	2.2%	13	1.9%
Black (Not Hispanic)	233	33.0%	220	30.8%	202	30.2%
Hispanic	265	37.6%	312	43.6%	293	43.9%
White (Not Hispanic)	190	27.0%	167	23.4%	160	24.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
213	30.2%	202	28.3%	185	27.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	15
Common Branch	21	22	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		91.8%		91.7%
Student Suspensions	137	20.0%	140	19.9%	132	18.5%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	77.3%	88.2%	89.4%
Reduced Lunch	3.5%	4.3%	4.9%
Public Assistance	91-100%	81-90%	91-100%
Student Stability	97%	98%	87%

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	**% at Level 1**	**% at Level 2**	**% at Level 3**	**% at Level 4**
Nov 2001	General-Education Students	70	14%	11%	69%	6%
	Students with Disabilities	24	29%	13%	58%	0%
	All Students	94	18%	12%	66%	4%

Middle-Level Social Studies

		Number Tested	**% at Level 1**	**% at Level 2**	**% at Level 3**	**% at Level 4**
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

Delaware Elementary School 42-18-00-01-0041

04/09/2003