

New York State District Report Card Comprehensive Information Report

BEDS Code : 43-03-00-05-0000
 Name : Canandaigua City School District
 Superintendent: Stephen J. Uebbing

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	284	285	275
First	288	292	300
Second	325	283	292
Third	323	329	298
Fourth	306	330	325
Fifth	305	296	329
Sixth	340	327	310
Ungraded Elementary	91	83	68
Seventh	339	339	331
Eighth	381	343	342
Ninth	328	372	322
Tenth	303	340	368
Eleventh	298	305	328
Twelfth	286	288	286
Ungraded Secondary	50	47	42
Total K-12 Enrollment	4247	4259	4216

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	1.1%	56	1.3%	52	1.2%
Black (Not Hispanic)	80	1.9%	107	2.5%	95	2.3%
Hispanic	34	0.8%	51	1.2%	27	0.6%
White (Not Hispanic)	4087	96.2%	4045	95.0%	4042	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.1%	3	0.1%	2	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	16
Common Branch	20	20	20
English Grade 8	23	20	21
Mathematics Grade 8	21	20	20
Science Grade 8	24	22	20
Social Studies Grade 8	24	22	22
English Grade 10	20	21	20
Mathematics Grade 10	19	20	20
Science Grade 10	21	23	21
Social Studies Grade 10	21	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.4%
Student Suspensions	62	1.5%	70	1.7%	66	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.9%	9.9%	10.4%
Reduced Lunch	5.6%	5.5%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	381
Total Other Professional Staff	29
Total Paraprofessionals	139
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	243	192	79%	227	173	76%	229	188	82%
Students with Disabilities	15	2	13%	11	2	18%	15	6	40%
All Students	258	194	75%	238	175	74%	244	194	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	120	88	5	10	12	9
Percent	49%	36%	2%	4%	5%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	6	13	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	1.2%
	Entered GED Program*					20	1.5%
	Total Noncompleters					36	2.7%
Students with Disabilities	Dropped Out					5	0.4%
	Entered GED Program*					4	0.3%
	Total Noncompleters					9	0.7%
All Students	Dropped Out	40	3.2%	15	1.1%	21	1.6%
	Entered GED Program*	10	0.8%	14	1.0%	24	1.8%
	Total Noncompleters	50	4.0%	29	2.1%	45	3.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	115	93%	94	99%	90	93%
German	47	85%	32	91%	47	98%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	137	94%	151	95%	153	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	6	100%	1	#
German	1	#	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	7	100%
Science	20	85%	5	60%	2	#
Reading	0	0%	6	100%	6	100%
Writing	1	#	1	#	5	100%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	12	67%	15	47%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	94%	24	92%	25	88%
Science	29	59%	39	74%	3	#
Reading	2	#	14	100%	12	75%
Writing	3	#	0	0%	13	77%
Global Studies	7	29%	3	#	0	0%
U.S. Hist & Gov't	14	79%	8	50%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	277	268	367	28	24	28
Number Scoring 55–100	276	263	359	28	24	21
Number Scoring 65–100	252	251	348	18	17	16
Number Scoring 85–100	53	82	227	0	2	6
Percentage of Tested Scoring 55–100	100%	98%	98%	100%	100%	75%
Percentage of Tested Scoring 65–100	91%	94%	95%	64%	71%	57%
Percentage of Tested Scoring 85–100	19%	31%	62%	0%	8%	21%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	7	0	29	4	0
Number Scoring 55–100	74	3	0	20	#	0
Number Scoring 65–100	63	3	0	17	#	0
Number Scoring 85–100	10	1	0	2	#	0
Percentage of Tested Scoring 55–100	84%	43%	0%	69%	#	0%
Percentage of Tested Scoring 65–100	72%	43%	0%	59%	#	0%
Percentage of Tested Scoring 85–100	11%	14%	0%	7%	#	0%
Mathematics A						
Number Tested	0	298	170	0	19	36
Number Scoring 55–100	0	273	136	0	16	20
Number Scoring 65–100	0	257	100	0	14	11
Number Scoring 85–100	0	150	16	0	1	1
Percentage of Tested Scoring 55–100	0%	92%	80%	0%	84%	56%
Percentage of Tested Scoring 65–100	0%	86%	59%	0%	74%	31%
Percentage of Tested Scoring 85–100	0%	50%	9%	0%	5%	3%
Global Studies (last administered January 2000)						
Number Tested	18			5		
Number Scoring 55–100	14			4		
Number Scoring 65–100	11			3		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	78%			80%		
Percentage of Tested Scoring 65–100	61%			60%		
Percentage of Tested Scoring 85–100	6%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	267	331	334	23	41	39
Number Scoring 55–100	260	325	324	21	39	33
Number Scoring 65–100	251	306	307	19	29	27
Number Scoring 85–100	132	150	122	3	9	3
Percentage of Tested Scoring 55–100	97%	98%	97%	91%	95%	85%
Percentage of Tested Scoring 65–100	94%	92%	92%	83%	71%	69%
Percentage of Tested Scoring 85–100	49%	45%	37%	13%	22%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	274	23		12	2	
Number Scoring 55–100	252	22		8	#	
Number Scoring 65–100	221	16		4	#	
Number Scoring 85–100	85	1		0	#	
Percentage of Tested Scoring 55–100	92%	96%		67%	#	
Percentage of Tested Scoring 65–100	81%	70%		33%	#	
Percentage of Tested Scoring 85–100	31%	4%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		246	317		21	31
Number Scoring 55–100		238	306		16	26
Number Scoring 65–100		222	291		10	24
Number Scoring 85–100		140	107		4	4
Percentage of Tested Scoring 55–100		97%	97%		76%	84%
Percentage of Tested Scoring 65–100		90%	92%		48%	77%
Percentage of Tested Scoring 85–100		57%	34%		19%	13%
Living Environment (first administered June 2001)						
Number Tested		304	310		35	48
Number Scoring 55–100		304	310		35	48
Number Scoring 65–100		299	305		31	48
Number Scoring 85–100		123	124		4	9
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	98%		89%	100%
Percentage of Tested Scoring 85–100		40%	40%		11%	19%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		282	283		19	25
Number Scoring 55–100		274	269		18	21
Number Scoring 65–100		257	254		14	16
Number Scoring 85–100		118	132		3	2
Percentage of Tested Scoring 55–100		97%	95%		95%	84%
Percentage of Tested Scoring 65–100		91%	90%		74%	64%
Percentage of Tested Scoring 85–100		42%	47%		16%	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	356	315	301	287	315
2001	377	343	290	283	323
2002	338	381	344	280	336

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	52	45	34	24	39
2001	69	57	42	21	47
2002	57	71	54	38	55

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	315	323	336	39	47	55
Comprehensive French						
Number Tested	59	63	90	0	0	0
Number Scoring 55–100	58	63	90	0	0	0
Number Scoring 65–100	58	62	89	0	0	0
Number Scoring 85–100	29	25	23	0	0	0
Percentage of AGE Tested	19%	20%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	20%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	19%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	98%	99%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	25	34	32	0	1	0
Number Scoring 55–100	22	34	32	0	#	0
Number Scoring 65–100	22	34	32	0	#	0
Number Scoring 85–100	11	22	12	0	#	0
Percentage of AGE Tested	8%	11%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	7%	11%	10%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	11%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	7%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	100%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	315	323	336	39	47	55
Comprehensive Spanish						
Number Tested	87	105	94	0	8	2
Number Scoring 55–100	87	105	94	0	8	#
Number Scoring 65–100	85	105	94	0	8	#
Number Scoring 85–100	39	83	65	0	7	#
Percentage of AGE Tested	28%	33%	28%	0%	17%	#
Percentage of AGE Scoring 55–100	28%	33%	28%	0%	17%	#
Percentage of AGE Scoring 65–100	27%	33%	28%	0%	17%	#
Percentage of AGE Scoring 85–100	12%	26%	19%	0%	15%	#
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	315	323	336	39	47	55
Sequential Mathematics, Course II						
Number Tested	239	98	3	10	19	2
Number Scoring 55–100	230	78	#	9	11	#
Number Scoring 65–100	221	74	#	8	11	#
Number Scoring 85–100	137	23	#	1	0	#
Percentage of AGE Tested	76%	30%	#	26%	40%	#
Percentage of AGE Scoring 55–100	73%	24%	#	23%	23%	#
Percentage of AGE Scoring 65–100	70%	23%	#	21%	23%	#
Percentage of AGE Scoring 85–100	43%	7%	#	3%	0%	#
Percentage of Tested Scoring 65–100	92%	76%	#	80%	58%	#
Sequential Mathematics, Course III						
Number Tested	181	147	181	0	3	2
Number Scoring 55–100	177	141	181	0	#	#
Number Scoring 65–100	172	133	176	0	#	#
Number Scoring 85–100	101	104	140	0	#	#
Percentage of AGE Tested	57%	46%	54%	0%	#	#
Percentage of AGE Scoring 55–100	56%	44%	54%	0%	#	#
Percentage of AGE Scoring 65–100	55%	41%	52%	0%	#	#
Percentage of AGE Scoring 85–100	32%	32%	42%	0%	#	#
Percentage of Tested Scoring 65–100	95%	90%	97%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	315	323	336	39	47	55
Earth Science (last administered January 2001)						
Number Tested	11	16		2	5	
Number Scoring 55–100	8	11		#	4	
Number Scoring 65–100	3	6		#	3	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	3%	5%		#	11%	
Percentage of AGE Scoring 55–100	3%	3%		#	9%	
Percentage of AGE Scoring 65–100	1%	2%		#	6%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	27%	38%		#	60%	
Biology (last administered January 2001)						
Number Tested	247	14		14	4	
Number Scoring 55–100	239	13		13	#	
Number Scoring 65–100	213	7		12	#	
Number Scoring 85–100	86	0		0	#	
Percentage of AGE Tested	78%	4%		36%	#	
Percentage of AGE Scoring 55–100	76%	4%		33%	#	
Percentage of AGE Scoring 65–100	68%	2%		31%	#	
Percentage of AGE Scoring 85–100	27%	0%		0%	#	
Percentage of Tested Scoring 65–100	86%	50%		86%	#	
Chemistry (last administered January 2002)						
Number Tested	156	144	1	1	2	0
Number Scoring 55–100	156	143	#	#	#	0
Number Scoring 65–100	147	136	#	#	#	0
Number Scoring 85–100	72	64	#	#	#	0
Percentage of AGE Tested	50%	45%	#	#	#	0%
Percentage of AGE Scoring 55–100	50%	44%	#	#	#	0%
Percentage of AGE Scoring 65–100	47%	42%	#	#	#	0%
Percentage of AGE Scoring 85–100	23%	20%	#	#	#	0%
Percentage of Tested Scoring 65–100	94%	94%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	315	323	336	39	47	55
Physics (last administered January 2002)						
Number Tested	94	57	0	1	0	0
Number Scoring 55–100	94	57	0	#	0	0
Number Scoring 65–100	92	55	0	#	0	0
Number Scoring 85–100	37	36	0	#	0	0
Percentage of AGE Tested	30%	18%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	18%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	17%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	96%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			176			3
Number Scoring 55–100			176			#
Number Scoring 65–100			160			#
Number Scoring 85–100			55			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			16%			#
Percentage of Tested Scoring 65–100			91%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			81			2
Number Scoring 55–100			79			#
Number Scoring 65–100			70			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			24%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	125	98%	76	99%	151	99%
Students with Disabilities	9	100%	22	100%	32	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	305	0%	0%	46%	54%
	Students with Disabilities	41	0%	2%	78%	20%
	All Students	346	0%	1%	49%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	291	0%	5%	80%	15%
	Students with Disabilities	41	2%	46%	46%	5%
	All Students	332	0%	10%	76%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	3	4	0
Mathematics, Science, & Technology	7	0	0	0	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	1	6	0
Social Studies	7	0	0	2	5	0
Career Dev. & Occ. Studies (optional)	3	1	#	#	#	#
The Arts (optional)	2	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	209	209	28	28	237	237
Number Scoring 55–64	1	4	0	1	1	5
Number Scoring 65–84	93	107	14	14	107	121
Number Scoring 85–100	109	89	1	0	110	89
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	288	43	331
Number Scoring 55–64	2	1	3
Number Scoring 65–84	116	22	138
Number Scoring 85–100	161	7	168
Approved Alternatives	0	0	0

(Form – O)